

ST. ANNE'S  
CATHOLIC  
HIGH SCHOOL  
FOR GIRLS

Summer  
2024

# The Review

*'Act justly, love tenderly, walk humbly with your God'*

Artwork by Lucy O'Flaherty, 11.2



# Headteacher's Message

Dear Parents, Carers and Students,

The end of the school year has arrived and, although the weather is not yet playing its part, there is a definite feeling of accomplishment and celebration in the corridors of St. Anne's Catholic High School.

As I drove to school this morning, I took the opportunity to think back and reflect on the year; so many highlights, a smattering of challenges, as should be expected, however, overall, a year that has been marked mainly by both the speed of its passing and by some wonderful individual and collective achievements. It's a cliché, but as the highlights really are too many to mention, I will just focus on this last term. Our Arts Evening was a triumph! The students shone of course; so much talent and joy on stage; it was just wonderful. The quality of the art, textiles and graphics work literally transported me to a central London gallery, while the drama put me in the West End. The hard work and inspiration provided by staff was evident throughout, as was the real sense of camaraderie and togetherness in bringing to fruition a wonderful evening that celebrated the Creatives.



Sports Day – what a day! I have come to realise that St. Anne's Sports Day truly exemplifies the very best of our school and indeed, it is an event that perfectly showcases our school values. Aspiration is there in abundance – each member of each House believes everything is possible on that day! The students are certainly empowered, equipped with the skills to compete but also crucially, the confidence to do so. We were all so proud, with every success on the track or on the field, celebrated enthusiastically in the understanding that we all have a part to play in supporting one another. But ultimately, it was the kindness that I witnessed all around that made me most proud on that day. The girls champion one another wholeheartedly, with the cheers for those who did their best just as enthusiastic as the applause for the many, many sporting stars who wowed us with their athletic talents. We went away bathed in a glow of community spirit that is unique to a St. Anne's event.

Cultural Week – this truly reflected our diverse community and enabled students to share food, learn more about each other's heritage and celebrate just how terrific a place St. Anne's is to be a part of. Through word, song and dance our students celebrated and learned more about each other.

I continue to be inspired by staff, parents/carers and Governors. Each share a commitment to expand opportunities and education for young people within our Learning Family and to share their perspective on the opportunities and challenges ahead and most importantly to work in partnership. By doing this we are well placed to ensure each student becomes the best version of themselves.

As we look forward to the summer break, I want to specifically highlight those students who sat GCSE and A Level/BTEC examinations this year. You have made yourselves, your families and your school very proud of the way you have approached your studies, and we look forward to seeing you in August and celebrating your transition to the next exciting phase of your journey. But before then, enjoy your well-earned rest and make lots of happy memories!

In September 2024 we will begin the celebrations to mark the 30th Anniversary of St. Anne's Catholic High School for Girls. This is a fantastic opportunity for us to reflect upon who we are as a school, to think about where we have come from and also, about where we want to go. Our celebrations will cumulate in a Learning Family Mass on 10th July 2025 in Westminster Cathedral. More information to follow!

I wish you all a happy and healthy summer holiday and on behalf of all of the staff, thank you for all of your kindness and support over the last year. We look forward to seeing you in September.

God Bless.

A handwritten signature in black ink that reads "E. Loveland". The signature is fluid and cursive.

Mrs Loveland, Headteacher



# The Catholic Life of the School

## End of KS4 Mass and Year 13 Leavers' Mass

To celebrate these two important milestones, we celebrated with special Masses dedicated to each of these Year groups. Both Masses were very personal with a team of students planning each Mass, choosing readings and hymns and writing Prayers of the Faithful.

For the end of KS4 Mass, Year 11 students spent some time before the Mass reflecting on their time in KS4. In particular, they were calling to mind their own successes and those they wished to thank for helping them on their journey so far. About a third of the Year group was directly involved in this Mass either planning, writing prayers, saying the readings, or singing in the choir including special performances from some students at the end and it was wonderful to see their enthusiastic participation.



The students organising the Year 13 Leavers' Mass chose a tree to symbolise their growth together and how they have been like a family to each other. Each student wrote their memories on a tag which was hung on the branches of an artificial tree lit up for the Mass. Their Mass was also very personal to their Year group, with Year 13 students reading and singing in the choir. A medal of St. Anne (for Year 11) and bookmarks with St. Anne's image and the school motto (for Year 13) were blessed and presented to the students for them to remember their faith and their time at St. Anne's.

## Lunchtime Chapel Services

Every week, at lunchtime, students from all Year groups can come to the chapel to pray together and to attend Bible study sessions. During May, we focused our prayers to Mary.

May is a very special month for the Church as we remember Mary, the Mother of Jesus and Mother of us all. During this dedicated month we are asked to think about Mary and say special prayers to her to tell her how much we love her and to ask her to help us stay close to her son Jesus, and to try to live as Jesus shows us. To mark this special month, students came to the chapels on each site to pray the Rosary at lunchtimes. It was good to see students continuing this great tradition of the Church, joining in this very special prayer to honour Mary, the mother of Christ.



