



## Curriculum Map

**Subject: Religious Studies**

**Year Group: 9**

	Autumn 1	Autumn 2	Spring	Summer
<b>Content</b>	Prejudice and discrimination 1. What is prejudice and discrimination? 2. What are the different types of discrimination? 3. What did Jesus teach about prejudice and discrimination? 4. Who was MLK? 5. What is the Holocaust? 6. What did Jesus teach about forgiveness? 7. Sin and reconciliation	Relationships 1. Why is self – love important? 2. What is love? 3. What is pressure? 4. How can you spot the signs of abuse? 5. Marriage 6. Contraception	Judaism Unit 1 The Nature of the Almighty 1. Shekinah 2. Messiah 3. The covenant on Sinai 4. The covenant with Abraham 5. Sanctity of life 6. Moral principles and the Mitzvoth 7. Jewish beliefs about life after death	Judaism Unit 2 Public Acts of worship 1. The Tenakh and Talmud 2. Prayer 3. Shema and Amidah 4. Rituals and ceremonies 5. Shabbat 6. Festivals 7. Features of a synagogue
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Students can answer questions and summarize stories from the Bible</li> <li>• Students can match key words with the definitions</li> <li>• Students can list their ideas</li> <li>• Embedding sources of wisdom in answers</li> <li>• Using Religious teachings and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• Students can match key words with the definitions</li> <li>• Embedding sources of wisdom in answers</li> <li>• Using Religious teachings and beliefs</li> <li>• Writing in PEE paragraphs</li> <li>• Identifying key features or aspects of a religious issue</li> <li>• Evaluating different points of view</li> </ul>	<ul style="list-style-type: none"> <li>• Students can match key words with the definitions</li> <li>• Explain different Jewish points of view regarding beliefs and teachings</li> <li>• Knowledge of different Jewish points of view</li> <li>• Analysing and incorporating sources of authority from the Tenakh in their answers</li> <li>• Evaluating different points of view</li> </ul>	<ul style="list-style-type: none"> <li>• Students can match key words with the definitions</li> <li>• Explain different Jewish points of view regarding Jewish practices</li> <li>• Knowledge of different Jewish points of view</li> <li>• Analysing and incorporating sources of authority from the Tenakh in their answers</li> <li>• Evaluating different points of view</li> </ul>

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring</b>	<b>Summer</b>
	<ul style="list-style-type: none"> <li>• Writing in PEE paragraphs</li> <li>• Identifying key features or aspects of a religious issue</li> <li>• Evaluation different points of view</li> <li>• Reflect on how prejudice and discrimination is still relevant today (students write reflections as part of class work)</li> </ul>	(Catholics vs. Protestants)	Compare concepts in Judaism with concepts in Christianity (i.e. life after death topic)	Compare concepts in Judaism with concepts in Christianity (i.e prayer)
<b>Key questions</b>	<p>Why should I care about others?  Why is it important to know about prejudice and discrimination?  What is the Christian response to dealing with prejudice and discrimination?  Why is it important to forgive others?  How do we meet the challenge to live justly?</p>	<p>Why is it important to love myself?  Why is it important to love others? Why is it important to love God?  How do I show my love to others? What did Jesus teach about love? What does the Church teach about love?  What does the Church teach about marriage?  What does the Church teach about contraception?</p>	<p>What are the characteristics of the Almighty? What is the importance of the Almighty on Jewish lives today?  What is the Shekinah and how is it shown in Jewish scripture?  What are the different understanding of the Shekinah?  What is the nature and purpose of the Messiah? What is the significance of the Messianic Age?  What is the importance of the Messiah today?  What is the nature and history of the covenant on Sinai?  What was the role of Moses in the covenant?  What is the importance of the covenant and the 10 commandments on Jews today?</p>	<p>What is the purpose of public worship?  Why is it important to worship as a community?  What is the purpose and history of the Tenakh and Talmud?  What is the purpose of Jewish food laws?  Why are the Tenakh and Talmud important?  What is the nature and purpose of public and private prayer?  What is the nature and importance of the Shema and Amidah?  How are they still relevant today?  What is the nature and importance of rituals and ceremonies?  Explain how the rituals are still relevant for Jews today?</p>

	Autumn 1	Autumn 2	Spring	Summer
			<p>What was the nature of the Abrahamic covenant?            Why is it still important today?            What is the nature and importance of Pikuach Nefesh?            What are Jewish ideas about sanctity of life?            Why are the mitzvot important? How do they help Jews today?            What are the Jewish teachings about life after death? What are the similarities and differences between Jews and Christians?</p>	<p>What is the nature, history and purpose of Shabbat?            How is Shabbat celebrated in the home?            Why is Shabbat still important today?            What is the nature, purpose and importance of Jewish festivals?            Why are Jewish festivals still important today?            What is the purpose and design of the synagogue?            How are objects of devotion used? Why are they important?            Why is worship in the synagogue important?</p>
<b>Assessment</b>	Quiz, End of Module Exam 3/4/5/15 mark questions	Quiz, End of Module Exam 3/4/5/15 mark questions	Quiz, End of Module Exam 3/4/5/15 mark questions End of Module exam	Quiz, End of Module Exam 3/4/5/15 mark questions End of Module Exam
<b>Literacy, Numeracy SMSC/Character</b>	<p><b>Key words</b>            Disability discrimination, Discrimination, Homophobia, Injustice, Pacifist, Prejudice, Racism, Racial harmony, Racial segregation, Religious Prejudice, Respect, Supremacy, reconciliation, forgiveness, reform, retribution, protection, vindication</p>	<p><b>Key words</b>            Adultery, agape, Eros, Faithfulness, Marriage, Philia, Pre-marital sex, Promiscuity, Storge, STI, Vows, contraception</p> <p><b>Numeracy</b>            Looking up Bible passages</p> <p><b>SMSC/Character</b>            Students are taught why self – love is important</p>	<p><b>Key words</b>            Tenakh, Talmud, Torah, Shema, Rabbi, Minyan, Messiah, nevi'im, ketuvi'im, olam ha-BaShavuot, circumcision,, Decalogue, sanctity of life, Mitzvot, mitzvah, Halakhah, Gehinom, Gan Eden</p> <p><b>Numeracy</b>            Looking up Bible passages</p> <p>Venn diagram (when comparing Christianity and Judaism)</p>	<p><b>Key words</b>            Kedusha, Siddur, synagogue, Shabbat, Modeh ani, Mezuzah, Tallit, Tefilin, Amidah,, Mikvah, Challah, Bimah, Yad, Havdalah, Days of awe, shofar, Haggadah,</p> <p><b>Numeracy</b>            Statistics to compare different religions</p> <p><b>SMSC/Character</b>            Learning about another religion enables students to improve</p>

	Autumn 1	Autumn 2	Spring	Summer
	<p><b>Numeracy</b> Looking up Bible passages Code breaker activity</p> <p><b>SMSC/Character</b> Students are aware of how they can help put an end to discrimination</p> <p>Develop attitudes such as compassion and empathy (especially when reading and hearing difficult stories)</p> <p>Students can recognize right and wrong by looking at various examples of prejudice and discrimination</p> <p>Students are taught to value everyone equally regardless of status, gender or wealth</p>	<p>Students are taught how to respond with empathy when relationships can be difficult</p> <p>Students are encouraged to follow in the footsteps of Jesus and follow his teachings about love and compassion</p>	<p><b>SMSC/Character</b> Learning about another religion enables students to improve their understanding of and show respect for different faiths and cultural diversity.</p>	<p>their understanding of and show respect for different faiths and cultural diversity.</p>