



*Merry Christmas*  
ST Anne's



ST. ANNE'S  
CATHOLIC  
HIGH SCHOOL  
FOR GIRLS

Artwork by Asia-Marie Monero, 7.4

Autumn  
2024

*The Review*

*Act justly, love tenderly, walk humbly with your God*

# Headteacher's Message

Dear Parents, Carers and Students,

The autumn term is the longest and always feels the busiest, and this year has been no exception. It is hard to believe that we are already over a third of the way through the academic year!

There have been numerous highlights over the past few months, culminating in the most wonderful, inspiring Carol Concert at Our Lady of Mount Carmel and St. George on Tuesday evening.

I am extremely proud of our students this term. They have worked hard, participated in sport, extra-curricular and enrichment activities, raised money for charity and been terrific ambassadors for the school.

As we approach Christmas, the words from Isaiah 9:1-9 provide us with a moment to pause and reflect on the important things around us, to ask ourselves what we are thankful for and encompasses what Christmas is really about... the birth of Jesus:

*Father,  
through all the ages  
you have called your people from darkness into light,  
making their gladness greater  
and their joy increase.  
As we celebrate a child born for us,  
a son given to us,  
make the light of Christ bright in our own hearts  
that we may once more bring peace and reconciliation  
to our families,  
our communities,  
and to our world.  
Through Christ our Lord. Amen.*

I would like to thank you; parents, carers, students, staff and Governors. We make an amazing team. As a school we cannot work in isolation – we are stronger, wiser and able to achieve much more when we work in partnership. Staff collaboration, student voice, parents/carers as partners and wider stakeholders input, is invaluable to securing the right support and outcomes for our young people.

I wish you and your loved ones God's blessing this Christmas.

Much love and thanks.



**Mrs E Loveland,  
Headteacher**



## Staff Farewells



**The following members of staff are leaving St. Anne's at the end of this term.**

**Mrs C Foley** – enjoy your retirement after 17 years at St. Anne's

**Ms S Yiannakas** – we wish her well in her new setting and congratulate her on securing a promotion.

**Ms A Labonne** – enjoy spending more time with your fabulous daughter

**Ms U Darrer** – enjoy the next phase of your life

*We give our thanks for all they have done for St. Anne's and wish them well for whatever God has chosen for them.*

# Catholic Life of the School

## Chaplaincy Activities Introduction

At St. Anne's Catholic High School for Girls, our faith is not just a part of the curriculum - it's woven into the very fabric of who we are. With St. Anne, the mother of Mary, as our patron, we embrace the call to live out the Gospel values of love, service, and compassion. Our Chaplaincy team plays a pivotal role in offering students numerous opportunities to grow spiritually and personally. From celebrating Masses and Reconciliation services to offering retreats and spiritual talks, we nurture the faith journey of each student.

Many students also have the privilege of serving as Eucharistic Ministers, a role that deepens their connection to the heart of our Catholic community and strengthens their commitment to living out Christ's teachings. We thank our Year 13 Eucharistic Minister for serving our community over the recent months, and look forward to offering this opportunities to a new group of Year 12 students next term.

## Year 7 Retreats Programme 2024-25



Our Year 7 students had their first experience of our annual retreat day, a key part of their spiritual journey at St. Anne's. Held at The Revival Church in Enfield, the retreat offered a peaceful space for students to reflect on the theme **"Stronger Together."** Guided by the School Chaplain, the day included prayer, reflection, and group activities that encouraged the students to think about the power of community, faith, and personal growth. As this retreat is a longstanding part of our Year 7 experience, we are also excited to be exploring new retreat opportunities for other year groups, with some ideas already in the works. This ensures that every student has a chance to deepen their faith and strengthen their sense of belonging within our school community.

## Year 7 Welcome Mass

On Wednesday 23rd October 2024, we celebrated our Year 7 Welcome Mass at the Church of Our Lady of Mount Carmel and St. George in Enfield, presided over by Fr. Daniel. This beautiful occasion provided a heartfelt opportunity to welcome our new Year 7 students and their families, marking an important milestone as they begin their secondary education. During the Mass, each student was presented with a St. Anne's School Pin a Prayer Card and a Rosary, symbolizing their place within our school community. The service concluded with a moving performance of our School Hymn, **'Humbly Walk With You,'** sung by the entire year group. Their enthusiastic and heartfelt singing truly left everyone inspired. We extend our special thanks to the readers and altar servers, whose contributions helped make the Mass an unforgettable and meaningful celebration.



## October: Mary's Month/The Rosary

In October, as we honour Mary, the Mother of God, we dedicated ourselves to deepening our prayer life through the Rosary. This month-long devotion took on special meaning as we joined The Mark 10 Mission in the Holy Rosary challenge. Each day, our students and staff prayed a decade of the Rosary, either at school or at home, uniting in prayer with the global Catholic community. As we reflected on the Mysteries of the Rosary, we not only grew in our understanding of these sacred events but also felt the peace that comes from regular prayer. The challenge was a beautiful way to experience the power of prayer together, strengthening our bonds as a school community and reminding us of the deep love and protection of Our Lady.

### World Rosary Day: A Global Prayer for the Jubilee Year

On Monday 7th October, St. Anne's joined millions of Catholics across the globe in marking World Rosary Day. This special day of prayer was initiated by Pope Francis as part of his call for a "symphony of prayer" leading up to the Jubilee Year 2025. The global recitation of the Rosary created a wave of prayer that spanned the world, and our school participated in this profound act of unity. We hosted Rosary sessions in both of our chapels, where students and staff joined together in prayer. The day was a reminder that, although we are a small community, our prayers are part of a much larger global Church. We are grateful for everyone who took part and helped us contribute to this worldwide effort of prayer, peace, and faith.

