



Curriculum Map

Subject: French

Year Group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Theme: Introducing yourself and talking about your school equipment Giving your age Describing yourself Using adjectives Describing the classroom Classroom objects Describe classroom objects Birthdays</p> <p>Grammar: Nouns gender / singular and plural Il y a / il n'y a pas de avoir in the present tense to say what you have and what others have adjectives – and je suis compare with J'ai</p>	<p>Theme: Talking about your classroom Likes and dislikes Classroom Saying where things are Activities in class say what you like doing in school Numbers -100 Christmas activities</p> <p>Grammar: Plurals of nouns Definite article prepositions Likes and dislikes Infinitive verbs Aimer + infinitives</p>	<p>Theme: Talking about freetime Giving opinions Say what sports you and others do Say when and how often you do something Weather</p> <p>Grammar Present tense verbs The present tense of the verb faire (irregular present tense) Adverbs of frequency Using quand as a conjunction</p>	<p>Theme: Talking about your family saying how many brothers and sisters you have Describing physical appearance – hair and eyes and size Say what you like doing aimer + infinitive Say what others like doing</p> <p>Grammar Aimer - present tense regular –er verb The verb être – irregular verb Days of the week</p>	<p>Theme: Talking about what others do. Telling the time and describing what there is in the town Telling the time</p> <p>Grammar regular –er verbs Asking questions Asking questions with question words Recognising the difference between liking and doing (using infinitives and the present tense of the verb) being aware of verb endings.</p>	<p>Theme: Saying what your town is like Giving your opinions on your town Saying what you can do in your town Saying where you go in your town To say what you are going to do</p> <p>Grammar On peut + infinitives The verb aller in the present tense Using adjectives The near future</p>
Skills	<p>Matching sounds with written words Taking part in short conversations Recognising nouns, adjectives and verbs in sentences Learning vocabulary</p>	<p>Matching sounds with written words Taking part in short /long conversations Recognising nouns, adjectives</p>	<p>Giving opinions Introducing and reinforcing key vocabulary Recognising cognates</p>	<p>Matching sounds with written words Taking part in short /long conversations Recognising key words</p>	<p>Reading Writing Listening Speaking</p>	<p>Presentation skills Speaking Revision of vocabulary learnt throughout the year</p>

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Questions	<p>Comment tu t'appelles? Quel âge as-tu? Qu'est-ce qu'il y a? Qu'est-ce que tu as dans ton sac? Tu es comment? Comment tu t'appelles? Quel âge as-tu? Tu es comment?</p>	<p>Combien de tables y a-t-il? Est-ce que tu aimes...? Qu'est-ce que tu aimes faire?</p>	<p>Qu'est-ce que tu fais comme sport? Quel temps fait-il? Qu'est-ce que tu fais quand il fait beau?</p>	<p>Tu as des frères et des soeurs? Il / elle s'appelle comment? Il / Elle est comment?</p>	<p>A quelle heure est-ce que tu...? Qu'est-ce qu'il y a dans ta ville?</p>	<p>Qu'est-ce qu'on peut faire en ville? Où vas-tu le samedi? Qu'est-ce que tu vas faire ce week-end?</p>
Assessment	<p>Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar</p>	<p>Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to French- grammar Open writing Listening and reading task</p>	<p>Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar</p>	<p>Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to French- grammar Open writing Listening and reading task</p>	<p>End of year exams Translation to French- Open writing Dictation -phonics</p>	<p>Vocabulary test Phonics and grammar Speaking and reading text</p>
Literacy/ Numeracy/ SMSC/ Character	<p>Numbers- sums Nouns/ adjectives</p>	<p>How Christmas is celebrated in the French speaking world</p>	<p>Using adverbs to enhance speaking and writing Sports and well being</p>	<p>Verbs and infinitives Family relationships</p>	<p>Numbers – time – analogue and digital clocks</p>	<p>Being aware of our surroundings when talking about our local area. Learning about towns and cities in French speaking countries</p>