

Curriculum Map

Subject: RSE Year Group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Healthy Relationships- Qualities and behaviours in positive relationships. Cooperation, negotiation, managing setbacks and compromise. Qualities people bring to a relationship. Features of a positive relationship Features of an unhealthy relationship Support services	FGM- Risks and myths of FGM, how to access help Support services available Types of Bullying Unacceptability of sexist , homophobic etc To recognise bullying in all its forms Support services available	Sexual Identity- Different types of relationships The difference between assigned/biological sex, gender identity and sexual orientation. Key terms in relation to this Unacceptability of sexist, homophobic etc Support services available Personal Hygiene –	Consent Readiness for sex and benefits of delaying. Consent is freely given. The law in relation to consent. How to seek consent. Support services available	Marriage and family The importance of marriage in bringing up children That marriage is a commitment entered into freely The roles and responsibilities of parents, carers and children in families	Gangs To recognise peer pressure and how to manage it The need for peer approval The difference between friendship groups and gangs. Managing and support Support services available
Skills	available Mental Wellbeing Getting help Skills for Life Healthy relationships Understanding Law Responsibility	Getting Help Understanding Law Wellbeing Skills for life Responsibility	Personal Hygiene Living in the Wider World Understanding Law Responsibility Key Vocab Diversity	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key questions	What are positive qualities in a	What is FGM?	What are the different types of	What is consent?	What are the responsibilities for	What problems are associated
	relationship?	Why is it a problem?	Sexual Identity?	How can we give and withdraw	different Family members?	with gangs?
	What can we do if our relationship is	What can we do	How can we support our peers?	consent?	How can	Why do people get involved in
	unhealthy?	if we suspect FGM is taking place?	What is the law in	What to do if we have not given	everyone work together in a	gangs?
		How can we help	relation to sexist and homophobic	consent?	family?	What can we do if we find
		victims of bullying?	language and abuse?			ourselves in that situation?
						What are the laws in relation to this?
Assessment	Plenaries, class	Plenaries, class	Plenaries, class	Plenaries, class	Plenaries, class	Plenaries, class
	debates, questioning , set tasks	debates, questioning , set tasks				
Literacy/	Presenting work	Presenting work	Presenting work	Presenting work	Presenting work	Presenting work
Numeracy/	Writing tasks	Writing tasks	Writing tasks	Writing tasks	Writing tasks	Writing tasks
SMSC/	Statistics	Statistics	Statistics	Statistics	Statistics	Statistics
Character	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening