



Curriculum Map

Subject: Religious Studies

Year Group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	What does it mean to belong to St. Anne's Catholic school? What is prayer? Why are prayers important? What is the meaning of our school Prayer? What does it mean to belong to the Church community? (worldwide Church) What does it mean to belong to the Local Parish Church? What are the different Christian denominations?	Jesus as a person in history How did Jesus teach the people? How can these teachings be applied to people today? What did Jesus do? Why did Jesus do these things? Why are they important to Christians today? What did people think about Jesus? What events surrounded the death of Jesus?	How did Jesus call the first disciples? What does the call to be disciple mean? What are the challenges of being a disciple of Jesus? How do different people respond to the call to discipleship? Why can it be hard to be a disciple of Jesus? What are the experiences of modern disciple?	What are signs and symbols? What are the seven Sacraments of the Church? What are the sacraments of Initiation? What is infant Baptism? What is adult baptism? Why Baptism important? How is initiation done in another Religious tradition (Islam) How is initiation done in a non-religious tradition?	What are Hindu signs of identity? Where did Hinduism originate? What is the value of studying other religions? What do Hindus believe about god? What does Hindus believe about the afterlife? How do Hindus worship? What do Hindus believe about Material things How is Hindu society organised? How do Hindus Celebrate Festivals?	The Sculpture and Sculptor Who am I? God knows me God loves me Persons are gifts Becoming real – the Velveteen Rabbit Affirmation
Skills	Analysing Biblical stories Selecting quotes as sources of wisdom Embedding sources of wisdom in answers	Evaluating an issue and reaching a justified conclusion Analysing Biblical stories Selecting quotes as sources of wisdom	Evaluating an issue and reaching a justified conclusion Analysing Biblical stories Selecting quotes as sources of wisdom	Evaluating an issue and reaching a justified conclusion Analysing Biblical stories Selecting quotes as sources of wisdom.	Evaluating an issue and reaching a justified conclusion Compare and evaluate beliefs and practices from another religion. Selecting	Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci, stimuli).

	Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief.	Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief	Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief	Comparing and evaluating different Christian practices. Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief	quotes as sources of wisdom Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief	Letter writing, using bible passages
Key questions	What does it mean to belong to a Catholic school.?	What is God like? Specific focus: who is Jesus?	What does it Mean to be a disciple of Jesus?	What are the signs of Catholic identity?	What are the Hindu signs of identity?	What are we called to be?
Assessment	Quizzes, Exam style questions End of module test with only questions a, b, and c before the half term	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions, End of module test	Quizzes, Exam style questions and extended Baptism task.	Quizzes, Exam style questions	I AM GOD'S WORK OF ART Project
Literacy Numeracy SMSC/Character	Key words Belonging, Bible, Catholic, Church, church, community,	Key words Captives, Christ, Divinity, Humanity, Hypocrite, Liberty, Messiah, Miracle,	Key words Disciples, Faith, Levi, Parable, peter's denial, service, self-	Key words Anoint, Baptism, Christ, Initiation, Original sin, sacrament,	Key words Atman, Brahman, Brahma, Divali, Karma, mandir, moksha, Murtis,	Key words Sculpture Sculptor Affirmation Empathy

	<p>congregation, denomination, prayer, trinity</p> <p>Numeracy Look up Bible passages</p> <p>Statistics of different denominations</p> <p>SMSC/Character Show understanding of how religious belief shapes life. Show respect for different religious beliefs/practices</p>	<p>oppressed, Outcast, saviour</p> <p>Numeracy Look up Bible passages</p> <p>SMSC/Character Understand the influence of religion on individuals, communities and societies</p>	<p>sacrifice, tenants, the commandments, the eye of the needle, the Kingdom of God, The Twelve, true greatness</p> <p>Numeracy Look up Bible passages</p> <p>SMSC/Character Understand the influence of religion on individuals, communities and societies</p>	<p>sanctifying grace, sign, symbol, Total immersion</p> <p>Numeracy Look up Bible passages</p> <p>SMSC/Character Understand the influence of religion on individuals, communities and societies</p>	<p>reincarnation, Shiva, Varnas, Vedas, Vishnu</p> <p>Numeracy Use of shapes and patterns in mandalas.</p> <p>Use of statistics to compare different religions</p> <p>SMSC/Character SMSC/Character Learning about another religion enables students to improve their understanding of and show respect for different faiths and cultural diversity.</p>	<p>SMSC/Character Express creatively, linguistically or through other media, how reflection and contemplation can give people insights into their own lives and their relationships with God.</p>
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