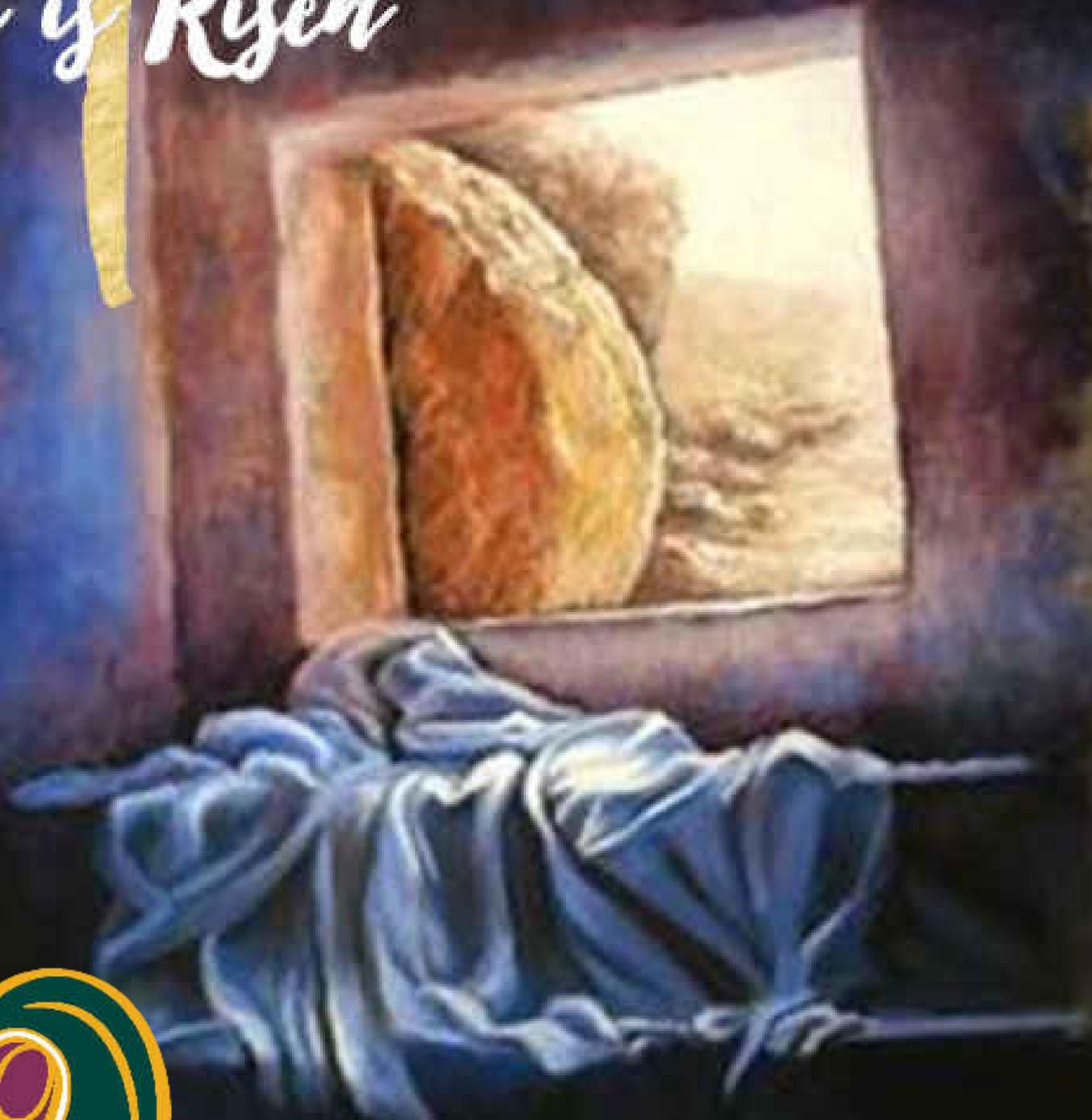


He is Risen



ST. ANNE'S
CATHOLIC
HIGH SCHOOL
FOR GIRLS

Spring
2022

The Review

'Act justly, love tenderly, walk humbly with your God'

Headteacher's Message

Dear Parents, Carers and Students,

Holy Week, where we experience the great Triduum, begins during the second half of our Easter break. It is made up of Maundy Thursday, Good Friday and Holy Saturday. These liturgies mean the coming together for public acts of worship, during which we are reminded of the final week of our Lord's life before his suffering and death on Good Friday.

