





ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS

The Review

"Act justly, love tenderly, walk humbly with your God"

Headteacher's Message

Dear Parents, Carers and Students,

Since returning from our second 'lockdown' our Learning Family have worked hard and coped magnificently with school days remaining somewhat constrainedstaggered days, limited gatherings... These can, if allowed, chip away at our ethos and sense of purpose, but our students are simply remarkable, they have shown such willingness to be nurtured back to as much predictability as we can muster! At the same time students and staff very much choose to live in the moment, making the best of what we have to face, being solution focused.

This edition of *The Review* shows just how successful we have been despite the shock that COVID-19 created. A highlight has been securing the World Class Schools Quality Mark. It truly is a wonderful achievement and one our whole community is so proud of.

We look forward to September where our hopes and plans lie in assemblies, events and gatherings of all kinds, Sixth Form Masterclasses, Productions and welcoming visitors and gathering to celebrate mass.

Like many privileges of living in the 21st century, our deprivations will hopefully have been temporary and our students may even be the wiser for all they have experienced. Change is part of life and COVID-19 has, and will, bring more change yet. Change is painful and awkward: sometimes it is better, sometimes it is not. Sometimes we see it coming, sometimes we do not. Sometimes other people see what we do not see. Much will return to St. Anne's and be the same as before but if we have learnt, in the broadest sense, we will not be quite the same but wiser. But first, enjoy your summer and reading *The Review*.

Thank you for all your support this year. Please continue to keep our Learning Family in your prayers as you are very much in ours.

God Bless.

E. Loveland

Mrs Loveland, Headteacher



Staff we are saying Goodbye to this Term

Mrs Franklin – Welfare & Attendance Officer (Retiring: 31st August 2021)

Mrs Hunt – Cover Supervisor

Ms Chin - Achievement Leader

Miss Green - Head of Music

Ms Jeffery - Teacher of English

Mr Chin-Anderson – KS5 Academic Mentor

Mr Phagoo – Senior Science Technician

Miss Hossain – Lower Site Attendance & Welfare Officer

Miss Anderson – Textiles Teacher & Cover

Miss Dasilva – Teaching Assistant

Miss Osborne – Teaching Assistant

We give our thanks for all they have done for St. Anne's and wish them well for whatever God has chosen for them.

The Catholic Life of the School

A Message from the School Chaplain



I am Mr La Barbera, interim School Chaplain. I'm excited for this new experience at St. Anne's. I am a dynamic, enthusiastic and passionate Youth Worker with over 10 years' experience as an RE Teacher in my native Italy. I have also been a Youth Ministry Development Worker in the Diocese of Westminster where I met and assisted young people, their priests and teachers in their spiritual and personal journeys. I gained a Master's Degree in Theology after five years of study. I was constantly guided and inspired by my Catholic faith, constant commitment and dedication to pastoral life.

My plans are to help students reconnect with practising their faith life at school and I will be setting up opportunities for them to pray and discuss questions they have. I look forward to having new liturgy teams on each site who will be helping to lead the worship in the school. I am enjoying working with the staff and students at St. Anne's and look forward to implementing my plans in the new term.

End of KS4 & KS5 Masses



We were delighted to hold our first Masses in school since the start of the pandemic. They marked the end of Key Stage 4 and 5, important milestones in the lives of our Year 11 and 13 girls. Students chose the theme, readings and hymns as well as symbols of their experiences at St. Anne's which formed part of the entrance procession. The students gave thanks to God for their achievements, friendships and memories and a group of students formed a choir for each Mass, enriching the worship with their beautiful singing.

Our thanks to Fr. David Reilly from Our Lady of Lourdes and to Fr. Daniel Humphreys from Our Lady of Mount Carmel and St. George for celebrating the Year 11 and Year 13 Masses respectively and for blessing a gift for the girls; a medal of St. Anne for the Year 11 girls and a bookmark with our school motto for Year 13s. We hope these gifts will be a reminder of their faith and their time at St. Anne's as they move on to the next stage of their future.

The Sacrament of Confirmation: A New Beginning!

On Thursday 15th July we had the pleasure of holding a Confirmation Assembly with forty Year 10 students who had received the Sacrament of Confirmation over the year. In September we will be holding a similar assembly for those who received the Sacrament in Year 9. The assembly was organised by our new School Chaplain, Mr. La Barbera, and the theme reinforced that the Sacrament of Confirmation is the beginning of a life full of faith and love and that the girls are now adults in the Church. Mr. La Barbera also gave ideas about how they could take on this adult role for example helping others within their family, in their local communities and in their parish. At the end of the Assembly, Mrs Loveland presented each girl with a card and a gift of a lapel pin of the Holy Spirit.



"This gift is to remind you of the power of the Holy Spirit that you have received in your Confirmation. It is a pin that you wear on your blazer, something to wear with pride."

World Class Schools Quality Mark



St. Anne's have been officially accredited the World Class Schools Quality Mark! World Class Schools is a student-based charity for schools that have gone beyond the outstanding. World Class quite simply is being the very best.

Our team of students – consisting of Varsha, Mariam, Demiana, Jasmeen, Jaci, Ramiya and Natalie – developed a compelling case for accreditation through detailed auditing of the school's capabilities and video submissions in support of their application. As a part of the audit, they produced a film which featured interviews with staff and students and demonstrated for a week at St. Anne's Catholic High School for Girls. They also worked with students from two other schools on a project where our students held key roles of responsibility such as safeguarding officer, risk assessment officer,

"I have developed skills I didn't know I was capable of:" Year 11 student

World Class Schools

"The support from our school community has been fantastic!" Year 10 student

technology analyst and communication officer. All of this was completed during a challenging year affected by COVID and whilst doing their GCSE courses. Throughout the process they learnt a great deal. Overall, how to adapt. The project came with many challenges that constantly kept them on their toes. They learnt how to balance school life and extra roles of responsibility, the importance of teamwork, communication and how amazing our school community is when it comes to being supportive and allowing each and every student to reach their full potential.

World Class Schools highlighted in their feedback the following strengths in our students:

"The students from St Anne's were particularly World Class at: *Leadership* - supporting their team members develop the necessary skills and keeping morale high throughout; *Organisation* - continuously up to date on their work and met the deadlines with ease; *Teamwork* - collaboration with other team members and willingness to try new ideas; *Taking Initiative* - the desire to learn new things and taking a lead on it, even when they found them challenging was brilliant; *Adaptability* - they all persisted in spite of the communication

challenges presented by the coronavirus pandemic.

The team would like to thank all of you – every member of staff and every student who contributed in the video and all those who supported them during the process. We could not have done it without you.

www.worldclass-schools.org

www.worldclass-schools.org/our-schools/st-annescatholic-high-school-for-girls



Biking Fever at St. Anne's!

Year 7 and 8 students had the valuable opportunity to take part in the Enfield Bikeability training course.

Some pupils were able to complete levels 1-3 of the course, which gave them greater confidence to ride safely on the roads and become more sustainable citizens.

Pupils were awarded badges and certificates to recognise their incredible achievements. Well done to all those that took part!





Royal Academy of Arts

Young Artist Summer Show



After looking at the work of Pipilotti Rist, I wanted to use symmetry and a divide to create a piece that embodied rhythm and movement. The hair dipping under the water almost looks like ink as it disperses. The transitions of distance make you aware of the depth of the space and disorientate the viewer, whilst the elements of the hand adds a more grounding segment to the video, making it dramatic.

Rose Kelly, Year 13 student

Rose Kelly from Year 13 submitted her A Level Artwork – "*Ink Leak*" – into the Royal Academy and was chosen to be a part of their Young Artist Summer Show. More than 33,000 submissions were received from young people across the United Kingdom and beyond. Rose's work is among the 572 artworks which were chosen and are now exhibited online.

Please have a look below and vote for Rose. It would be great if she could win the people's choice award!

https://youngartists.royalacademy.org.uk/exhibitions/2021/60089?query=rose

'Creativity Takes Courage'

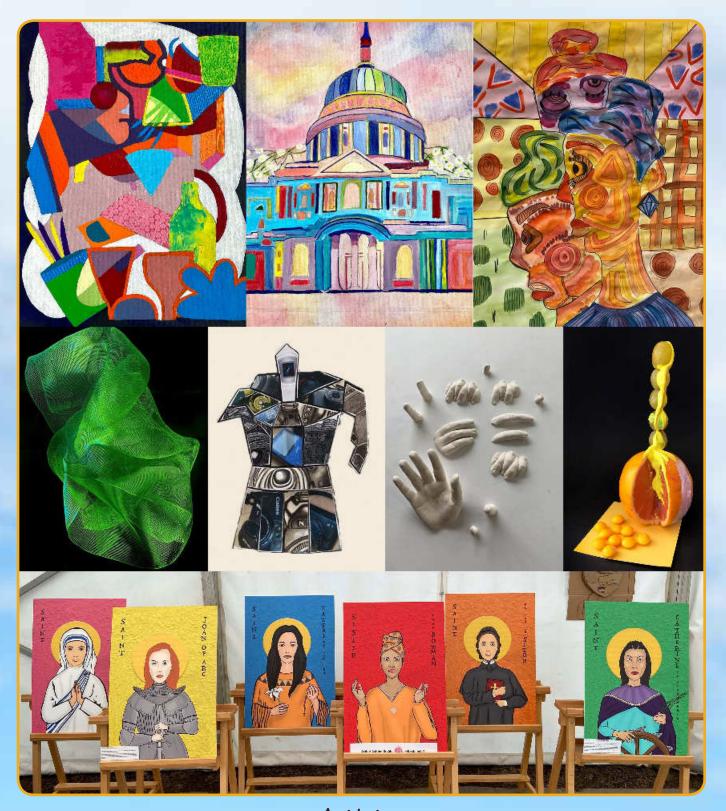
St. Anne's Art Exhibition



With the uncertainty that the COVID pandemic has induced, it was important to the St. Anne's Art Department to protect the students' chance to exhibit their hard work. This was done in two ways. Firstly, on Thursday 24th June, we converted our Upper Site Marquee into a fantastic exhibition space. We invited guests, staff, governors, friends and parents to see the fantastic display of creative achievements from students across the whole school. The Mayor of Enfield, Sabri Ozaydin, attended, as did Sisters from the Holy Family Convent, some former students and local headteachers. It was a lovely atmosphere, and we would like to extend our thanks to our Catering company, Innovate, who provided the canapes and refreshments.

We also created an online Virtual Show. This gives the girls a chance to see their work exhibited in a high standard 3D gallery space; refined and curated to a national standard. Each student had their work photographed using a high-definition camera, with the images then edited to fit the format of the show ensuring the users had the best experience of the girls' work online. With four rooms filled with Art and Photography, the show exhibits the immense creativity and courage of the St. Anne's Art students and remains a continuous learning resource for students now and to come.





Artists:

Top row, left to right: Albertine Partosan, Hannah Leaver, Tracey Obeng-Anim Middle row, left to right: Rose Kelly, Julia Zapoir, Rachel Barrett, Leah Bishop-Gomez Bottom row: Ashley Reddy

Click on the following link and explore our Virtual Show: https://tinyurl.com/CreativityTakesCourage

House System - Change is Coming

My name is Aaliya Khan and my Head of House team and I have been busy this year revamping the school house system. We have chosen new house patrons that better represent the diverse student and staff body here at St. Anne's. This is not to say that we will forget our current house patrons. This term saw a goodbye and thank you assembly honouring the outgoing patrons, Saint Angela, Saint Faustina, Saint Josephine, Saint Laura, Saint Marianne and Saint Teresa Benedicta.

From September, your daughter will be moving to 'new' forms. I say new, but they will be in the same side of the year, with their same class mates, but their form name will change.

Here is a summary of the main changes for you:

Current House	Current form letter	New House	New form letter	New house theme
Angela House	Α	Theresa House	Т	Charity
Faustina House	F	Joan Of Arc House	J	Vocation
Josephine House	J	Kateri House	К	Environment
Laura House	L	Seton House	S	Education
Marianne House	М	Bowman House	В	Cultural Heritage
Theresa House	Т	Catherine House	С	Skills e.g. debate

As you can see, there is also a theme attached to each house. The themes were chosen as they relate to their new house Patron. Themes will be used to plan events, feast days and assemblies.

To help you remember the new form letters and the order they come in we have a new house motto!

Truth, Justice and Kindness Serve our Belief in Christ

As well as a new motto, we also have new, modern and bold artwork, created especially for the school and completely bespoke. No other school has these and they truly celebrate our new house Patrons.



Created by Ashley Reddy: Instagram @flash_ash7

Mother Teresa (Teresa of Calcutta) was an Albanian-Indian Roman Catholic nun and missionary. She is the Patron Saint of missionaries and charity, known for dedicating her life to care for others. Her link to charity is strong and her theme is charity.

Saint Joan of Arc is a French national heroine and the patron Saint of service women. Her theme is vocation.

Saint Kateri Tekakwitha was the first Native American Saint. She is the Patron Saint of the Environment and her theme is the environment.

Saint Elizabeth Ann Seton was the first woman to open a Catholic school in America. She is the Patron Saint of Catholic Schools. Her theme is Education.

Sister Thea Bowman is the only non-saint of our group. The highly educated Thea Bowman was a teacher and leader for African American catholic women. Her theme will be Cultural Heritage. A cause for canonisation has been opened for Bowman. She has been designated a Servant of God.

Saint Catherine of Alexandria was Egyptian born, famously tortured for her religion on a spiked wheel. To this day the firework Catherine Wheels are named after her in her honour. Her patronage includes preachers and philosophers, girls and scholars. Her theme is Skills such as debate.

We also have a new House Poem, written by Miriam Ezeagu in Year 10, and a new House Mantra by Jocelyn Muanda in Year 8. Please take time to read how absolutely beautiful they are. Well done to all girls who entered the various competitions. You all made it so hard to choose the winners!

Let the Trees Dance by Miriam Ezeagu

Where Society is enslaved by decade long notions, *The trees move freely like each droplet across the oceans.* "Whichever way the wind blows", no longer applies Maybe the trees want to branch out and rise Away from choreography and away from each stress The heavens spoke first when they conquered darkness. So, if the wind went away, the trees would still stand tall. For the **truth** is found where we stumble and humility, where we fall With humility we serve, and justice we protect All entitlement to **kindness** and every right to due respect We are united in love, and therefore united in belief May moral common ground, grant our differing views relief Teachers be the wind- a breath of knowledge and care Guide us towards the paths we choose, but never force us there Students be the trees- springing with life, potential and chance The work must not be done for us, the trees must learn to dance.

I hope next year that the new life breathed into the House System will inspire our girls to have a stronger connection to their religion, a stronger sense of belonging and pride in their house and a healthy sense of competition! Have a peaceful and restful summer break, we all deserve it. God's blessings to you all!

New House Logo by Rianne Tabladillo

As well as new artwork, we have a new House Logo, as designed by Rianne Tabladillo in Year 10. The amazing logo incorporates all the house colours, motto and new themes. Rianne has done an amazing job. I'm sure you will agree!





New House Mantra by Jocelyn Muanda

Truth Justice and Kindness Serve our Belief in Christ For all the good He has done And for all He has Sacrificed.

GCSE Physical Education



The GCSE PE class had been preparing for their practical assessment since half term starting on the field with Mr Dench's long distance expertise before moving to lee valley to practice in a professional, elite environment before finally taking their assessment. On our first week at Lee Valley we were fortunate enough to meet British and World Champion Greg Rutherford who came over to meet the girls and give them some top tips.

