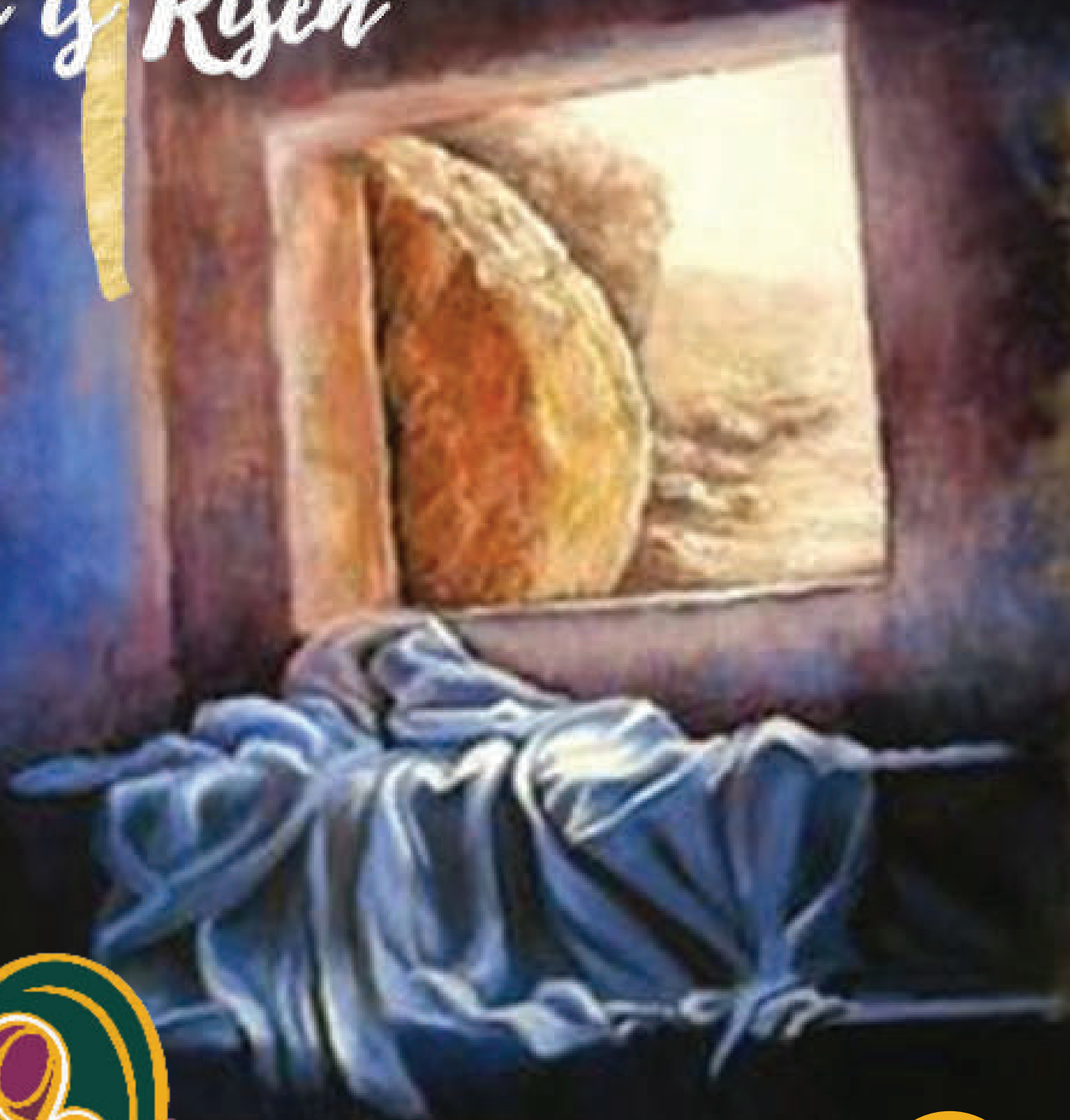


He is Risen



ST. ANNE'S
CATHOLIC
HIGH SCHOOL
FOR GIRLS

Spring
2021

The Review

'Act justly, love tenderly, walk humbly with your God'

Headteacher's Message

Dear Parents, Carers and Students,

This term has seen our school experience a unique build up to Easter. We returned from the Christmas break with most students engaged in our Continuing to Learn Programme, some weeks later we evolved into a testing centre and we have ended the term with our Learning Family sharing the same space again. This edition of *The Review* reflects what a varied and transformational time we have experienced. I hope you enjoy sharing our journey and our delight at being together again.