On February 24th, the Kremlin launched a full-scale invasion on Ukraine. Since then we have seen immense suffering and death on a scale many of us have never before experienced. In a little over a month the conflict has claimed thousands of lives, displaced millions of people and seen cities obliterated. Amongst this horror we have also been made aware of many acts of kindness and communities joining together to support Ukrainians and help, in this, their hour of great need.

The parable of the Rising of Lazarus seems to resonate even more at this time. In the Book of John, it describes Our Lord seeing Martha in the cemetery, mourning at the tomb of her brother Lazarus. Jesus, moved by her grief, commands the stone from the tomb to be rolled back. You can imagine Martha's surprise when her brother, four days since his passing, was now alive. He asks whether she believes in Him? "Yes," she answers. Jesus said to her and in doing so said to all of us that, *"I am the resurrection and the life; whoever believes in me, even if he dies, will live and everyone who lives and believes in me, will never die."*

Martha stands in our place before Jesus, confronted with suffering and disbelief. However, she understood Him as being the one who saves and believed in the resurrection. That is what Easter is all about. The resurrection of Jesus from the dead, the one who saves, who destroys death and restores us to eternal life.

Despite all that is happening in the world and close to home in Europe I pray for us all that we keep the faith of Martha. In doing so let us take a moment to think about our brothers and sisters in Ukraine and everyone affected by the violence. Ukrainians in our community, who must be so anxious and worried for family members and friends, are very much in our prayers.

Whatever way you are spending time this break, I wish you all a very happy and holy Easter.

God Bless.



Mrs Loveland, Headteacher



Staff we are saying Goodbye to this Term

Mrs Cowley -
Achievement Leader

Mr Sellathurai -
Science Technician

Mrs Chowdhury -
Cover Supervisor

Miss Castagnetti -
Teaching Assistant

We give our thanks for all they have done for St. Anne's and wish them well for whatever God has chosen for them.

The Catholic Life of the School

Lenten Appeal for Ukraine

During this Lent our focus has been on the people of Ukraine and there have been various ways for everyone to get involved. On Wednesday 16th March, students in Key Stage 3 joined other Catholic Schools in Enfield for a two-minute silence. We have also held 'Soup and Roll' lunches as a way of observing our Lenten practices of prayer, fasting and doing something for others. Students and staff opted to pay £1 for a simple lunch of a cup of soup and a bread roll and with their prayer card, prayed with each other before eating, focusing on Ukraine.

As a way of raising further funds, we held a Dress Down Day on each site and students donated £1.00. It was wonderful to see how many students and staff wore blue and yellow as a way of showing solidarity with those who are suffering. All of the money raised will be donated to the Disasters Emergency Committee who are co-ordinating the work of other charities including CAFOD.

Thanks to a parent putting us in touch with a local Ukrainian construction company, we have been able to provide further support by donate collecting essential items which they have driven over to Ukraine. We would like to thank students, families, staff as well as members of the local community for their extremely generous donations amounting to 3 x minibus loads of much needed products to help people who have had to flee their homes.



A prayer for Ukraine

Loving God,
We pray for the people of Ukraine,
for all those suffering or afraid,
that you will be close to them and protect them.
We pray for world leaders,
for compassion, strength and wisdom to guide their choices.
We pray for the world, that in this moment of crisis,
we may reach out in solidarity to our sisters and brothers in need.
May we walk in your ways, so that peace and justice
become a reality for the people of Ukraine
and for all the world.

Amen.

St. Anne, pray for us

End of Spring Term Masses

On Thursday 31st March we celebrated our End of Spring Term Mass. At the Upper Site, Fr. Mehall from St. Monica's Church celebrated Mass with us and commissioned seven of our Sixth Formers as Eucharistic Ministers. Over the last two years it has been so difficult to celebrate Mass together, it brought us great joy to be able to witness this and we ask everyone to pray for them as they start their special ministry. Our Mass for the Lower Site was celebrated by Fr. Christophe from Christ The King Church at the church of Our Lady of Mount Carmel and St George in Enfield. It was lovely to have so many students involved who enriched our prayer and worship with their talents and contributions. To be able to praise God through our prayers and hymns truly raised our spirits. Thank you to the choir, the instrumentalists, readers and altar servers.



World Book Day Event with Young Nexus

St. Anne's students were invited recently to attend a live webcast by Zeze Millz, arranged by Enfield Council and Nexus youth events, celebrating World Book Day and taking a close look at their *No Privilege Just Words* initiative. Following the success of their event that saw Stuart Lawrence come into St. Anne's to discuss his life and new book *Silence Is Not An Option*, Nexus were keen to have our students be a part of their celebration of literature, learning and representation.

