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*La Pieta by Michelangelo –
St. Peter's Basilica, Rome*



ST. ANNE'S
CATHOLIC
HIGH SCHOOL

Spring
2025

The Review

'Act justly, love tenderly, walk humbly with your God'

Headteacher's Message

Dear Parents, Carers and Students,

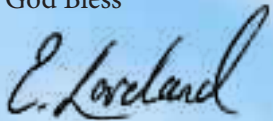
On Sunday 30th March, during the fourth week of Lent, we entered the unique warmth of Laetare Sunday. The Gospel resounded with the profound message that God has sent His Son to save the world through Him.

This acts as a beacon of hope and joy in our journey towards Easter. At St. Anne's, our Catholic school, this message echoes in our commitment to providing education that not only fosters academic progress and excellence but also nurtures spiritual growth.

Easter reminds us that God's love for the world is boundless, we want to mirror that at St. Anne's by cultivating an environment where compassion and understanding thrive. As we celebrate the approaching light of Easter, may the awareness of God's love inspire each member of our Learning Family to extend kindness and grace to one another.

This edition of The Review is full of wonderful examples of the work our school community is doing to support each other and become the best versions of ourselves. Enjoy the read, enjoy the Easter break, see you all on Monday 28 thApril.

God Bless



Mrs Loveland, Headteacher



**Staff we are saying
Goodbye to this Term**

**Ms Inam, Librarian
Ms Davies, Sixth Form Academic Mentor**

*We give our thanks for all they have done for
St. Anne's and wish them well for whatever
God has chosen for them.*



The Catholic Life of the School

A Message from the Chaplain

Dear Parents, Carers and Students,

As we reflect on this Lenten season, we are filled with gratitude for the many ways our school community has come together in faith and action. Our students have shown great generosity by raising funds for CAFOD through the **Big Lent Walk** and the **Catholic Children's Society Soup and Roll** sales, reflecting our Catholic commitment to supporting those in need.



Students in the Cathedral's bell tower, or 'Campanile'. Standing 284ft high, it is a reminder of faith at the heart of London.

This term has also been marked by some truly special experiences. On March 13th, a group of 40 students from Years 7 to 10 participated in a memorable trip to Westminster Cathedral, where they enjoyed a guided tour, attended Mass, and had the opportunity to visit the Tower, offering a breathtaking view of the city. This visit was part of our preparations for our 30th Anniversary Mass in July, and we look forward to celebrating this milestone together. Additionally, on March 15th, 30 of our students joined over 10,000 young people at **Flame Congress 2025** at OVO Arena Wembley. The event, which featured inspiring talks and uplifting worship, left us feeling energised and united in faith ([see the video!](#)).

Throughout the term, our students have also engaged in meaningful prayer services and Masses, including our Ash Wednesday Services, Mass for Saint Joseph, and our KS3 Reconciliation Services sessions. The Chapel continues to be a space for prayer for world justice and peace, as well as for the health of Pope Francis, where students are encouraged to pray for the needs of the world. As part of the **Jubilee Year – Pilgrims of Hope**, we continue to celebrate our faith and journey forward together in hope.

Looking ahead, I am excited to work with our Year 11 and Year 13 students as they approach their end of Key Stage Masses. Our preparations for the **30th Anniversary Pilgrimage** to Westminster Cathedral on 10th July are also well underway, and we look forward to celebrating this milestone with our entire school community. As we approach Easter, I encourage all of our students to reflect on the journey of Lent and to continue seeking spiritual nourishment through prayer and participation in our school's Catholic life.

“The Lord is near to all who call on him, to all who call on him in truth.” – Psalm 145:18

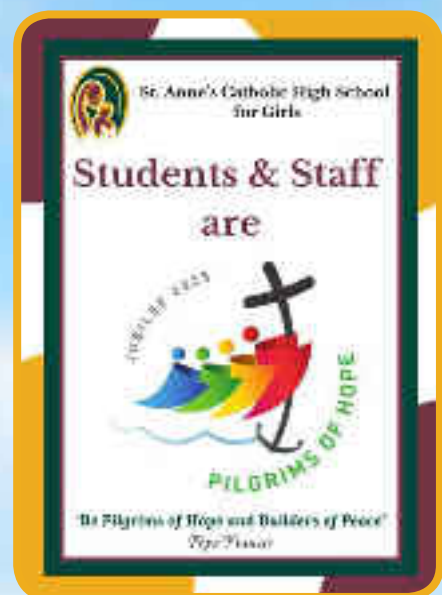
Wishing you all a blessed Easter season, filled with hope and renewal,
Mr La Barbera, School Lay Chaplain

Jubilee Year – Pilgrims of Hope



As part of the Jubilee Year, we officially began our journey as “Pilgrims of Hope.” Students received the Jubilee Prayer of Hope card, with personalised posters in each Form, and dedicated weekly prayers for this special year.

The pilgrimage theme has already inspired much reflection on the values of faith and hope that guide us all.



Launching the Jubilee of Hope at St. Anne's

We are excited to announce that our school has officially launched the Jubilee of Hope as part of the global celebration of the Holy Year 2025. This special year, proclaimed by Pope Francis, invites us all to deepen our faith, renew our commitment to justice, and embrace hope for the future.

To mark this important occasion, we began with a beautiful Mass where our school community came together in prayer and reflection. Both Campuses proudly display banners informing the local community of our participation in the Jubilee.



In addition, Whole school assemblies have been held to introduce students to the significance of the Jubilee and inspire them to think about how they can become agents of hope in their daily lives.

As part of our ongoing commitment to this journey, dedicated RE lessons are taking place across all year groups. These lessons allow students to explore the core themes of the Jubilee of Hope, including pilgrimage, an exploring the jubilee Pledge. Through engaging discussions, activities, and reflections, students are encouraged to consider how they can bring hope to others in their families, communities, and beyond.

We look forward to sharing more updates throughout the year as we continue to walk this path of faith and hope together. Thank you for your ongoing support in helping our young people grow in their understanding and practice of these important values

Ash Wednesday and Lent: A Time of Reflection and Faith

As we journey through Lent, we are proud to share how our students have embraced this season of reflection and renewal. In preparation for Ash Wednesday, we held special assemblies where students learned about the significance of the ashes and were encouraged to reflect on the meaning of this sacred tradition. Those choosing to receive the ashes were invited to find both courage and humility in wearing an outward sign of their faith throughout the day.