### Month of the Holy Souls

November is the month when we remember and pray for the souls of the faithful departed. At St. Anne's, we took this opportunity to reflect on the lives of our loved ones and the importance of remembering those who have gone before us. During lunch services, students had the chance to add the names of their deceased loved ones to a prayer list, which was then prayed for in our chapels during daily services. Led by our Chaplain, these services included Bible readings, prayers, and poems, creating a sacred space for students and staff to come together in remembrance. The response from our school community was overwhelmingly positive, as it allowed everyone to participate in a personal way and offer prayers for the souls of their loved ones.

### Beginning of Year Mass

Our school year began with two beautiful Masses to mark the start of our academic year.

The Enfield Campus Mass was celebrated by Fr. Daniel, while the Palmers Green Mass was led by Canon Mehall.

These Masses provided us with an opportunity to come together as a community, offer our prayers for the year ahead, and invite God's blessings upon our students, staff, and families. Through prayer and song, we committed ourselves to another year of growth, learning, and service, guided by the values of the Gospel.

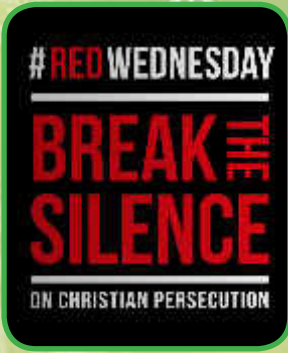
### Mitzvah Day: Year 10 Extended Gathering

On the 28th November, Year 10 students had an extended gathering, where Mr Stuart Diamond the CEO of Mitzvah Day shared some insights about the meaning and the work of Mitzvah Day.

This was to support our students in the GCSE Religious studies course, especially to understand the concept of Mitzvah beyond the confines of the text book, he shared his life experience about growing up in a segregated south Africa during the apartheid regime and how he was inspired to seek out those who were different and in need. Students freely asked him pertinent questions which relate to our care for others in this day and age where there is a lot of conflict in the world.



## ACN Red Wednesday



On November 20th, our school took part in the Red Wednesday campaign, an international event in support of Christians and other religious minorities who are persecuted for their faith. The day was marked by a show of solidarity, with students wearing red ribbons or accessories to demonstrate their commitment to religious freedom and human rights. Our KS3 students also participated in a special online assembly hosted by Aid to the Church in Need (ACN), where they learned about the plight of persecuted Christians around the world. The event served as a powerful reminder that we must always stand in solidarity with those who face injustice and oppression for their faith. It was heartening to see our students take action in such a meaningful way, embodying the values of compassion and justice that are central to our Catholic mission.

## Immaculate Conception Mass 2024

On December 9th, a group of our KS3 students represented St. Anne's at the Mass for the Feast of the Immaculate Conception of Mary. Held at our local parish in Enfield, this Mass brought together the school community and the wider parish to honour Mary's special role in God's plan. It was a beautiful occasion, not only for our students to celebrate this important feast day but also to feel connected to the larger Catholic community. Our participation in the Mass served as a reminder of the deep devotion we have to Our Lady, and the importance of following her example of faith, humility, and service.

### Christmas Hampers



During Advent, our students embodied the spirit of giving by preparing Christmas hampers for those in need. Advent is a time of joyful anticipation, and at St. Anne's, we express this joy through acts of charity and service. For our annual Christmas Hampers, we have once again teamed up with Tara Hanna from Exodus YouthWorx UK, and joined with churches and charities across the UK to share a united message of hope and love to our communities as part of the Love Your Neighbour Love Christmas project.

Our students worked together to assemble hampers filled with food and gifts, which were then distributed to families and children who might not otherwise have a Christmas gift. This initiative was a beautiful expression of Catholic Social Teaching—helping those in need and sharing the love of Christ with the most vulnerable members of our community. It was heart-warming to see the generosity and kindness of our students, and the hampers brought a sense of hope and joy to many.

### Christmas Liturgy



As Christmas approached, we gathered for our annual Christmas Liturgy, a special time for reflection, prayer, and thanksgiving. This liturgy brought the entire school together to celebrate the birth of Jesus, marking the start of the Christmas season with reverence and joy.

Through prayer, readings, and music, we reflected on the incredible gift of Christ's birth and the message of peace, hope, and love that He brings to the world.

Our Christmas Liturgy served as a reminder of the importance of keeping Christ at the centre of our celebrations, and it was a wonderful way to conclude our busy term.

# Christmas Carol Concert 2024

Our annual Christmas Carol Service on Tuesday 17th December 2024 was a truly magical evening, made exceptionally special by the incredible contributions of our students and staff.

We extend heartfelt thanks to the staff who volunteered their time and creativity to craft our traditional Christmas windowsill decorations, especially Mrs. Stracy, Miss Geraci, Mr. La Barbera, and Mrs. Danneau-Joyce. As always, their beautiful decorations added warmth and charm to the festive atmosphere in the church.



In addition to the traditional congregational carols, the evening featured breathtaking performances prepared by Mr. Lukosius, including a stunning choir and small group renditions. Our Gospel Choir, led by former student Salem Tshibambe, delivered uplifting and joyful interpretations of Christmas classics.

We were also treated to marvellous instrumental performances and music by our talented bands, which enriched the service and made the event even more memorable. A huge 'Thank You' goes to all the students involved: the choirs, soloists, instrumentalists, bands, readers and helpers. Their dedication and talent made us all incredibly proud.