*"The month of May, dedicated to Mary, is a fitting time to begin to recite the Rosary daily."*

Pope Francis





## St. Anne's Memorial Tea

A memorial tea for staff was held at the school after hours on 3rd July, providing a serene setting for colleagues to gather and honour beloved members of staff who have passed away. The event offered a meaningful opportunity for everyone to share memories, offer support, and find solace together. There was also a book in which to write messages to those colleagues we have lost and musical tributes played.

## Confirmation Celebration

Every year our school has the pleasure of celebrating students who have made their Confirmation. We know that the Sacrament of Confirmation is an important stage in your daughter's Catholic life and we also know how

much sacrifice and effort it takes to do so. To celebrate this special milestone in the students' faith, we held a special assembly on Thursday 11th July and each girl was given a lapel pin in the shape of a dove as a reminder of the wonderful gifts of the Holy Spirit that she has received. As part of the assembly, students' choices of Confirmation saints were shared, it was very inspiring to see the reasons for their chosen saint.



## Ascension Mass

We celebrated the Ascension of the Lord at Our Lady of Mount Carmel and St Georges in Enfield town centre. Students from our KS3 choir, on our Enfield Campus, sang wonderfully our newly learned hymns. Many other students were actively involved in planning the prayers of the faithful and in serving at the altar.

## IT Exchange

*IT Exchange* is a long-standing community project with local charity partner, Generation Exchange. Year 12 volunteers are recruited and trained to deliver one-to-one IT support to local older people. The ten-week course saw a group of 17 Year 12 volunteers and 14 older learners take part every Tuesday, and the library was a hub of activity with lots of learning, laughter and tea during the hour and a half of the course. 100% of the older learners completed evaluation forms and said they would recommend the project to others. One of the learners summed up the project and the help received beautifully: *"I have been very impressed by the courtesy shown to me, not only by the students teaching me, but also by the manners and respect shown when I have walked down the corridors. Well done, St. Anne's."*

One of Year 12 volunteers told us: *"It has been a great, wonderful experience. I would absolutely recommend it to others. It has enriched my knowledge on the older generation and given me the chance to practice teaching skills."*

Thank you to all the Year 12s for your support and commitment and to the Year 10s too - we hope you enjoyed your volunteering experience and look forward to welcoming the project back next year with the new Year 12s.



# Staff Leavers - Summer 2024

We thank Mr Fraser, Mr Stern, Ms Cummins, Mr Haque, Mr Bakalis, Mrs Osoble and Mr Gonzalez for being there in our hour of need.

We wish Ms Gok, Mr Daly, Ms Foster well in their new endeavours.

We wish Mr Hassell well as he and his family relocate further south. London will miss you.

We wish Ms Fraser happy travels. Asia awaits for her arrival. Enjoy the experience.

Congratulations to both Ms Sehested and Ms Vowles on securing promotions – your new settings are lucky to have you.

We thank Mr Lawless for all he has done for St. Anne's and wish him well teaching in Abu Dhabi.

We wish Ms Turrell well on her retirement. Enjoy this next phase of your life.

## Mock Election

We are thrilled to share the fantastic work our students have done in preparation for our recent mock election. This initiative provided them with invaluable skills in public speaking, campaign management, and an understanding of the importance of voting. This immersive experience aimed to educate our students about the significance of voting and civic responsibility. It was an exciting step towards nurturing informed, active citizens who are ready to lead and contribute to society.



### Election Day Preparation and Activities

- **Campaigns in Action:** From June 25th, students were immersed in the election process, witnessing political broadcasts, speeches, and campaign posters throughout the school.
- **Assemblies:** Students attended extended assemblies where each political party has been represented by our Sixth Formers in Year 12. They prepared excellent speeches and responded to questions impeccably! These sessions were crucial in educating our students about the election process and the significance of their vote.
- **Political Broadcasts:** Students also created their own political broadcasts which have been shown during form-time, allowing students to learn about each party's platform.

### Election Day - July 4th

On Election Day, students participated enthusiastically, casting their votes during designated times throughout the day. Polling stations were set up, the votes were then meticulously counted, and the results were eagerly awaited and shared the following Friday.

We extend our heartfelt thanks to everyone involved in making this mock election a success. The dedication and effort put in by students and staff alike have made this an enriching experience, equipping our students with essential life skills and a profound appreciation for democracy.



# Diversity and Cultural Week 2024



We had our anticipated Cultural Week and it was bigger than ever. A great many activities were successfully planned and thoroughly enjoyed:

- Year group Cultural Food picnics in the field
- Enfield Campus Fashion Show and Performances
- Palmers Green Campus Fashion Show and Performances
- Cultural Dress Day
- Quizzes and Research
- Diversity Simulation Room
- Multicultural Staff Band

Diversity leaders in the Junior Leadership Team (JLT) worked so hard, including leading the assemblies and organising different groups and activities. Staff were involved in the Staffroom Cultural Foodshare. Through the sharing of food, dance, fashion show, activities, show and tell, research, competitions, teamwork we were able to reflect and emphasise our school theme by truly: **“LEAVING NO ONE BEHIND!!!”**



## Year 7 and 8 Cultural Show and Tell

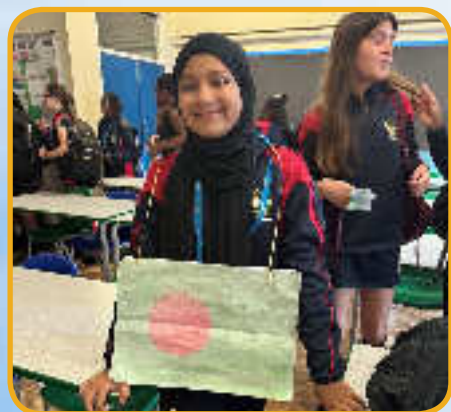


Students worked very hard in teams to research a culture or country and then create presentations. Well done to all Year 7s and Year 8s for your efforts.