Our Ash Wednesday services were truly beautiful, marked by reverence and participation from our school community. A particularly moving moment was when our students came together in song, filling the space with the well-loved Taizé hymn: "Jesus, remember me, when you come into your kingdom." Their voices created a prayerful atmosphere, reminding us all of the call to turn towards God with open hearts.

LENT & HOLY WEEK

Lent is 40 days long to represent the 40 days that Jesus spent fasting and praying in the desert before starting his own ministry.

| | | |
|--------|------------------------|--|
| MAR 05 | ASH WEDNESDAY | |
| APR 13 | PALM SUNDAY | |
| APR 17 | MAUNDY THURSDAY | |
| APR 18 | GOOD FRIDAY | |
| APR 20 | EASTER SUNDAY | |

CAFOD Big Lent Walk

We're thrilled to reveal that our participation in the *Big Lent Walk 2025* was a huge success!

Over the course of Lent, students tracked their walking, running and cycling miles using Strava, competing by Year group to cover the most kilometres.

Not only was it a fun and healthy challenge, but it was also an amazing way for our students to live out their faith and make a tangible difference in the fight against extreme poverty.

Together, we raised valuable funds for CAFOD's crucial work, and we couldn't be prouder of the incredible effort from all our students!



New Eucharistic Ministers

A big congratulations to our Year 12 students, who were commissioned as Eucharistic Ministers at the end-of-term Mass! These students now have a special role in our school community, helping to serve at Mass and deepen their connection to the Eucharist. Their commitment to serving the Church is truly inspiring, and we are grateful for their ministry.

Soup & Roll Lenten Appeal for CCSW

In support of the Catholic Children Society Westminster (CCSW), our students embraced Lenten practices through the *Soup and Roll* lunches. For just £1, students enjoyed a simple lunch of soup and a roll, followed by a moment of prayer.



The generosity of our school community went above and beyond with a Dress Down Day and additional fundraising activities.

A heartfelt thank you to all the students from Year 9 to Year 12, and staff, led by our fantastic Ms Seale and supported by Ms Geraci, who worked tirelessly to prepare the fresh soups each week. We are also grateful to the parents, families, and Governors who supported this initiative, making it possible through their contributions. Your support and generosity truly make a real difference!

KS3 Reconciliation Service

During Lent, Year 7, 8, and 9 students received the Sacrament of Reconciliation. It's a powerful part of the Lenten journey, offering students the chance to reflect, repent, and receive God's forgiveness. It was a beautiful way to prepare spiritually for Easter and draw closer to God

Preparing for our School Pilgrimage to Westminster Cathedral

As part of our preparations to celebrate St. Anne's 30th Anniversary and the Jubilee Year 2025, a group of students had the wonderful opportunity to visit Westminster Cathedral on 13th March for a private guided tour.

During the visit, the students explored the rich history and stunning architecture of the cathedral, learning about its significance as the mother church of the Catholic community in England and Wales. The experience deepened their understanding of pilgrimage and its importance, helping them reflect on the journey we will all take together later this year.

We were also blessed to participate in the Mass at the Cathedral, where our group was warmly welcomed and introduced to the congregation by Fr John Scott. It was a moment of great joy and pride to see our school community acknowledged in such a special way.



This visit has inspired and prepared us as we look forward to coming together as a school for our own pilgrimage to Westminster Cathedral later this year to celebrate our school's milestone and embrace the hope of the Jubilee.

My Trip to Rome by Mrs Loveland

I was lucky enough to go to Rome for a couple of days over February half term. I went with a really good friend. We both wanted and felt the need to visit this amazing city during Jubilee 2025. It was one of the most wonderful experiences of my life. We spent hours at the Vatican Museum – the art, the meaning behind the art, it was all so moving. I thought that being able to sit and pray in the Sistine Chapel would prove to be the highlight of our visit. That wasn't the case, as later that afternoon we attended Holy Mass at St. Peter's Basilica. I felt transported. Receiving a blessing afterwards meant the world to us both. We left the Vatican and Rome more ready than we thought we would ever be for the whatever life was going to bring.



I remember as a teenager reading how St. Bede, a Benedictine monk, described Rome;

*“Rome will exist as long as the Coliseum does;
when the Coliseum falls, so will Rome;
when Rome falls, so will the world.”*

After my visit, this quote makes so much more sense than it did when I was 14! I am so grateful to have had this opportunity and feel my faith has deepened because of it.



Flame Congress 2025

On Saturday 15th March, 35 St. Anne's students joined 10,800 young people for a day of prayer and worship at the **CYMFED Flame Congress** at the Ovo Arena in Wembley. The theme was **Unstoppable**, and we joined in prayer, cheered the speakers, and sang and danced along with artists such as Adeniké and The One Hope Project. We had some fantastic speakers including Bear Grylls, who talked about his faith journey and were each gifted a copy of his new book **The Greatest Story Ever Told**. We heard from charity workers from CAFOD and the Society of Vincent de Paul about the work they do.



During the lunch break, Miss Geraci bumped into Cardinal Vincent Nichols, and expressed our gratitude to him for the event and for the confirmation that he will be celebrating our 30th Year Anniversary Mass on Thursday 10th July 2025. As the event drew to a close, we all joined in quiet prayer for moments of Eucharistic adoration led by Cardinal Vincent.



"I absolutely loved Flame. The prayer and worship was so beautiful, and the atmosphere in the arena was amazing! My favourite part of the day was Adeniké's new song, My Crown; it was such a lovely song and my friends and I enjoyed singing along to it. I can't wait for FLAME 2027!"

Beverly – Year 10

Staff Spotlight - Mrs Iwona Zamojska

Mrs Iwona Zamojska is a data analyst for St Anne's Catholic High School for Girls, and is also a volunteer for SVP, which she is introducing to us today: *"I'm delighted to share the work of the St Vincent de Paul Society (SVP) in our parish. Founded in 1833 by Frederic Ozanam and established in Britain in 1844, SVP is a Christian voluntary organisation that supports vulnerable people through practical help and companionship."*



How Does SVP Help?

