



Curriculum Map

Subject: French

Year Group: 9

	Autumn 1/Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Theme IDENTITY, FRIENDS, RELATIONSHIPS & CELEBRATIONS Name / age / where you live / main verbs aller / faire / jouer / prendre / manger / boire and opinions Say what your likes and dislikes are Say what you like doing when you are with friends on your own etc aimer + infinitive Revise the time Say what extracurricular activities you do – present tense revision Revise negatives – ne...pas / ne...jamais / ne...rien. Talking about your best friend ma meilleure copine– describe physical – revision of avoir / être	Theme BIRTHDAYS, SCHOOL & PAST EXPERIENCES Say what you did on your birthday – revision of the past tense – say where you went / who with / how Say what you did - revision of the perfect tense NOT IN DYNAMO School describe your school what there is – use il y a / il n'y a pas de / le bâtiment est vieux / modern n'est pas say what subjects you like and don't like at school and why Talk about a school event you took part in spectacle (culturel) un événement sportif (use dictation for listening here)	Theme MONEY, POCKET MONEY, JOBS & FUTURE PLANS Say whether you receive pocket money je reçois...livres par semaine / quand j'en ai besoin Say what you have to do to earn pocket money je dois + infinitive (devoir – present tense) pour gagner de l'argent... je dois Say why you are saving money .. Je fais des économies pour (pour + infinitive) Give people advice on what they can do using on peut + infinitive Jobs – say what job you want to do in the future je veux être / travailler Future plans – say what you are	Theme MUSIC, MUSICIANS & YOUNG REFUGEES Say what type of music you like and play – instruments jouer + de Give opinions on music / musicians / bands - object pronouns je le / la / les trouve intéressant + j'aime les melodies - use the comparative to compare different types of music Describe singers – revisit adjectival agreements Describe a photo Say what you used to be like – revisit present tense to say what you are like Use the imperfect tensep.58 DR Could extend with comparing life before and now)	Theme FOOD, VEGETARIANISM & THE ENVIRONMENT Discuss eating habits – use a range of negatives je ne mange pas/jamais/plus/rien For and against vegetarianism / veganism – giving developed opinions je suis pour / contre + agreeing / disagreeing Talking about animals and the natural world – environmental problems Say what we must do to help the environment use il faut + infinitive revisit DV – say what you did recently to help the environment Say what you would like to do to change the world Grammar Negatives	Theme FOOD, VEGETARIANISM & THE ENVIRONMENT Describe impressive places in the French speaking world Say what activities you like to do on holiday Ask qu'est-ce qu'on peut faire ici? Role play in a tourist office - extend by asking what time does the castle open / close – Revise times Describe French speakers you would like to meet – use the present tense 3 rd person Film study: Azur et Asmar - story telling project Grammar Use the 3 rd person to talk about others

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	Talk about relationships – je m'entends bien / je me dispute avec / je me fâche contre - use 3rd person too il s'entend bien avec tout le monde Say when your birthday is and what you are going to do to celebrate your next birthday Say what you are going to wear – revise clothes Say what it is going to be like ça va être.... Solving language puzzles and coding Grammar Revisit aimer + infinitive Revisit present tense verbs -er verbs and irregular verbs Revisit – the near future	Describe your primary school – imperfect tense il y avait / c'était Grammar Revisit and reinforce the perfect tense Use the imperfect for description	going to do near future revisit Talking about different ways of earning pocket money - p.40 41 DYV p.40-41 - present tense Robots – DYV past tense Grammar Je dois + infinitive Je veux + infinitive Pour + infinitive The near future	Talk about a concert you went to Revisit perfect tense DV Young refugees – talk about your future plans – revisit the near future Interview with a pop star – using 3 tenses Grammar Direct Object Pronouns The comparative Imperfect tense Revisit the perfect tense	Il faut + infinitive Revisit the perfect tense	Adjectives and adjectival agreement Using the imperfect and perfect together for storytelling
Skills	Speaking and listening	Describing past events	Giving advice	Expressing and justifying opinions	Using a range of negatives	Describing places and people

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	Expressing opinions and giving reasons Describing people and relationships Using the present and near future tenses Asking and answering questions	Distinguishing between the perfect and imperfect tenses Giving opinions Describing places Listening and dictation	Expressing obligation and intention Discussing money and pocket money Talking about jobs Discussing future plans	Making comparisons Describing photographs and people Using three tenses Conducting and responding to interviews	Discussing environmental problems Suggesting solutions and giving advice	Asking and answering questions Participating in role plays Storytelling and sequencing Combining the perfect and imperfect tenses
Key questions	Comment es-tu ? Avec qui passes-tu ton temps ? Qu'est-ce que tu vas faire pour ton anniversaire ?	Qu'est-ce que tu as fait pour ton anniversaire ? Comment était ton école primaire ? Qu'est-ce qu'il y avait dans ton école ?	Est-ce que tu reçois de l'argent de poche ? Que dois-tu faire pour gagner de l'argent ? Quel métier voudrais-tu faire ?	Key Questions Quel genre de musique aimes-tu ? Pourquoi aimes-tu cette musique ? Comment étais-tu avant ? Qu'est-ce que tu as fait récemment ?	Que manges-tu ? Es-tu pour ou contre le végétarisme ? Que faut-il faire pour protéger l'environnement ? Qu'est-ce que tu as fait récemment pour aider l'environnement ?	Qu'est-ce qu'on peut faire ici ? À quelle heure ouvre le château ? Qui voudrais-tu rencontrer ? Comment était le personnage ?

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Assessment	1 open book test 1 short writing task 2 vocabulary / grammar tests 1 dictation test	1 open book test 1 short writing task 2 vocabulary / grammar tests 1 translation test on key grammar	1 open book test 1 short writing task 2 vocabulary / grammar tests Listening and reading comprehension	1 open book test 1 short writing task 2 vocabulary / grammar tests 1 translation test on key grammar	1 open book test 1 short writing task 2 vocabulary / grammar tests Listening and reading comprehension	End of year exams Dictation Describe a picture Writing task using the present and future and past tense Translation to French
Literacy/ Numeracy/ SMSC/ Character	Literacy Develop descriptive language, opinions and reasons. Use accurate present and future tense structures. Develop extended sentences and spoken responses. Numeracy Use ages, times and dates. Use birthdays and frequency expressions. Use numbers in everyday contexts.	Literacy Develop narrative and descriptive skills. Sequence events using appropriate time markers. Use the perfect and imperfect tenses accurately Use dates and times. Use numbers and quantities when discussing school and events.	Literacy Develop persuasive and justificatory language. Use <i>devoir, vouloir</i> and <i>pour</i> + infinitive accurately. Develop extended responses about future plans. Numeracy Use money, prices and amounts. Discuss weekly allowances and spending. Develop awareness of budgeting and financial choices.	Literacy Develop extended speaking and writing. Use adjectives and comparisons accurately. Apply present, perfect and imperfect tenses. Numeracy Use numbers, dates and statistics. Interpret numerical information about music and events.	Expressing opinions Agreeing and disagreeing Literacy Develop argument and persuasive language. Justify opinions using extended sentences. Use a range of negative structures accurately. Numeracy Use quantities and proportions when discussing food. Interpret statistics and numerical information about environmental issues.	Develop descriptive and narrative writing. Sequence events using appropriate language. Combine the perfect and imperfect tenses when storytelling. Numeracy Use times, dates and numbers in tourist contexts. Use distances and numerical information when discussing places.