- 7-1 Winners:** Ela Dalkilic and Yagmur Karakas – Turkiye.  
**7-2 Winners:** Sofia, Ruya, Claudia, Daniela, Ziann and Sally – Philippines  
**7-3 Winners:** Omera Mahajbeen – Bangladesh  
**7-4 Winners:** Sueda, Ysabella and Nimisha – Turkey

### Year 8 Winners:

1. Misha, Jewel, Haylie, Feiyaz and Rania – China
2. Rafaella, Neriz, Zerine, Julia R, Luna, Phoebe – Philippines
3. Nia, Margarita, Neche, Krisela, Gabby, Hana – Nigeria



## Year 10 Textiles Trip to Prism 2024

In April, GCSE Textiles students had the enriching experience of visiting the Prism Exhibition at the Art Pavilion in Mile End Park. They were warmly welcomed and given a personal tour by some of the exhibiting textiles artists and the exhibition curator.

The exhibition featured over 40 3D textiles and multimedia artists, showcasing a variety of skills and techniques. This year's theme – “Edgelands” – invited each artist to explore and respond uniquely, resulting in a diverse array of artistic outcomes. The students had the opportunity to see how the theme was interpreted differently by each artist, expanding their understanding of textile art beyond traditional fashion and into more conceptual, personal, and meaningful expressions.



This visit was a valuable opportunity for students to broaden their perspectives on textile art. By engaging with the artists and discussing their work, students were able to build their confidence and deepen their understanding of the creative processes involved. The interaction allowed them to ask questions and gain insights into the techniques and inspirations behind the artworks. In addition to the exhibition, students enjoyed a walk through the contemporary park area of Mile End, which has seen significant development. They appreciated the serene environment and even spotted local herons by the lake, adding a pleasant end to their educational trip.

Overall, the visit to the Prism Exhibition was a memorable and educational experience, enhancing the students' appreciation for the diversity and depth of textile art.



# A Day of Transition

July 4th, marked a special day in our school community as we celebrated exciting new beginnings! We were thrilled to welcome our new Year 6 students into our learning family. Simultaneously, we extended our best wishes to our Year 9 students as they transitioned from the Enfield campus to the Palmers Green campus. The move signified an important step in their educational journey, filled with new opportunities and experiences. This period of change provided a wonderful opportunity for our students to embrace new friendships, overcome new challenges, and explore endless possibilities. We are confident that they will thrive in their new environments, supported by a community that believes in their potential.



# Attendance Award

We are delighted to share that our school has been recognised among the top 10% of secondary schools in England for attendance. This achievement wouldn't have been possible without the vital role our families played in promoting a culture of regular attendance. Your efforts are invaluable and we wish to take this opportunity to express our sincere gratitude to our parents/carers and colleagues for their unwavering support in maintaining consistent school attendance.

Thank you for being part of our vibrant learning family. Together, we have made strides in education, personal development, and community spirit. We are sure that we will all continue to do great things!

# Mary Menase, Year 13 Graphics student



One of Mary's recent projects focused on the evolution of sports and the effort to create equal opportunities for both boys and girls to participate without gender discrimination. She visited the Enfield Campus, where she met several girls engaged in football and other sports.

Mary aimed to create a motion graphics film using footage from her visit. Her film was screened at the recent Creative Arts Exhibition at our Palmers Green Campus. Mary has been accepted to Ravensbourne University, where she plans to pursue a career in Motion Graphics.



# Art Department News

## Creative Arts Exhibition

The Creative Arts Exhibition was a huge creative success, showcasing exceptional talents across KS3, KS4 and A-Level. The event, held in June, was a testament to their dedication, creativity, and artistic prowess. The final pieces by students across KS4 and A-level captured the attention and admiration of all who attended, including parents, carers, members of the local community, other local schools and the Mayor of Enfield.

As a collaborative celebration of multiple creative subjects, it was a joy to see Art, Photography, Graphics, Textiles, Music and Drama showcase the diverse talents nurtured within our school. The showcased pieces not only demonstrated technical skill but also conveyed powerful messages and emotions. Through their pieces, our students explored thought-provoking themes, reflected their personal experiences, and expressed their unique perspectives on the world around them.

We are immensely proud of our students; their passion, hard work and commitment have resulted in this outstanding exhibition, highlighting their immense talent and potential as artists and creative practitioners. Please take a moment to appreciate some of these incredible final pieces. Let us celebrate the creativity and accomplishment of our students.