Finally, we would like to express our gratitude to Fr. Daniel and the parish staff of Our Lady of Mount Carmel and St. George Church for their unwavering support throughout this term.

## Gospel Choir Perform at CAFOD's Advent Carol Service

Our Gospel Choir were invited to perform at the CAFOD Advent Carol Service, along with other guests on Wednesday 11 December 2024 at the Catholic Church of the Immaculate Conception - Farm Street Church in Mayfair. It was a joyous occasion, and our Choir performed two pieces and ended the service with Tidings, joined by singers Adeniké Adewale and Talia Dean.

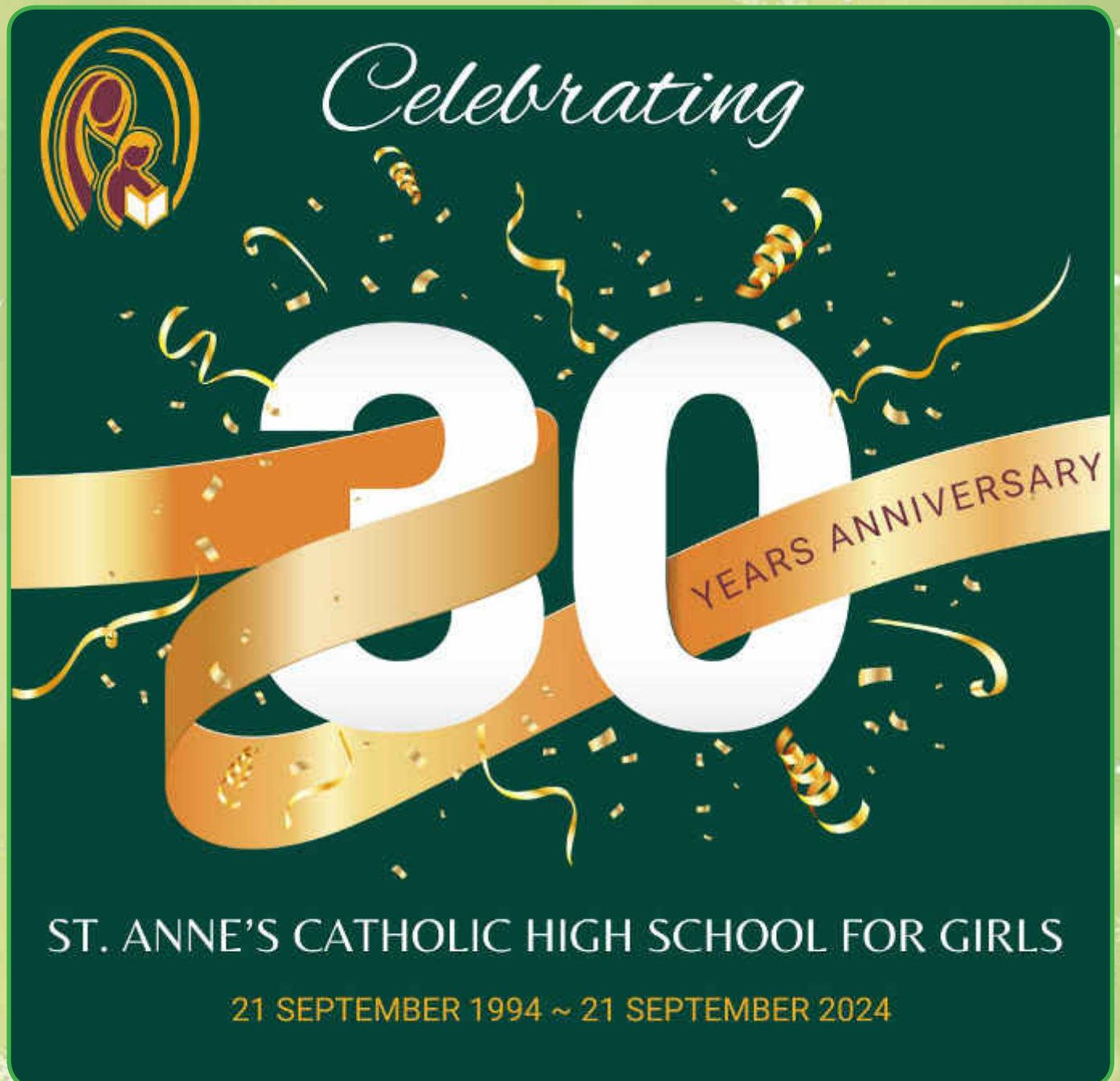


# CAFOD Young Leadership Programme

This year, a group of our Sixth Form students are participating in CAFOD's Young Leadership Programme, a fantastic opportunity for them to develop leadership skills while making a real difference in their community and beyond. Through a series of workshops and training sessions, the students are learning how to lead their peers, raise awareness about social justice issues, and promote CAFOD's vital work. The programme not only equips them with transferable leadership skills but also deepens their commitment to Catholic Social Teaching by empowering them to take action on issues such as poverty, climate change, and human rights. Throughout the year, the students will be responsible for leading fundraising initiatives, campaigns, and raising awareness about CAFOD's mission, making a tangible impact in the lives of others.

## St. Anne's 30th Year Anniversary

On Saturday 21st September 1994 St. Anne's Catholic High School for Girls was opened after the amalgamation of the two former convent schools and this academic year we celebrate our 30th Anniversary. We are excited to announce that we will be attending a special Mass at Westminster Cathedral on Thursday 10th July 2025 celebrated especially for us by Cardinal Vincent. More information will be shared next term.