In Enfield, SVP has been active for years, and since April 2024, with Fr Daniel's approval, new members have joined, strengthening our impact. Our recent work includes:

- **St Vincent's Shop:** Since April 2024 at 44 Church Street, Enfield Town, for donations and purchases.
- **Fundraising Events:** Such as the Christmas Coffee Morning at Enfield Parish Centre.
- **Supporting the Elderly:** Delivering Christmas gift bags to elderly parishioners.
- **Immediate Assistance:** Providing food vouchers through Parish Priest referrals.
- **Befriending Visits:** Offering companionship to the lonely.

Our Values

SVP is guided by values such as being Christ-centred, compassionate, respectful, and responsive while maintaining confidentiality and acting generously. So get involved! Anyone can join SVP with appropriate training, including safeguarding.

Upcoming Event: Spring Coffee Morning

Join us for our **Spring Coffee Morning** on **Saturday 5th April 2025** from 10.00am at **Parish Centre, Our Lady of Mount Carmel and Saint George Church, 45 London Road, Enfield EN2 6DS**. This is a free event. There will be tea, coffee, cakes and biscuits on offer as well as a raffle! We look forward to welcoming you on the day.



Art Department

Mrs. Kelly, our Artist in Residence, has organised a series of workshops and trips this term, aimed at enriching our students' experience in the realm of art. These engaging activities provide students with the opportunity to delve deep into the artistic process, fostering creativity and igniting inspiration.



A Year 12 Life Drawing Masterclass in January with artist Peter McKenna

February saw four exciting activities: we entered 12 students for the Royal Academy of Arts Young Artists' Summer Show, held a masterclass for BTEC Fashion and Graphics students, worked with muralist Albert Clegg, and took Year 8 students to the Guildhall for a careers festival. In March, we prepared postcard art for an exhibition at the Dugdale Centre, continued cross-curricular work on a mural with the Eco-Warriors, took Textiles students on a central London photography trip, and a Year 7 project about the Fibonacci sequence in Art.

Literacy Meets Art

As part of a new and exciting Liveable Neighborhood Project for Enfield Town (ETLN), the Enfield Journeys & Places Team has commissioned a series of artworks for an arts trail. The arts trail will be inspired by the town centre's literary and industrial heritage and reflect its connection to water and nature. The aim of the arts trail is to further enhance the public realm, lace different parts of the Town Centre together and improve wayfinding for pedestrians in a visually stimulating way. We were honoured to be involved in this project, and work with Albert Clegg of Bud Studio, who have been commissioned to deliver a John Keats inspired mural just outside Saddlers Square in the town centre. 16 Year 10 Students were involved in the design and development of this new prominent public artwork, and we look forward to seeing it the completed piece over the next few months.



Guildhall Visit Feedback

In February, Year 8 students visited London's Guildhall to explore the job market at a careers festival. Students submitted feedback on the day and this comment is typical of those who attended:

"I think that if the day was extended, we would be able to look at every stand and see all the opportunities.

Overall, it was an amazing experience!"



Drama Department

School Production

In January the Drama department was proud to mount a school production of *Marian: Or The True Tale Of Robin Hood* for two nights at the Palmers Green Campus.

Many of our Year 10 and 12 students had been hard at work with Mr. Luscombe since October and they put on a wonderful performance featuring many strong performances, some exciting sword fights, and lots of great tech work from the students handling lights, sound, costumes, and sets.

A big thank you to all of the members of the school community who came out to support all of the hard work and talent that went into the show!



Year 10 Theatre Trip



In January, our Year 10 GCSE Drama students had the opportunity to attend a fantastic piece of physical theatre as part of the yearly *Mime Festival*.

Students watched a performance of *Dimanche* at the Peacock Theatre after enjoying a chance to explore Covent Garden with their peers.

The show featured engaging use of puppetry, choreographed movement, and audio visual effects to present an engaging message about the climate crisis.

It was a stunning performance and our students left with lots of great ideas that they have begun trying to incorporate into their devised theatre work.

English Department

Key Stage 3 visit to the British Museum

From the heart of Igbo culture to the myths of ancient Greece, students from Key Stage 3 had a truly excellent day at the British Museum. Students explored the Africa galleries to see the Benin Bronzes at the British Museum, connecting *Things Fall Apart* to real history. Then, inspired by mythology and tragedy, they stepped into the world of Greek gods and heroes. A day of stories, symbolism, and critical conversations!

#ThingsFallApart #BeninBronzes
#Mythology #BritishMuseum
#HistoryComesAlive



Exploring Literary Landscapes



This term, Year 12 students went on a truly unforgettable two-day journey. We travelled an incredible 560 miles stretching from Palmers Green to Haworth, Whitby, Scarborough and then back again! In Haworth, we had the pleasure of visiting the Brontë Parsonage Museum: home of Charlotte, Emily and Anne Brontë. Exploring the rural beauty and chaos of the moors first-hand before sitting down for a context workshop enabled students to contemplate the inspiration behind *Wuthering Heights*. Afterwards, they were genuinely thrilled to delve into the museum collection of original Brontë letters, clothes and furniture.

We then enjoyed a wonderful seaside meal and overnight stay in Whitby: the atmospheric inspiration for Bram Stoker's *Dracula*. Mr. Rose led a morning Dracula Tour, exploring Gothic ruins, winding streets and haunting churchyards. Listening to readings from Stoker's novel, students were captivated by the use of setting to create a sense of foreboding.

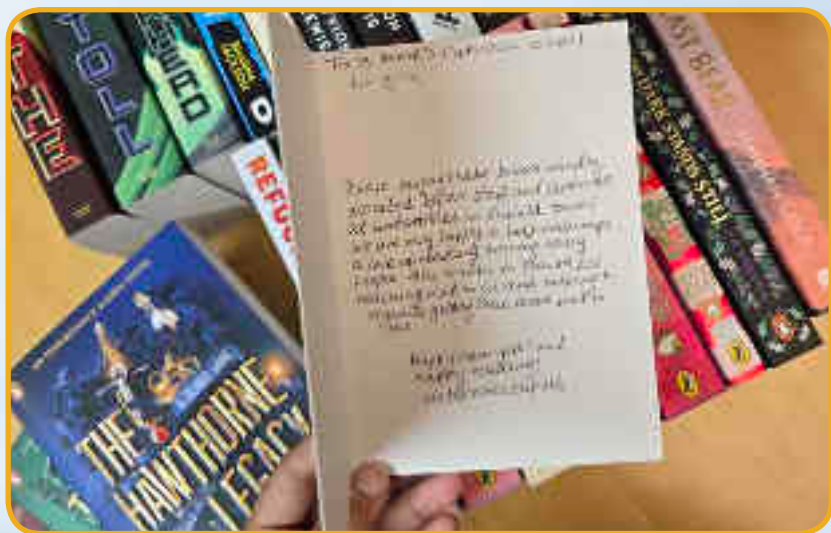
Our final stop was at Scarborough, where we enjoyed a talk about the beauty of the Pre-Raphaelite design of St. Martin's Church. Designed by Edward Burne-Jones of William Morris & Co, the stunning stained-glass windows were an amazing example of intricate artistic detail and rich symbolism. Our homeward journey was filled with discussions around the relationship between art and literature... and some sleep.