## Meet Our New Artist-in-Residence!

Hi, my name is Sara Kelly, and I am a teacher and fine artist working in Enfield, London. I am thrilled to have been appointed Artist-in-Residence at St. Anne's school and I look forward to going on an artist journey together with the school community from September. My work is inspired by nature and the changing seasons and as David Hockney said, the 'Joy of Nature.'

I've been creating commissions for friends and family. I also love keeping a sketchbook as it is a safe place to explore ideas, make mistakes and practice new techniques. Being an art teacher has been a privilege and has taught me many lessons including the value of art education to transform lives and create opportunities for everyone to appreciate the world around us. I hope you will be interested in following me, discovering more about my work and the creative outcomes of the amazing students I am yet to work with.



## Maths Department

### Stretch & Challenge Maths Workshops



**Stretch & Challenge Math Workshops** took place after school every Monday involving Year 7 and 8 pupils. The sessions were led by Mr Marton Szaballedi, a Masters graduate from Cambridge University, currently working as a Computer Engineer for Microsoft UK. The aim of the workshop was to develop students' mathematical thinking and expand their curiosity by encouraging them to think outside the box. This was an excellent chance for students to explore abstract possibilities in solving complex mathematical problems.





# English Department

## The Campus Chronicle

We are delighted to celebrate the recent success of our KS3 students who participated in an exciting journalism opportunity with *The Campus Chronicle*, our school newsletter. Over the past term, these budding journalists have showcased their talents, worked hard and their creativity has shone through.

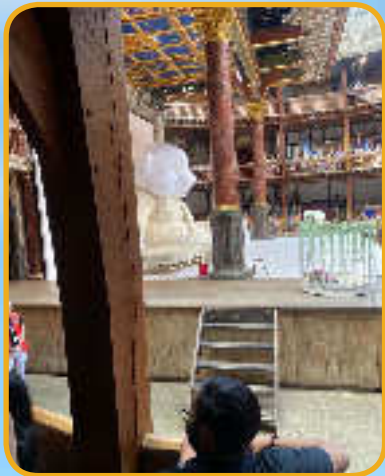
### What Our Students Achieved:

- **School News:** Students reported on recent events, achievements, and activities within our school, keeping everyone informed and engaged.
- **Opinion Pieces:** They shared their thoughts on important issues, sparking thoughtful discussions both within and outside the school community.
- **Interviews:** Our young journalists conducted insightful interviews with teachers, students, and local personalities, uncovering fascinating stories.
- **Creative Writing:** Talented writers showcased their abilities through captivating short stories, poems, and personal essays.



Our selection committee have been highly impressed with the creativity of the submissions. The dedication and enthusiasm of our students were evident in every piece they contributed. This initiative provided our students with an invaluable experience, helping them to develop their writing skills and gain firsthand knowledge of the world of journalism. Seeing their names in print is sure to be a proud moment for all involved. Thank you to everyone who supported this initiative, and congratulations to our young journalists for their outstanding contributions to *The Campus Chronicle*!

## Year 9's Shakespearience!



Year 9 students recently embarked on an educational trip to Shakespeare's Globe Theatre in London to see a performance of *The Taming of the Shrew*. The visit, organised by Mrs. Gregory, aimed to bring the Bard's work to life, enhancing the students' appreciation and understanding of Shakespearean drama. They were captivated by the dynamic staging, vibrant costumes, and energetic performances by the cast. The play's themes of gender roles and social hierarchy sparked lively discussions among the students, both during the interval and on the journey home.

Teachers noted the students' enthusiastic engagement and thoughtful reflections on the play, indicating the trip's success in deepening their understanding of Shakespearean literature. This memorable experience not only enriched their curriculum but also inspired a newfound interest in theatre and the works of William Shakespeare.

As we were leaving the theatre, a friendly steward who had been seated near our group during the performance expressed her delight, saying she was glad to have been there that day specifically because our students "were such an enthusiastic and well-behaved audience." This glowing feedback made us immensely proud, reinforcing the positive impact of the trip on both the students and those around them.



# Music Department

## Creative Arts Exhibition



Most will agree that this year's Creative Art Exhibition was a huge success. That was certainly the case with live music. There were so many singers and performers signed up that it was near impossible task to make sure each had a chance to perform twice that night. The biggest year group by far was the Year 7 singers and instrumentalists, with so many lovely performances and so much talent in the making. The audience was amazed at how brilliant musically St. Anne's youngest cohort is.

This is not to overlook the more established singing talent from Year 8, Year 9 and the Sixth Form – Angelyn, Wanda, Zion, Emily and Hollie – original, heartfelt and truly skilful performances, a perfect reflection on their musical journey at St. Anne's.

It was also a debut night for a new Year 9 band – 'Infatuated'. Their first public performance didn't go unnoticed with audiences insisting they that they return to the stage for an encore. 'Infatuated' held their nerve despite the fact they have never performed live and delivered a truly memorable performance.

And of course it was the return of the grandees of the music scene at St. Anne's – 'Unhinged'. They were back on the stage after a long and tiresome exam period, having had only very little time to rehearse between the concert, preparations for the Prom and college / Sixth Form applications. Their performance was as powerful as ever, demonstrating their years of stage experience.