# Diversity

## Healing Empowerment and Resilience Schools Conference

Seven students in Year 10 engaged in the Healing Empowerment and Resilience (HER) assemblies on both sites. Some of them also travelled to London to attend the Schools Conference. What they learnt was very useful and they were able to feedback to the whole school in the week's assemblies. Well done to these students for sharing their experiences and encouraging a more inclusive learning community:

- Jeneba Musa
- Leona Lugonwa
- Rhia Desmarais
- Humayrah Salamuthally
- Esinam Adjei
- Gladys Ankomah
- Noella Ahuka



## Black History Month

We started Black History Month by celebrating the significant contribution one of our own students has made to BHM. Students were encouraged to enter the previous Black History Month Poetry competition the theme of which was "Saluting Our Sisters". We were beyond proud to learn that **Ebunoluwa Allen** was this year announced as the winner in the National competition in the Young Teens category. She is featured on the BHM organisations website along the likes of Benjamin Zephaniah (**Poets Corner - Black History Month 2024**). She was also extended a special invitation to the House of Commons to receive her award and recognition. Her poem is shown below.

### Resilient Queens: A Salute to Our Sisters

In October's embrace, we stand tall and proud,  
Saluting our sisters, their voices so loud.  
Through history's pages, their strength shines bright,  
Guiding us forward, like stars in the night.  
From Sojourner Truth's resolute call,  
To Maya Angelou's poetic thrall,  
Our sisters have shaped a story untold,  
A legacy of courage, strong and bold.  
Harriet Tubman, a conductor of hope,  
Leading the way, helping others to cope.  
Rosa Parks in that bus took her stand,  
With a simple act, she changed our land.  
Shirley Chisholm, the first in the chair,  
Breaking barriers with passion to spare.  
And let's not forget, Fannie Lou Hamer's fight,  
For civil rights, with all of her might.  
This month, we celebrate these queens of the past,  
Their perseverance and spirit unsurpassed.  
In Black History Month, we sing and we say,  
Salute to our sisters in a mighty display

## Disability History Month

Many of our learning family are affected by visible or invisible disabilities. Staff and students raised awareness of disability by wearing or accessorising in purple on Friday 13th December. It was an appropriate follow up to the 2024 Diversity Showcase that the Diversity leaders organised.





# Konnichiwa to Tokyo!

14th to 21st October 2024

Fifty-four Students from Years 9 to 12 and six staff went on a fabulous adventure to Japan for a cultural experience in October this year.

**Day 1** - We landed early in the morning and spent the day exploring the area where we were staying on foot. We visited the Imperial Palace and spent the rest of the day shopping and beating jet lag!

**Day 2** - Asakusa Kannon Temple and Nakamise Street where we were able to take part in rituals, pull our fortune and try traditional street food. We then went to the 634m high Skytree for the views.



**Day 4** - Meiji Jingu Shrine where again the students got to partake in Shinto prayers and understand the religion better. We then visited Harajuku which is famous for it being a 'teenager area' lots of cool shops and food to try. That evening, some students chose to visit a Sushi restaurant where you ordered on an iPad and everything was delivered via conveyor belts and the others opted for a Burger meal at TGI Fridays.

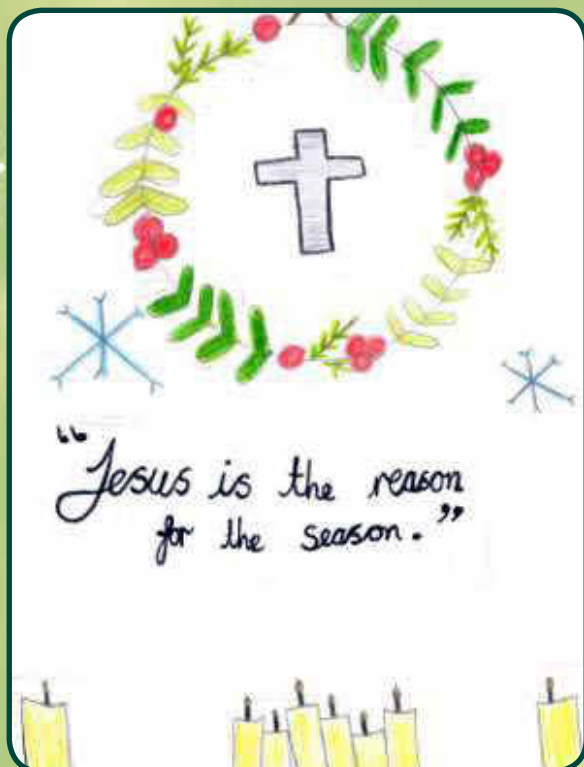
**Day 5** - We visited Akihabara which is the hub for all things Anime and Manga, it was also very techy with huge screens and speakers constantly playing something. We then went to Odaiba via the rainbow bridge, here we saw Tokyo's own Statue of Liberty. That evening we booked to do Karaoke which was a great experience, enjoyed by all!

**Day 6** - We surprised the students with a trip to Disney Sea. This was a great last day we were there from 9.00am until 9.00pm and all had Disney ears to wear all day.



# Art

## Christmas Card Competition



1st: Osas Mathew 7.2



2nd: Amelia de Barros Canha 7.4



3rd: Diane Musisi 7.2

### Top Christmas Card Artists 2024:

(1st) Osas Mathew 7.2  
(2nd) Amelia de Barros Canha 7.4  
(3rd) Diane Musisi 7.2  
Beersheba Samuel 7.4  
Susanna James 8.5

### The Review Cover: Asia-Marie Monero, 7.4

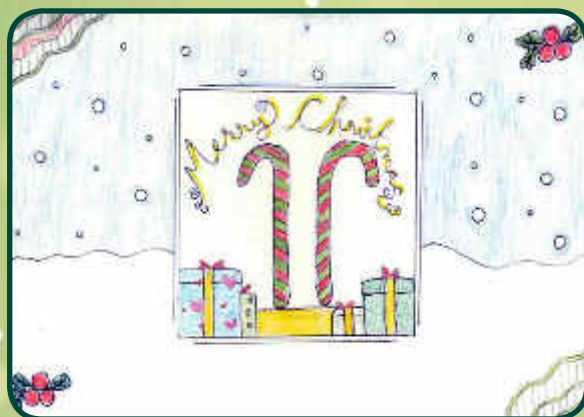
### Top Alfie-inspired cards:

Mia Omuashi 7.4  
Grace Barenga 7.4  
Lusayeen Jeehan 7.2  
Angelica Nyang 7.2

This year KS3 students were asked to design seasonal cards on the theme of the celebration of Christmas. We are delighted with the creativity throughout all the designs, and the time and enthusiasm that has been spent on these pieces. After careful consideration, Mrs Loveland and the Art department are thrilled to announce that Osas Mathew 7.2 has been awarded the 1st Prize, followed by Amelia De Barros Canha 7.4 and Diane Musisi 7.2. The Team Award with an Alfie-inspired painting has been awarded to Ella-Rose Collins Boakye, Nuvi Gunatunga, and Serinaa Arunraj 7.4. We are greatly excited by the emerging talent in our KS3 classes, and look forward to seeing all those who participated grow within our community.



Beersheba Samuel 7.4



Susanna James 8.5



Mia Omuashi 7.4



Angelica Nyang 7.2

## Artist in Residence - Sara Kelly

Hello to the students, staff, friends and family of St. Anne's. Firstly, thank you for welcoming me into your community and making my first term so exciting and so much fun! St. Anne's students have been incredibly creative and have shown kindness and engagement in every workshop and activity they have taken part in. Those of you that follow St. Anne's on Instagram will have seen some of the highlights of my residency. Here is another look at what has been happening this term. Enjoy!

**Collaborative Mural Open Evening  
September 2024**



**Masterclasses**



**Year 9 Visit to the  
National Portrait Gallery**



**Governors' Art Activities**



**Maddie Erb, young  
branding designer from  
Landor meets KS3 students**



**Meet the Artist in her studio at  
Tottenham Hotspur FC -  
presenting Shannon Bono**



**Working with the Eco Warriors  
Club to create a mural for the  
Enfield campus garden**

**My own creative work and  
sharing the creative process**



# Textiles Club



This year, we introduced a Textiles Club for Key Stage 3 students, providing them with an opportunity to explore fabric art and design. During the Autumn Term, students have focused on creating unique fabrics inspired by our school's 30th-anniversary celebrations and what St. Anne's means to them. Their work reflects both their creativity and growing skills in textile design.

Next term, the club will shift its focus to upcycling, transforming old materials into new designs, while also experimenting with additional techniques. We look forward to sharing updates about their progress and showcasing their efforts in the coming months.

## KS3 Visit to Bletchley Park



Sixty KS3 students visited Bletchley Park on 8th November. During World War II, the estate housed the Government Code and Cypher School, which regularly cracked the secret communications of the Axis Powers – most importantly the German Enigma and Lorenz ciphers. The visit aimed to introduce students to the rich history of Bletchley Park, its pivotal role during World War II, the importance of codebreaking in shaping the modern world, and to inspire and encourage students to study computer science. Students explored the grounds and historic buildings, such as the Mansion (above left), the huts where the codebreakers worked and the Bombe machine (above right) used to decode German messages. They learned about the contributions of key figures like Alan Turing and the development of the Enigma machine (right) that was used to decipher German code.



An educational workshop session focused on cyber security and taught students the basics of security in the digital world. Team-based activities encouraged problem-solving and collaborative learning. Key learnings were:

- The role of computing, mathematics, technology, and perseverance in breaking the Enigma code.
- The ethical dilemmas and confidentiality maintained by those working at Bletchley Park.
- How the efforts at Bletchley significantly shortened World War II and saved millions of lives.

Many students expressed admiration for the ingenuity and dedication of the codebreakers and a newfound appreciation for the importance of teamwork and innovation was highlighted. The St. Anne's students enjoyed the trip and many were inspired to take computing in their GCSE options. In all, the visit to Bletchley Park was an educational and inspiring experience, providing KS3 students with insights into historical achievements and their relevance to STEM and humanities education today.

# Drama

## Guys and Dolls



A group of thirty Year 9 students went to The Bridge Theatre on the South Bank to see *Guys and Dolls*. The trip was a reward trip for students who excelled last year when in Year 8 and was designed to give the girls a taste of what studying Drama at GCSE might be like.

The performance was innovative because it was staged in the round, with performers, at times, mingling with standing audience members. Students behaved in an exemplary manner throughout. They loved the performance, staying long after most of the actors had left the stage to watch the 5-minute party that was put on as a part of the after-show entertainment.

## Much Ado About Nothing



Two student groups visited the Collective Theatre to watch a fresh take on a Shakespearean classic *Much Ado About Nothing*. This was the final production following a 10-month programme that brought Shakespeare into 2024 and filled the room with laughter and love. Thirty-three students who have worked with Director Nana Antwi from Intermission Theatre in a project in school attended a matinee showing. This was followed by a Q&A with the cast and back stage team. Additionally, 60 Sixth Form students attended an evening show as part of our Sixth Form Social.