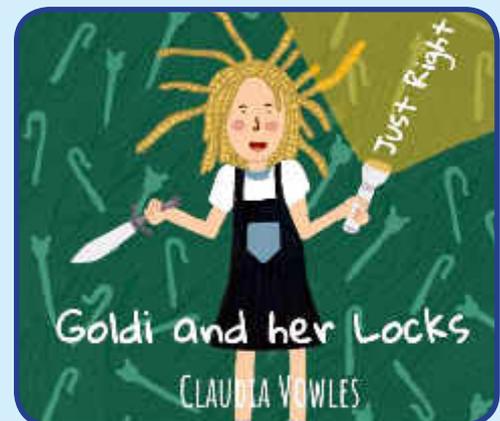


Year 10 were able to watch the webcast in which Zeze Millz interviewed Stuart Lawrence and other people linked to the initiative and heard their views on the importance of reading in the development of young people. Perhaps most excitingly, a student from St. Anne's – Ivie Imafidon-Marcus in Year 11 – was selected by Nexus to be interviewed by Zeze and Stuart. Ivie spoke confidently and impressively about the importance of reading in her life and education as well as adeptly giving her views on Stuart's book.

Mrs. Vowles' Brand New Book!

We are extremely proud of Mrs Claudia Vowles, our SENDCo, who has just published her first book in a series - the *Just Right* series.

Mrs Vowles was born and raised in North London and has dedicated her career to enriching the lives of young people. After studying for her Bachelor of Science in Psychology at The University of Sussex she embarked on an international volunteering programme in Brazil. Caring for abandoned street children in Rio de Janeiro ignited her passion for motivating underprivileged kids. She has worked in the Education sector for over fifteen years, has a Master's degree in Education and Post Graduate Certification in Special Educational Needs. The *Just Right* book series is about social injustice. Aimed at younger children, Mrs Vowles rewrites traditional fables and fairy tales to address 'sore subjects' and get children thinking about what they need to do to make things just right.



Goldi and her Locks

Goldilocks was in the habit of blaming others for her wrongdoings: accusing the Three Bears of intimidation when she broke into their home; attempting to steal Little Bo Peep's sheep; swiping away the Three Little Pigs' house of bricks from right under their trotters. When will Goldi hold a mirror up to herself and realise that those locks don't belong to her, and never did? Goldilocks learns the hard way that it is what you do with your privilege that counts.

For anyone interested in the book, it can be purchased on Amazon:

<https://www.amazon.co.uk/Just-Right-Goldi-her-Locks/dp/B09TMT4D29/>
#raisechangemakers #carryatorch #makethingsjustright

Numeracy at St. Anne's

This year at St. Anne's we focused proactively on how to get students to understand how numeracy impacts our lives and how it will impact their future. In Key Stages 3 and 4 we delivered assemblies that detailed frank facts and figures with regards to how career potential, money management and even wellbeing is linked closely to our relationship with Numeracy.

Did you know the following facts?

According to the National Numeracy Charity, half of working-age adults (approx. 17 million adults) have the numeracy level of an 11-year-old primary school child. It's estimated that over 20% of adults in the UK are innumerate meaning their maths skills are limited to little more than basic arithmetic - and a study done by National Numeracy and Nuffield Foundation found that many undergraduate students do not have the numeracy skills required to fully understand their course. We've been working to make this better.

With our ladies in Key Stage 4 we've layered careers with numeracy to highlight the significance of their relationship. This term students were given their first Numeracy Careers based project called 'The Wedding Planner Project', where a team of up to four students acted as wedding planners, budgeted and planned a wedding based on certain conditions provided by the wedding couple. It also required that they paid themselves a fee. This project was completed in their own time and required them to do their own research and meet a specific deadline.



In Key Stage 3, we have introduced Gamification as a process to motivate and educate, advocating its importance. Gamification is not a new approach. In education its approach is used to increase learners' motivation and engagement through game-based scenarios or applications which will ultimately promote positive behavioural change to a subject, intrigue, friendly competition and collaboration. At St. Anne's we promote a lot of this through the Numeracy League. This is a Kahoot-based competition which is Year group specific. Students compete in six games across the year, once every half-term and are challenged with numerical and problem-solving based questions which aren't conventional math questions but instead interrogates life. What is VAT? What does HDI mean? What deal is the best value for your money? Or what does National Insurance pay for?