We have also been struck by the shocking news of the death of Sarah Everard. The theme of violence against women has been inescapable and, as a girls' school, it is right that we pause to reflect on the terrible events on Clapham Common but, more broadly, on how we infuse the values of respect, decency and compassion beyond our school community. These recent events have thrown a sharp light upon questions of equality and how we are preparing our students to take their place in society, to be global citizens and feel safe to thrive in any context.

We will continue to reflect on and review how we fulfil our mission.

Easter is the most important celebration in the Catholic Church. Why? Because it is the completion of Holy week, that ends with the resurrection of Jesus. Easter Sunday marks the day He rose from the dead, symbolising the renewal of faith and providing us hope for eternal life. The need for hope has never been greater. Being hopeful doesn't mean we ignore the tragedy so many of us have had to face over the last year, rather, in the words of Pope Francis, *"Hope is the virtue of a heart that doesn't lock itself into darkness, does not simply get by in the present, but is able to see a tomorrow"*.

This Easter I hope you can take time out and find the mental and physical space to see and embrace a tomorrow.

My love, thanks and deep gratitude go out to each one of you for being so supportive of the staff at St. Anne's. What we have is a true partnership and that in turn enables me to very much see a tomorrow.

May you have a peaceful and joyful Easter.

God Bless.



Mrs Loveland, Headteacher



Staff we are saying Goodbye to this Term

Mrs Lacey -
Learning Mentor
(Retiring: 30th April 2021)

Mr Goldbart -
School Business Manager

Mr Ravi -
Chaplain

We give our thanks for all they have done for St. Anne's and wish them well for whatever God has chosen for them.

A message from Mr Goldbart:

"I have really enjoyed working at St. Anne's. The staff are brilliant and the students a pleasure to be able to help. I wish everyone all the best."

Berl Goldbart
School Business Manager

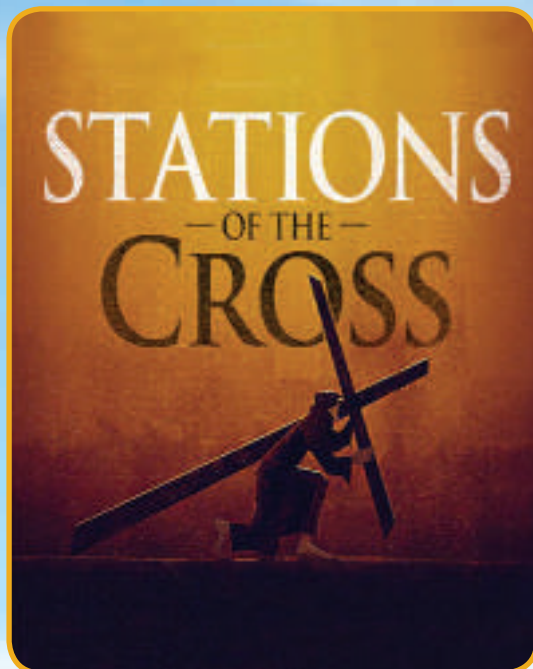
The Catholic Life of the School



It was with great sadness that on 22nd January 2021 we learned of the death of Liz MacKenzie, who was a beloved member of staff. Liz had been a Teaching Assistant at St. Anne's for eight years as well as a Year 7 Form Tutor. Not only did she nurture her tutees, enabling them to successfully transition from Primary to Secondary school, but she supported so many students, doing everything possible to help them fulfil their potential and flourish. As well as her skills, Liz is particularly remembered for her calm and gentle demeanour, patience and kindness, generosity and friendliness to all who met her. On Thursday 25th March we held an online Memorial Service to remember Liz and give thanks for her life. We are grateful to Fr. Daniel Humphreys, Parish Priest of Our Lady of Mount Carmel and St. George church for leading us in prayer and to all those who joined us in prayer that evening. Our condolences go to her wonderful family and we will always treasure our memories of Liz.



