



## Curriculum Map

Subject: History

Year Group: 11

	Autumn	Spring	Summer
<b>Content</b>	<p><b><u>Option 33: The USA, 1954–75: conflict at home and abroad</u></b></p> <ul style="list-style-type: none"> <li>Reactions to, and the end of, US involvement in Vietnam, 1964–75</li> </ul> <p><b><u>Migrants in Britain, c800–present and Notting Hill, c1948–c1970</u></b></p> <ul style="list-style-type: none"> <li>c800–c1500: Migration in medieval England</li> </ul>	<ul style="list-style-type: none"> <li>c1500–c1700: Migration in early modern England</li> <li>c1700–c1900: Migration in eighteenth- and nineteenth-century Britain</li> <li>c1900–present: Migration in modern Britain</li> </ul>	<p><b><u>Notting Hill, c1948–c1970</u></b></p> <ul style="list-style-type: none"> <li>Local context</li> <li>Influence of Caribbean culture</li> <li>Racism and Policing</li> <li>Activism and the Hill area</li> </ul>
<b>Skills</b>	Change and Continuity Significance Causation Primary source analysis Secondary interpretation evaluation	Change and Continuity Cause and consequence Primary source analysis	Change and Continuity Cause and consequence Primary source analysis
<b>Key questions</b>	How did the Vietnam war end? Why did immigrants move to England? What were their experiences? What were the consequences of the migration?	Why did immigrants move to England? What were their experiences? What were the consequences of the migration?	How can the location of Notting Hill give an insight into reasons for, experiences of, and consequences of migration to England?
<b>Assessment</b>	Give two things you can infer from source x. Explain why? How useful are the sources for an enquiry into x? Explain difference in argument for historians a and b. Why do the historians differ? Which interpretation do you find more convincing?	Describe two features of... How useful are sources a and b for an enquiry into... How could follow up this source to find out more about...? Explain similarity/difference for x between two periods. Explain why... How far do you agree with the above statement	Describe two features of... How useful are sources a and b for an enquiry into... How could follow up this source to find out more about...? Explain similarity/difference for x between two periods. Explain why... How far do you agree with the above statement
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Developing understanding of essay-writing and argumentation, use of dates and chronology, changing demographics of Britain, importance of immigration to the Island story of Britain, moral and cultural dimensions of racism on society		