Numeracy is not just found in Maths, it encompasses and is found in the broadest scope of the school curriculum such as History, Geography, Art, Design Technology, Food Technology, English and Computer Science.



Global Pi Day

Students took part in a variety of activities to celebrate Global Pi Day on Monday 14th March, including memorising the most digits of Pi, designing Pi themed posters and postcards and creating circular goodies in Food Technology.

Here is some delicious honeycomb made by Year 8 and Miss Seale.



Eco-Warriors - KS3 Gardening Club

A group of Year 8 and 9 students have been busy working on the front garden at the Lower Site. To date we have planted three bushes, blackcurrant, raspberry and blackberry. They have also created a big hotel using up cones and twigs from the garden. Thank you to Ms Stracy for working with the girls.



Botswanian Percussionist Visits St. Anne's

A Botswanian percussionist, Otto Gumaelius, came to do two workshops with the Year 12 and 13 sociologists, as well as some students from other disciplines on 31st March. He taught our students how to sing some typical phrases from Botswana]: “Komboerai Mafaro” (meaning ‘bless this gathering’) as well as play the marimbas and mbiras. The purpose of the session was to expose St. Anne’s students to other cultures and also promote a sense of well-being to end the term with; by enhancing their sense of intrinsic rewards, this will help them to focus on their revision as the exams approach and the extrinsic rewards that will bring too!



Diversity Ambassadors

Following on from the great work in the Autumn term, the Diversity team have been hard at work this Spring term to celebrate Diversity in all forms.

Jenny Oka and the Student Diversity Team continued to create posters and even Powerpoints with lots of information about various events such as Independence Days and cultural celebrations. Throughout Pride and Women's History month, a range of videos, resources and form time assemblies were shared across the school.

MONDAY 21ST
MARCH 2022

**WORLD
DOWN
SYNDROME
DAY**

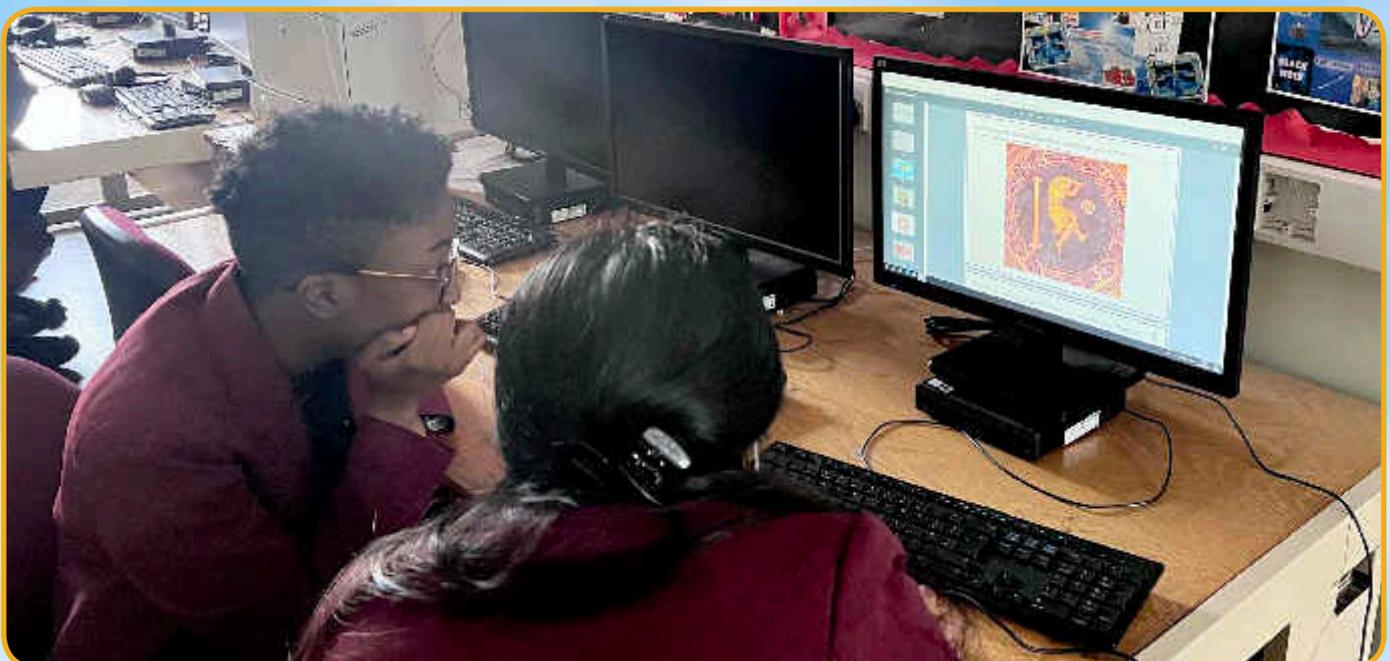
About the day

World Down Syndrome Day is a date chosen to represent the chromosomal deflection found in Down Syndrome. The event is created to raise public awareness, promote inclusivity, encourage advocacy and support the wellbeing of those living with Down Syndrome



