



ST. ANNE'S
CATHOLIC
HIGH SCHOOL
FOR GIRLS

Summer
2020

The Review

Act justly, love tenderly, walk humbly with your God

Headteacher's Message

My heartfelt thanks goes to our staff, students, Governors and families for all their support over the past months. I am not overstating the role you have each played in ensuring our community has felt valued and cared for during this time. Our willingness to enact, in deeds, to show the love that exists within our learning family has been inspiring.

BUT IF ANYONE HAS THE WORLD'S GOODS AND SEES HIS BROTHER IN NEED, YET CLOSES HIS HEART AGAINST HIM, HOW DOES GOD'S LOVE ABIDE IN HIM? LITTLE CHILDREN, LET US NOT LOVE IN WORD OR TALK BUT IN DEED AND IN TRUTH.

JOHN 3:17-18

This Term has seen many highlights, many of which are included in *The Review*. I do hope that you enjoy reading this issue and it acts as a reminder and celebration of our achievements over the last term.

We look forward to being back together in September, where we can draw strength from each other by being able to physically share the same space.

Even through these incredibly challenging times I am proud of how our student body ignited conversations following the death of George Floyd. Those conversations will continue... so that good communication, respect and understanding between different social, religions and ethnic groups permeates our school.

Enjoy the summer break and stay safe.



Mrs E Loveland, Headteacher



Staff we are saying Goodbye to this Term

Mrs Dawn Johnson – English

Mrs Sam Moon – Drama

Mrs Stephanie Gregory – TA

Mr Petros Panoutsakos – IT

Ms Shanice Benjamin –
Cover Supervisor

Mr George Donaldson – KS5 Maths

Ms Mary Monk – History

Mr Manny Singh Lall – Music

We give our thanks for all they have done for St. Anne's and wish them well for whatever God has chosen for them.

Chair of Governors Message

Dear Parents/Carers,

I hope you and your families are well.

During the last few months we have lived through unprecedented times. However, your daughters have risen to the challenge and responded magnificently to their new way of learning. The Governors are very appreciative of this fact.

I would like to take this opportunity to thank Mrs Loveland and all the staff for way they have responded to the circumstances we have found ourselves in and for all the support they have put in place to help your daughters.

I would like to wish you all a lovely summer holiday whether you are staying at home or managing to have a short break away. Please stay safe whatever you decide to do.

We look forward to welcoming your daughters back to school in September, when initially we will be working in another new world.

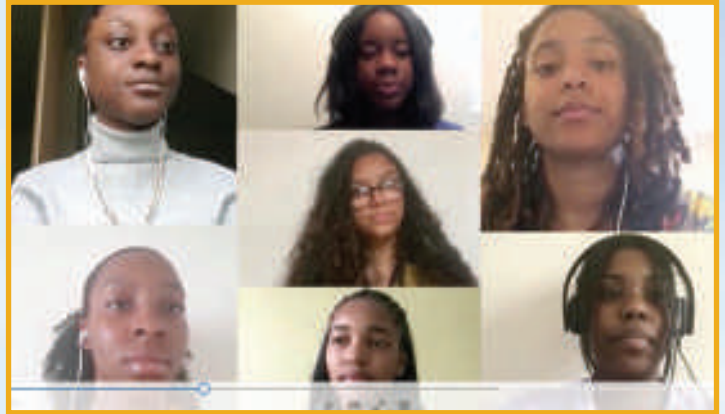
John Donnelly, Chair of Governors

The Catholic Life of the School

End of KS4 and KS5 Virtual Liturgies

Well done to our Year 11 and Year 13 students who planned, read and sang in their end of Key Stage virtual liturgies on 26th and 29th June respectively. Through their chosen readings, prayers and hymns they gave thanks to God for their achievements, their friendships and their memories. Each liturgy was so prayerful and their faith shone through.

As part of the service, Father Witon blessed a medal of St. Anne (for Year 11), wrist bands with the school motto (for Year 13), and a new pin badge of the school logo (for all students) for the girls to take away with them as a reminder of their faith and their time at St. Anne's.



A Reading from the Prophet Jeremiah (29: 11-14)

For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on me and come and pray to me, and I will listen to you. You will seek me and find me with all your heart, I will be found by you," declares the LORD, "and will bring you back from captivity. I will gather you from all the nations and places where I have banished you," declares the LORD, "and will bring you back to the place from which I carried you into exile."

The word of the Lord
Thanks be to God

Teimor Eyeribe

Empathy Day

"Empathy is a vital human force, creating happier children, stronger communities and a better world." (*Empathy Lab*) On Empathy Day, 9th June, students were given a range of activities and resources designed to help them develop their ability to understand another person and to feel someone else's emotions. The focus this year was on racism and the students really engaged with extracts from books, poems, songs and images designed to help them step into someone else's shoes. From the powerful and thought-provoking work they produced, students showed their skills in empathy and understanding. [Click here.](#)

WORLD EMPATHY DAY
9 June 2020

Student work from World Empathy Day
English, Geography and Religious Education

"In a racist society it is not enough to be non-racist. We must be anti-racist."
Angela Davis

BLACK LIVES MATTER

"Education is the most powerful weapon which you can use to change the world."
Nelson Mandela

Cardinal Vincent Nichols delivers a Special Mass for Schools



On Monday 13th July we streamed Cardinal Vincent Nichols' Special Mass for Schools. In his homily, the Cardinal reminded us that Jesus gives us a real purpose in life, teaches us to pray and promises to be with us always – and for each of these we give thanks. Mrs Danneau-Joyce said that she found the mass uplifting and loved the three key messages:

- Jesus gives us a purpose
- Jesus teaches us how to pray
- Jesus will always be with us



Black Lives Matter

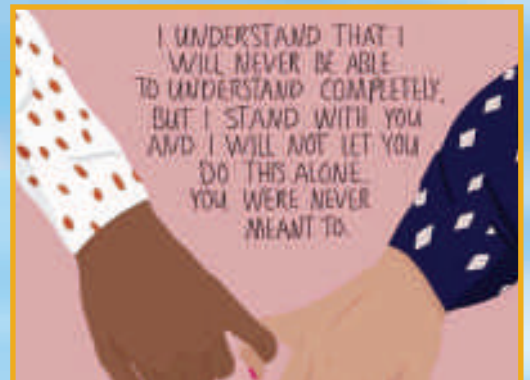


On May 25th, George Floyd became a victim of police brutality in America. As I am sure many of you are aware, a number of more recent deaths reignited the **Black Lives Matter** movement and people all around the world spoke up and showed their support. As Head Girl, I felt it was essential that I spoke up on behalf of the school community. I expressed, what I believed are, the views of all my peers in an email to Mrs Loveland, the Headteacher. Here is an extract of that email:

“I believe it is in our hands to pave a better future without racism for the next generation. Please hear this and help us take action. In this moment in time words are senseless, it is action that can push us forward and enable change. I hope that our message to you, as a community, can hold substance and not be limited to a single conversation.”

Since this email, my team and I have worked closely with staff on a range of ways we, as a school community, can support the Black Lives Matter movement. We organised an observed silence of 8 minutes and 46 seconds in memory of George Floyd, accompanied with a video that we created. We dedicated both our KS3 & KS4 Growing Girls sessions to Black Lives Matter, where girls were encouraged to openly discuss the issue, as well as supporting Mrs Ferros in her Sixth Form Interview on Black Lives Matter. We are already looking into ways we can fully support and celebrate Black History Month in October and look forward to working alongside girls in all year groups when the new academic year starts.

Rhian Keady, Head Girl



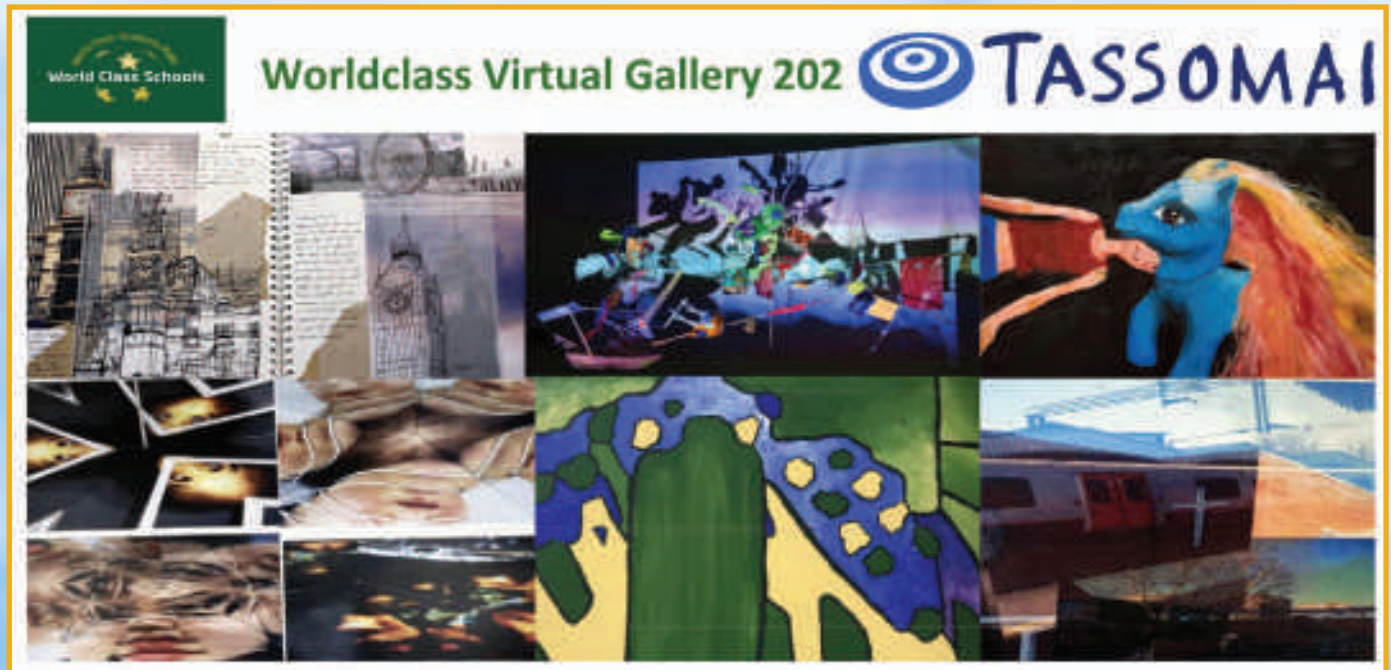
World Class Schools Project

World Class Schools Quality Mark

St. Anne's is working to become a part of the World Class Schools organisation. Once we have received their Quality Mark, St. Anne's will join a network of the best schools in England, a prestigious development which recognises our world class students. Thank you to Jasmeen (10A), Natalie (10J), Jaci (10J), Varsha (9M), Demiana (9L) and Mariam (9F), our first World Class Schools Ambassadors, who have lead the project and displayed true brilliance.



World Class Schools Virtual Symposium



Students and staff did us proud at the World Class Schools Virtual Symposium on 8th July. Our students' work was on display for other World Class Schools to see: poems, artwork and a video performance of St. Anne's Gospel Choir.

Wake Up

I walk through the emerald meadow,
Wholly in awe of the sights before me,
The army of wild flowers sway soft and fragile,
Murmuring a saccharine tune with glee,
My bare feet hugging the raw grass and my legs,
Run with liberty,
Further and further into the green.

I chase down following the stream,
It runs crystal clear, capturing the sun's orange beam
Reflecting on the carp's scales beneath the surface,
shining and glistening before me,
I quench my thirst, the pure water droplets kiss my cheeks,
The mystical creature flies over me, leading the path that I am yet to see.

The ray of colourful flowers, home to birds and bees,
They sing and dance on each blossom with fragility,
A blue morpho butterfly settles on a petal,
It's wings bright blue like a hovering sky,
Yet laced with black edges, they flutter elegantly
The birds hum along and peck a branch of a tree,
And the bees' buzzing fades away as I hear a faint voice
In the distant call.

"Amber, Amber!" It alerts, waking me abruptly from what
was my heavenly dream,
My unwilling eyes unveil to be faced with doomed reality,
To a dystopia with no bees, no trees and no greenery,
But instead, a grey result of the selfish and greedy acts of
humanity.

Written by Ozgecan Karakas (15) and displayed at the Symposium

Year 12 students benefitted from sessions from colleges at Cambridge University, focusing on university choices and personal statements. An essay competition for next year's Year 9 and 10 students was launched, which our English department promoted.

Finally, congratulations to Nicole D'Souza in Year 11 who won Bronze in a WCSQM competition. She was challenged to create something to benefit others. She designed and populated a brilliant website with GCSE resources for our community to use. Well done.