KS3 Doubles Tennis Tournaments

Year 718

The St. Anne's Interform Doubles Tennis Tournament took place on Monday 7th June and it was a great turnout with more than 40 girls participating! There were some really close matches with rallies lasting 8 shots or more and it was great to see the progress made from lessons and clubs. It was Christabelle Odokpolar with



partner Eunice Owusu-Boahen 7F and Tijah Ideh 7F with partner Samantha Antenor 7A who won through to the final, with Tijah and Samantha taking the title. Congratulations girls and well done to all girls participating!

Year 9

The Year 9 tournament took place on Wednesday 19th May. There was a great turnout with 40 students taking part. Congratulations to the following students who came first during the round robin box league stage and made it through to the semi-finals: Isabelle O'Connell and Holly Lowther 9F; Grace Hanrahan 9J and Rihanna Hayes 9T; Ciara Liddell and Rhiannon Cooper 9F; and JoJo Guthrie and Caitlin Maclaren 9A.

Ciara and Rhiannon plus JoJo and Caitlin made it through to the final. It was a great match with rallies lasting up to 10 shots! At one point Ciara and Rhiannon were leading, but Jojo and Caitlin persevered, taking the title 7-5. Congratulations to Jojo and Caitlin and all students who participated.



Year 8 Southend Trip

"The trip to the British Seaside was amazing. We walked along the world's longest pier whilst admiring the fantastic sea view. We went on rides which was super fun, then we ate lunch on the beach. The seaside was both rocky and sandy. We had an amazing time there!"

Jilliany, Year 8 student



Two groups of Year 8 Students enjoyed a day trip to Southend, exploring the beach, the pier, testing out the rides and sampling the local cuisine. It was a fantastic trip organised by Miss Troiano and Mr Lawless who accompanied the girls on both days.

"The British seaside was fantastic, we walked on the longest pier and admired the sea views. Also as a treat we went to Adventure Island were we had an unforgettable time. At the end, we had a wonderful experience at the beach eating fish, chips and lunch while we eyed the seagulls that came near us!!! Thank you for the opportunity to come on this amazing trip."

"On the pier we saw this man fish some silver bass. The British seaside was surprisingly more rocky than sandy, but the rides were definitely the most thrilling part of the day."

Laura, Year 8 student





STEMinists Project

STEM stands for Science, Technology, Engineering and Maths. I have been running a project with some year 9 and 10 girls this term with the aim of improving underachievement in STEM subjects (Science, Computing and Maths).

Some facts: over 70% of girls in a survey I carried out at KS3 and KS4 stated that they don't know, or are unsure of how to revise effectively. With lockdown and all that has followed, it is clear that they have had to be more independent and resilient. And it is also clear that many are not equipped for this.

The girls that took part had four sessions over the summer term. One focused on general revision techniques including making a revision timetable and using techniques such as mind maps and flash cards effectively. Another, delivered by Mr Minihane, focused on STEM career pathways that aren't just medicine and nursing, which so many of our girls aspire to. They have also had a Q&A session from a selection of female STEM ambassadors, who work in various fields in STEM, including engineering, so the girls could see there is more to science and technology than just the medical field. They immensely enjoyed this and were fascinated to find out that you can have a family, travel and be an awesome woman leading her field in STEM. Mr Lucky in ICT also delivered a fabulous session on revision techniques in computing to the Year 9s and a brief look into career pathways within computing.

From this, I will continue to build on improving revision skills in STEM subjects at KS3 and empower our pupils to make informed choices about their STEM educational pathways.

Student Feedback

"What I enjoyed most about the project was learning useful revision skills and learning about different jobs in STEM."

