



## Curriculum Map

Subject: Religious Studies

Year Group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	1.1 Wonderful world 1.2 What does the Bible teach about the creation of the world? 1.3 What happens in Genesis 2 & 3? 1.4 Big Bang and Evolution 1.5 Literally or metaphorically true? 1.6 Made in the image of God 1.7 What does it mean to be a steward of the earth? 1.8 What went wrong? 1.9 St Francis of Assisi 10. What are we doing to the environment 11. Revision	1.1 What is a covenant? 1.2 Abraham's covenant 1.3 Abraham a man of faith 1.4 Moses and his call 1.5 Covenant consolidation 1.6 Exodus 1.7 The Prophet's message of hope 1.8 The new Covenant 1.9 Revision	1.1 What happens in Lent? 1.2 Temptation 1.3 What is Holy week? 1.4 Palm Sunday 1.5 Garden of Gethsemane 1.6 Maundy Thursday 1.7 Jesus' trail 1.8 Why did Jesus die? 1.9 How is Jesus' death remembered? 1.10 What happened on Easter Saturday? 1.11 What happened on Easter Sunday? 1.12 Revision	1.1 Why do Catholics go to Mass? 1.2 Jesus the bread of life 1.3 Penitential rite 1.4 What is the Liturgy of the Word? 1.5 The offertory 1.6 The Eucharist 1.7 The Eucharist in other traditions 1.8 The Dismissal 1.9 Why go to Mass?	1. What is Islam? 2. The five pillars of Islam 3. Who was Muhammed 4. Allah 5. The Qur'an 6. The Mosque 7. Worship in Islam 8. Jihad 9. Islamophobia 10 Women in Islam	
<b>Skills</b>	<b>SKILLS</b> Analysing Biblical stories Selecting quotes as The sources of wisdom Embedding sources of wisdom in answers	Analysing Biblical stories Selecting quotes as The sources of wisdom	Analysing Biblical stories Selecting quotes as The sources of wisdom	Analysing Biblical stories Selecting quotes as The sources of wisdom	Evaluating an issue and reaching a justified conclusion Compare and evaluate beliefs and practices from another religion. Selecting quotes as sources of wisdom Embedding sources of wisdom in answers	

	Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief.	Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief.	Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief.	Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief.	Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief
<b>Key questions</b>	Why are we here?  What do we learn about God from the Biblical creation account? What are the messages of the creation stories? How should Catholics understand the creation stories in Genesis 1-3? How do other Christians interpret the creation story. What does it mean to be made in God's image and likeness?	What does it mean to be a covenant people?  Why do promises matter?  What is the Biblical Covenant?  What do Biblical covenants have in common?  What does God's unconditional love mean to me? What is the new covenant?	With what was, Jesus tempted?  Why did he resist?  How can these events be applied in the life a Christian today?  What events surrounded the death of Jesus?  Why are these events important to Christians today?	Why do we celebrate?  Why is Eucharist a celebration?  Explore how Jesus celebrated the new covenant at the Last Supper (ref).  Explore how this links with the Old Testament Passover (journey from death to life).	How are Muslims called to live their lives? What are the signs of identity for Muslim people? What is the history and origin of Islam? What are the aims of Islam? What are the Five pillars of Islam and why are they important? Who is the founder of Islam? What do Muslims believe about Allah? What are the Holy Books of Islam? How do Muslims worship in Public? What is Jihad and why is it important? What is Islamophobia?

	<p>What is the symbolic meaning of the Fall?          What does it mean to be stewards of God's creation?          How can we look after God's creation?          Are we responsible for the environment?</p>	<p>How did Jesus establish the new covenant?          What was Jesus' new commandment and why did he give it?</p>	<p>What is the story of the Resurrection?          What does it mean to Christians?</p>	<p>How is the Eucharist a sacrifice?</p>		
<b>Assessment</b>	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions, End of module test
<b>Literacy</b> <b>Numeracy</b> <b>SMSC/Character</b>	<p><b>Literacy</b>          Dominion, made in God's image, Stewardship, Theological truth, scientific truth, Creationist</p> <p><b>Numeracy</b>          Looking up bible passages</p> <p><b>SMSC/Character</b>          Reflect on responses to 'ultimate questions'.          Showing respect for different attitudes and expressions of beliefs.          understand the influence of religion on individuals,</p>	<p><b>Literacy</b>          Covenant, Exodus, Messiah, Passover, Ten commandments</p> <p><b>Numeracy</b>          Looking up bible passages</p> <p><b>SMSC/Character</b>          Reflect on responses to 'ultimate questions'.          Showing respect for different attitudes and expressions of beliefs.          understand the influence of religion on</p>	<p><b>Literacy</b>          Ash Wednesday, Blasphemy, crucifixion, Golgotha, holy week, lent, last supper, paschal mystery, repentance, salvation, treason</p> <p><b>Numeracy</b>          Looking up bible passages</p> <p><b>SMSC/Character</b>          Reflect on responses to 'ultimate questions'.          Showing respect for different attitudes and</p>	<p><b>Literacy</b>          Amen, creed, consecration, Eucharist, homily, liturgy, liturgy of the word, offertory, penitential rite, tabernacle</p> <p><b>Numeracy</b>          Looking up bible passages</p> <p><b>SMSC/Character</b>          Reflect on responses to 'ultimate questions'.          Showing respect for different attitudes and</p>	<p><b>Literacy</b>          Hajj, Hijab, Imam, Islam, Muslim, Mosque, Qur'an, Salah, Sawm, shahadah, Zakah</p> <p><b>Numeracy</b>          Use of statistics to compare different religions</p> <p><b>SMSC/Character</b>          Learning about another religion enables students to improve their understanding of and show respect for different faiths and cultural diversity.</p>	<p><b>Literacy</b>          Hajj, Hijab, Imam, Islam, Muslim, Mosque, Qur'an, Salah, Sawm, shahadah, Zakah</p> <p><b>SMSC/Character</b>          Learning about another religion enables students to improve their understanding of and show respect for different faiths and cultural diversity.</p>

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