With an increasing number of bands and so many talented singers we look forward to the next year's events to further appreciate and enjoy their music.





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# P.E. Department News



## Hazelwood Tennis Club Partnership

During the summer term we were lucky enough to bring 9 students to Hazelwood Tennis Club to participate in a six week long course entitled LTA Youth Prime Sport for Girls. These sessions were offered at a discounted rate for students and shows the eagerness of the tennis club and St Annes / Greenhouse Sport to offer extracurricular initiatives to our participants at a local venue with fantastic facilities. Mandy Bishop was the lead coach running the sessions on our behalf and she was extremely pleased with the behaviour and the commitment of all of our girls who attended. A big well done to Isla, Hailie, Wanda, Sophia, Sumaya, Olivia, Nicole, Nikita and Maddie. We hope to be able to bring more opportunities to the girls throughout the summer and beyond with this partnership.

## LTA Summer Tennis League

As part of the continued development of our young tennis players, during the summer term we enter teams into the LTA league where we compete against other schools in Middlesex. Due to the high number of girls we have playing tennis at the school, this year we entered four teams (three in the Year 7/8 category and one in the Year 9/10 category). We had some outstanding results this year, with one of our Year 7/8 teams winning two matches from three in their league which is a brilliant achievement. Our other teams featured a mix of girls who had played matches last year and girls who had never played a match before – the fact that we were able to pick up wins against various schools with outstanding facilities, across all age groups, shows the progress and the determination the girls have shown this year. I believe this was the first year when every team we entered had won at least one fixture which is a great achievement in a sport as tough as tennis. Well done to all the girls who got picked to represent St Anne's this year in the LTA league you should all be very proud of your performances both individually but also as a collective!

## Bancroft Tennis Tournament

In May, we took ten girls to play in a doubles tournament at Bancrofts School. This was a mixed tournament with girls and boys ranging from Year 7 to Year 10. Once again our girls performed above expectations with every doubles pair making it through their own group. It was really pleasing to see some of our younger students holding their own against elder year groups and even more pleasing to see them enjoying their tennis and working really hard to try and win for their teammate. This was a really good day and we got to play on some fantastic courts which was a great bonus for the girls – we are going to make fixtures like this a more regular occurrence which is huge praise for our girls that they were able to compete to the levels. Well done to the following girls who came and represented us: Zaynab and Nina, Wanda and Sophia, Nicole and Nikita, Maddie and Scarlette, Maya and Wylette.

## Enfield Tennis Tournament

In June, Latymer School kindly agreed to host a knockout-style singles and doubles tennis tournament which included three other Borough schools. We had some fantastic results! Maya and Malaika won the doubles tournament which was amazing. We nearly had a St. Anne's v. St. Anne's final, but Maddie and Nikita were edged out in the semi-final – a sign of progress, though, as the girls were annoyed with finishing 3rd! A big shout out to Maddie who came runner-up in the singles tournament. She was unlucky to come up against a very strong opponent in the final and narrowly lost out.



## Greenhouse Sports Awards Evening

Greenhouse hosted their yearly Sports Awards Evening this term. The evening is a special occasion where we get to celebrate the achievements and successes of our participants over the school year. It's important we recognise and celebrate this with friends and family of the students. Well done to all this year's winners: *Greenhouse Champion* - Maddie Hudson, *Most Committed* - Nikita Ostapiuk, *Most Improved* - Precious Lukusa, *Team of the Year* - Maddie Hudson, Malaika Umutoni, Maya Farcas, Nikita Ostapiuk, *Tennis Young Ambassador* - Sophia Shadbolt, *Road to Wimbledon* - Maya Farcas and Wanda Siwec, *Players Player* - Wyllette Sansano.



## A Brilliant Year

It's been a brilliant year for the Greenhouse Tennis Programme at St. Anne's. As well as the improvements in playing ability which has led to us winning more fixtures, it has been really special to see so many of our girls developing a passion for the game. Well done to all the girls who have attended a Greenhouse session this year - we look forward to seeing you again and taking the programme to new and improved heights in the next school year!

## Sports Day 2024

The sun was shining for our KS3 Sports Day on Friday 21st June and the girls were ready! All students took part in at least one event such as: 100m, 800m, relay, high jump, javelin, agility run and Boccia. The day was exciting for everyone, especially for the relays at the end, including the staff race.

We also had some record breakers on the day!

- **Victoria O. 8-4:** 200m in 28.06 (previous record 28.43 in 2014)
- **Deborah A. 9-1:** 200m in 12.58 (12.74 in 2022)
- **Chancey B. 8-1:** 21m in Javelin (18.94m in 2016)
- **Jade-Alexis M. 8-6:** 1.30m in High Jump (1.27m in 2015)



We also had our Year 12 cohort assisting in events and helping with the different forms. We were particularly proud of our Year 10 and 11 Leaders who volunteered to help on the day and took on every job from running bibs back and forth, communicating over the radio, to running events and finally competing (and winning) the staff relay. Form Winners were: 7.2 and 7.6 (Year 7), 8.6 (Year 8) and 9.4 (Year 9).