★★★★★ A 5 Star Review from us!

Find out more about the work that Intermission Theatre do for young people by visiting their website:  
[www.intermissionyouththeatre.co.uk](http://www.intermissionyouththeatre.co.uk)

# KS3 Activities

## Realise Your Potential



Thirteen KS3 students collaborated with the Rudolph Walker Foundation and participated in nine drama sessions tailored to address various social challenges, including navigating complexities in friendships, handling unkindness, and addressing behavioural issues.

Over the past few months, actor/mentors with backgrounds in productions like *Hollyoaks* and *EastEnders* provided invaluable guidance and support to these students. The grand finale was held on Friday 13th December, with an audience filled with family, friends and staff eagerly awaiting the performance. Through practice, the students refined their skills and nurtured a resilient spirit. As the show opened, the students commanded the stage, delivering a performance that held the audience spellbound. It was an unforgettable evening, marked by shattered barriers and hearts touched, leaving all attendees in awe of the profound impact achievable through dedication, mentorship, and the transformative force of the arts.

## 2025 Vision Boards

A group of Year 9 students created 2025 Vision boards with Ms Bettou. They set their own individual goals for 2025, cutting and sticking pictures and printed images to make these amazing Vision Boards. Well done to everyone involved.



# SEND Department

The SEND Department has been very busy and hardworking this term. Our team of Teaching Assistants has grown since the start of the year and because of this, we have been able to provide a plethora of enrichment clubs and workshops across both campuses. We have Craft Club, Film Club, Board Game Club, Philosophy Club, Maths & Science Club, and English Tutoring, just to name a few!



Along with our regular clubs, we've also hosted a couple of exciting seasonal workshops!

In October, the students at Enfield Campus partook in a pumpkin decorating workshop. Good vibes were flowing as we sang and danced to our favourite tunes. The students were excellent decorators – we had styles ranging from spooky to kooky! Googly eyes, faux moustaches, and a whole lot of creativity were abundantly present as we celebrated the autumnal season.

In December, we held a wreath decorating workshop at Palmers Green Campus. We watched Christmas movies and even put up Christmas decorations in Mary Agnes House. The smell of cinnamon and citrus fruit filled the room as we got in the zone and found our zenergy!



# KS4 & 5 Activities

## The Huddle Project with Tottenham Hotspur FC



We are pleased to be working with the Tottenham Hotspur Foundation on another programme this year. With their support, we have been able to offer forty Year 10 and 12 students the opportunity to get involved in The Huddle Project.

The Huddle Project has been designed to unlock the potential of young people through the power of sport. Together with NFL and Nike, students discover the importance of teamwork, leadership and creativity, whilst playing flag football.

The first few sessions have included lots of team-building activities, and we look forward to embarking on the rest of the project and will share further highlights with you all next term.





# Physical Education

## Rugby Tournament



On Thursday 7th November, we took a team of Year 8 and 9 students to take part in a Hertfordshire Rugby tournament in Watford. This is the first time that these girls have played together and they did amazingly well to finish unbeaten. Our thanks go to Tom Mann of Enfield Ignatians, who coaches the girls weekly. Through this we now have a number of our Year 9 students who have joined the club and have recently been playing full contact matches.

### The Opening of a New Gym

In October, we had a new gym installed into the old spin cabin. Over this half term, all KS4 and KS5 students have had an induction and some lessons in there, with clubs due to start in January. It offers a great opportunity for all students to be active in a new and fun environment without having to pay out for gym memberships. We hope that this will give the students the confidence in the future to keep being active after their time at St. Anne's.

## Join St. Anne's Sixth Form!



Our Sixth Form, open to girls and boys, offers a broad range of A Level and BTEC Level 3 courses, which allows students to combine a variety of subjects that suit their career progression and interests. We pride ourselves on providing a nurturing, close-knit environment where the uniqueness of each student is celebrated and enhanced.

Applications for our Sixth Form for Year 12s September 2025 are open, via Applicaa. Visit our website for more information and information on how to apply: [www.stannessixthform.co.uk](http://www.stannessixthform.co.uk)

**ADMISSIONS FOR YEAR 12**

**SEPTEMBER 2025 OPEN!**



Find out about our wide range of A Levels, Level 3 courses and our Super Curricular offer.



**ST. ANNE'S 6TH FORM**  
AN OUTSTANDING AND WORLD CLASS SCHOOL  
NOW OPEN TO GIRLS & BOYS



Applications via

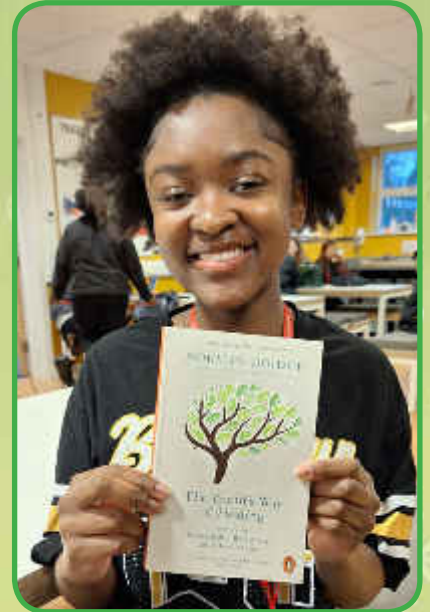
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Visit our website for more information: [www.stannessixthform.co.uk](http://www.stannessixthform.co.uk)