Art - Easter Painting Competition

Thank you to all students who entered the Easter Painting competition. It's a joy to see so many students creating excellent artwork. The entries this year were so good that narrowing them down to just three prize winners was really difficult. The winners were: **Althea Santos 7T**, who painted in oil pastels and cleverly combined light and dark colours, evoking thoughts of the crucifixion and resurrection in a single scene; **Lily Breslin 8F**, who entered a pencil drawing which was well balanced, captured the desolation of the crucifixion scene, and imaginatively mirrored the cross in the sky; **Iyanuoluwa Ojo 9A**, who also worked with pencils, skilfully capturing a real sadness in Jesus' eyes and displaying a mastery of depicting light and shadow. All entrants can be proud of their work.



Hot Off the Press - Grace's Fab Sketches

Following an interview and discussion with Holly Bullock, a student from UAL, Grace Shiels, Year 12, submitted illustrations for use in her magazine *Pretty Face*. See below for the drawings Grace produced of three young activists which were used in the first 'Quaranteen Issue'. Congratulations, Grace, amazing art work.



Cultural Day meets St. Anne's Got Talent



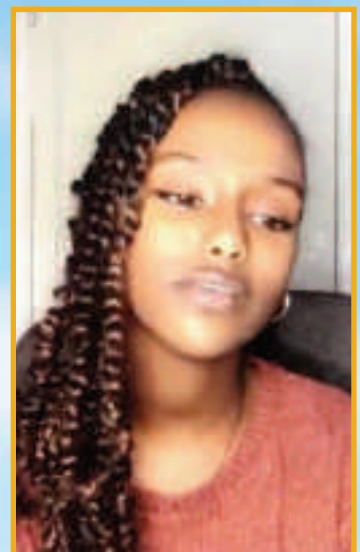
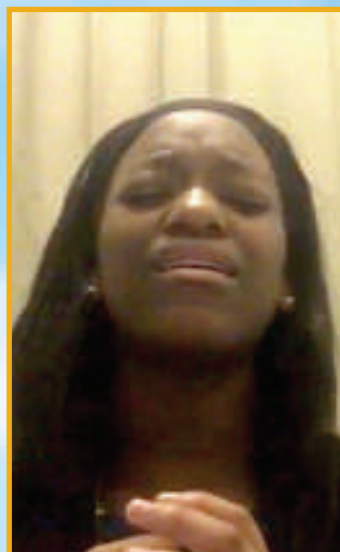
Celebrating our culture and embracing that of others within our school community is very important. We joined together to keep up this tradition during our last week of remote learning with students by engaging in culturally-themed lessons, an online quiz, activities and competitions.

Our afternoon on Thursday 16th July was dedicated to our *St. Anne's Got Talent* 2020 Final. Thank you to all the students who submitted an entry. It was a tough process choosing our finalists and thank you to the Head Girl Team and Staff members for helping to make it possible. Amazing performances and talent as always. Well done to all of you!



Our 2020 Winners are:

- 1st Place: Valerie Khimey 10F – Piano Piece 'Pirates of the Caribbean'**
- 2nd Place: Sammi-Jo Kadi-Menson 10A – Singing 'Autumn Leaves'**
- 3rd Place: Arseama Gebretnsae 9T – Singing 'Everything I Wanted'**



English at KS3... Presenting the Padlet!

