



Curriculum Map

Subject: Spanish

Year Group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Theme Revision of self Describe your town: where it is what there is, what you can do in your town Opinions Talking about the weather & seasons what you do</p> <p>Grammar Phonics y7 and 8 ncelp Irregular verbs: ir, ser, estar, tener, hacer, poder. Hay un/una.. Use se puede + infinitive Use ser / estar Stem-changing verbs: quiero, prefiero, puedo</p>	<p>Theme The Time Say what time shops/ places in town open /close Inviting people to go out Accepting and refusing invitations Say where you are going to do/go and when</p> <p>Grammar Use se celebra + verb Say what you will do for Christmas Stem-changing verbs Present tense of regular and irregular verbs</p>	<p>Theme Daily routine Saying what you are going to do this week end Revise the time Describe clothes Say what you are going to wear</p> <p>Grammar Revision of indefinite articles: un/una/unos/unos Demonstrative adjectives Present tense of regular verbs Reflexive ver Adjectival agreements Expressions of infinitive: me gusta / prefiero</p>	<p>Theme Food and drink Meal times Discuss what to buy for a party Order a meal in a restaurant</p> <p>Grammar Tú / Usted in the restaurant Use tener for: tengo hambre/sed Near future Negatives Revision of plural nouns Create a recipe Use pronoun 'lo' (it) Necesito + items Para+ infinitive</p>	<p>Theme Last holidays Revision of countries, transport, accommodation</p> <p>T Grammar he preterite of regular verbs The preterite of 'ir/ser' verb Say what you did in the past Time markers in the past Use sequencers to say what you did The preterite of reflexive verbs</p>	<p>Theme Opinions in the past Describe the weather in the past Describe an amazing holidays: using 3 tenses Describe a picture about holiday</p> <p>Grammar Using PALM (GCSE task) Use 3rd person singular/plural Phrase opinions Revision of SER/ESTAR</p>
Skills	<p>Give additional information when giving opinions. Master learning the conjugaison of irregular verbs. Use verb tables to check verb endings.</p>	<p>Recognise patterns when telling the time. Add extra details when talking about your interests. Look up genders of nouns to use adjectives more accurately.</p>	<p>Use more than one tense – by using time markers. Double check verb endings. Add extra details like sequencers</p>	<p>Recycle words you have learnt before in a new context. To read texts and identify useful new words To understand questions and</p>	<p>Master learning vocabulary and key language structures when using the past tense.</p>	<p>To se set phrases and adapt them in order to describe a picture</p>

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			when writing and speaking. Recognise the reflexive pronoun in sentences with reflexive verbs. Recognise previous language where you have used reflexive verbs	respond spontaneously..		
Key questions	¿Cómo es tu pueblo/ciudad? ¿Qué se puede hacer en tu pueblo/ciudad? ¿Qué tiempo hace?	¿Qué hay en tu pueblo? ¿Quieres salir esta tarde? ¿Cómo celebras la Navidad?	¿Qué haces normalmente? ¿Qué vas a hacer este fin de semana? ¿Qué vas a llevar?	¿Qué desayunas/ comes/cenas? ¿Qué vas a comprar para la fiesta? ¿Qué vas a tomar?	¿Adónde fuiste de vacaciones? ¿Dónde fuiste? ¿Qué hiciste? ¿Con quién fuiste?	¿Qué tiempo hizo? ¿Cómo fueron tus últimas vacaciones? Describe la foto.
Assessment	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to Spanish- grammar Open writing Listening and reading task	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to Spanish- grammar Open writing Listening and reading task	End of year exams Translation to Spanish- Open writing Dictation -phonics	Vocabulary test Phonics and grammar Speaking and reading text
Literacy/ Numeracy/ SMSC/ Character	Nouns, adjectives and agreement. Definite vs indefinite articles Prepositions / Negation Expressions with infinitives	Use present and future tense together Se + verb Numeracy: telling the time	Demonstrative adjectives Present tense of regular verbs Reflexive verbs Numeracy: saying when you do things (time)	Cultural awareness of Spanish dishes Using quantities (kg, gr. Paquete, botella) Prices (euros)	The preterite of regular verbs Cultural awareness of Spanish typical holidays.	Use 3 tenses together. Cultural: the weather in Spain Use quantities (una mujer, mucha gente....)