Waterstones

Thank you to the local community and Waterstones Enfield for this amazing collection of books that have been donated to our school library. These came through our **Buy A Book For A School Library** scheme which took place over the month of December. Ms Cassidy worked closely with Rosie from the Enfield store to get this up and running and we are extremely grateful to everyone who supported this initiative and donated a book.

The books have now been added to our Library ready for our students to take out to read.



BBC Bitesize Workshop

As part of our Careers programme, a guest speaker from the BBC visited our school to host a Q&A session with A Level Media students. Drawing on their experience in film-making and content creation, they provided valuable insights into the media industry, discussing its challenges, opportunities, and the skills needed to succeed. Students had the chance to ask questions about career pathways and gain first-hand knowledge from a media professional, making it an engaging and informative session.

Alongside this, the BBC met with some of our Year 9 students to create a series of reaction videos



in the style of **Gogglebox**, followed by a question and answer session in which students were asked to give advice to a friend in different situations. This project offered significant educational value as it encouraged students to engage with media critically and consider the representation of social issues and cultural shifts through television. Students were able to develop skills in media literacy, communication, and analysis, as they considered pivotal moments in television history. Participating in a BBC Education initiative also provided a unique opportunity to understand the role of media in shaping public discourse while fostering creativity and collaboration. This was done in honour of **EastEnders'** 40th Year Anniversary, and some clips of our students were used on the BBC Bitesize Instagram Channel.

Maths Department

UKMT Intermediate Maths Challenge



Well done to all the Year 9 students who took part in the UKMT *Intermediate Maths Challenge* in January. All of the participants showed great problem-solving skills during the challenge.

Hearty congratulations go to **Hania Boodhoo**, who achieved a **Gold Certificate** and qualified for the next round of the Grey Challenge.

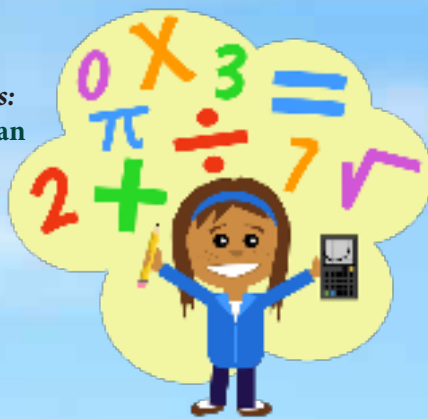
Also well done to the other high achievers:

Silver Certificate Winners:

- Gennie Coombs
- Margarita Forsyth
- Leisha Karthi

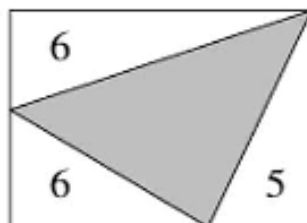
Bronze Certificate Winners:

- Biremina Balaskanthan
- Uyou Guo
- Rania Bukhari
- Angella Kurucova
- Joanna Leniartek
- Lottie Rogers
- Cassia Saou Dola
- Misha Patel
- Tiffany Fang
- Sophia Ullah



Here is an example question from this year's challenge:

The diagram shows a rectangle which has been divided into four triangles. The areas, in cm^2 , of three of the triangles are as shown. What is the area of the shaded triangle?



- A 11 cm^2 B 13 cm^2 C 14 cm^2 D 15 cm^2 E 16 cm^2

MFL: Spanish

Eithne, 8.6 completed an outstanding homework assignment. She designed an outfit for a fashion show in Spanish, labelling the clothes and writing a paragraph describing what the two models were wearing.



Music Department

St. Anne's Music Festival 2025

Every year music lovers, students, teachers, school staff, local community and friends gather at St. Anne's Music Festival.

This year it was an electrifying event that blended diverse musical performances, community spirit, and an unforgettable festival atmosphere.

Young musicians from various year groups showcased their skills, aiming to impress both the audience and the judge. This year we had three categories: best band, best singers and best instrumentalist. The winners were chosen based on their technical skill, stage presence, originality, and crowd engagement. The job of adjudicator proved to be as hard as last year, if not harder, as the singer category presented two really competitive performances. The Judge, Head of Enfield Music Services Ms. Kemp, decided to announce two singer category winners alongside best band and best instrumentalist. This year they were:

- **Best Instrumentalist** – Ola with her beautiful rendition of *I'll Rise Up* by Andra Day.
- **Best Singers** – Sophia's unforgettable take on Christina Aguilera's *Reflection* and Natalia's electrifying performance of *Galz Xypher* by XG.
- **Best Band** – the explosive performance by Girlfriend of *Dance, Dance* by Fall Out Boy.

The winners will officially become recording artists in April when they will record their songs in a professional recording studio in Camden Town – and we all look forward to hearing the final product.

Our Music Festival has always been about supporting and encouraging young musicians to showcase their talent, and this opportunity could be the first step toward a bigger musical journey or simply an emotional and confidence boost for those who were doubting before.



See our video on Instagram: <https://www.instagram.com/reel/DFqms9pqVQN/?igsh=a2RnbWh2N2R3eTAy>

P.E. Department

Visit to Six Nations Rugby



Ten Year 7 students were invited to the Allianz Stadium to watch England vs France in the Six Nations Rugby tournament. The students carried the England Rose out for the National Anthem and then got to watch the match.



“Watching the rugby match was an unforgettable experience – the intensity, the teamwork, and the sheer passion on display made it thrilling from start to finish.

The atmosphere in the crowd is electric, with every big tackle breakaway run and bringing a wave of excitement. Whether it was cheering for England, the strategies or feeling the tension in a close game, the rugby match kept me on the edge of my seat. It’s more than just a sport – a game of skill, strength, teamwork and determination.”