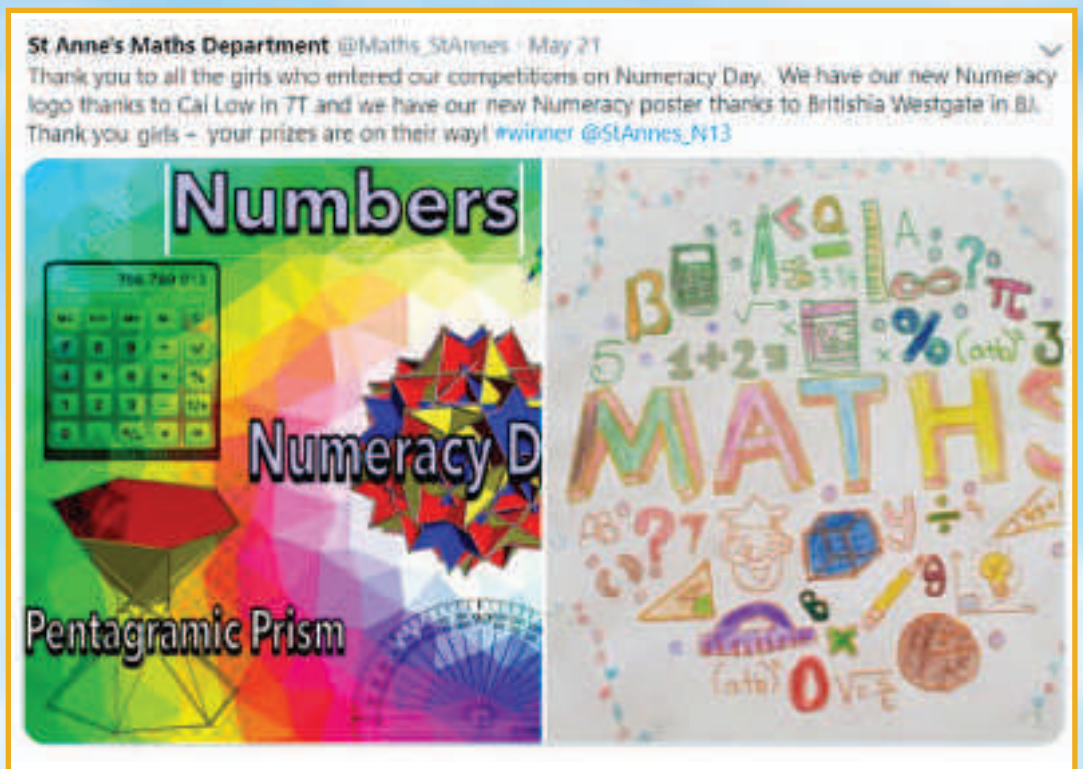


In English this term we responded to the concerns, worries and demands of working from home for students. We created 'Takeaway'-style menus for students to pick their own Home Learning tasks. This gave students freedom and ownership of their own learning through various challenging tasks. The overarching theme was 'Poetry' but tasks were mixed to provide a range of creativity, design, writing, reading and research-based learning.

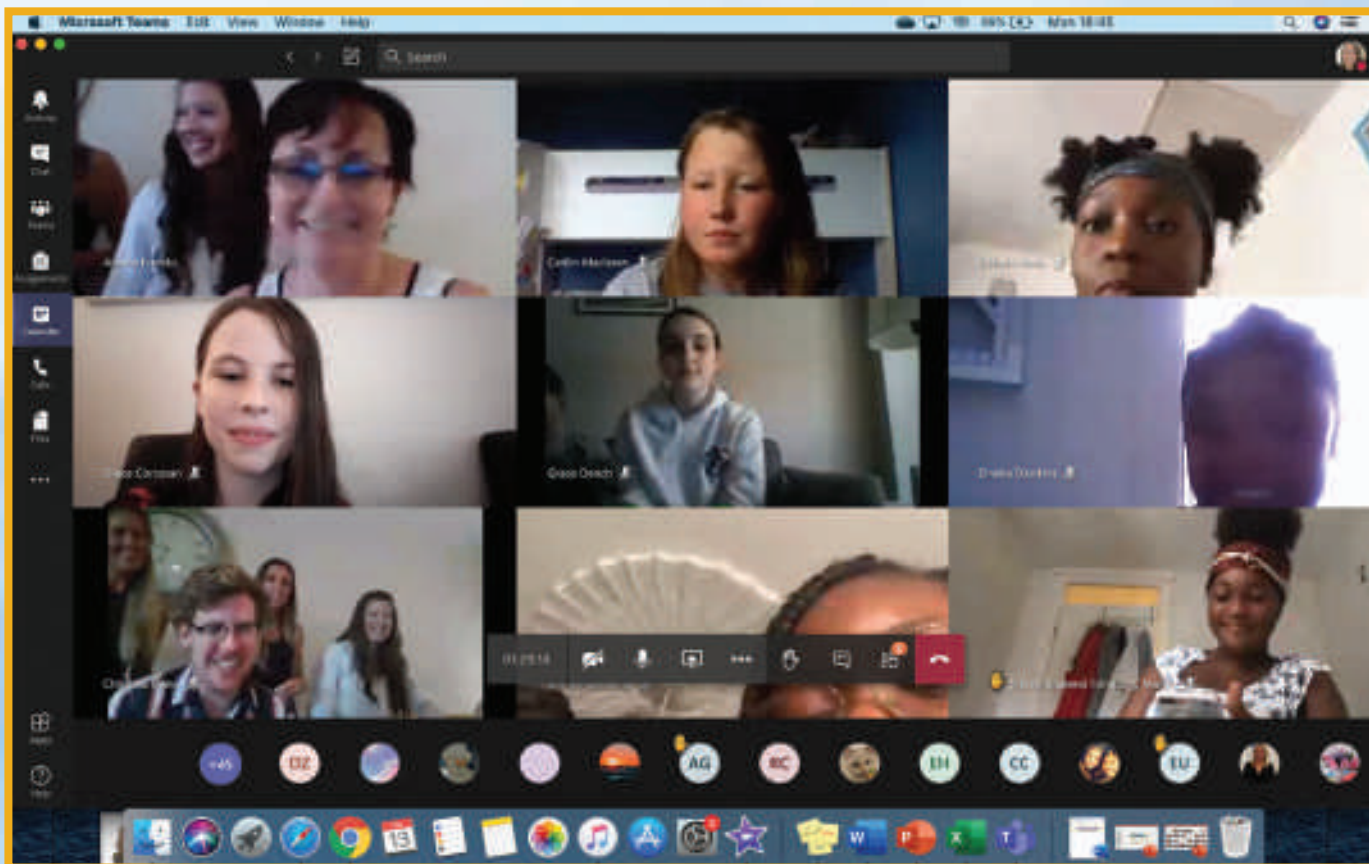
An online Padlet was created to collect a range of fabulous pieces of work from various KS3 groups. The Padlet showcases varying levels and ages of students' work from this term, offering an interesting insight into the wonderful minds of our students as they work from home. Please enjoy looking at the Padlet and leave comments and ratings as you wish: <https://padlet.com/awellssch/KS3summerprojects2020>