Also, on the 30th March, the Diversity Ambassadors across all Key Stages took part in a fantastic workshop delivered by the Tottenham Hotspur Foundation.

The session focused on Women's History in football and the girls took part in a range of activities which taught them about the origins of women's football and how it played an important role in the fight for women's rights!



Noughts & Crosses - A Review



What an amazing achievement! We did it and what a journey we have been on with our production of *Noughts & Crosses*.

In September we started auditions for this play. A complicated, contemporary, epic style play which deals with race and prejudice, it is based on Malorie Blackman's popular novel of the same name. *Noughts & Crosses* is set in a dystopian world. It has two Acts, each with 26 scene changes, with different locations!

The scene changes: I had the idea to have music in the transitions that would reflect the different 'tribes'. How? With our wonderful, talented young people, of course. St. Anne's teamed up with St. Ignatius and we had two bands, one for the Noughts with a reggae style, and one for the Crosses that was more of a jazz style. The musicians learnt snippets of songs from Bob Marley to Pink Floyd, Adele to Rihanna. The musicians were live on stage throughout the show and didn't miss a cue. Each song lent a shift in mood and atmosphere to the scene as the stage crew magically changed the set on stage. How many times did the plant appear on stage? How many times did I stop rehearsals so it was in the same place? On the nights of the show, the back stage crew made it happen with precision. Well done! Everyone and everything, including the plant, came on stage at the right time, thanks to our well organised Sixth Formers who took the difficult leadership roles of stage managing with finesse.



There were two big parts - the protagonists Sephy and Callum. This is a classic story, which is like *Romeo and Juliet* in that they are in love and are not allowed to have a relationship, but they do. The epic theatre style invites the audience to watch the play and think about the issues of - in this case - injustice and prejudice. I split the main parts into three, as we had so many talented young performers. That was a difficult process but the cast dealt wonderfully with the added complication. Everyone was so good at learning lines and mostly being in the right place at the right time!

We came through Covid-19, a global pandemic. This meant directing and casting on Zoom and most of the cast and teachers having to miss rehearsals to take ten days off at various points in the process. Our understudy was on stage more than some of the cast! Then, disaster struck, when, one week before the show was due to go on before Christmas, we had to cancel. The infection rate was too high in the school. We were all devastated and disappointed. The beautiful costumes hung in the Drama room. The props stood at the side of the stage.



There were so many questions I couldn't answer. When would we be able to do it? Eventually a new date was set and the machinery of rehearsals was started again - in half term, on Saturdays and through massive storms! Everyone gave up their free time to pull the show together. Some cast members dropped out and others stepped ably into the roles, quickly learning the lines and moves.



We had 74 students altogether in the show and six members of staff. We formed a massive team. On the first night I sat at the lighting board with the unflappable lighting team and had tears in my eyes as the story unfolded before me. The tragic love story was told brilliantly by all the performers who used their drama skills to portray the passionate feelings of all the characters on stage. They projected, they faced out, they were so professional!



I am so proud of every single person who came through this. I cannot name anyone as there are too many, but you know who you are. Together we are stronger.



Year 9 Music Making Workshop - London Sinfonietta



We had a truly exhilarating day with the London Sinfonietta team, lead by the legendary jazz pianist Pete Letanka, featuring the amazing Sirius Chau on Flute and LS Participation and Learning Producer Aoife Allen. A variety of African hymns and folk songs were explored with an original composition produced at the end featuring layered vocal harmonies. The Year 9 girls at St. Anne's were fully engaged and came up with some heartfelt lyrics on the theme of 'Nostalgia, Acceptance and Reflection'.

Well done to all the girls who took part!

St. Anne's & St. Ignatius Virtual Music Festival

This year's Virtual Music Festival was a wonderful celebration of music in both schools, St Anne's and St Ignatius, with 75 students choosing to share their compositions and performances recorded and uploaded as videos across all Year groups. The finals featured a shortlist of these, with awards being given by our visiting adjudicator Dr Deborah Mollison (Director of Music at St John's Beaumont school).