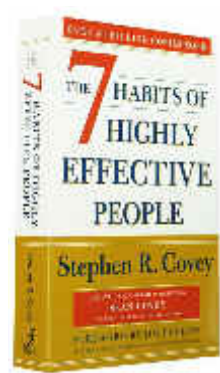
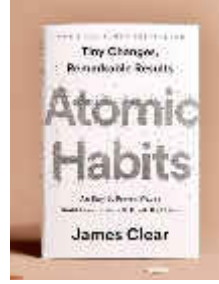


# Psychology Reading Club

As part of the super-curriculum, students are encouraged to explore new and recent best-selling books. They are given the opportunity to select books that align with their personal interests and are encouraged to present a brief book review or a mini-presentation in class. This activity not only fosters reading habits but also provides valuable insights to those who may not be enthusiastic about reading. Additionally, reading is an essential skill in the 21st century, and students are encouraged to read more non-fiction self-development books, which can contribute significantly to their personal growth and understanding of the world.



**Atomic Habits** by James Clear shines a light on how to improve your life by getting rid of bad habits and replacing them with better, healthier alternatives. By using his own experiences, he allows the reader to feel a sense of companionship when going through their journey to self healing and improvement. I really loved this book and recommended it to all who want a little boost within their lives and health. **Tatyana Iddy**



**The 7 Habits of Highly Effective People** by Stephen R. Covey is about personal development and outlines essential habits to achieve personal and professional effectiveness. He emphasises the importance of character, that change must happen in one's thoughts and mindset: this will lead to long term developments rather than short-term fixes. Covey's principles are relevant and relatable, he provides many examples including himself. They are easy to understand but can be seen as idealistic. Overall the book is a good read and can help with improving aspects of yourself. **Sophia Azarcon**



## Sixth Form Enrichment Trip

On 6th December 2024, Year 12 went on an enrichment trip to listen to a rehearsal of Handel's *Messiah* in St Martin-in-the-Fields by The Sixteen, followed by a visit to the National Portrait Gallery and a view of London from the Covent Garden Opera House. The Sixteen is one the world's most renowned choral ensembles - and St. Ann's students even had the chance to try out their musical instruments!



Emily and Shekinah interview The Sixteen's Harry Christophers



**Student quote on The Sixteen:** "I found the rehearsal to be very different to contemporary music of the 21st century. Therefore this spiked a huge sense of interest and influenced me to research this music type. Further, this choir has a well-versed musical style with different instruments making the experience very beautiful and unique. I am thankful for having such a rare opportunity."

**Student quotes on the National Portrait Gallery:** "Gorgeous"; "Fun"; "Loved it especially the posters of Audrey and other cool people"; "So refreshing".



# Wings of Hope Achievement Award

Year 12 have enthusiastically taken on the challenge of the Wings of Hope Achievement Award, with 7 teams and over 30 students participating. Students are required to learn key transferrable skills, to access relevant and impartial careers advice, and to grow and nurture their confidence, independence and sense of social responsibility. WOHA is a children's charity, UK based, with the mission to give children from all backgrounds the opportunity to develop the life skills essential to reach their development goals. Students are busy planning fundraising activities which we can update you on in the next newsletter.

Please click here for introductory video • Check out WOHA socials too: [Instagram](#) | [YouTube](#)

## Sociology Trip to see 'Favoriten' at the ICA

On 3rd December 2024, Year 12 Sociology students went to see *Favoriten* by Ruth Beckermann at the Institute of Contemporary Arts (ICA). *Favoriten* is one of the most culturally diverse neighbourhoods in Vienna and the starting point of Ruth Beckermann's latest documentary, in which she accompanies a class of pupils from the age of 7 to 10. Their ambitious teacher, Ilkay, is determined to create an inclusive, supportive and safe environment for the kids. The majority of children don't speak German at home, some families are wounded by war experience and many face discrimination. Despite few resources from the educational system, Ilkay gently navigates her class through daily adventures, defeats and victories.



## Sixth Form Lunchtime Interviews

This term sees the launch of the new academic year characterised by the 'season' for the sixth form lunchtime interview in which sixth form students can bring their lunch and listen to one teacher being interviewed by Mrs Ferros (and then Mr Rose interviewing her for the final interview) once a week. The aim of these interviews is to discuss a range of contemporary themes in an open, mature, wide-ranging and yet deep way, with both teachers and students attending in the audience.

This year we are concluding this particularly stimulating programme with a 'gathering of St Anne's intellectuals' made up of the teacher interviewees and students who attended most weeks in the library for some afternoon tea. Thank you to all the teachers who have made this season so successful!

Teacher	Topic
Ms Vevers	Are we to blame for the state of today's politics?
Mr Rose	Is it time to stop talking about male privilege?
Ms Barnwell	How are black women recipients of colourism?
Ms Maidment	Does religion cause more harm than good?
Mrs Bisnath	The high school experience in America: how far is it like the movies?
Mrs Dickson	The cost of knowledge: reflections around the ethics of paid education
Mrs Gregory	Cancel Culture: accountability or condemnation?
Mr McGinty	US election causes of Trumpism
Mr Luscombe	Maltreatment of Canada's indigenous people: whose problem is it?
Mr Fraser	Emotions through music: more enabling or constraining today than in the past?
Mrs Ferros	Do you choose the food you eat or does the food choose you?

