



## Curriculum Map

Subject: Religious Studies

Year Group: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	<p>Creation and Covenant</p> <p>Creation of human beings</p> <p>Human dignity</p> <p>Equal dignity of men and women</p> <p>Meaning and implications of imago dei</p> <p>Church teachings on marriage</p> <p>Origins, meanings and effects of Sacrament of Matrimony</p>	<p>Prophecy and Promise</p> <p>Typology with reference to Adam and Eve</p> <p>Mary and Christ – Incarnation and Marian dogmas</p> <p>Holy Women of the OT and recurring biblical themes</p> <p>Links between OT women and Mary</p> <p>The Magnificat linked to these themes</p>	<p>Galilee to Jerusalem</p> <p>Mark's Gospel and discipleship</p> <p>The nature of discipleship in Mark's Gospel</p> <p>Discipleship and vocation</p> <p>Evangelical counsels; religious life and young man</p> <p>Sacrament of Holy Orders</p>	<p>Desert to Garden</p> <p>Herod's temple, sacrifice</p> <p>Hebrews 9 and the Day of Atonement</p> <p>The New and Everlasting Covenant</p> <p>Christ as High Priest and true temple</p> <p>The effects of Christ's sacrificial offering</p>	<p>To the ends of the earth</p> <p>The Early church in Corinth</p> <p>The Church as the communion of saints</p> <p>Structure of the Church on earth</p> <p>"The Church is heaven"</p> <p>"The Church being purified!;</p> <p>purgatory; praying for the dead</p> <p>Angels and saints belong in the liturgy and popular devotions</p>	<p><b>Judaism Unit 1</b></p> <p>The Nature of the Almighty</p> <p>Shekinah</p> <p>Messiah</p> <p>The covenant on Sinai</p> <p>The covenant with Abraham</p> <p>Sanctity of life</p> <p>Moral principles and the Mitzvoth</p> <p>Jewish beliefs about life after death</p> <p><b>Judaism Unit 2</b></p> <p>Public acts of worship</p> <p>The Tenakh and Talmud</p> <p>Prayer</p> <p>Shema and Amidah</p> <p>Rituals and ceremonies</p> <p>Shabbat</p> <p>Festivals</p> <p>Features of a synagogue</p>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Students can answer questions and summarize</li> </ul>	<ul style="list-style-type: none"> <li>Students can match key words with the definitions</li> </ul>				

	stories from the Bible <ul style="list-style-type: none"> <li>• Students can match key words with the definitions</li> <li>• Students can list their ideas</li> <li>• Embedding sources of wisdom in answers</li> <li>• Using Religious teachings and beliefs</li> <li>• Writing in PEE paragraphs</li> <li>• Identifying key features or aspects of a religious issue</li> <li>• Evaluation of different points of view</li> </ul>	<ul style="list-style-type: none"> <li>• Embedding sources of wisdom in answers using Religious teachings and beliefs</li> <li>• Writing in PEE paragraphs</li> </ul>				
<b>Assessment</b>	End of Module Exam (all teachers complete) 3/4/5/15 mark question		Mini Assessment – Quiz (optional) End of Module exam (all teachers complete)			
<b>Literacy, Numeracy SMSC/Character</b>	<b><u>Literacy:</u></b> <b>Key Words:</b> Imago dei, rational, moral, ethic, sanctity of life, marriage, inalienable dignity, vows,	<b><u>Literacy:</u></b> <b>Key Words:</b> Allegorical sense, Mary, typology, Protoevangelium, New Eve, Salvation, humble, incarnate, Our	<b><u>Literacy</u></b> <b>Key Words</b> Disciple, discipleship, apostles, literal sense, synoptic, martyrs, apostolic succession, vocation, Holy	<b><u>Literacy</u></b> <b>Key Words</b> Church, Communion of saints, purgatory, Church on earth, Church in Heaven, saints, Church being purified,		

	Sacrament of Matrimony, dignity	Lady, The Rosary, intercession	Orders, denominations,	pilgrims, angels, archangels, liturgical year		
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