Out of those performances chosen for Awards (Bronze, Silver and Gold in Key Stage 3, 4 and 5), four were from our marvellous St. Anne's students.

Congratulations to each and every participant who submitted a performance or composition, to all finalists and of course to all those who won awards! Your wonderful music is testimony to the talent in both our schools!



**St Ignatius College &
St Anne's Catholic High School**
Music Festival 2022



Performance Class Results

<p>KS3 Performance Gold Award - Wanda (Y7) Silver Award - Natalia (Y8), Maohang (Y9) Bronze Award - Year 7 Band</p>	<p>KS4 Performance Gold Award - Year 10 Band Silver Award - Natalie & Ivie (Y11) Bronze Award - Olivia (Y11)</p>
<p>KS5 Performance Gold Award - James (Y12) Silver Award - Luke (Y13) Bronze Award - Richmond (Y12)</p>	


 Adjudicator



Mr A Duguid
St Ignatius College

Ms C Fernando
St Anne's Catholic High School



ST. ANNE'S CATHOLIC HIGH SCHOOL
FOR GIRLS

ST. ANNE'S GOSPEL CHOIR CONCERT

BBC

FRIDAY 29 APRIL 2022



ST ANNE'S GOSPEL CHOIR

Photo Credit: St. Anne's Gospel Choir at the 2019 Festival of Remembrance

£8.00 - Adults

£4.00 - Students (Under 5s Free)

£20.00 - Family Ticket

7.30pm

Doors open at 7.00pm

Purchase Tickets via our E-Shop:

<https://goo.gl/KdNVwy>

2018 Finalists



Where: St. Anne's Catholic High School for Girls
6 Oakthorpe Road, Palmers Green, N13 5TY

Art Department News

Life Drawing



This term at St. Anne's we reintroduced a very exciting workshop for our Key Stage 5 Art students: Life Drawing. This is the process of drawing the nude human figure in a studio environment and is widely accepted as the basis for Fine Art training in all higher education settings. The experience of drawing the form from direct observation is unlike any other and provides the students with an opportunity to develop and hone their direct observational skills.

The Art Department organised three two-hour workshops over the last few weeks for students to attend after school, and the development of the students' drawing skills over these sessions was astounding to see. Drawing in the presence of a model can be incredibly intimidating for artists of all ages, and while the students had some hesitation in their first session, by the third they were able to produce gestural and detailed anatomical drawings of a high standard.

Understanding the proportions and alignment of the body is a challenge for all artists when attending a life drawing session, and we were incredibly impressed with the students' ability to not only concentrate for such a long period of drawing but also to problem solve when they felt their drawings were incorrect. The instinct to draw first and correct later is a difficult one for young artists to attune themselves to, but with the right support and encouragement, it builds immense confidence in a student's ability to put pencil to paper.

Having the experience of these sessions under their belt will not only provide our Key Stage 5 students with beautiful drawings to put in their portfolio, but also allow them to enter higher educative environments well prepared and less nervous. Congratulations to all students who attended the sessions and produced such amazing work over the last few weeks.

'It made me feel relaxed, and it really wasn't as hard as I thought it would be, I'm happy I did it.'

'I feel so much more confident drawing bodies.'

'It was very therapeutic, concentrating on one thing for so long. I thought it might be awkward having a model to draw right in front of me and I'd be nervous - but I felt confident by the end.'

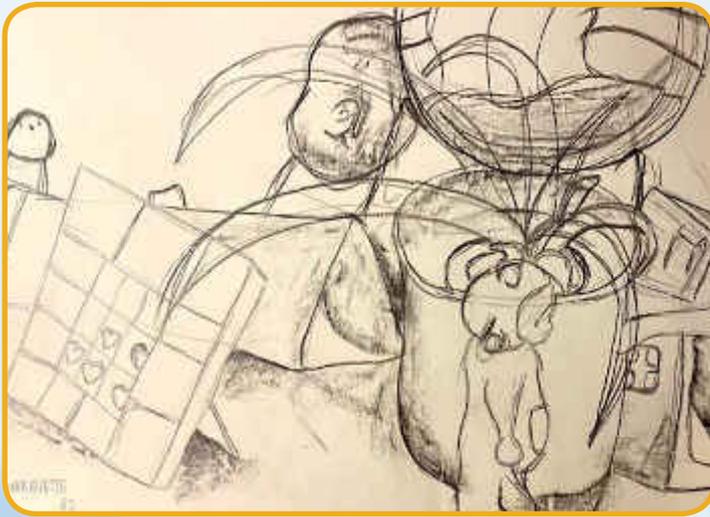
'It was very comfortable - it was a good atmosphere, I'm glad I did it.'

