

ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS



SUPPORTING STUDENTS WITH MEDICAL CONDITIONS POLICY

(Statutory)

Summer 2025

Next Review: Summer 2026

Quality of Education Committee

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Mission Statement

St. Anne's Catholic High School for Girls will offer a positive presence in Enfield with a comprehensive curriculum equipping students with the ability to meet the challenges of the 21st Century confidently and with high spiritual and moral standards.

We recognise that students, parents, staff and governors make up the school's community which will continually self-evaluate to improve itself effectively and efficiently in all aspects of its growth.

'Act justly, love tenderly, walk humbly with your God'.

Supporting Students with Medical Conditions Policy

1. Introduction

This policy provides an outline of roles and responsibilities and the procedures and practices that staff must follow. The policy was drawn up in conjunction with our school nurse. We used the Department for Education (DfE) document, *Supporting Pupils at school with Medical Conditions 2015* as guidance.

The named person responsible for students with medical conditions is:	SENDCo - Andrea Szucs
The named SENDCo is:	Andrea Szucs
Welfare Officer/Health Coordinator	Carly Parker
The First Aiders in our school are:	<u>Enfield Campus</u> Jessica Honnan-Mellett Elenita Cassidy-Jibiri <u>Palmers Green Campus</u> Erica Hewitt Richard Neil Christelle Labonne Malek Yalcin Rosana Mingoia Carly Parker
First Aid supplies and medication are located at:	Palmers Green Campus – Welfare and Attendance Office Enfield Campus – General Office

2. Rationale

Our school has a responsibility to support students with medical conditions so that they can play a full and active role in school life. As an inclusive school, we are committed to ensuring that those students with long term and complex medical conditions, are provided with the on-going support to enable them to manage their conditions whilst in school and keep them well.

3. Aims

We aim to ensure that:

- students with medical conditions are able to take a full and active role in school life
- the health and wellbeing of students with medical conditions is supported whilst they are in school
- all staff are aware of the needs of children with medical conditions and are able to support them accordingly

4. Objectives

We aim to deliver these aims through:

- raising staff awareness of medical conditions
- ensuring that staff have the necessary training to support identified students
- ensuring medical health care plans are fully completed, and kept up-to-date as and when necessary, in conjunction with parents/carers, students and other relevant professionals.
- ensuring that staff are aware what to do in an emergency
- ensuring that the correct arrangements are in place for the storage and taking of medicines
- ensuring that parents/carers and students are actively involved

5. Roles and Responsibilities

Governing Body

The Children and Families Act 2014 requires governing bodies to make arrangements to support students at their school with medical conditions and Special Educational Needs & Disabilities (SEND)

This includes:

- ensuring that arrangements are in place in schools to support students with medical conditions and SEND
- providing a strategic overview through policy formation, monitoring and review
- ensuring that sufficient funds are made available to enable the policy to be implemented
- ensuring that the school has a properly resourced training plan in place for staff
- ensuring that school leaders consult health and social care professionals, students and parents to ensure that the needs of students with medical conditions are effectively supported
- monitoring the effectiveness of this policy through data analysis of outcomes for students with medical conditions as part of the scrutiny of 'different groups of students'
- complying with duties under the Equality Act 2010

The Headteacher

must oversee the implementation of the school policy, including:

- providing time and resources for the responsible person to carry out their duties
- enabling staff training to go ahead
- keeping governors informed about the contents of the policy and providing information for them about its effectiveness
- tracking outcomes for students with medical conditions in conjunction with assessment/data leads

SENDCo

responsibilities include:

- keeping a register of students with medical needs and SEND
- policy drafting and review
- liaison with external agencies including hospitals
- guidance and operation surrounding staff training needs

- completing and/or ensuring that, where necessary, risk assessments are in place with clear action plans for school visits, holidays and other school activities outside the normal timetable
- monitoring individual Education Health Care Plans (EHCP's)
- drawing up and supervising the implementation of healthcare plans in conjunction with the Achievement leaders/ pastoral team for each year group and the school nurse, students, parents and other members of staff
- providing updates on the effectiveness of the school's policy to the Headteacher

Welfare Officer/Health Coordinator

Liaison with External Medical and Healthcare Agencies:

- Act as the primary contact between the school and external medical agencies, including hospitals, general practices, and specialist healthcare providers.
- Coordinate with external professionals to ensure the school is informed of any relevant updates regarding students' medical conditions or treatment plans.

