

Curriculum Map

Subject: History Year Group: 7

	Autumn	Spring	Summer
Content	1066 State of England, Claimants, key battles Normanisation Land, castles, Domesday, Church William's death and succession Matilda and the Anarchy Keep coherent narrative of medieval period	1+3 Crusades Comparing causes, setting, key players (Eleanor of Aquitaine) Becket and Magna Carta Understanding political power and how influence and control in society works	Edward I and II Beginnings of parliament and union of Wales/Scotland Black Death & Peasant's Revolt Authority and condition of peasants Mansa Musa Power +Glory/Lollardy Links to Tudor religion and Reformation in Year 8
Skills	Narrative Account Change and Continuity	Comparative study (Crusades) Historians' interpretations Significance	Causation Significance
Key questions	How did William become king in 1066? How much did England change as a result of the Norman Conquest?	How should we understand the Crusades? Explain the significance of the Magna Carta?	How far was the Peasants' Revolt caused by the Black Death?
Assessment	Narrative account: Analyse the key events that led to William winning the Battle of Hastings. Continuity/Change: How much did England change as a result of the Norman invasion?	Comparative: How similar were the 1 st and 3 rd Crusades? Explain the importance of the Magna Carta in the medieval period? Explain the importance of the Magna Carta in the modern day? (8 marks)	To what extent/ How far was the Peasant's Revolt caused by the Black Death? (16 marks) considering factors and significance. Lollardy assessed at beginning of Y8 as transition.
Literacy/ Numeracy/ SMSC/ Character	Intro to essays and argumentation Beginnings of the British State and constitution	Introduction of Arabic numerals, cultural exchange with the Islamic world, British constitution	The union of Britain, Wales and Scotland, Links to medicine and pandemics, Christian theology