

# **ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS**



## **WRITTEN STATEMENT OF POSITIVE BEHAVIOUR PRINCIPLES**

**Statutory**

**Summer 2025**

**Next Review: Summer 2027**

**Quality of Education**



## **MISSION STATEMENT**

St. Anne's Catholic High School for Girls will offer a positive presence in Enfield with a comprehensive curriculum equipping students with the ability to meet the challenges of the 21st Century confidently and with high spiritual and moral standards.

We recognise that students, parents, staff and governors make up the school's community which will continually self-evaluate to improve itself effectively and efficiently in all aspects of its growth.

**'Act justly, love tenderly, walk humbly with your God.'**

# Written Statement of Behaviour Principles

## **PRINCIPLES**

1. The Governing Body of St. Anne's Catholic High School for Girls holds consistently high expectations of student behaviour, without exception. We believe that excellent behaviour is essential to ensure every child's right to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, students, and members of the school community to maintain our high academic standards, promote spirituality, provide pastoral care, and support the Catholic community.
2. Every student understands and respects their right to be heard, to learn, to be safe in body and mind, to be valued and respected, and to learn without the disruption of others.
3. Every student has the right to learn in a safe environment.
4. All students, staff, and visitors are entitled to be free from any form of discrimination.
5. Staff and volunteers set consistently high expectations for all students, without exception.
6. The school will work in partnership with students, parents/carers, and staff to uphold high expectations of behaviour and model these expectations at all times.
7. The school's Behaviour Principles and Positive Behaviour for Learning Policy are available to, and understood by, all students, staff, and parents/carers.
8. The school's legal duties under the Equality Act 2010, in respect of safeguarding, students with special educational needs and/or disabilities, and all vulnerable students, are set out in the Positive Behaviour Policy and known to all staff.
9. Rewards, consequences, and reasonable force are used consistently by staff, in line with the Positive Behaviour Policy.
10. The Suspensions Policy clarifies that suspensions will only be used as a last resort and outlines the processes for permanent and fixed-term suspensions.
11. Students are supported in taking responsibility for their actions.
12. Families are involved in behaviour incidents to foster strong relationships between the school and students' home lives.

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated under any circumstances.