– Naomi Oluwasakin

Science Department

Robotics Challenge



As winners of the North London Final, Angella and Soliana in Year 9 were invited to the South of England Final to programme an EV3 Lego Mindstorm robot, so that it can navigate around a 3-D maze. The activity built upon the robotics task which they undertook at their Science and Technology Challenge Day a few months before.

The students attended University of Greenwich, Medway Campus in Chatham and were also treated to a University Tour. They worked really hard throughout the Challenge and worked on code to get their robot moving around the 3D Maze.

“I think the most interesting part was the problem solving, being able to test the code then being able to build on it.”

– Angella

“My favourite part of the experience was when we were testing our robot. It made me proud to see how far we had come overall and I’m very happy with the outcome we had today.”

– Soliana

Science Speakers Event

Twenty Year 10 Triple Science students and Year 12 Physics students attended an online Space Industries careers workshop on Tuesday 21st January. It gave an insight into the many different careers involved and the sort of educational requirements needed – and there’s not as much science needed as you would expect! There were presentations by expert guest speakers who work in Aerospace industries. Taskeen Ali was the speaker on the day that we attended. See this link below for more information: [Rockets for All – Guest Speakers | Big Ideas](#)



BAE Systems AI Roadshow

This term, Year 7 and 8 students had an exciting opportunity to explore the world of Artificial Intelligence (AI) with BAE Systems who visited our school with their interactive AI roadshow.

The session introduced students to cutting-edge technology, showcasing how Artificial Intelligence is shaping the future of industries like engineering and defense.

A particular highlight was their incredible robot dog, which amazed students by responding to commands and demonstrating its advanced capabilities. The event sparked curiosity and enthusiasm, inspiring our young learners to think about the role of AI in their futures.

Supporting Students to Thrive

A Creative and Expressive Valentine's Day at St. Anne's!



This Valentine's Day, our Year 7 students embraced the spirit of love and friendship with a delightful puzzle-making event! From intricate jigsaw puzzles to word searches, mazes, and crosswords, they poured their creativity into designing unique challenges. As they worked, the room was filled with the sound of sweet love songs, and some students couldn't resist dancing along! To make the occasion even more special, many turned their hand-made jigsaw puzzles into heartfelt Valentine's gifts for their friends. Take a look below at some of the beautifully decorated puzzles they created—true works of art! Of course, in E26 – our sanctuary – Valentine's Day was in full swing too! Students got creative, making lots of beautiful Valentine's Day cards, spreading love and kindness through their heartfelt designs.



Meanwhile, over in Drama Club, excitement was in the air as students at the Enfield Campus took part in their very first improv session! It was filled with laughter and energy as students explored spontaneous storytelling and let their creativity run wild. Guiding them was our very own Ms. De Ceita, who brings a wealth of experience from her studies at Chickenshed University. Drama Club is open to all KS3 students, with sessions every Monday (Ms. De Ceita) and Tuesday (Mr. Egan) after school. For our KS4 students at the Upper Site, Ms. De Ceita runs a Thursday session, offering valuable support in refining monologues and devised performances. Whether students are looking to build confidence, develop acting skills, or just have fun, Drama Club is the perfect place to express themselves!

A big well done to all our students for their creativity and enthusiasm – we can't wait to see what you come up with next!

Baking with Ms Coffie

Over the last month, a group of students have been joining Ms Coffie's fortnightly baking club, to cook up sweet treats for themselves, and their families and friends. These baking lessons have been a great help to the students as they allow them to get out of their comfort zones and try new skills that they can apply at home as well.



Pancake Day!

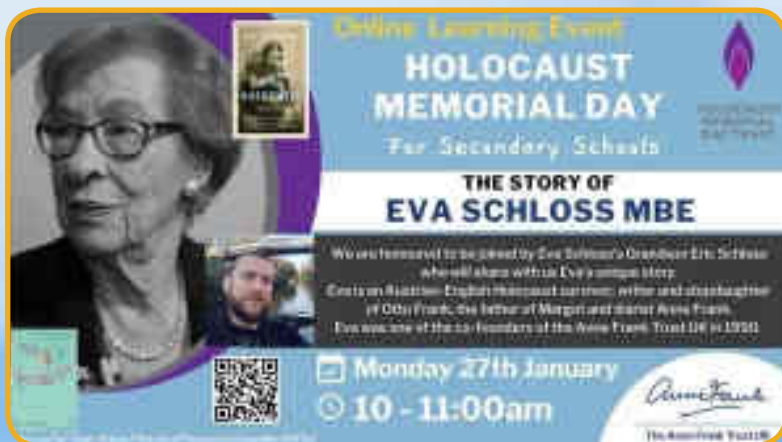
A group of Year 8 students have been learning about different types of pancakes, and the traditional toppings that people used to have on them, compared to the choices we have now. They worked together to follow a traditional recipe to make lemony pancakes which they then tasted and evaluated, before moving on to choose their own favourite toppings.



Diversity - Spring Term

Holocaust Memorial Day

Diversity leaders across both sites took part in an Online Learning event, honouring Eva Scholls for Holocaust Memorial Day. They were inspired by Eric Scholls, her grandson, who shared Eva's remarkable story.



"I enjoyed the holocaust memorial event listening to Eva Scholl's grandson Eric Scholls, giving us an insight on how his grandmother fought for inclusion for her faith and human dignity."

- Jeneba

Diversity Poem

One of our Diversity Leaders, Beverly Ofori Bonsu 10.4, responded to our Call to Action and created this wonderful poem for our Jubilee Year of Hope.

Jubilee "Pilgrims of Hope" 2025

Jubilee.. A year of hope,
A time of joy and hanging on to the rope,
That connects all in faith and love,
As we take care of our family and friends we are fond of.

Hope is a desire for a particular thing to take place,
As what God will do is a mystery,
His timing is perfect, so we are moving at his pace,
The future in our hands,
Looking back through history.

Jubilee.. A year of hope,
A time for prayer and praise,
Representing Christ's love for every individual is the Pape,
Igniting the fire of faith, helping us to embrace,
The catholic social teaching in many ways.

Dignity, participation and the care for creation,
Embodies the power Christians hold,
That blooms into a beautiful flower,
Shining every second, minute and hour.

So as we walk together as pilgrims of hope,
on the road against injustice,
We pray for peace, God's love and mercy,
As we begin this jubilee journey.

