

Year 11 – Plan Your Next Steps 2026-27

Activity	Students	Key Learning / Purpose	Skills Developed	Gatsby Benchmarks	Timeline 2026-27	Evidence / Reflection
Use career platforms to explore careers and labour market information	All	Use careers platforms to research careers, qualifications, entry routes and labour market information to support future choices.	Research; digital literacy; decision-making; critical thinking; planning; reflection	Career & Labour Market Information Addressing the Needs of Each Pupil	Autumn–Spring	Career research; online career profiles; student work; reflections; identified next steps
Form Time Careers Learning	All	Build awareness of careers, employment opportunities, pathways and current labour market information through short form-time activities.	Career awareness; communication; questioning; research; reflection; decision-making	Career & Labour Market Information	Half termly	Form-time resources; tutor records; student activities; student reflections; staff observations
Employer & Alumni Talks	All	Explore different career journeys, workplaces, sectors and progression routes through talks from employers and former students.	Communication; questioning; listening; confidence; career awareness;	Career & Labour Market Information; Encounters with	Autumn–Summer	Talk resources; delivery records; student reflections; staff

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			reflection	Employers and Employees		observations; speaker feedback where available
Career Education Lessons	All	Prepare for post-16 transition by exploring options, completing applications and developing skills for further study, training and employment.	Decision-making; planning; organisation; communication; application skills; reflection	Career & Labour Market Information Addressing the Needs of Each Pupil; Linking Learning to Careers	Autumn–Spring	Lesson slides; student activities/work; application materials; student reflections; staff observations
Higher Education Talks	All	Understand university options, courses, entry requirements, student finance and progression routes.	Research; questioning; decision-making; communication; planning; reflection	Career & Labour Market Information Encounters with Further & Higher Education	Spring Term	Presentation/re sources; provider information; attendance; student reflections; staff observations
Further Education talks	All	Understand college options, courses, entry requirements, applications and progression routes after Year 11.	Research; questioning; decision-making; planning; communication; reflection	GB2 – Career & Labour Market Information; GB7 – Encounters with Further &	Autumn–Spring	Preferred pathways and entry requirements identified.

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				Higher Education		
Annual Higher Education Fair	All	Explore university courses, entry requirements, subject choices and progression routes to support future planning.	Research; questioning; communication; decision-making; confidence; planning	Career & Labour Market Information Encounters with Further & Higher Education	Autumn Term	Fair programme; provider information; attendance; student reflections; staff observations
One-to-One Careers Guidance	All	Explore individual options, applications and next steps for further education, training or employment.	Self-awareness; decision-making; communication; planning; goal setting; reflection	Personal Guidance	Autumn–Spring	Careers guidance records; agreed next steps; student feedback; parent/carers communication where appropriate
Subject Department Careers Learning	All	Understand how GCSE subjects, knowledge and skills link to future study, careers and employment.	Subject-specific skills; critical thinking; problem-solving; communication; career awareness; reflection	Linking Learning to Careers	Ongoing	Department careers audit; lesson resources; examples of student work; staff feedback; student reflections

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CPSHE:	All students	Develop personal, social and employability skills to support successful transition to further education, training or employment.	Communication; resilience; decision-making; self-awareness; critical thinking; preparation for adulthood	Addressing the Needs of Each Pupil	Autumn Term	Lesson resources; student activities; student reflections; staff observations
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