## Athletics Borough Championships

Over the past few weeks, St. Anne's students have been competing in the Athletics Borough Championships and we are really pleased with the results. This is how we performed versus all schools in the Borough!

**Year 7:** Joint 1st

**Year 8:** 2nd

**Year 9:** 3rd

**Seniors:** 1st



## Year 10 Sports Festival 2024

Friday 19th July witnessed our first ever Year 10 Sports Festival on the Palmers Green Campus. The day consisted of interform netball and rounders, followed by their cultural picnic over an extended lunch. Again, all students competed in at least one match and were great supporters for their form in-between. It was a great day of sports, music and food which was enjoyed by all. An event that is here to stay!

### Netball Winners:



**1st:** 10-3  
**2nd:** 10-2  
**3rd:** 10-4

**Player of the Tournament:** Robyn

### Rounders Winners:



**1st:** 10-5  
**2nd:** 10-4  
**3rd:** 10-3

**Player of the Tournament:** Dabney



# Science Department

## Science & Tech Challenge Day



Twelve Year 8 and 9 Students attended the **Science & Tech Challenge Day** on 10 July. This was organised by MCS Projects Ltd and hosted by Barnet College.

The girls had a great day and worked with students from other schools. Working together in mixed school teams of four, they undertook activities that gave them an insight into some of the STEM topics that they could study at university. The activities also encouraged students to develop skills such as planning and teamwork, both essential for their futures.

Soliana and Angella were on the overall winning team with two students from Laurel Park School and will be invited to a regional final. Anika was also part of another team who won one of the individual challenges. Well done to all who attended the event.



## Key Stage 3 News

### Student Enrichment

Kwasi and Nathaniel from JusBall! joined us for an incredible session with 20 of our Year 7 and 8 KS3 students! This dynamic duo used the power of sport to inspire our students to discover new opportunities, make healthy lifestyle choices, boost their academic performance, and improve attendance and punctuality. Through engaging activities and motivational talks, Kwasi and Nathaniel demonstrated how sports can be a catalyst for positive change. They shared personal stories and practical advice, encouraging students to set goals and work hard to achieve them. The interactive session also included fun games and exercises that highlighted the importance of teamwork and perseverance. Our students left the session energised and ready to take on new challenges with a fresh perspective.





## Financial Harmony

Twenty-two of our brilliant Year 9 students participated in an enriching seven-week financial course. This programme was designed to equip our students with essential money management skills and other vital lifelong skills. Throughout the course, students learned about budgeting, saving, investing, and understanding credit, preparing them to make informed financial decisions in the future.



## KS3 Students on BSL!

This term, KS3 students dived into the world of British Sign Language (BSL). The students showed remarkable progress, and their enthusiasm was truly inspiring. They have also been working on a top-secret special project, which promises to showcase their newfound skills in a creative and impactful way. Stay tuned for updates on their incredible journey!

Dear St. Anne's Catholic High School for Girls,

I write this email in praise of Aarna's amazing Four Miles Walk in Pembrokeshire, South Wales, on the Bank Holiday 6th May 2024 and we, as a family, raised £300 for the Skanda Vale Hospice which is very close to our heart. Let Aarna's walk for a great cause be an inspiration for others!

### Skanda Vale Hospice at Just Giving

Skanda Vale Hospice is all about caring for people with life-limiting illnesses, completely free of charge. LOVE ALL, SERVE ALL ~ Help me make a difference in the lives of those at the end of their life journey. "Gratitude is my Attitude."

Kind Regards, Dhana (Aarna's mum)



## Key Stage 4 News



### St. Anne's Prom Pop-Up Shop

We were thrilled to host our Prom Pop-Up Shop for our Year 11 students, providing everything they needed to shine on their special night. From elegant dresses to stylish shoes, the shop had it all! The atmosphere was electric as students browsed through a wide selection of beautiful gowns, sparkling accessories, and fashionable footwear. This event would not have been possible without the incredible support from our local community. We extend our heartfelt thanks to the businesses, organisations and individuals who generously donated items and their time. Your contributions made it possible for our students to attend prom feeling confident and looking their best.

### Guest Speaker - Sir Geoffrey Owen

Year 10 students had the incredible opportunity to attend a presentation by Sir Geoffrey Owen on "What's Gone Wrong with the British Economy." It was a pleasure to gain his valuable insights and to welcome him to our school. The session provided a deep dive into the current economic challenges facing the UK and encouraged students to think critically about potential solutions. We were grateful to Sir Geoffrey and @speakers4schools for making this enlightening experience possible.





# Sixth Form News

## Year 13 Business Students helped Year 7 party the night away!

Year 13 Business students were successful in organising a Year 7 Disco on Friday 26th April as part of their 'Managing an Event' unit, which encourages students to work as a team to decide upon and run a feasible event. Students are required to use variety of skills including planning, communication, and inter-personal skills. It brings together some knowledge from other Units including Finance and Marketing. It involved a great deal of planning which included creating a report covering factors such as:

- Safeguarding planning
- Contingency planning
- Regular meetings with key staff
- Marketing
- Purchasing of food and drink
- Creation of a profit and loss account
- Running the event on the night with a Photobooth

The event was a great success with Year 7s giving lots of positive feedback. The Disco also raised extra funds for our PTA Friends of St. Anne's. The students involved all achieved very strong grades in their final report for Unit 4: Managing an Event. The students involved were: Joelle Mortimer, Aliyah Quadri and Amarachi Nlewdim. They will soon progress from St. Anne's to University with added transferrable skills to take with them on the next step of their academic journey. We wish them all the best!



