



Curriculum Map

Subject: CPSHE

Year Group: 8

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Types of Bullying – Different forms of bullying and the effects they can have on the victim.</p> <p>FGM – What FGM is, key terminology, short and long term effects of FGM.</p>	<p>The Media- Different forms of the media, advantages and disadvantages of this.</p> <p>Economics – Understanding money, budgeting and responsibility.</p>	<p>Resilience- Understanding that there are ups and downs in life, how to remain resilient and motivated.</p> <p>Respect- The importance of respect for yourself and others.</p>	<p>Critical Thinking – Knowing how to think critically, what to trust and not to trust. Making own opinions.</p> <p>Current Affairs – Focusing on a select amount of current affairs, considering and voicing opinions in a respectful way.</p>	<p>British Values – Aware of their rights and responsibilities. The rule of law. The need for rules to make a happy, safe and secure environment to live and work.</p> <p>Financial Security- Knowing how to protect themselves financially on various platforms.</p>	<p>Year Reflection – – Reflecting on the academic year in a constructive year whilst setting personal and academic goals for the following year.</p> <p>Happy to be me – Understanding everyone is different, to accept these differences in a positive way.</p>
Skills	<p>Living in the Wider World</p> <p>Health and Wellbeing</p>	<p>Safety online</p> <p>Living in the Wider World</p> <p>Skills for life</p>	<p>Self-esteem</p> <p>Health and Wellbeing</p> <p>Positive relationships</p>	<p>Safety online</p> <p>Living in the Wider World</p> <p>Voicing opinions</p> <p>Debate</p>	<p>Citizenship</p> <p>Living in the Wider World</p> <p>Safety Online</p> <p>Life skills</p>	<p>Goal setting</p> <p>Health and Wellbeing</p> <p>Self-esteem</p> <p>Planning</p>
Key questions	<p>What are the different forms of bullying?</p> <p>What can we do if we or someone we know is being bullied?</p>	<p>What are the different types of media?</p> <p>What are the advantages and disadvantages of the media?</p>	<p>What are the ups and downs in life?</p> <p>What ups and downs might we experience now?</p>	<p>Why can we not trust everything that we read?</p> <p>How do we know what to trust?</p>	<p>Why do we have British Values?</p> <p>Where do we see British Values in School and the community?</p>	<p>What are our achievements this year?</p> <p>How should we set goals to ensure they are achievable?</p>

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
	<p>What FGM is and why it is done?</p> <p>How can we report FGM?</p>	<p>Why do we budget?</p> <p>What can happen if we are not responsible with our money?</p>	<p>How can we stay focused?</p> <p>What is respect?</p> <p>Why would we want to receive and show respect?</p> <p>What does the bible teach on respect?</p>	<p>How can we form our own opinions and share these in a sensible way?</p> <p>Why is it important to consider various opinions and ways of thinking before making opinions?</p>	<p>Why are British Values important?</p> <p>How can we take responsibility for our finances?</p> <p>How can we keep ourselves safe from fraud?</p>	<p>How can we improve on the year gone?</p> <p>What differences do we all have?</p> <p>Why should we celebrate differences?</p>
Assessment	Plenaries, questioning, set tasks	Plenaries, class debates, questioning , set tasks	Plenaries, debates, reflection	Plenaries, debate, set speaking tasks, critical reading	Plenaries, tasks, class reflection	Plenaries, self-reflection and share, set tasks.
Literacy/ Numeracy/ SMSC/ Character	Statistics Writing Tasks Speaking & Listening	Statistics Speaking & Listening Money	Writing Tasks Speaking & Listening	Statistics Speaking & Listening	Statistics Writing Tasks Speaking & Listening Money	Speaking & Listening