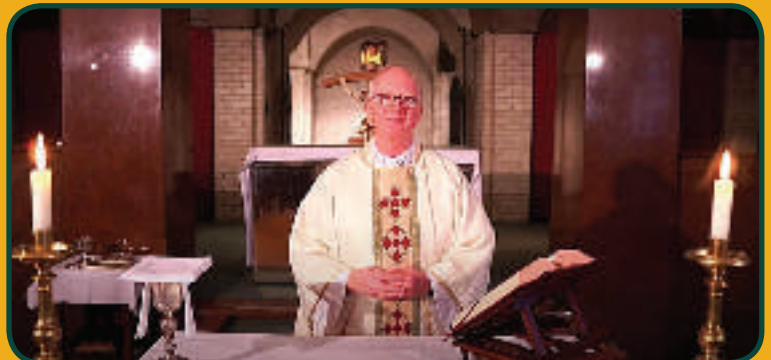
We started Lent with a whole-school assembly promoting CAFOD *Walk for Water* campaign. Many students were shocked to learn that some young people in Ethiopia have to walk five hours per day just to get clean water. It has been good to hear from some students and colleagues who have been doing their 10,000 steps to show solidarity and to raise money. Well done also to Mrs Hartigan (RE teacher, pictured right), who is doing *Walk for Water* and has a target of £500. She says, "When I was tempted not to do it, I thought about the people who have to walk just to get water to survive, whereas we have the luxury of walking for leisure. Thanks to all those who have sponsored me."



As we have come to the last week in Lent, we started Holy Week by praying the Stations of the Cross, taking time during assembly to reflect on the sufferings of Jesus and to pray for all those who suffer.

Online Mass from Westminster Cathedral

We were delighted to join with other Diocesan schools participating in the online Mass from Westminster Cathedral Crypt on Friday 26th March 2021.



It was a beautiful Mass, celebrated by Father Chris Vipera. His uplifting homily encouraged us to reflect on what we had done well as he reminded us that we are all God's work of art.

Meet Some of our Members of Staff

Sunetra Fernando (Music)

Degree: BA Music (Univ. of York), MA Ethnomusicology (Malay ritual music)

Passion: Enabling musical alchemy – helping a group of young people (or anyone for that matter!) make music together. I love it when they start to tune in and realise they are making great music as a team – and that this music spreads and brings uplift and connection to both musicians and listeners alike.

Hobbies: Family time, films, swimming, yoga and walking.

Favourite Book/Food/Music: A lot of my son's Ravel piano music over lockdown! Too much *Harry Potter* (book and audio over lockdown), C.J. Sansome's *Matthew Shardlake in Tombland* and Billie Holiday (a great and brave jazz/blues singer who lived through appalling racism in her time).

Some great reasons to study your Subject area / work with young people in your role: Musical skills are so transferrable. Firstly, of course, you can use your skills to bring musical pleasure to yourself and your community around you. All this builds your self-confidence and empowers your creative side. Secondly, however, you can use the skills you've gained from learning music to bring to your other subject interests: great team and communication skills, attention to detail, being able to focus in and focus out for the overview and so on. Learning music has an indirect positive effect on your academic attainment as well.

How are you enjoying working at St Anne's so far? I love working at St. Anne's – the community is so special and supportive. Students are keen and caring and have such an excellent approach to their learning and self-empowerment.



Becky Payne (History)



I am really enjoying working in the History department at St. Anne's! Everyone has been so welcoming and our students have a great attitude to learning.

My history degree particularly focused on 20th century history, mainly in Europe and Asia, and after my degree I worked for an American summer camp and then in recruiting others to work at summer camps.

History is a great subject as it enables people to have a greater understanding of the world and other cultures, while also giving you good written and communication skills, which gives you the opportunity to work in many different areas.

I enjoy playing all racket sports, particularly tennis in the summer. My favourite book would be one of the *Harry Potter* books, all of which I have read many times and my favourite food is anything with halloumi.

