



Curriculum Map

Subject: CPSHE

Year Group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Street Safety – Travelling to and from school safely.</p> <p>Positive Mental Health- How to maintain positive mental health.</p> <p>Student Skills- How to manage time, organisation and develop independence</p>	<p>Life around the world. - Understanding how others live, the right to education and equality.</p> <p>Justice – Basic human rights.</p>	<p>Maintaining good physical health – Understanding the importance of a balanced diet.</p> <p>Knowing how to manage personal hygiene and the journey through puberty.</p>	<p>Discrimination & Prejudice – Understanding what discrimination and prejudice is, how and why it needs to be stopped.</p>	<p>Living in the Wider World – Taking care of the environment we live in both in the local community and wider.</p> <p>Study Skills – Learning how to independently study, develop skills and practices.</p>	<p>Personal Safety – Taking care in the sun and water in the hot summer months.</p> <p>Personal reflection – Reflecting on the academic year in a constructive year whilst setting personal and academic goals for the following year.</p>
Skills	<p>Living in the Wider World</p> <p>Health & Wellbeing</p> <p>Skills for life</p>	<p>Empathy</p> <p>Citizenship</p> <p>Living in the Wider World</p> <p>Presenting</p> <p>Skills for life</p>	<p>Health & Wellbeing</p> <p>Skills for life</p> <p>Planning</p> <p>Responsibility</p> <p>Key Vocabulary</p>	<p>Citizenship</p> <p>Living in the wider world</p> <p>Debating</p> <p>Speaking and listening</p>	<p>Living in the Wider World</p> <p>Skills for life</p> <p>Study skills</p> <p>Volunteering</p>	<p>Living in the wider world</p> <p>Responsibility</p> <p>Goal Setting</p> <p>Intrinsic Motivation</p>
Key questions	<p>How can we take care of ourselves mentally?</p> <p>How can we be independent?</p>	<p>Where can we see justice?</p> <p>How can we ensure justice happens?</p>	<p>What else can good health impact?</p> <p>What are the disadvantages of poor physical health?</p>	<p>Why does discrimination and prejudice happen?</p> <p>How can we stop it from happening?</p> <p>Why is it important to use our voice in a positive way</p>	<p>Why is our environment important?</p> <p>What are the short and long term effects of not taking care of our world?</p> <p>How can we look after our world?</p>	<p>What are our achievements this year?</p> <p>How should we set goals to ensure they are achievable?</p> <p>What are the effects of sun damage both</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
				which can impact change?	Why is independent study important?	short and long term? How can we improve on the year gone?
Assessment	Plenaries, Student Voice	Plenaries, presentations, Student Voice	Plenaries, Independent planning.	Plenaries, debates, open minded.	Plenaries, planning, group tasks	Plenaries, independent planning, shared reflection
Literacy/ Numeracy/ SMSC/ Character	Writing tasks Looking at numbers of crimes Time Statistics	Presenting work Writing tasks Statistics Speaking & Listening	Statistics Number work Written tasks	Statistics Speaking & Listening	Statistics Writing Tasks Speaking & Listening	Statistics Writing Tasks Speaking & Listening