Numeracy

St. Anne's students celebrated the National Numeracy Day on 13th May with activities and competitions. Students and staff had lots of fun while participating in the **Star Jump Competition**, which Mr Davies-Alexis devised; it involved completing various calculations. Students also created posters for competitions, took part in numeracy quizzes in English lessons and much more. Thank you to all students, parents and carers and staff who took part in celebrating how brilliant and important numeracy is.

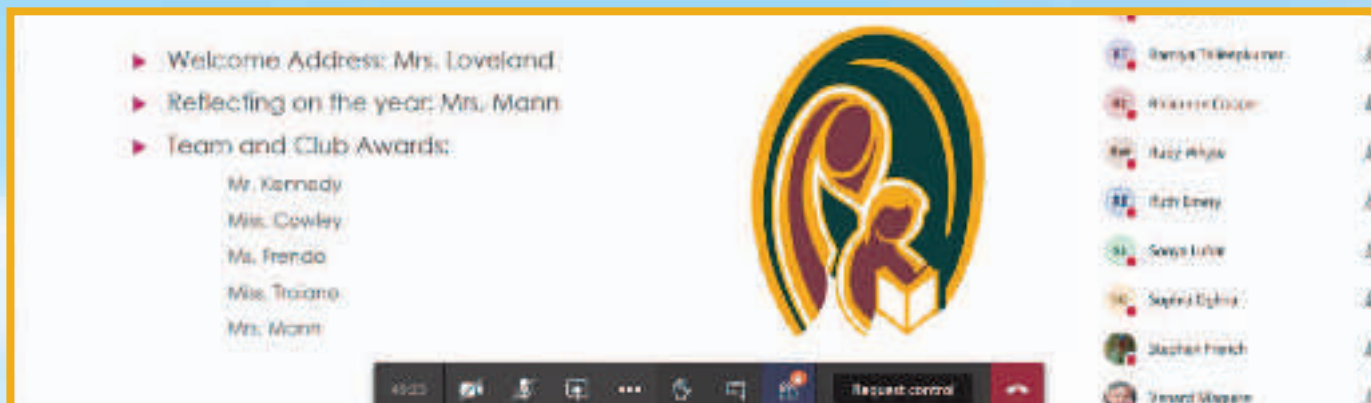


Virtual Sports Day and Sports Celebration



The P.E. Department have continued to encourage our girls to keep active throughout this difficult time. We were so pleased to see so many get involved with our Sports Day Challenges on Thursday 18th June, and congratulations to everyone who was invited to celebrate all things sporty at our Celebration Evening on Monday 13th July.

We can't wait to see you all again and get moving!



Free School Meals

Are your children now entitled to Free School Meals? Perhaps your personal financial position has changed – especially in the current circumstances. Here's a list of reasons for qualifying. You only have to meet **one**.

- ◆ Universal Credit with an annual net earned income of no more than £7,400
- ◆ Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190
- ◆ Working Tax Credit run-on (paid for the four weeks after you stop qualifying for working Tax Credit)
- ◆ Income Support
- ◆ Income-based Jobseeker's Allowance
- ◆ Income-related Employment and Support Allowance
- ◆ Support under Part 6 of the Immigration and Asylum Act 1999
- ◆ The guarantee element of Pension Credit

Should you wish to fill in an application form – or just talk it through then email finance@st-annes.enfield.sch.uk or leave a message on 020-8920-5228 with your contact number and daughter's name. All enquiries are dealt with in strictest confidence.