Student Wellbeing Leads

Wellbeing in KS3 - Miss Chowdhury/Miss Finn

This term we have shared interesting discussions about mental health, wellbeing, social media and more. We've also fun during our bake-offs, art competitions (see collage, right) and wellbeing challenges. Our Key Stage 3 ladies have shared great interactions and we look forward to continuing the momentum next term.

Wellbeing in KS4 - Miss Crean

During the lockdown I hosted online game sessions, Q&A catch-ups and wellbeing challenges. The wellbeing page is a great place for sharing resources to support pupils' mental health and weekly motivational quotes and videos. Now we're back at school I will be hosting wellbeing drop-in sessions and in-person wellbeing challenges, which I hope the girls will enjoy! Congratulations to recent winners Grace (*Steps Challenge*) and Charlotte (*World Book Day Photo Challenge*).



Wellbeing in Sixth Form - Miss Buffone

The focus of wellbeing at KS5: to recognize that to achieve in school students must also be happy, and what helps with that happiness is their overall wellbeing. A range of activities and tips are posted on Teams to encourage the girls to focus on their own wellbeing. These include daily meditations, fitness routines, Ted talks and inspirational videos, as well as quotes, affirmations and tips to help with anxiety. A wellbeing booklet was also produced containing a range of activities such as colouring, sudokus and crossword puzzles. These activities are great for when a student may be stressed or want to take a break from their studies to give their mind a break, but also still working the mind in a different way. When a students' mental health is taken care of and in good shape, they flourish in all other aspects of their lives like school, relationships with family and friends and their faith.

GCSE Photography



Our GCSE Photography students are creating imagery based on the theme 'Events':

- **Danait Saol** is responding to the fast-paced city life and the events that take place in the urban landscape;
- **Marie Santos** is investigating events that take place in nature such as the short life of a flower;
- **Naomi Brown** is exploring her identity and the events that helped mould her personality.

All three girls have made really interesting work and should be proud of their photography!

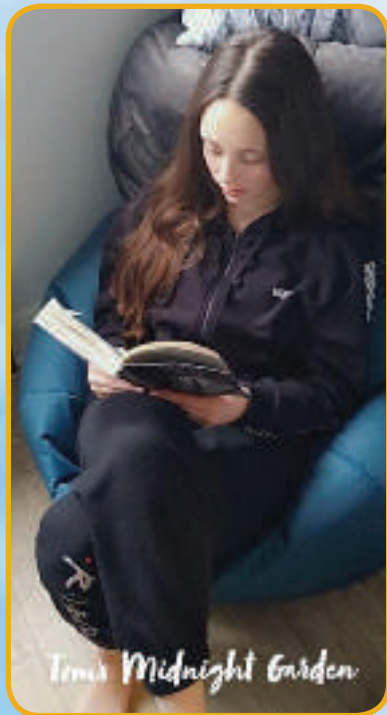


World Book Day 2021

This year's World Book Day was very different to previous years. However, in true St. Anne's spirit we didn't let the challenging times stop us from celebrating our love for books.

Instead of dedicating just one day to World Book Day we had a week-long celebration where both students and staff engaged in an array of fun book-related activities.

Throughout the week we were able to: test our knowledge about books, guess which member of staff was hiding behind a book, learn how to draw a character, squeeze in a read and enjoy watching stories being performed. The week was a great success and both students and staff enjoyed sharing their love for reading.



World Wide Fund for Nature

During our online lessons in Geography we had a brilliant opportunity to be involved in a project with WWF. WWF is a world leading independent conservation organisation, they campaign to reduce carbon emissions and pressing for measures to live sustainably.

A group of Year 9 students took part in virtual lessons with WWF experts on the issue of the illegal trade of animals around the world. Pupils produced some innovative pieces of work, ranging from poems to articles to highlight the horrific realities of the illegal trade and the impact on our ecosystems. In the Summer Term some of the chosen pieces will be broadcast via Teacher Hug Radio, a global online talk radio station for Teachers and Educators.