Liaison with Parents and Carers:

- Communicate with parents and carers to obtain and maintain accurate and up-to-date medical records.
- Ensure the school receives relevant medical plans and emergency protocols, such as asthma emergency plans, epilepsy action plans, and other individual healthcare plans (IHPs).

Student Medical Records Management:

- Maintain accurate and confidential records of students' medical needs on Arbor.
- Regularly review and update records to reflect any changes in students' health conditions or medication requirements.

Staff Training and Guidance:

- Identify and support the training needs of staff related to students' medical conditions, including administering medication, using emergency devices (e.g., EpiPens), and managing specific health concerns.
- Organize and facilitate staff training sessions in collaboration with external healthcare professionals.

Medication Management and Storage:

- Ensure that all medications are in place, up to date, and stored safely in compliance with health and safety regulations.
- Oversee the secure storage, administration, and recording of medication, ensuring proper documentation and adherence to school policies.

Risk Assessments and Action Plans:

- Complete and/or ensure risk assessments are in place for students with medical needs during school visits, holidays, and other activities outside the normal timetable.
- Develop clear action plans in collaboration with staff and parents to manage potential medical emergencies during off-site activities.

Liaison with the School Nurse Team:

- Collaborate with the School Nurse Team to ensure appropriate medical support and interventions are in place.
- Share relevant student health information with the nurse team to facilitate consistent care and support.

Health and Wellbeing Promotion:

- Support health awareness initiatives and promote student wellbeing by facilitating access to medical information and resources.
- Ensure that staff and students are aware of relevant health protocols and procedures.

Compliance and Safeguarding:

- Ensure the school's medical policies and procedures comply with safeguarding regulations and health standards.
- Report and document any medical incidents in line with school policies and statutory requirements.

Create and Maintain Individual Healthcare Plans (IHPs):

- Develop and update IHPs for students with chronic or complex medical conditions, in collaboration with parents, healthcare professionals, and relevant school staff.
- Ensure IHPs contain clear information on medication administration, emergency procedures, triggers, symptoms, and necessary precautions.
- Regularly review and revise IHPs to reflect any changes in students' health needs or treatment plans.
- Ensure that all relevant staff (e.g., teachers, TAs, first aiders) have access to and are aware of students' IHPs to provide appropriate support.
- Maintain accurate records of all IHPs on Arbor, ensuring they are securely stored and easily accessible when needed.

Teachers

are responsible for the students in their care. It is expected that they:

- are knowledgeable about student's individual medical conditions, how they should support them and what they should do in an emergency
- feedback information to the person responsible where they have any concerns or observations
- liaise with parents/carers
- adapt their teaching, learning and the classroom environment where necessary to support the students
- implement student's Education Health Care Plans (EHCP's) effectively

The School Nurse

- works in partnership with our school. The nurse will advise, or will know where help can be sought on health matters affecting our students.
- will also offer training to school staff on Epi-Pens and long term medical conditions to facilitate every child attending school and reaching their full potential.
- assists school staff with Education Health Care Plans (EHCP's) and planning for those students with long term conditions.
- delivers, with a team of school nurses, the school age national immunisation programme.

6. Involvement of Parents/Carers

Parents/carers must be closely involved in the school's efforts to ensure correct support for students with medical conditions. This involvement should begin as soon as the school is informed that a student with a medical condition will be transferring to the school or as soon as made aware of for an existing student.

Parents are expected to:

- provide on-going information about the progress of their child both in terms of health needs and if there are any noticeable changes in relation to their overall well-being and academic progress
- work in partnership with the school on drawing up an appropriate Education Health Care Plan (EHCP) for their child
- ensure that the correct prescribed medication is provided to the school according to this policy.

7. Involvement of students

It is expected that students are involved in the writing of their individual healthcare plan and are encouraged to take responsibility for managing their condition as much as possible within school.

8. Procedures and Practice

When a student is transferred to the school with medical needs:

The SENDCo liaises closely with the previous school to ensure that records and information are transferred to the appropriate person in the school in a timely manner and ideally prior to the student being transferred. This should include face-to-face discussion where this is practicable.

The school nurse where relevant is involved in providing advice to the SENDCo, as necessary, about the particular medical condition of the child. In some identified cases additional training may need to be arranged.

Staff training

All relevant staff are trained in relation to the main conditions in school such as epilepsy, diabetes and asthma. All staff, including supply staff, are aware of:

- what to do in an emergency
- specific information relating to students they are working with.

The SENDCo with relevant identified staff maintain a training needs analysis which includes the training provided and attended as well as any identified training required as new students are admitted or if students' health care needs change.