## Sociology Trip to the V & A and Harrods



On 11th July, the Year 12 Sociologists set off on a sunny day (for a change!) to South Kensington. The aims of the trip were: to become more aware of the value of objects and their place in shaping and representing society; to feel more familiar with one of the most beautiful museums in London; to reflect on what it means to build (literally) a nation through its buildings by visiting the Tropical Modernism exhibition; to 'see' how a materialistic consumeristic culture plays out in a store like Harrods. And, of course, to create more 'group solidarity' especially as we are about to enter Year 13. Here is our first picture next to a war memorial to the people forcibly repatriated to Eastern Europe and the Soviet Union after World War II. It is called 'The 12 Responses to Tragedy' by Angela Connor.



The V & A was stunning to all of us, represented instantly by the Chihuly chandelier in the foyer seen to the right.

We walked through the rooms representing the Britain of 1500-1760, admiring the furniture and silver, including a huge four-poster bed. We then visited the cast courts to see how replicas of many famous ancient monuments have been recreated to allow visitors in the UK to appreciate them without having to travel to Athens or Rome. After that the class split into smaller groups and they could choose which sections to focus on. Some chose to go to the jewellery rooms whilst others looked at the South Asian and Korean sections. They were all given a 'challenge' to take a picture of an item they particularly like, which will be turned into a postcard.



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We then had our lunch in the courtyard with warm sunshine and enjoying a rare 'summer feeling' as some children paddled in the large, oval pond. We ate my margarita and potato pizzas. After that we had a timed entry to the Tropical Modernism exhibition. We found out how the architecture of modernism was applied to tropical locations like Ghana and India in the 1960s in new school and community buildings to encourage 'development' in a global sense whilst also respecting local tradition and culture.

After that we took a lovely walk through the pretty mews roads behind the museum ending just before Harrods. The students spent 45 minutes here in various departments such as food and fashion. When I asked them how they felt after this, they said, "Poor"! Definitely a motivation to do well in our studies now. Some of them bought the Truffle Mac and Cheese Box which they had seen trending online – and it was delicious!





# Wellbeing and Support

The Summer break provides students with a crucial period for rest and renewal. This extended time away from the structured school environment allows them to relax and recover from academic pressures, fostering mental and emotional wellbeing. During the break, students can explore interests and hobbies more deeply, engage in creative and physical activities, and spend quality time with family and friends, all of which contribute to a well-rounded development. Additionally, the break can enhance learning by offering experiential activities that reinforce knowledge in informal settings, helping to prevent burnout and maintain a healthy balance between work and play.



## If you are concerned about a child's welfare, speak to these people

- Your child's Pastoral Lead: Ms. Cassidy-Jbiri (Year 7), Ms. Ibrahim (Year 8), Ms. C. Labonne (Year 9), Mr. Neil (Year 10), Ms. M. Labonne (Year 11), Mrs. Hamilton (Sixth Form);
- Mrs. Danneau-Joyce (Assistant Headteacher Catholic Life);
- Ms. Vevers (Assistant Headteacher Safeguarding).

## What to look out for?

- Patterns or changes in **attitude** and **emotions**;
- Change in **behaviour**;
- If **something has happened** that will have an impact on the young person's welfare;
- If the young person is becoming **persistently stressed, worried** or **anxious**;
- If there are **persistent** or **disproportionate worries** about schoolwork, exams, or exam results;
- If there are **persistent** or **disproportionate worries** about employment opportunities;
- Coping with a **chronic illness** or **disability**;
- **Substance misuse** problems.

If you believe a young person needs **urgent help**, ring **999** or visit your local **Accident & Emergency**.

You can seek help and advice from **Young Minds** (a mental health charity) – you can call their Parents / Carers Helpline for detailed advice, emotional support and signposting about a child or young person up to the age of 25. You can call **Young Minds** for free on 0808 802 5544 from 9.30am to 4.00pm, Monday to Friday.

## Urgent mental health support - 24/7 crisis lines

Area	Boroughs covered	24/7 crisis line number
North West London	Brent, Hillingdon, Harrow, Kensington & Chelsea and Westminster	0800 0234 650
North Central London	Barnet, Camden, Enfield, Haringey and Islington	0800 328 4444
North East London	Barnet, Camden, Enfield, Haringey and Islington	0800 351 0023
North East London	City & Hackney	0800 073 0006
North East London	Newham	0800 073 0066
North East London	Tower Hamlets	0800 073 0003
North East London	Barking & Dagenham, Havering, Redbridge and Waltham Forest	0300 555 1000
South West London	Kingston, Merton, Richmond, Sutton and Wandsworth	0800 028 8000
South East London	Croydon, Lambeth, Lewisham and Southwark	0800 731 2864
South East London	Bexley, Bromley and Greenwich	0800 330 8550

Every mental health trust in London has put in place a 24/7 crisis line for people of all ages - children, young people and adults. The lines which are free to call can provide advice to those in a crisis. These crisis lines are supported by trained mental health advisors 365 days a year.