If you would like to find out more information about WWF and how you and young people can get involved use the following link: <https://www.wwf.org.uk/who-we-are>

Promoting Equality and Diversity in Sport



Key Stage 3 students began an Inclusion Topic in P.E. after half term. We have been looking at the barriers some groups in society face when participating in physical activity and sport. Girls have researched role models.

This is a unit in GCSE P.E. and the girls have started working on this unit of work. It has provided a platform for interesting discussions around the ethics of sport.

Minority Group	Athlete and why are they a good role model?	Photo of athlete
Women / girls	Maggie Alphonsi MBE is a former England rugby player. She won the Rugby World Cup in 2014 and she was <i>Sunday Times</i> Sportswoman of the Year in 2010. She is a good role model because she overcame a disability in order to play rugby, and she now works to promote female participation and coaching in sport.	
BAME community	Marcus Rashford MBE is a professional footballer who plays for Manchester United. He is a good role model because he comes from a single parent family with an underprivileged background, and not only has he become a top professional footballer, but he also represents his country and has been instrumental in ensuring that, first young homeless people, and then school children did not go hungry particularly during the COVID pandemic. His efforts culminated in the award of an MBE on the Queen's Birthday Honours List.	
Minority religious / cultural groups	Ibtihaj Muhammad is known for being the first Muslim American woman to wear a hijab while competing for the United States in the Olympics, as well as for winning an Olympic medal (bronze) wearing it.	
People with physical impairments	Zahra Nemati is an Iranian Paralympic and Olympic archer. Previously participated in taekwondo before she was paralysed in a car accident.	
	Dame Sarah Storey is a British Paralympic cyclist and former swimmer who was born with a physical disability. She began as a paralympic swimmer, winning two golds, three silvers and a bronze in Barcelona in 1992. She switched to cycling in 2005. At London 2012, she was in outstanding form winning two track and two road Paralympic golds. In March 2016 she won the individual pursuit at the Track World Championships in Italy.	

Barriers people with physical impairments may face when participating in physical activity and sport: people telling them that they can't do it; might not have right body parts/enough to compete in a sport; no belief in themselves – every great athlete has once doubted their potential. However, when you have physical impairments it would be ten times harder to even think of yourself being able to do what you want to do.

Anais Ludon (Year 7), Kizz Manacap and Olivia Adamik (Year 9)

Diversity Ambassadors

Last term eighteen girls from across the school were selected to represent their peers as Diversity Ambassadors. They have been working as a group, together with Miss Buffone and Miss Geraci, to discuss how we can implement diversity more effectively within our school. We have had some excellent contributions and ideas from the girls, who have been so enthusiastic within their roles and passionate about the cause.

Diversity: What's On Posters

Jenny Oka from the Head Girl Team has been creating monthly diversity calendars to highlight awareness days and cultural events taking place. Using this, the Diversity Ambassadors have created interactive information sheets / posters which are shared with all students. These provide opportunities to learn about different cultures, events, disabilities and also include links to videos and websites for further information, for example ways to get involved or raise money.

Diversity: Religious Intolerance Assemblies

So far, two groups of Diversity Ambassadors have created assemblies to educate their peers about Religious Intolerance. We have used this as an opportunity to talk about current world affairs, including the farmers' protests in India and the Xinjiang Internment Camps, and reflect on these using Catholic teachings of inclusivity and justice for all.



The Diversity Ambassadors and the HGT team have been nothing short of exemplary. They've shown commitment, drive, creativity and real passion, and we are so proud of each and every one of them. A massive thank you to them all:

Name	TG/Year
Tia Kaur	Year 12
Jenny Oka	Year 12
Ozgecan Karakas	Year 12
Radhika Parkar	11M
Nana Yaa Fordjour	11L
Holly Bokolo Wa Mbengi	11T
Jemima Stephenson-Achunche	10M
Noemi Onofrio Toscano	10F
Takara Julian	10T
Ciara Liddell	9F
Josna John	9L
Jannaya Jiagge-Takyi	9A
Ruby Whyte	8J
Annabel Diaz-Ndisang	8F
Hazel-Leigh Down	8M
Zuzanna Dul-Mroz	7A
Ulrika Korang	7F
Jourdie Kabongo	7M