Jahniya Sands-Allen, Year 9 student

"I enjoyed learning about revision techniques and learning to make a revision time table, which was really helpful for my PPEs." Ava Macleod, Year 10 student

"It made me feel powerful." Molly Williams, Year 9 student



University and Apprenticeship Fair





On Thursday 15th July we held a University and Apprenticeship Fair for Year 11 and Year 12 students at the Upper Site. Students had the chance to speak directly to a wide and diverse range of universities and apprenticeship providers and were able to get valuable expert advice in choosing the right options for them. They were able to talk with representatives and admissions experts from Oxford, Brunel, Essex, Royal Holloway and other universities. We also welcomed apprenticeship providers including the Army, the Metropolitan Police and Transport for London, along with the National Apprenticeship Service. It was a wonderful afternoon and a pleasure to see our students having the opportunity to actually talk and ask questions face-to-face with the representatives.





The feedback from all providers that attended was that our girls asked lots of questions and were both enthusiastic and motivated in their approach to moving onto higher education. Many university representatives said that it was their first live event for over a year and coming to our school was a great experience for them. There was a great atmosphere and they felt very welcome.

Providers in attendance:

Brunel University • Middlesex University • Oxford University • Oxford Brookes University
University of Hertfordshire • City University • Essex University • Westminster University
Kingston University • Ravensbourne University • Royal Holloway University
NHS North Middlesex Hospital • The Army • Metropolitan Police
Transport for London • ASK Apprenticeship Programme

Duke of Edinburgh Bronze Expedition



After the disruptions of COVID postponed and nearly cancelled the Duke of Edinburgh Bronze Expedition, a group of fifteen students was able to squeeze in their camping just before the end of term. Usually, the Duke of Edinburgh students spend a whole year slowly preparing for the expedition, learning map-reading and camping skills before a trip in July. However, we had to do things a little differently this year. After officially finishing for the year, the students came back to complete a fast-track course of preparation, comprising several days of solid map-reading and camping skills training, and the girls were finally able to get out into Epping Forest.

Another COVID adjustment was for the overnight camping, with the students being shuttled back to the school field to camp instead of camping at a scout camp in Epping Forest. While the field was familiar ground, Epping Forest certainly wasn't, and the girls had to dig deep to navigate their planned routes and meet at several checkpoints on both days. Despite a few minor detours, all the groups completed the two days of camping and walking and passed their expedition section. This is one of four elements that complete the award the others being skill, physical and volunteering - and many of the girls will be awarded their Bronze in the coming months. Well done, girls!



Calendar Dates 2021-22



Autumn Term 2021

Tuesday 10th August – GCE Results Day Thursday 12th August – GCSE Results Day Wednesday 1st September - Inset Day 1 / Staff Training Thursday 2nd September – Staff Orientation / Training Day Friday 3rd September – Year 7 and Year 12 only (half day) Monday 6th September - All students return Tuesday 21st September – Year 7X Team Building Day Wednesday 22nd September – Year 7Y Team Building Day Thursday 23rd September – HPV1 Immunisations (Year 8) Friday 24th September – Year 7 and Year 10 Photographs Monday 27th September - Open Evening Wednesday 13th October - Inset Day 2 Thursday 14th October – Year 7 First Aid Training Thursday 14th October - Year 11 Parents Evening Friday 15th October - Year 7 First Aid Training Tuesday 19th October - Year 12 / Head Girl / Fair Trade Team Photos Thursday 4th November - Sixth Form Open Evening Thursday 11th November - Year 7 Parents Evening Monday 15th November - Years 7-9 Flu Immunisations Thursday 25th November - Year 13 Parents Evening Friday 26th November - School Closed - Queen's Jubilee Extra Day Friday 3rd December - Years 10-11 Flu Immunisations Wednesday 15th December - School Production Thursday 16th December – School Production Friday 17th December – Year 8 Enrichment Day Monday 20th December - 6th Form Alumnae Networking Event Wednesday 22nd December - Last day of Term, school closes at 12pm Thursday 23rd December - Governor's Day - school closed

Spring Term 2022

Monday 10th January 2022 – Inset Day 3 Tuesday 11th January 2022 – All students return for the Spring Term

Confirmed plans will be sent out at the end of August regarding Testing and Start Dates



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