Individual Health Care Plans (EHCP's)

A Health Care Plan is used and completed with the involvement of:

- the school nurse (where relevant)
- The Welfare Officer/Health Coordinator
- the SENDCo
- the pastoral year lead
- relevant support staff
- the parent
- the student

Plans are reviewed annually or as and when the student's health care needs change. Health Care Plans are stored securely in the Attendance and Welfare Office (Palmer's Green Campus) and the General Office (Enfield Campus).

When a student feels ill

When a student informs the teacher that they feel ill the class teacher makes the initial decision about the actions to take. If he/she is in any doubt they must consult immediately with the responsible person who may take the advice of a first aider.

In the case of an emergency an ambulance should be called and parents/carers informed as quickly as possible.

A member of staff will accompany the student to hospital in the ambulance until such time as the parent/carer can arrive.

All staff must be aware of the possible emergencies that might occur in relation to students with medical conditions in the school.

Managing medicines

All medication is kept securely in the administrative main office of each Campus and students must know where their medication is at all times. Wherever possible, students are encouraged to self-manage/medicate their medicines. However, an appropriate level of supervision is still needed.

A consent form for medicines management must be signed by parents/carers on transfer of their child to the school and administering staff must check the details including dosage, method of administration (e.g. Injection, oral or other), expiry date and when the medicine was last administered. A record must be kept of each administration.

Staff should administer the medication as instructed on the label and as specified in the written permission from the parents – great care should be taken in ensuring that the correct amount is given by the correct route and, wherever possible, a second member of staff should check and witness the administration.

If an error occurs in administration

If an error occurs, medical advice would be sought where appropriate and parents informed of the incident. Where necessary an investigation would take place led by the Headteacher with guidance from and in liaison with the Local Authority.

Risk assessments

A risk assessment is completed as part of a student's individual healthcare plan (IHP). Separate risk assessments are also completed (where necessary) when the child is involved in an additional activity outside of the normal school timetable. This is to ensure that the student can participate without putting themselves or others at risk.

Other activities

It is school policy that all students have access to all curriculum enrichment activities that are available. In some cases this may mean that additional support and reasonable adjustments need to be made for some of our students. This may require further liaison with the school nurse and parents/carers. Where an outside provider is delivering an enrichment activity it is expected that they have the same inclusive policy.

Transition arrangements

The transfer of information about students' medical conditions takes place during the transfer process. In some cases it will involve the primary/secondary lead and school nurse meeting with key members of staff of our school. Wherever possible, face-to-face meetings are arranged to discuss and exchange information.

Additional days may be arranged for the student to visit the school as needed.

In an emergency

All staff have a duty of care to all students in the school which means they might be required to support them in an emergency.

In the case of an emergency, the immediate needs of the student are paramount and an ambulance should be called immediately. Parents/carers should be informed as soon as possible and if they are not immediately available the student will be accompanied in the ambulance by a known member of staff.

The SENDCo and Achievement Leader should always be informed and records kept of actions pre and post-incident.

Students with Health Care Plans have information about 'what to do in an emergency' written into the plan and all relevant staff should be aware of this and where it is stored.

Training on emergencies in relation to medical conditions is delivered by an appropriate medical professional (e.g. School nurse for Epi-Pen training) to key staff annually and other members of staff are provided with summary information.

9. Monitoring and Evaluation

The effectiveness of this policy is monitored through:

- termly checks of the record of medicine administration and incidents by the SENDCo
- annual review of the policy following consultation with key members of staff, parents/carers, students, external agencies and governors and amendments made as appropriate.

10. Making a complaint

Parents should initially contact the SENDCo or Achievement Leader with any concerns they may have. Following this, if their concern isn't addressed, they should contact the Deputy Headteacher who will discuss it, taking advice and information from the necessary staff members. If the complaint is still not resolved the parents may take it to the Head Teacher. The governing body will hear a complaint if no solution has been found once the Head Teacher has been informed.

