



Curriculum Map

Subject: History

Year Group: 10

	Autumn	Spring	Summer
Content	<p><u>Option B1: Anglo-Saxon and Norman England, c1060–88</u></p> <ul style="list-style-type: none"> Anglo-Saxon England and the Norman Conquest, 1060–66 William I in power: securing the kingdom, 1066–87 Norman England, 1066–88 <p><u>Option P5: Conflict in the Middle East, 1945–95</u></p> <ul style="list-style-type: none"> The birth of the state of Israel, 1945–63 	<ul style="list-style-type: none"> The escalating conflict, 1964–73 Attempts at a solution, 1974–95 <p><u>Option 33: The USA, 1954–75: conflict at home and abroad</u></p> <p><u>Civil Rights</u></p> <p>The development of the civil rights movement, 1954–60</p>	<ul style="list-style-type: none"> Protest, progress and radicalism, 1960–75 <p><u>Vietnam</u></p> <p>US involvement in the Vietnam War, 1954–75</p>
Skills	Change and Continuity Significance Causation	Change and Continuity Significance Causation Primary source evaluation Secondary interpretation evaluation	Change and Continuity Significance Causation Primary source evaluation Secondary interpretation evaluation
Key questions	What led to the crisis of 1066? How did William establish his legitimacy? How did the Normans change England? What are the origins of the Israel/Palestine conflict?	How did the Israel conflict escalate? How did the Israel conflict change by 1995? What led to the early successes of the civil rights movement in the mid-50s?	How did the civil rights movement change over the 60s? What went wrong for the civil rights movement after 1965?
Assessment	Describe two features of... Explain why... How far do you agree with the above statement? Explain two consequences of... Narrative Account. Explain the importance of x for y.	Give two things you can infer from source x. Explain why? How useful are the sources for an enquiry into x? Explain difference in argument for historians a and b. Why do the historians differ? Which interpretation do you find more convincing?	Give two things you can infer from source x. Explain why? How useful are the sources for an enquiry into x? Explain difference in argument for historians a and b. Why do the historians differ? Which interpretation do you find more convincing?

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Literacy/ Numeracy/ SMSC/ Character	Developing understanding of essay-writing and argumentation, use of dates and chronology, Beginnings of the British state and constitution, Anti-Semitism, development of the Israel/Palestine conflict, Civil rights, racism, understanding of protest movements and political engagement		