

Year 8 – Explore Careers and the World of Work 2026-27

Activity	Students	Key Learning / Purpose	Skills Developed	Gatsby Benchmarks	Timeline 2026-27	Evidence / Reflection
Careers & Information Platforms: Careerpilot	All students	Explore interests, strengths and possible careers	Research Digital literacy Career exploration Reflection	Career & Labour Market Information; Meeting Individual Needs	Autumn–Spring	Careerpilot/National Careers Service registration; quizzes; student reflections
KS3 STEM Club	Some students	Explore STEM subjects, practical skills and related careers	STEM knowledge Practical skills Problem-solving Collaboration Reflection	Career & Labour Market Information; Linking Learning to Careers	Autumn–Spring	STEM activities; participation; links to STEM careers
Subject Departmental Careers Learning	All students	Explore links between subjects, careers and future pathways	Subject-specific skills Career awareness Transferable skills	Linking Learning to Careers; Employer & Employee Encounters	Throughout year	Department careers audit; lesson resources; student work; staff feedback
Employer Talks	All students	Learn about careers, workplaces, skills and qualifications	Career awareness Aspiration Communication Networking	Employer & Employee Encounters	Autumn–Summer	Presentation/resources; delivery record; staff observations; informal student feedback
Employer-Led Activities	All students	Experience workplace activities and	Teamwork Problem-solving Workplace	Employer & Employee Encounters;	Spring/Summer	Participation records; activity evidence; student

Year 8 – Explore Careers and the World of Work 2026-27

		develop workplace skills.	awareness Communication	Workplace Experiences		reflection; employer feedback where available
Careers Speed Networking	All Students	Explore a range of careers, workplaces and sectors through conversations with employers and employees.	Communication Questioning Confidence Career awareness Listening Reflection	Employer & Employee Encounters; Career & Labour Market Information; Linking Careers to Curriculum	Spring	Event programme; employer/provider list; student participation records; employer feedback where available; staff observations; informal student feedback.
Form Time Careers Activities	All students	Explore different jobs, sectors and career opportunities.	Curiosity Reflection Career awareness	Career & Labour Market Information	Half Termly	Brief reflections; post-16 awareness increased.
Career Education Lessons	All students	Explore strengths, interests, skills and careers	Decision-making Goal setting Reflection Planning	Stable Careers Programme; Meeting Individual Needs; Linking Careers to Curriculum	Autumn Summer	Lesson slides; student work; staff observations; informal feedback
Financial Education Money Workshops	All students	Develop budgeting, financial responsibility and money management skills.	Financial literacy Decision-making Problem-solving Responsibility	Career & labour Market Information; Employer & Employee Encounters	Spring Funding allowing	Workshop resources; attendance records; student activities/work; provider feedback; staff observations; informal student feedback.

Year 8 – Explore Careers and the World of Work 2026-27

CPSHE Sessions	All students	Develop personal, social and skills-for-life awareness	Communication; resilience; critical thinking; goal setting	Meeting Individual Needs	Autumn, Spring & Summer	Activity resources; student work/reflection; staff observations
-----------------------	--------------	--	--	--------------------------	-------------------------	---