Catering Update

New Catering Company

We have a new caterer, Innovate, starting after the Summer holidays. The company is busy getting ready. We expect to see lots of improvements. For the first time we will have the same caterer as St. Ignatius College; another example of both schools working together. There will obviously be some special arrangements when we start back; these are being worked on.



No More Biometric

(Fingerprint identification at tills)

We are still at the planning stages but it is almost certain that we will be using a card based system instead. It may well be that students can use their Oyster Zip Cards rather than having to carry around another piece of plastic. Further information will soon be announced.

Topping Up

Owing to Covid-19 the cash loader at the Upper Site has been taken out of use. The preferred method of topping up continues to be through ParentPay. PayPoint shop top ups will still be available.

Travelling to and from School



We don't yet know what the capacity of buses will be after the Summer holidays or whether students will have to pay. Your daughter(s) can travel to school for 85p and go home in the afternoon for 75p if you live near any of the train stations on the route in and out of Enfield Town.



News from Key Stage 3

Huge congratulations to Sayuri Vásquez Torrero, Cai Low and Matylida Dudeck who have become the Queens of Riddles and Word Searches over the past couple of months. Well done to all Year 7 for sending lots of photos and to so many of you for auditioning for *St. Anne's Got Talent*.

Well done to Year 8 for staying engaged and continuing to work hard. A special mention goes to Esther Wallace for her spoken word assignment in English and Sophie Howes and Ifenna Oti for their theme park projects. The girls worked super hard on them and you can see one of their designs to the right.

We are very proud of all Key Stage 3 students for their hard work and achievements since we started lockdown. Well done for managing it all in your own ways – you have all been amazing during this strange time.

We are so proud of our Year 9 girls. They have made their GCSE study choices for the next part of their academic journey.



The Latest from Key Stage 4

Well done to all girls for their determination and dedication over the last four months and for their commitment to continued home learning using Microsoft Teams. We are so proud of you all!

It was lovely to see so many of our Year 10 students on the Reconnect Sessions.

We were also delighted to welcome Year 11 to Upper Site on the last week of term to collect a St. Anne's Memory Bag. Year 11, Class of 2020, you continue to make a difference to the lives of others, leaving your outstanding mark.



Year 10 students took part in an enjoyable virtual workshop with Mr Beezy and PwC. Mr Beezy worked with students on motivation, dedication and study focus to help them to be successful and achieve their goals. It was an inspirational event with a clear message from Mr Beezy: "Everything that you need in order to be successful is within you."



The Sixth Form Interview



This began as a weekly lunchtime interview of a member of staff by me in the Sixth Form block. Students and teachers crowded into a room to sit on chairs, tables the floor... because we all knew: what is more exciting than listening to a live conversation? I wanted to enrich the experience of the Sixth Form at St. Anne's with real people discussing real issues!

Then lockdown happened and we had to break off our programme from one week to the next. Over the next half I term I thought we should try and revive it using Teams – and it has certainly been another way for the St. Anne's community to hold together and also encourage stimulating conversations and intellectual exchanges in our Sixth Form. In fact, the positive aspect has been that more teachers have been able to take part who might otherwise have been on our Lower Site during this time.

I have called this a 'listening journey'. We have had a wide-ranging programme including the most topical events covered in all news outlets: from Black Lives Matter to understanding what dyslexia means from a student's point of view. It's been an effective way to put ourselves in other people's shoes and understand the world from their perspectives. I believe that school should teach its students not just the formal subjects they pick for their GCSEs and A levels, but also encourage learning and curiosity in a wider sense – and this event has that as its core aim.

The Sixth Form Interview Programme


June and July 2020


- **Miss Yiannakas:** *Is it easier to love someone from your own culture?*
- *Session dedicated to **Black Lives Matter** and racial injustice, with contributions from 7 students and 7 teachers. It was a really powerful and poignant event.*
- **Mr Devine:** *What is the pride in Pride?*
- **Grace Shiels:** *Is dyslexia really a 'learning difficulty'?*
- **Mr Kennedy:** *How should we teach black history?*
- **Ms Ioannou:** *How does learning languages enhance your life and open doors?*


I look forward to continuing the weekly Sixth Form interviews from September. Thank you to everyone who has contributed either as an interviewee or listener – it's been an enriching and exciting experience!