'It really helped my perspective in drawing. I don't think I was good at it before but now I do. I'd do it again, I feel I can draw.'

St. Anne's Art Gallery

It's a pleasure to share lots of great Artwork examples from students in Year 7-13 here and on the page opposite. Many of these and more will be showcased at our Summer Exhibition on Thursday 23rd June 2022.





Careers News

unifrog - The Complete Destinations Platform

All Students have access to Unifrog, the complete Destinations Platform, which provides students with outstanding careers guidance and tailored support when choosing their next steps after school. The Unifrog platform is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all Year groups as well as a wide range of information related to their interests and aspirations.

Key features of the platform include:

- **Exploring Pathways** – personality quizzes, career and subject profiles, Massive Open Online Courses (MOOCs) and webinars;
- **Recording** – self-reflection about extracurricular activities and key employability skills;
- **Opportunities** – search tools showing live vacancies/courses/placements for apprenticeships, universities (in the UK and abroad), Further Education, virtual work experience and much more;
- **Applications** – tools to help students build applications for a range of pathways (e.g., CVs, Personal Statements, and Common App Essays).

We would encourage you to use the platform with your daughter so you can support them through the process of deciding their next step. We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout the process. If you would like to set up your own account, please contact Mrs J Lee at leej@st-annes.enfield.sch.uk who will arrange a passcode for you.

Could you offer a Careers Insight Talk to our Students?

Careers Education, Information, Advice and Guidance (CEIAG) at St. Anne's seeks to raise aspirations and provide students with the knowledge and experience to make informed decisions for their future choices in the workplace, higher education or training.

As well as working closely with Universities, Further Education providers, Employers and the Local Authority, we are always looking for parents, alumni, employers and businesses to support our careers programme in a variety of ways and are especially delighted if parents and carers can offer their time and expertise to support all of our students. You may be able to help by giving a talk in school about your career in your area of expertise. We are also looking for parents/carers from different career sectors, self-employed or with an entrepreneurial background to be part of future careers fairs.

If you are able to support us in this way, we would be delighted to hear from you. Please complete the following link to be added to our Parents Careers Database - <https://forms.office.com/r/CtPukhX7wX>. If you require any further information in the meantime, please contact our Careers Leader directly: Mrs J Lee – leej@st-annes.enfield.sch.uk.

Virtual Work Experience by St. Anne's Maths students



Pupils across Key Stages 3, 4 and 5 took part in a certified Digital Virtual Work Experience programme. The Digdata programme was created to inspire young minds across the country. Digdata works with leading organisations across the UK to deliver live online challenges using mathematical data to solve real life business problems. Pupils had to understand and demonstrate important key skills such as creativity, problem solving, communication and curiosity and learn about the breadth of career opportunities related to Maths. Of the pupils registered, 42 gained certification for their determination and resilience in completing the challenges on the programme.