# Year 12 History, Politics & Sociology Trip to the Courtauld Gallery and LSE

[Click Here! From Rage to Riches - How Fixing Wealth Inequality Defeats Populism \(LSE\)](#)



There is no doubt that there is a gaping wealth gap between the super-rich and the rest of us. This gap is growing - and growing fast. Both the long years of austerity and the Covid pandemic were wealth accelerators for the super-wealthy - while the rest of the world simply fell behind. These economic disparities fuel discontent that shows up on polling day, with a vote share for populist leaders who promise to disrupt the status quo. Populist movements have harnessed frustrations over wealth concentration, wage stagnation, and declining economic mobility to gain political traction. Yet it doesn't need to be like this. There are policies and ideas that can grow but decarbonise the economy, decentralise power - and democratise opportunity and wealth. So what are the big choices needed to assuage voters' anger with bold measures that spread ownership of wealth? What does this mean for the choices we make, or the promises that politicians make to us?



Front seats for St Anne's - and an excellent question from Rahim about how we can address the inequalities in our society - ask him for the answer!

This was the topic considered by speakers Labour MP Liam Byrne, LSE Fellow Dr Faiza Shaheen and Professor Jonathan Hopkins, a professor of comparative politics, at an event held at the London School of Economics on 28th November 2024. Our Year 12 History, Politics and Sociology students attended this event, asked some pertinent and insightful questions and met Mr Byrne and Dr Shaheen after the event. Their evening at the LSE was preceded by a visit to the beautiful Courtauld Gallery.





St. Anne's Presents...

AN AMATEUR PRODUCTION OF...

# MARIAN, OR THE TRUE TALE OF ROBIN HOOD: TEEN EDITION

Author: Adam Szymkowicz

*"gender-bending, patriarchy-smashing, hilarious new take on the classic tale!"*

SHOW DATES:

WEDNESDAY 22ND & FRIDAY 24TH JANUARY 2025

Time:



Doors open at 5:30pm,  
with curtains opening at 6.00pm.

Tickets:



Tickets: £5 each.  
Family Ticket Offer: £15 for four tickets.  
Visit our School E-Shop:  
<https://goo.gl/KdNVwy>

Location:



St. Anne's Catholic High School for Girls,  
Palmers Green Campus, 6 Oakthorpe Road,  
Palmers Green, N13 5TY

*See You There!*

Designed by: Nia Anaman



Order Tickets! <https://goo.gl/KdNVwy>



# Term Dates for Spring Term 2025

**Tuesday 7th January 2025** : School re-opens following the Christmas break  
**Monday 13th-Friday 24th January 2025** : Year 11 Elizabeth Seton Feast Fortnight  
**Tuesday 14th January 2025** : Start of Spring Term Mass – Enfield Campus  
**Wednesday 15th January 2025** : Start of Spring Term Mass – Palmers Green Campus  
**Friday 17th January 2025** : Year 11 Elizabeth Seton Gathering  
**Monday 20th January 2025** : Year 10 Money Sense Workshop for 10.1, 10.2 & 10.3  
**Tuesday 21st January 2025** : CAFOD Young Leaders Meetings  
**Wednesday 22nd January 2025** : Year 9 Senior Booster Immunisations (Session 1)  
**Wednesday 22nd January 2025** : School Production Performance 1  
**Thursday 23rd January 2025** : Year 9 Parents Evening  
**Friday 24th January 2025** : Year 10 Money Sense Workshop for 10.4, 10.5 & 10.6  
**Friday 24th January 2025** : Year 11 GCSE Science Live for selected students  
**Friday 24th January 2025** : School Production Performance 2  
**Thursday 30th January 2025** : St. Anne's Music Festival  
**Friday 31st January 2025** : Year 8 School Photographs  
**Thursday 6th February 2025** : Year 9 Pathways Evening – Palmers Green Campus  
**Friday 7th February 2025** : Year 9 Senior Booster Immunisations (Session 2)

**Monday 17th-Friday 21st February 2025** : **Half Term Break**

**Thursday 27th February 2025** : Year 12 Parents Evening  
**Sunday 2nd-Monday 3rd March 2025** : Bronte Residential Trip – 'A' Level English Students  
**Monday 3rd-Friday 14th March 2025** : Sixth Form Sr Thea Bowman Feast Fortnight  
**Wednesday 5th March 2025** : Ash Wednesday services  
**Thursday 6th March 2025** : Sixth Form Sr Thea Bowman Gathering  
**Friday 7th March 2025** : Catholic Children's Society Lenten Campaign: Soup & Roll  
**Friday 14th March 2025** : Catholic Children's Society Lenten Campaign: Soup & Roll  
**Thursday 20th March 2025** : Year 8 Parents Evening  
**Friday 21st March 2025** : Catholic Children's Society Lenten Campaign: Soup & Roll  
**Friday 28th March 2025** : Catholic Children's Society Lenten Campaign: Soup & Roll  
**Thursday 3rd April 2025** : Year 8 HPV Immunisations (Session 2)  
**Friday 4th April 2025** : Catholic Children's Society Lenten Campaign: Soup & Roll  
**Tuesday 8th April 2025** : End of Spring Term Mass – Enfield  
**Thursday 10th April 2025** : End of Spring Term Mass – Palmers Green  
**Thursday 10th April 2025** : Catholic Children's Society Lenten Campaign: Soup & Roll  
**Friday 11th April 2025** : School closes for the Easter Break

**Monday 14th-Friday 25th April 2025** : Easter Break

**Monday 28th April 2025** :  
School re-opens following the Easter break



ST. ANNE'S  
CATHOLIC  
HIGH SCHOOL  
FOR GIRLS

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