



Curriculum Map

Subject: French

Year Group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Theme: INTRODUCING MYSELF Introducing yourself – name / age / personality (adjectival agreement) - numbers 1-32 / adjectives Birthdays – months / dates Likes and dislikes likes and dislikes + nouns + simple reasons - connectives parce que / car / mais Nouns – say what there is in your pencil case Learning vocabulary / adapting short sentences writing short phrases about yourself (extension - talk about a friend – name / age / personality) Grammar: Nouns gender / singular and plural Il y a / il n'y a pas de	Theme: My CLASSROOM AND SCHOOL Classroom description – nouns / gender / plurals - il y a / il n'y a pas de Colours – describe objects in the classroom Saying where things are – prepositions left and right School subjects – what you have and when - day What you like doing in school – infinitives 4. Aimer – conjugaison Role play – buying school stationary je voudrais / c'est combien? / vous avez? Grammar: Plurals of nouns Definite article prepositions Likes and dislikes Infinitive verbs	Theme: MY UNIFORM AND MY SCHOOL DAY Learning a verb conjugaison – adapting sentences what you like doing in school Clothes – say what you wear in school - porter - er verb conjugaison - on porte / je porte – extend to say what you wear different days Describe school uniform/ colours – adjectival agreements Tell the time Describe the school day (er verbs arrive / quitter la maison / rencontrer / recommencer (prefix re) / rentrer / chanter / manger) Understand questions A quelle	Theme: MY FREETIME Freetime activities REVISIT J'aime + infinitive - regular –er verbs present tense (jouer + au / à / à Give opinions Say what other sports you do (faire – irregular verb) Say how often you do something – adverbs of frequency Say what other activities you do Weather phrases - used quand to make a longer sentence Role play – leisure centre – asking what sports you would like to do / say what day of the week – response / ask how much it costs / what time it starts and finishes	Theme: MY FAMILY Family members - mon ma mes / ton ta tes / son sa ses Describe family members physical description – verbs avoir and être Say where you live j'habite à / en / au Describe your house/flat and rooms in your house - il y a / il n'y a pas de Say what you like and don't like doing with family Say what you do in the different parts of the house REVISIT verbs – regular –er verbs and faire Describe a photo – what there is / what they look like / what they are doing Grammar	Theme: PETS, BREAKFAST AND CELEBRATIONS Say what pets you have – revision of adjectival agreements Say what you have for breakfast (verbs manger (revisit –er verbs) and boire and prendre Bastille day – learn about Bastille day describing how you celebrate a special day je / on ... + present tense Grammar Adjectival agreements Reinforcement o-er verbs Irregular verbs in the present Prendre Boire On + present tense

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	avoir in the present tense to say what you have and what others have adjectives – and je suis compare with J'ai	Aimer + infinitives	heure commence / finit? Qu'est-ce que tu fais? Say what you eat in the canteen (food items) Role play – buying food and drink in a school café Grammar -er verb reinforcement with the verb porter – school day Understanding questions	Forming sentences / listening to and understanding questions (est-ce que / qu'est-ce que) Grammar Revisit aimer + infinitive Faire – irregular verb conjugaison Adverbs of frequency Use Quand to extend sentences	Possessive adjectives Avoir Être – present tense	
Skills	Matching sounds with written words Taking part in short conversations Recognising nouns, adjectives and verbs in sentences Learning vocabulary	Matching sounds with written words Taking part in short /long conversations Recognising nouns, adjectives	Giving opinions Introducing and reinforcing key vocabulary Recognising cognates	Matching sounds with written words Taking part in short /long conversations Recognising key words	Reading Writing Listening Speaking	Presentation skills Speaking Revision of vocabulary learnt throughout the year
Questions	Comment tu t'appelles? Quel âge as-tu? Qu'est-ce qu'il y a? Qu'est-ce que tu as dans ton sac? Tu es comment?	Combien de tables y a-t-il? Est-ce que tu aimes...? Qu'est-ce que tu aimes faire?	Qu'est-ce que tu portes au collège ? A quelle heure est-ce que ...tu arrives ? Qu'est-ce que tu manges... ?	Qu'est-ce que tu fais comme sport? Quel temps fait-il? Qu'est-ce que tu fais quand il fait beau?	Tu as des frères et des soeurs? Il / elle s'appelle comment? Il / Elle est comment?	Qu'est-ce que tu prends pour le petit déjeuner ? Qu'est-ce qu'on fait pour

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	Comment tu- t'appelles? Quel âge as-tu? Tu es comment?		Est-ce que tu aimes l'uniforme ?			célébrer la Bastille ?
Assessment	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to French- grammar Open writing Listening and reading task	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to French- grammar Open writing Listening and reading task	End of year exams Translation to French- Open writing Dictation -phonics	Vocabulary test Phonics and grammar Speaking and reading text
Literacy/ Numeracy/ SMSC/ Character	Numbers- sums Nouns/ adjectives	Comparing schools in England and the French speaking world End of term: How Christmas is celebrated in the French speaking world	Numbers – time – analogue and digital clocks	Using adverbs to enhance speaking and writing Sports and well being	Verbs and infinitives Family relationships	Learning about the celebration of la Bastille in France- Republic / national holiday