Virtual Theatre Trips for Year 8 & 9

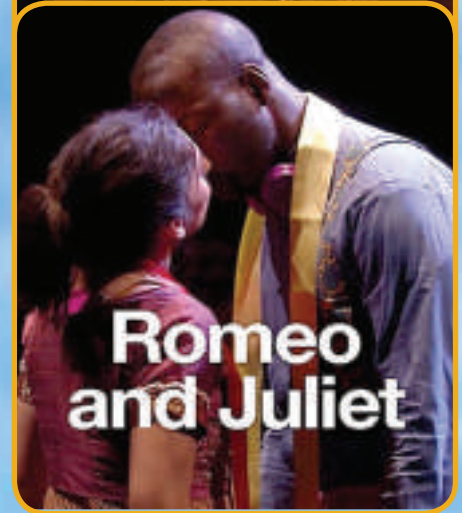
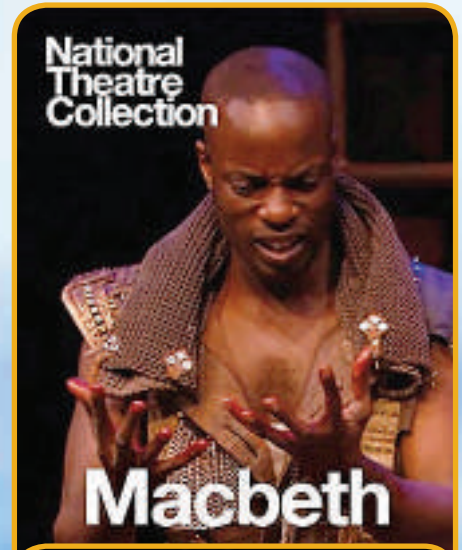
The Drama department were delighted to hold virtual theatre trips during lockdown! Year 8 and 9 have been studying *Macbeth* and *Romeo and Juliet* in Drama and we are fortunate to have access to some of the National Theatre productions by the director Justin Audibert. These performances were part of the *Shakespeare for a Younger Audience* programme.

The Arts sector is a massive creative industry and the teamwork and creativity involved in film and theatre was evident in both these very different productions. They are both tragedies so the stories do not end well! The themes of both of these plays – *Macbeth* about power, guilt and the supernatural, *Romeo and Juliet* about forbidden love – remain relevant today and are among the most performed plays in the world. It's amazing to consider that they were written more than four hundred years ago.

The girls have written some excellent reviews. They have been able to evaluate the language, set, lights, costume and music and, of course, the acting.

One of Ms Gill-Carey's favourite sentences from the reviews:

"I kinda felt sorry for Macbeth in the end when he was brutally killed. 🤔"



Year 9 Students: Let's Talk Careers

In the build-up to Year 9 students choosing their GCSE subjects in March, they have been lucky enough to benefit from a number of inspiring and motivating careers talks. The guest speakers came from a range of industries and fields that were of interest and requested by the students. Many of the guest speakers were ex-St. Anne's students and it was wonderful to welcome them back and watch them inspire the next generation. Thank you so much to:

Julianah Akinlade - Sports Science & Physiotherapy

Fola Olaleye - Urban Planning

Aimee Demetriou - Geography Bsc

Loredana Pozzuto - Fashion

Courtney Boateng - Human & Political Science

Hallie McFarlane - Medicine

Rachel Obeng - Law

Simran Singh - Midwife

Faustina Rowley - Student Teacher

PC Victoria Leopard - Police force

Smart Cookie Design - Web & Graphic Design

Lovell - Design & Construction

Matthew Dalton - Barrister



News from Key Stage 4

Achievement

Our students worked incredibly hard during lockdown to show high levels of engagement by fully participating in online lesson, answering and asking questions when opportunities were provided and by submitting work on time and to the expected standard for their ability.

We were able to recognise and reward their efforts through our social media channels by releasing a 'shout out' video. Their efforts were also highlighted upon their return to physical school in a form of a new display board.



Motivational Virtual Workshop

We were delighted to be joined by Mr Beezy, an international motivational speaker, who presented a workshop for Key Stage 4 students on the subject of transformation, motivation and inspiration.