Links with other Policies

This Policy links to the following Policies:

- Accessibility and Inclusion Plan
- Safeguarding Policy
- Child Protection Policy
- Special Educational Needs & Disabilities (SEND) Policy
- Anti-Bullying Policy

Modification history

Version	Date	Description	Revision Author
0.1	Summer 2021		
0.2	Summer 2023	Reviewed	C Vowles
0.3	Summer 2025	Reviewed	A Szucs S Watson

APPENDIX 1



St. Anne's Catholic High School for Girls

INDIVIDUAL HEALTHCARE PLAN (IHP) FOR A STUDENT WITH MEDICAL NEEDS

STUDENT DETAILS:

Name	Emergency procedure:
Date of Birth	Clear steps to follow in the event of a medical emergency.
Medical Condition Diagnosis and description Details of any Medication Side effects from medication or treatment Triggers, symptoms, and warning signs	Symptoms that indicate an emergency situation. Location of emergency medication or equipment (e.g., EpiPen, inhaler, glucose) Contact details for the designated staff member
Class/Year Group	
Emergency Contact Details Parents/carers Relevant Healthcare Professionals (if any)	

<p>Risk Assessment:</p> <p>Identification of potential risks in school and during off-site activities.</p> <p>Strategies to minimize triggers or risks (e.g., avoiding specific allergens, noise reduction strategies).</p> <p>Additional supervision requirements (if needed).</p>	<p>School Trips and Activities:</p> <p>Specific arrangements for school visits, trips, or activities outside the normal timetable.</p> <p>Risk assessment and action plan for off-site activities.</p> <p>Contingency plans in case of a medical emergency during the trip.</p>
<p>Date</p>	<p>Review Date</p> <p>Number 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8</p>

To be reviewed at least annually

CONTACT INFORMATION:

Family Contact 1	Family Contact 2
Name:	Name:
Phone no.	Phone no.
Relationship:	Relationship:
Family Contact 3:	
Clinic / Hospital contact	G.P.
Name:	Name:
Phone no.	Phone no.

Describe condition and give details of student's individual symptoms:

Details of any medication given and when

Daily care requirements (eg before sport/at lunchtime):

Describe what constitutes an emergency for the student, and the action(s) to be taken if this occurs:

Follow up care:

Who is responsible in an emergency situation (state if different for off-site activities):

Parent/Carer Signature:

Date

School Representative Signature:

Date

Form copied to:

Parents/Carer

Welfare Officer

Achievement Leader

Staff Room AEN Board

Form Tutor

Student File

School Nurse

SENDCo

APPENDIX 2

St. Anne's Catholic High School for Girls



REQUEST FOR SCHOOL TO ADMINISTER MEDICATION

The school will not be able to give your child medicine unless you complete and sign this form and the Head Teacher has agreed that school staff can administer the medication detailed.

All medication brought into school must be supplied in an appropriate and original container with the dispensing pharmacy details clearly stated and name and contact details of the doctor who prescribed the medication.

STUDENT DETAILS

Surname:	First Name(s):
Address:	
Condition or illness:	
Date of birth:	Class/Year:

DETAILS OF MEDICATION

Name/Type of medication: (as described on the container)
For how long will your child take this medication?
Date dispensed and by whom:
Full directions for use:
Dosage and method:
Timing:
Special precautions:
Side effects:
Self-administration:
Procedures to take in an Emergency:

CONTACT DETAILS

Name:	Daytime telephone no(s).
Relationship to Student	
Address	
<p>I accept that the administration of medication is a service which the school is not obliged to undertake and that, in doing so, it is being done with my full consent and all appropriate information has been supplied.</p> <p>The above information is accurate to the best of my knowledge at the time of writing and I give consent to the school to administer the medication. I will inform the school immediately in writing of any changes to the above information.</p> <p>I understand that I am responsible for ensuring that the appropriate medication is available to the school.</p>	
Signed:	Date:
Relationship to Student	

**Record of Medicine Administered to an Individual Child**

Name of child/student	
Date medicine provided by parent	
Group/class/form	
Quantity received	
Name and strength of medicine	
Expiry date	
Quantity returned	
Dose and frequency of medicine	

Staff signature _____**Signature of parent/carer** _____

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

APPENDIX 4



Record of medicine administered to all children

Name of school/setting St. Anne's Catholic High School for Girls, LB Enfield

Date	Student's name	Time	Name of medicine	Dose given	Any reactions	Signature of staff	Print name



Staff Training Record – Administration of Medicines

Name of school/setting

Staff Name

Type of training received

Date of training completed

Training provided by

Profession and title

I confirm that [name of member of staff] has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated [name of member of staff]

Trainer's signature _____

Training company details (if applicable) _____

Date _____

I confirm that I have received the training detailed above.

Staff signature _____

Date _____

Suggested review date _____



Contacting Emergency Services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

1. Your telephone number
2. Your name
3. Your location as follows [insert school/setting address]
4. State what the postcode is – please note that postcodes for satellite navigation systems may differ from the postal code
5. Provide the exact location of the patient within the school setting
6. Provide the name of the child and a brief description of their symptoms
7. Inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient
8. Put a completed copy of this form by the phone
9. Advise another member of staff about this