You can find the 24/7 crisis line numbers using the NHS Service Finder (link below) but the table provides all of the telephone numbers in London.

<https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline>



# Enfield Summer Activities

There are lots of free activities for young people who live or study in Enfield. Please see below for a range of exciting opportunities and positive activities to engage in:

Summer Uni: [youthenfield.taptub.co.uk](http://youthenfield.taptub.co.uk)

Summer Activities: [www.enfield.gov.uk/services/leisure-and-culture/enfield-summer-events-and-activities](http://www.enfield.gov.uk/services/leisure-and-culture/enfield-summer-events-and-activities)

Enfield Summer Programme: [www.enfield.gov.uk/enjoysummer](http://www.enfield.gov.uk/enjoysummer)

## Free Summer Cycling Fun for Children



No booking  
required

Join us this Summer at

**Pymmes Park Multi Use  
Games Area, Victoria Rd,  
London N18 2UG**

Learn to ride, improve your  
cycling skills and join in  
cycling games

For more information contact  
[JourneysandPlaces@enfield.gov.uk](mailto:JourneysandPlaces@enfield.gov.uk)

Free of  
charge

Wednesdays:  
24th July      31st July  
7th August    14th August  
21st August   28th August

10am – 11am  
11am – 12pm  
1pm – 2pm  
2pm – 3pm

Booking not necessary but  
spaces limited to 10 children  
per hour so arrive early!



**journeys  
& places**

[journeysandplaces.enfield.gov.uk](http://journeysandplaces.enfield.gov.uk)



Arrive early to avoid disappointment –  
spaces limited to 10 children per hour



# Key Dates for Autumn 2024-2025



**Thursday 15th August** – A Level / BTEC / EPQ Results Day

**Thursday 22nd August** – GCSE Results Day / KS5 Enrolment

**Friday 23rd & Tuesday 27th August** – KS5 Enrolment

**Monday 2nd September** – Inset Day 1 (School closed to students)

**Tuesday 3rd September** – Year 7 & Year 12 Induction Day

**Tuesday 3rd September** – Year 10 English / Drama Trip: *An Inspector Calls*

**Wednesday 4th September** – All Year Groups Return (Normal school day)

**Thursday 19th September** – Year 7 Curriculum Information Evening

**Monday 23rd September** – Year 7 Photographs / Year 13 Pre-Public Exams 1 begin (until 2nd October)

**Wednesday 25th & Thursday 26th September** – Year 7 Trip to Herts Young Mariners Base

**Thursday 26th September** – Year 10 Curriculum Information Evening

**Friday 27th to Sunday 29th September** – Year 10/11 Flanders Ypres History Trip

**Monday 30th September** – Open Evening, 6-8pm Enfield Campus (School will close at 12.20pm for preparation)

**Tuesday 1st October** – Late start following Open Evening

**Monday 7th October** – Year 8 Feast Fortnight begins / Year 7/8/9 Flu Vaccinations / Year 8 Dress Down Day

**Wednesday 9th October** – Careers Fair

**Thursday 10th October** – Sixth Form Open Evening, 6-8pm (School will close at 12.20pm for preparation)

**Friday 11th October** – Late start following Sixth Form Open Evening

**Monday 14th to Monday 21st October** – Trip to Tokyo

**Tuesday 15th October** – Year 12 Photographs

**Wednesday 16th October** – Inset Day 2 (School closed to students)

**Wednesday 23rd October** – Year 7 Welcome Mass

## HALF TERM: 28th OCTOBER to 1st NOVEMBER 2024

**Friday 8th November** – Year 8 Computing Trip to Bletchley Park

**Monday 11th November** – Year 10 Feast Fortnight begins / Year 11 Pre-Public Exams 1 begin (until 21st November) /

Year 10 Dress Down Day (part of Feast Fortnight)

**Thursday 14th November** – Year 13 Parents Evening

**Friday 22nd November** – Self-Focus Day (school closed to staff and students)

**Saturday 23rd November** – Christmas Bazaar

**Wednesday 27th November** – Year 11 Geography Trip to Epping Forest

**Wednesday 4th December** – Year 10 / 11 Flu Vaccinations

**Thursday 5th December** – Year 7 Parents Evening

**Thursday 12th December** – Christmas Carol Service

**Friday 20th December** – Last Day of Autumn Term (school closes at 12.20pm)

## CHRISTMAS HOLIDAYS: 23rd DECEMBER 2024 – 3rd JANUARY 2025

## Spring Term 2025

**Monday 6th January** – Inset Day 3 (school closed to students)

**Tuesday 7th January** – Students return to school

**Thursday 9th January** – Year 11 Parents Evening



ST. ANNE'S  
CATHOLIC  
HIGH SCHOOL  
FOR GIRLS

[www.st-annes.enfield.sch.uk](http://www.st-annes.enfield.sch.uk)

[twitter.com/StAnnes\\_N13](https://twitter.com/StAnnes_N13)

Tel: 020 8886 2165