The workshop was delivered with high energy and humour and provided our students with the tools and tips of how to stay motivated to succeed in their exams and achieve the goals they have for their lives.

Junior Leadership Team (JLT)

At Key Stage 4, we have created an environment where our Year 10 and 11 students strive to be leaders of their own learning and behaviour.

The Junior Leadership Team is an important barometer on how we are doing.

Our aim is for our students to have the opportunity to make their voices heard and have an input into policies and lessons. By having a platform for them to be leaders around the school, it gives our students the drive and confidence to apply these skills to ensure that they become successful members of the local and global community in the 21st century.

Hear from our JLT Chair – Jasmeen Banya 11A

It is impossible to deny that we are lucky to be part of a school community that values independence and the wellbeing of students; a school that listens to our suggestions and respects us as young adults. There is no better way to take advantage of this than through leadership roles such as the Junior Leadership Team.

JLT leadership roles are a perfect way to instil confidence, encourage inclusivity and, most importantly, make our voices heard! Young people are the future – we must acknowledge that the change we all undoubtedly want to see in the world starts with us and our ability to speak out.



As the chair of the JLT, I can confidently say that this leadership role has not only transformed my perspective on the world around me, but helped me to develop crucial transferrable skills, which my future self will only thank me for.

Despite the disruptions of lockdown, the team and I have skilfully collaborated to make so many things happen. We listened to students' concerns and used our persuasive skills to have our exams rescheduled.

We also hosted weekly Kahoot Quizzes online, delivered informative presentations and, most importantly, created an essential sense of community within our school.

However, this is only the beginning of our impact on the school.

If you are passionate about inspiring change, care about your community and want to challenge or exceed limitations, I implore you to open yourself up to new leadership opportunities.

I assure you will have much more to gain than to lose!

St. Anne's Sixth Form: University Offers



We are delighted that our Year 13 students have secured excellent university offers for September. Students have secured offers from 19 of the 24 prestigious Russell Group universities as well as from a wide range of other institutions including specialist institutions like St Georges, University of London and the London College of Contemporary Arts. The offers made to our students include ones for Human, Social and Political Science at the University of Cambridge, Medicine at University College London, History and Politics at King's College London, Physics with Medical Physics at Cardiff University, Liberal Arts at the University of Exeter and History of Art at the University of Warwick. These offers reflect the depth and breadth of talent in our Sixth Form and the hard work that the girls have put in, despite the significant challenges that they have all faced this year. We are incredibly proud of them.

Next term we will begin the UCAS application process with our current Year 12 students. There will be a range of sessions in Masterclass lessons aimed at helping students to explore their options and ensure that they consider their choices carefully. They will also be supported to complete their applications and begin the process of writing their personal statements. We are absolutely confident that they will be just as successful as the Year 13s have been.



IT Exchange: The Virtual Edition



Group B Year 12 Volunteers

Each year we team up with North London-based charity Generation Exchange to run an Intergenerational IT Project. This year, due to the pandemic we moved to a new digital version, bringing teenagers and older people together online.

IT Exchange: The Virtual Edition is based on previously run face-to-face projects whereby Sixth Formers taught information technology skills to older people in school. In weekly group sessions via Teams, this new virtual project saw eighteen volunteers, aged 16-17 from Year 12, plan and deliver presentations to fifteen local older people aged 60+ on a variety of IT topics. These covered include the basics of Zoom and how to set up a Zoom account, installing apps, online forms and online shopping.

Project Manager Leonie Eisenberg has been delighted with how the project is going: "I've been so impressed with the dedication from our Year 12 volunteers involved. Their support is of direct benefit to so many local older people, where digital skills have become even more essential as a result of the pandemic."

Miss Geraci, School Co-ordinator, has thoroughly enjoyed the weekly sessions: "Each week our older learners logged in to Teams, ready to learn something new and spend time with their student teachers. The experience has been fantastic to watch, and throughout the sessions, stories of many different kinds are always exchanged, creating such a nice virtual atmosphere."

"Thanks to the volunteers, I was able to install the Zoom app to host a meeting, and I actually had a Zoom meeting with my family. They too were so excited that they asked me to host another one."

(Feedback from one of the Older Learners)

Head Girl Team

As the newly appointed Head Girl Team of 2020-21, we feel extremely grateful and honoured to have been given this incredible opportunity. As the new Head Girl, I am beyond privileged and thankful to have been granted this responsibility, to work with staff and students at this school.



Head Girl:
Ozgecan Karakas

Deputy Head Girls:
Gracie McNamara
Jenny Oka
Jenifer Perera
Jessica Kinkela
Mmesoma Odiegwu
Michaela Boafo-Boahene
Tia Kaur

We are very excited to focus on matters like feminism, diversity, mental health and so much more. Creating a comfortable and open space for all students is very important to us, where creativity, success, and self-growth is recognised.

This term we were able to continue the legacy of the previous Head Girl Team through the Year 11 Mentoring programme. As a team we wanted to continue this valuable project, as it was something that we benefitted from in Year 11. With the support of twenty Year 12 mentors, we have been able to offer support to Year 11s on their desired subject, organising sessions and sharing useful advice and resources. Those involved in the programme expressed their gratitude as they further developed their understanding of the subject. We would like to thank the Year 12 mentors, who devoted their time over the last six weeks and to our Year 11s mentees; we hope that the programme has been a big help and wish you all the best.



During lockdown, we ran weekly 'Growing Girls' Teams calls at lunchtime for both KS3 and KS4/5 - a great opportunity to speak to other students who we wouldn't ordinarily get the chance to speak to, about topical issues. A couple honourable mentions include our discussions on feminism and racism with KS3 students. It was a chance for many girls to share their experiences and for others to listen and understand. Everyone involved was mature and respectful, and the environment created was one that was comfortable. We were able to relate with each other in certain experiences and overall, 'Growing Girls: Lunch and Chat' has been a huge success. We ended our last sessions with a fun Kahoot Quiz.



Well done to our Top 5 Winners:
Sidney Kinkela, Ifenna Oti,
Lizzie Omisore, Josna John
and Natalia Maciejewska

COVID Testing

Students have been given Home testing kits for the Easter holidays. Please ask your daughters for the two boxes when they come home or do not hesitate to check in their bags. Students should continue testing twice a week, at home, throughout the Easter school holidays and on either Sunday 18th April at night or early on Monday 19th April. Please remember, this does not replace testing for those with symptoms. If you have symptoms, you must self-isolate immediately, book a PCR test and follow national guidelines.

A reminder that regular rapid testing is now also available for parents, their households and support or childcare bubbles. The government is encouraging all families to participate in twice weekly testing to help stop the spread. Please see information below:



RAPID LATERAL FLOW TESTING

Households and bubbles of all school pupils and staff

From 1st March 2021, if you're a member of a household, childcare bubble or support bubble of staff or a pupil, you can get a twice-weekly test. Here is how:

1

Take a test at a rapid lateral flow test site

Centres open 7 days a week 9.00am-6.00pm

- Boundary Hall, 7 Snell's Park, N18 2SY
- Brigadier Hall, Cedar Road, EN2 0NL
- British Alevi Federation Community Centre, Great Cambridge Road, N9 0LE
- Green Towers Community Centre, Plevna Road, N9 0TE
- Kempe Hall, Kempe Road, Enfield, EN1 4QS
- Southgate Library, High Street, Southgate, N14 6BP
- John Wilkes House, 79 High Street, EN3 4EN



2

Collect test kits

You can collect 2 packs of home test kits at a local collection point. Each pack contains 7 tests. Centres open daily 1.30pm-7.00pm

- Lea Valley Athletic Centre, N9 0AR
- Boleyn Hall, EN1 4HS
- Raynham Road Car Park, N18 2SJ
- Lodge Drive Car Park, N13 5UB



3

Order home test kits online

If you cannot attend a test site to be tested or collect home test kits you can order online for home delivery at:

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

DfE Full Guidance can be found here:

www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff

“ There is always light. If only we're brave enough to see it. If only we're brave enough to be it. ”

Amanda Gorman



Designed by Miss Wells



ST. ANNE'S
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www.st-annes.enfield.sch.uk
twitter.com/StAnnes_N13
Tel: 020 8886 2165