- Beverly Ofori Bonsu



Celebrating Women

In February we also joined the school in celebrating **International Women's Day** as well as **Women's History Month**. Our Spotlight was on St. Josephine Bakhita, the slave who became a saint. It also tied in to the Jubilee theme of Modern Slavery.



Whole-Campus Assembly

Diversity Leaders led a whole campus assembly, to highlight the importance of racial justice, and working together as a community, as pilgrims of hope. Led by the scripture of Galatians 3:28-29, the students kept justice, equality and love at the heart of this assembly.

Our Mission:

- speak out when you see someone treated unfairly
- be a friend to someone who feels left out
- learn more about other culture and traditions.

LGBT+ History Month

Assemblies from our Diocese (RJED) were delivered about LGBT+ History Month and they highlighted the importance of being an inclusive society. Students learnt that discrimination of any kind is not tolerated within our learning community.

Eco-Warriors – Creating a Sustainable Environment

The Eco-Warriors programme is dedicated to fostering sustainability through the power of gardening. Together, we work to transform our school grounds into a vibrant, eco-friendly space while promoting sustainable gardening practices within our community. Our commitment is to reduce the school's environmental impact. We are doing this by:

- Planting pots of wildflower seeds from impregnated paper;
- Making wild seed bombs and scattering them in the front of the Enfield Campus;
- Making bird feeder balls to hang in trees;
- Working alongside a local artist and our artist in residence to make a contribution to a mural within our local community, that is now in place in the Dugdale centre;
- Designing and creating our own mural in our courtyard garden;
- Planting miniature daffodil bulbs, which are now flowering and can be seen in the front garden of the Enfield Campus.



The Eco-Warriors isn't stopping here! We have great plans for the rest of the year which will include further constructional work in the courtyard garden, painting our mural and planting some fruits and vegetables and hopefully cooking the produce!

The Eco-Warriors welcomes new members! Whether you're passionate about reducing waste or just want to help create a greener school, we would love for you to join us in our mission. Meetings are held on Wednesdays at 3.10pm in the Textiles room on the Enfield Campus. Come by and see how you can make a positive impact!

School Chef of the Year Competition

Asmaa from our Palmers Green Kitchen has secured herself a place in the National Final for the *School Chef of the Year* competition, following a fantastic day at the London regional heat as the new regional winner.

Asmaa cooked her way to a place in the final with her chicken kebab with bulgur wheat followed by a strawberry jelly cake with whipped cream. Congratulations, Asmaa – we love your food too!



St. Anne's Gospel Choir

Our Annual Gospel Choir Concert



On Friday 28th March, an audience of 200+ people joined our Gospel Choir for an evening of praise and worship. Everyone was in awe of the talent before them and praised, cheered and gave standing ovations to our Gospel Choir of 60+ students. Marsha, our conductor, and Vaughan, our pianist, work with our Choir each Monday, and have supported them to develop their faith and connection with God through music, as well as learn new songs this term. We also had Russell, another conductor, join us this term. He taught the choir two new songs and also came along to support us at the concert.

St. Anne's Gospel Choir goes beyond just music. It is a family, a sisterhood and a welcoming group of talented young ladies, where the older members nurture the younger ones. To those girls who will be moving on from St. Anne's - we will miss you dearly and thank you for all that you have given to St. Anne's and our Gospel Choir.



As well as an array of Gospel Choir pieces, we had five outstanding performances:

- Group: Yeshua – Year 10 Group: Beverly Ofori Bonsu, Zion Semuju, Michelle Ewelike-Leslie & Isabel Boahene
- Duet: I'm Tired – Year 12: Alvyna Mathurin & Felicia Foster
- Solo: The More I Seek You – Year 13: Candice Chikanma
- Group: You are Holy – Key Stage 3 Group: Christabel Antwi, Megan Ledain & Olachim Nnamdi-Rochester
- Solo: For Your Glory – Year 13: Ketelyn Kukiwikila

The support from Alumnae Choir Members grows stronger year on year, and we were able to invite those who came along to watch onto the stage to join us for two songs, connecting the past with the present and showing how strong and enduring the choir's bonds are. A huge thank you to the Friends of St. Anne's (FOSA), who supported the evening and sold refreshments at the concert. Thank you also to the staff, Peter from PSA audio-visual and our amazing Sixth Form students who all helped to ensure that the event ran smoothly.



Jack Petchey Foundation

Jack Petchey Foundation Achievement Awards

On Tuesday 11th March, seven of our students attended an event at The Millfield Theatre to receive their Jack Petchey Foundation Achievement Awards. Over the last year, they were each nominated by their peers and staff to receive an award for their individual contributions to their Year Groups, and our school community.

The Jack Petchey Foundation organised this special event in recognition of this. Our students attended the event together with several other Enfield schools and a great night was had by all.

The award-winning students were:

- Jeneba Musa – Yr 10
- Mirabel Ofori – Yr 13
- Natalia Maciejewska – Yr 11
- Monet Edwards – Yr 10
- Adjoa Fordjour – Yr 12
- Clodagh Hanrahan – Yr 11
- Samia Newaz – Yr 11



Speak Out Runner Up 2025



Jack Petchey's **Speak Out Challenge**, the largest public speaking programme in England, aims to amplify young voices by building confidence and developing communication skills. The programme provides free communication skills training to Year 10 students in every state school in London and Essex, empowering over 30,000 young people each year.

Helena Carvalho, from Year 10 recently participated in the Enfield Regional Final of this year's **Speak Out Challenge**. The final featured 15 participants, with a total of 785 young people taking part in the competition. The event took place on February 10th 2025, and saw Helena achieve the impressive position of Runner Up. Her speech, titled "100%!", emphasised the importance of giving one's best effort in all endeavours. The key message highlighted how personal fulfilment and success are achieved through the energy and commitment invested in various pursuits. On receiving her trophy, Helena said "I'd like to thank everyone involved for the opportunity and remember to always try your best!"

...and awards for Alfie!



On Friday 7th March, we took Alfie, the school dog, to Scruffs Dog Show at Brookwater Care Home opposite the Palmers Green Campus. On arrival, Alfie was very excited and keen to make friends with all the other dogs and residents.

Alfie showed off his routine: sit, paw, spin and catch, which won him the prize for best trick! He also won the category of fluffiest ears. Alfie gained two certificates, some treats and a toy. He loved all the attention and the constant supply of treats. Overall, it was a fun experience for everyone.