RAF, BAE Systems and Royal Navy Roadshow Visit - Year 8

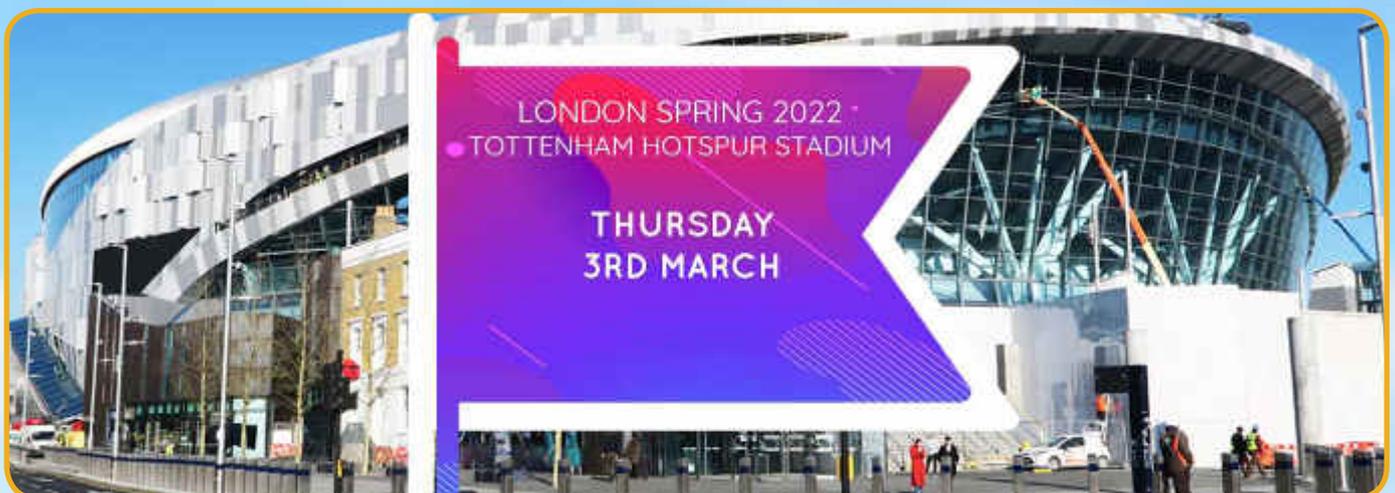


Year 8 students were treated to a fun and informative roadshow, put on by the RAF and Royal Navy on Tuesday 22nd February. It was based on magnets and electromagnets which had recently been studied in Science.

The students enjoyed the various magic tricks and a great demonstration of how an electromagnet works by hoisting one of the team up on a winch using a very strong electromagnet! The team also spoke about careers in their fields and the various apprenticeships on offer.

UK University and Apprenticeship Fair

Sixth Form students attended the UK University and Apprenticeship Fair on Thursday 3rd March 2022 at Tottenham Hotspur Stadium. This exciting and informative event provided attendees with the opportunity to speak to a multitude of exhibiting universities and apprenticeship providers. These included Russell Group, red brick and modern institutions, as well as apprenticeship providers and local colleges. The fair featured a wide range of vital seminars including: UCAS Personal Statement and Application Advice, Why take an Apprenticeship, Choosing a University Course, Higher and Degree Apprenticeships and Student Finance. The event is ideal to inspire and motivate students who are starting to make decisions about their post-18 education and career choices. The fair is also a great opportunity for any undecided Year 13s who need help and guidance.



Term Dates for Summer Term 2022



Tuesday 19th April 2022 : Inset Day 4

Wednesday 20th April 2022 : All students return to school / Year 12 PPEs begin

Thursday 21st April 2022 : Year 8 Inter-House Netball Tournament

Friday 22nd April 2022 : Start of Summer Term Mass

Thursday 28th April 2022 : Year 7 Inter-House Netball Tournament

Friday 29th April 2022 : Gospel Choir Concert, 7.30pm Upper Site

Monday 2nd May 2022 : School Closed for Bank Holiday

Tuesday 3rd May 2022 : Year 10 PPEs begin

Thursday 5th May 2022 : Year 6 Welcome Evening, 6.00pm Upper Site

Monday 16th May 2022 : Senior Booster & Meningitis Vaccinations 1

Tuesday 17th May 2022 : St. Joan of Arc Feast Fortnight begins

Monday 23rd May 2022 : Senior Booster and Meningitis Vaccinations 2

HALF TERM – 30TH MAY TO 3RD JUNE 2022

SPORTS TOUR TO SPAIN – 29TH MAY 2022 TO 2ND JUNE 2022

Monday 6th June 2022 : All students return to school / KS3 Assessments begin

Thursday 23rd June 2022 : Art Exhibition, 5.00-8.00pm Upper Site

Monday 27th June 2022 : Year 9s move to the Upper Site

Friday 1st July 2022 : Sports Day / Year 11 Prom & Awards Ceremony / St. Kateri Tekakwitha Feast Fortnight begins

Thursday 7th July 2022 : Year 6 Induction Day

Thursday 7th July 2022 : Year 10 Employability Masterclass

Friday 8th July 2022 : Years 9 & 10 End of Year Trips

SCHOOL TRIP TO PARIS – 8TH TO 11TH JULY 2022

Wednesday 13th July 2022 : Year 7 End of Year Trip

Thursday 14th July 2022 : University & Apprenticeship Fair

Friday 15th July 2022 : Year 8 End of Year Trip

Monday 18th July 2022 : End of Summer Term Mass

Thursday 21st July 2022 : Last Day of Term - School closes at 12.00pm

Friday 22nd July 2022 : Inset Day 5



**ST. ANNE'S
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**www.st-annes.enfield.sch.uk
twitter.com/StAnnes_N13
Tel: 020 8886 2165**