Meeting Chat

The following is an extract from the chat forum showing how debates were taking place at all levels in our final session on 'Learning languages'...

 Leah De Souza 1:48 PM 👍 3 +1
Do you think some languages/communication forms are more valuable and important to learn than others. For example would it be more beneficial to teach basic BSL compared to French/Spanish in schools. Secondly does the complexity of a language make it more valuable or are they of the same importance?
[See less](#)

 Saraniya Thileepku... 1:58 PM 👍 2
Sri Lanka was colonised by the Portuguese and as a result of that a small community was built there called the kaffir culture where they speak creole Portuguese. They also brought back slaves from Eastern Africa and mixed with Tamils and Sinhalese there. It makes me sad that these kind of hidden small communities are dying out there and not being noticed by anyone.
[See less](#)

 Caroline Sehested 1:59 PM 👍 2
When watching English shows/movies on TV in Scandinavia they are subtitled. So we listen to English from early on.

Employment Opportunity



IT & Display Technician

Alumnae Position

This is an exciting opportunity for a St. Anne's alumna to undertake an 11 month paid work placement with us. The role focuses on supporting the school's IT and communications network as well as responsibility for maintaining displays. You will support the IT team in maintaining the school's IT infrastructure. Duties will include maintaining equipment, assisting staff with setting up equipment and helping staff to troubleshoot when they experience problems with technology. As a display technician you will maintain display boards and be responsible for keeping them up-to-date and consistent with the school's brand identity.

Whilst the role may be of particular interest to students who have studied IT or Graphics at Level 3, neither of these subjects are required. We would welcome and encourage applications regardless of which subjects were taken at Level 3 BTEC or A Level.

Working as part of a team, you will develop your interpersonal skills, knowledge of the workplace and IT and this role would be an ideal way to spend a gap year before progressing onto university, further training, or another role in the workplace.

Contract: 1st September 2020 – 31st July 2021 (Full Time paid position)

To apply send your Curriculum Vitae (CV) and no more than one page of A4 (font 12) outlining why you want this position and your suitability for the post to worrallk@st-annes.enfield.sch.uk by the

Closing date: 9.00am, Monday 17th August 2020

Interview: via Teams, Wednesday 19th August 2020

Mrs Worrall is available by email worrallk@st-annes.enfield.sch.uk during the holidays should you have any questions prior to applying for this post.

The school is committed to safeguarding and promoting the welfare of children and young people and anyone applying to work in our school is expected to share this commitment.

Term Dates for 2020-2021 Academic Year



Exam Result Days

Year 13 Results Day – Thursday 13th August 2020

Year 11 Results Day – Thursday 20th August 2020

Sixth Form Enrolment – Thursday 20th August 2020
(following Results)

Autumn Term

Thursday 3rd September 2020 – Friday 18th December 2020

HALF TERM: Monday 26th – Friday 30th October 2020

Spring Term

Monday 4th January 2021 – Thursday 1st April 2021

HALF TERM: Monday 15th – Friday 19th February 2021

Summer Term

Monday 19th April 2021 – Friday 23rd July 2021

HALF TERM: Monday 31st May – Friday 4th June 2021

INSET Days

Thursday 3rd September 2020

Friday 4th September 2020

Wednesday 14th October 2020

Monday 4th January 2021

Friday 25th June 2021

PLANNED PHASED RETURN TO SCHOOL

Orientation Days

Tuesday 8th September 2020 – Years 7, half Year 10 & Year 13

Wednesday 9th September 2020 – Years 8, rest of Year 10 & Year 12

Thursday 10th September 2020 – Year 9 & Year 11

Friday 11th September 2020 – 50% of Years 7-11 & all Year 13

Monday 14th September 2020 – 50% of Years 7-11 & all Year 12

Tuesday 15th September 2020 – 75% of Years 7-11 & 100% Sixth Form

Wednesday 16th September 2020 – 75% of Years 7-11 & 100% Sixth Form

Thursday 17th September 2020 – 75% of Years 7-11 & 100% Sixth Form

Friday 18th September 2020 – 75% of Years 7-11 & 100% Sixth Form

Monday 21st September 2020 – All students back to school

***“We cannot tolerate or turn
a blind eye to racism and
exclusion in any form and yet
claim to defend the sacredness
of every human life.”***



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