



Curriculum Map

Subject: French

Year Group: 8

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Content	Theme ME AND MY LOCAL AREA Revision of name / age / what you are like and where you live + likes and dislikes and the verb aimer with key verbs from year 7 French to say what you like and don't like doing - Describing a town - revisit il y a / il n'y a pas de - Give opinions of the town – adjectives c'est - Say what you like doing in your town (revisit sports from last year) - Say where you like to go le soir / l'après-midi / le matin - Present tense of the verb aller say where you go at the weekend - - Inviting somebody out – use tu veux (vouloir + infinitive) Role play	Theme PLANNING A TRIP TO PARIS Describe Paris – say what there is Say what you can do in Paris – on peut...+ infinitive Say what you are going to do in Paris planning a visit (near future) Use the present and the near future together Talking about festivals - revise regular –er verbs (DYGR) Learn regular –ir and –re verbs (DYR) (attendre avec impatience / vendre des disques / rendre visite / entendre de la musique / finir / choisir des vêtements Revise numbers up to 1000 Learn words for different foods – say what you are	Theme HOLIDAYS AND PLACES I HAVE VISITED Talk about holidays (Dynamo 2 module 1) Revisit verbs avoir and être – listen and read about where people are on holidays and how many weeks holidays do they have J'ai cinq semaines de vacances / je suis en France) Say where you went on holiday - je suis allé en France –er verbs (past participles) what you did on holiday (note the difference between je suis allé and j'ai mangé etc Say what you did irregular verbs j'ai fait / j'ai bu / j'ai vu / j'ai pris	Theme CELEBRITIES AND THE MEDIA Talking about celebrities and TV programmes – revising adjectival agreements – giving opinions Understanding and answering questions quand / avec qui / où / qu'est-ce que / comment / pourquoi Say what you do online Arrange to go to the cinema using the near future je vais aller au cinema / je vais regarder – extend it to different activities – arrange time place accepting / turning down Talk about leisure activities – use negatives ne...pas / ne...jamais / ne...rien	Theme SHOPPING, THE FRENCH SPEAKING WORLD AND CHORES Describe a shopping visit in the past Recognising the 3 tenses (ask students what tense and why...how can they remember what to do with following verbs manger regarder jouer aller faire boire in the different tenses Revision of town / region – say what you can do (describing Francophone regions) and add plein / peu de / trop de Chores Say what you have to do at home to help je dois + infinitive + how often – revision of	Theme SPORTS AND MY HEALTH Talk about sports you can do in your town Give your opinion on sports Use the comparative to compare sports Use il faut + infinitive to say what you have to do Parts of the body – talk about injuries Use depuis to say for how long Role play in the street Giving directions – use the imperative allez tout droit Film study: Kirikou Grammar Comparatives il faut + infinitive Use depuis + present tense J'ai mal à la / au

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	7. Ordering food and drink in a café - Role play in a café and using tu veux/ vous voulez 8. Revision of er regular verbs – use to describe action in a photo Grammar Recognise verbs / adjectives / nouns / intensifiers Regarder – present tense (regular –er verb) Full conjugaison Revision of present tense -er verbs regular Lire – present tense Faire – present tense Aller – present tense Grammar Revision of il y a / il n'y a pas de. c'est + adjective. Use positive and negative adjectives. Revision of aimer + infinitive Use aller + place. The verb aller	going to eat at the festival (Christmas) Make new year's resolutions - Describe the photo Grammar On peut + infinitive the near future revisit -er verbs in the present tense regular -ir / -re verbs	Say what it was like c'était.... Transport – say where you went and how and who with Learn time markers in the past Recognising and Using the present and the perfect tense together Grammar Revisit avoir and être present tense Aller in the perfect tense Perfect tense with -er verbs (using avoir) The perfect tense with irregular past participles Using 2 tenses together	Revise possessive pronouns – to describe a picture with more detail Role play – at the cinema buying tickets Grammar Revisit the near future Present tense revisit – say what you do online Asking questions Using negatives Revision of possessive pronouns 1st person singular / 3rd person singular	adverbs of frequency Talk about your daily routine using reflexive verbs Moving town – saying what it is like and what you did last weekend - talking about moving to a new town adjectives nouveau / beau / vieux Grammar Recognising 3 different tenses Devoir je dois + infinitive (modal verbs)	Imperative vous form

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	Conjugate and use aller in the present tense.					
Skills	personal information and express likes/dislikes. Invite someone out and respond to an invitation Order food and drink and take part in a transactional conversation	To recognise how verbs change using a different tense To learn verb endings	Use more than one tense – by using time markers. Double check verb endings. Add extra details like sequencers when writing and speaking	Recycle words you have learnt before in a new context. (describing people) To read texts and identify useful new words.	Master learning vocabulary and key language structures and irregular past participles to form the past tense. To use adverbs to make your writing richer	To use modal verbs To communicate clearly information on not feeling well
Key questions	Où habites-tu ? C'est comment ? Qu'est-ce qu'il y a ? C'est combien ?	Qu'est-ce qu'on peut faire...? Qu'est-ce que tu vas faire?	Où es-tu allé? Qu'est-ce que tu as fait?	Il /elle est comment ? On se retrouve à quelle heure ? Question words Où Quand Avec qui Qu'est-ce que Est-ce que	Qu'est-ce que tu as acheté? C'était comment? Qu'est-ce que tu dois faire pour aider à la maison?	Qu'est-ce qu'on peut faire comme sports ? Qu'est-ce qu'il faut faire pour être en forme ? Depuis combien de temps ?
Assessment	1 open book test 1 short writing task 2 vocabulary / grammar tests 1 dictation test	1 open book test 1 short writing task 2 vocabulary / grammar tests 1 translation test on key grammar	1 open book test 1 short writing task 2 vocabulary / grammar tests Listening and reading comprehension	1 open book test 1 short writing task 2 vocabulary / grammar tests 1 translation test on key grammar	1 open book test 1 short writing task 2 vocabulary / grammar tests Listening and reading comprehension	End of year exams Dictation Describe a picture Writing task using the present and future – extension past tense

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						Translation to French
Literacy/ Numeracy/ SMSC/ Character	Sequencing and recognising patterns in verb conjugations and grammatical structures. Developing accurate translation skills, spelling, vocabulary and grammatical accuracy. Understanding how language reflects different cultures and ways of communicating. Resilience, perseverance and attention to detail when applying previously learned grammar.	Learning numbers to 1000 Making plans for the new year Using tenses Exploring identity, friendships, relationships, personal interests and different styles of self-expression. Recognising and applying grammatical patterns and structures. Using numbers and frequency expressions to describe activities and time spent with others. Accuracy, resilience, perseverance and attention to detail when	Accuracy, perseverance, problem-solving and attention to detail when applying new grammatical structures. Exploring holiday experiences, travel and different French-speaking destinations and cultures. Recognising patterns in verb formation and applying grammatical rules systematically Using numbers, dates, durations and time markers to describe	Exploring different forms of entertainment, media use and leisure activities in French-speaking cultures Resilience, accuracy, problem-solving and perseverance when applying grammar independently Developing accurate sentence construction, question formation and use of grammatical structures Using times, dates and prices when arranging leisure activities and buying cinema ticket	Recognising patterns in verb conjugation and applying grammatical rules. Using time, sequencing and frequency expressions to describe daily routines. Accuracy, perseverance, confidence and attention to detail when using increasingly complex structures.	Perseverance, accuracy, problem-solving and confidence when applying new structures. Empathy, curiosity, respect and critical thinking when exploring different cultures and viewpoints. Exploring African culture, traditions and perspectives through a Francophone film.

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		applying grammar				