Tottenham Hotspur Football Club Projects

Our Visit to the Tottenham Hotspur Stadium with King Charles III



The Huddle Project is a joint-funded programme by Tottenham Hotspur, the National Football League (NFL) and Nike. We are proud to work with the Tottenham Hotspur Foundation on this project and welcome them to our Palmers Green Campus weekly to work with Year 10 and 12 students. As part of the project, we were invited to attend a Careers Event Day at the Stadium, with partners NFL and Nike. As well as two other local schools, Tottenham Hotspur also welcomed a special guest on the day, His Majesty King Charles III, who visited to celebrate the positive work of the foundation and its impact on the local area.



During the visit, The King had the opportunity to meet with students, observing a session of *The Huddle Project* on the pitch and a kit design workshop in the classroom.

Our students represented St. Anne's and the Tottenham Hotspur Foundation so very well and had a fantastic day. Many of the girls had the rare opportunity to speak to King Charles, and this will be a memory which will stay with them forever.



The Well HQ - Women's Health Day



Ninety students in Year 9 had the opportunity to attend a wellness day at the Tottenham Hotspur Stadium on Monday 9th March, following International Women's Day. The occasion was arranged in partnership with The Well HQ – an expert consultancy who work to transform the system for women in sport, fitness and wellness. Sessions focused on overcoming barriers the menstrual cycle can pose to being active, the importance of food, how to think positively about the female body and how to warm up in a way that reduces injury risk.

As well as the workshops from The Well HQ and the Tottenham Foundation Team, students were treated to a stadium tour, followed by a Q&A with Spurs Women legend Jenna Schillaci, Spurs Women sports psychology lead Sarah Findlay and The Well HQ's Emma Ross, who supported GB's Olympic and Paralympic athletes at the Rio Games in 2016.



Student Reflections

“It helped us have a better understanding of what happens in our bodies when we do sports. I'm feeling inspired and I have better knowledge about women in sport and what they've had to do to get to where we are now.”

– Hana 9.5

Key Stage 3

Digital Detox Challenge

Phones play a huge role in our daily lives, but taking a break from them can be incredibly beneficial. By participating in *Digital Detox Week*, our students were able to:

- Focus better on their schoolwork
- Spend more quality time with friends and family
- Reduce stress from constant notifications
- Explore new hobbies and be more creative
- Improve sleep by avoiding late-night scrolling



Throughout the week, students documented their experiences in digital journals, which were shared on our social channels. They reflected on how their mood changed without devices, which activities they enjoyed most, whether their focus improved, and what challenges they faced – along with how they overcame them.



Student Reflections

Ipar (Year 7) – *“I've been calmer without TikTok, Snapchat, and social media. At first, I felt unproductive, but I got over it by reading and playing the piano. Now, I focus better and feel more at peace.”*

Lilliya (Year 8) – *“It's been a rollercoaster of emotions, but I've realized I don't need to rely on a device! Colouring helped me stay busy, and whenever I felt bored, I just picked up my colouring pens.”*

Keziah (Year 8) – *“My mental health has improved. Normally, I'd just sit in bed on my phone, but instead, I got up, did the laundry, and went for walks. Around day 3-4, I really missed my phone, but I reminded myself this was for my own good.”*

Frankie (Year 8) – *“My mood and mental state improved because I got more sleep instead of scrolling late at night. It was tough keeping up with homework since assignments were on Microsoft Teams, but I solved that by going to homework club instead!”*

Sophia (Year 9) – *“I felt refreshed and finally finished a book cover to cover! The hardest part was not checking bus or prayer times, and waking up without an alarm was tricky. But I adapted by creating a better routine and relying on family for reminders.”*

We are incredibly proud of our students for taking on this challenge and demonstrating such commitment. The St. Anne's Digital Detox Week was all about reflection, balance, and personal growth, and our students have truly embraced it. We've been delighted with the support from our families and how the challenge has prompted important conversations about the over-reliance on devices. Every student who completed the challenge has been awarded a St. Anne's Digital Detox Week badge and certificate, and they will also take part in a special rewards event to celebrate their achievement.

Sixth Form

Year 12 Cambridge Visit

On 13th February, a group of Year 12 students were taken to Newnham College, University of Cambridge, to gain a greater insight into what it takes to be a successful applicant for the top UK universities.

As well as receiving advice on their UCAS applications, they attended a study skills workshop, in which the students learnt about the importance of active learning and different techniques in revision. They were also treated to a lovely, guided tour around the beautiful grounds and enjoyed having their lunch in quite a grand hall.

This trip has hopefully inspired all the students to aim for the university of their choice with confidence and commitment!



Sixth Form Games Night

Our Head Student Team hosted our first ever Sixth Form Games Night this term. 68 students took part, enjoying an evening of games, quizzes and pizza. Our very own version of *The Weakest Link* went down extremely well with our teams, bringing out that true competitive spirit. Congratulations to the winning team, and to all who took part.



The Amos Bursary Programme



We are extremely proud of three of our Year 12s who have been accepted onto The Amos Bursary Programme. This initiative works to promote excellence and shape futures by supporting talented young people to excel in education and the world of business.

With regular career events, workshops and networking opportunities, students are given the chance to meet Industry Professionals, Amos Bursary Alumni and Mentors. Through virtual and in-person seminars, workshops, conferences and experiences, they provide successful students with a five-year development programme of life changing activities. There have been several events this term that our students have attended.

“Thanks to the Amos Bursary I was informed of the importance of networking during our educational journeys. Colleen Amos shared wise words of wisdom: ‘Even if you’re scared, do it scared’. This statement emphasises the necessity of networking, as fearfulness shouldn’t come in the way of possible opportunities. Networking is not about how many connections you may have on LinkedIn. It is about how you can utilise those connections and receive life changing advice or experiences. As Colleen Amos said, ‘if being scared made everybody not take a chance, we would have no successful people in our society.’” **Victory, Yr 12**



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URGENT MENTAL HEALTH SUPPORT 24/7

Worried about your mental health?

Young people and their parents can get urgent support and advice from trained NHS mental health advisors, any time, day or night.

