<u>Literacy and Numeracy Catch-up Premium Statement September 2021</u>

The Literacy and Numeracy catch-up premium provides schools with an additional finance for each Year 7 student who who did not achieve at least 100 on the scaled score in Reading and/or Maths at the end of Key Stage 2. The DfE base the school's funding on school's 2015/16 numbers of these students.

St. Anne's Catholic High School for Girls received:

£9, 285 in 2020-2021

£9.396 in 2019-2020

£9,448 in 2018/19

£9.500 in 2017/18

£9,604 in 2016/17

£9,500 in 2015/16

£10,500 in 2014/15

The funding was deployed in the following ways:

- Lexia Literacy Programme
- Teaching Assistant Support
- Numeracy Classes

Impact of the use of Year 7 Catch-up Funding

Significant progress = Students progressing to the next Flightpath in an academic year.

Good progress = Students progressing within the upper 2 thirds of the Flightpath band they are in in an academic year.

Expected progress = Students progressing in the lower third of Flightpath band in an academic year.

There was no available data from KS2 due to COVID-19. This year we used the lowest scores in their CATS Quantitative SAS at time of entrance plus those identified as Pupil Premium to select 20 Year 7 students to enter the numeracy programme. We used the data from the New Group Spelling and Reading Tests (NGST and NGRT) to identify students with a combined reading and spelling age under 10 years.

The table shows the percentage of students who made significant progress, those who made expected progress or good progress in English and/or Maths.

Year 7 2020/21	English (8 Students)	Maths (20 students)
Significant Progress	0% (0 student)	20% (4 students)
Good Progress	37.5% (3 students)	40% (8 students)
Expected Progress	62.5% (5 students)	40% (8 students)