Every mental health trust in London has put in place a telephone line for people in urgent need - including children, young people and their parents. The lines are free to call and open 365 days a year.

| AREA | BOROUGHES COVERED | 24/7 SUPPORT NUMBERS |
|----------------------|---|----------------------|
| North West London | Brent, Hillingdon, Harrow, Kensington & Chelsea and Westminster | 0800 023 4650 |
| | Ealing, Hounslow and Hammersmith & Fulham | 0800 326 4444 |
| North Central London | Barnet, Camden, Enfield, Haringey and Islington | 0800 151 0023 |
| North East London | City & Hackney | 0800 073 0006 |
| | Newham | 0800 073 0066 |
| | Tower Hamlets | 0800 073 0003 |
| South West London | Barking & Dagenham, Havering, Redbridge and Waltham Forest | 0800 995 1000 |
| | Kingston, Merton, Richmond, Sutton and Wandsworth | 0800 028 8000 |
| South East London | Croydon, Lambeth, Lewisham and Southwark | 0800 731 2864 |
| | Bexley, Bromley and Greenwich | 0800 330 8590 |

Shout offers confidential 24/7 crisis text support for times when you need immediate assistance. Text "SHOUT" to 85258
Web: www.giveusashout.org

Samaritans 24/7 365 days a year - they'll help you and listen to how you are feeling. Call: 116 123
Email: jo@samaritans.org
Web: www.samaritans.org

Crisis Tools helps you support young people in crisis. Short, accessible video guides and text resources are available for free. Web: www.crisistools.org.uk/resources

Papyrus provides confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person. Call: 0800 068 3131 or text: 07860 039967 (9am - midnight, 365 days a year). Web: www.papyrus-uk.org

Childline provides a confidential telephone counselling service for any child with a problem. Call: 0800 1111
Online chat with a counsellor: <https://bit.ly/3HfYkwd>
Web: www.childline.org.uk/

URGENT AND OTHER SUPPORT AVAILABLE

Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing, including free NHS-approved apps. Web: www.good-thinking.uk

The Mix provides free, confidential support for young people under 25. Call: 0808 808 4994 (3pm - midnight every day)
Email: <https://bit.ly/3Ce6Vf4>
Web: www.themix.org.uk

Beat provides support to help young people who may be struggling with an eating problem or an eating disorder. Call: 0808 801 0677 (for help in England) (9am - midnight during the week and 4pm - midnight on weekends and bank holidays). Email: help@beateatingdisorders.org.uk
Web: www.beateatingdisorders.org.uk

Kooth is a free, safe and anonymous online mental wellbeing community, including live chat with the team, discussion boards, a magazine with helpful articles, and a daily journal. Web: www.kooth.com

Enfield Parenting Directory

Our Directory has a range of evidence-based parenting resources to support parents & carers through their parenting journey

- Accessible and easy to use
- Available in different languages
- Direct links to Enfield Start for Life, Local Offer, Informed Families, My Life, EarlyHelp4All directory

Start for
Life

0-2 years



Early
Years

1-5 years



Primary
Years

4-11 years



Tweens &
Teens

10-16 years



For more information visit www.enfieldparentingdirectory.co.uk



PARENT OR CARER? LOOK OUT FOR CHILD EXPLOITATION

POSSIBLE INDICATORS

- Signs of alcohol, drug or substance misuse
- Unexplained gifts, particularly expensive ones
- Signs of becoming more secretive, distant or a change in behaviour
- An extra mobile phone, which cannot be accounted for
- Signs of sexual activity such as condoms, contraceptive pills or pregnancy tests

Report it, call **101** or **999** (in an emergency)
and quote **Operation MakeSafe**

Important Dates for Summer Term 2025

Monday 28th April : Students return to school following the Easter Break / Year 10 Money Workshop 1

Tuesday 29th April : Year 13 Leavers Mass / Year 8 HPV Immunisation Catch-Up Session

Wednesday 30th April : Start of Summer Term Mass

Thursday 1st May : Year 10 Parents Evening

Saturday 3rd & Sunday 4th May : Duke of Edinburgh Expedition Training

Monday 5th May : BANK HOLIDAY

Tuesday 6th May : Year 10 Money Workshop 2

Wednesday 7th May : End of Key Stage 4 Mass

Thursday 8th May : Year 6 Welcome Evening

Monday 12th May : Year 9 Feast Fortnight / Year 9 Dress Down Day

Monday 19th May : Visit by a LSE Historian – Selected Year 10 & Year 12 students

Friday 23rd May : Selected Students Visit to Fortnum & Masons

Monday 26th to Friday 30th May : HALF TERM BREAK

Monday 9th June : Start of Key Stage 3 Assessment Fortnight

Tuesday 10th June : Year 8 Money Workshop 1

Wednesday 11th June : Exam Contingency Day 1

Tuesday 17th June : Year 8 Money Workshop 2

Friday 20th June : Key Stage 3 Sports Day / Year 10 Work Shadow Day

Monday 23rd June : Start of Year 10 Pre-Public Exams

Tuesday 24th June : Festival of Hope for Diocese of Westminster Schools (Celebrating the Jubilee Year)

Wednesday 25th June : Year 13 Leavers Celebration

Thursday 26th June : Year 11 Transition Day – Your Future, Your Time Starts Now

Friday 27th June : Year 11 Prom

Monday 30th June : Year 7 Feast Fortnight Begins – St. Kateri Tekakwitha / Year 7 Dress Down Day

Monday 30th June : Year 12 Work Experience Week Begins

Wednesday 2nd July : Creative Arts Exhibition

Thursday 3rd July : Year 9 Transition Day 1 / Year 6 Transition Day

Friday 4th July : Year 9 Transition Day 2

Saturday 5th & Sunday 6th July : Duke of Edinburgh Qualifying Expedition

Thursday 10th July : St. Anne's 30th Anniversary Mass, Westminster Cathedral

Friday 11th July : Late start for staff and students

Tuesday 15th July : Years 9/10 GCSE Drama Trip: Noughts & Crosses

Friday 18th July : Inset Day 4

Monday 21st July : Inset Day 5

Tuesday 22nd July to Friday 29th August – SUMMER BREAK

Thursday 14th August : A Level, BTEC & EPQ Exam Results

Thursday 21st August : GCSE & Cambridge Nationals Results

Thursday 21st August : Sixth Form Enrolment Day

Monday 1st September : Inset Day 1

Tuesday 2nd September : New Year 7 & Year 12 students only

Wednesday 3rd September :

All students return for the new academic year



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