



## Curriculum Map

Subject: French

Year Group: 8

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	<p><b>Theme</b>  Revision of self  Talking about watching TV and types of programmes  Say what your favourite film is  Say who your favourite actor is  Agreeing and disagreeing  Talking about books and reading  Say what you are reading  Give opinions  Say where you go when you go out  Talking about the internet  Say what you do and how often  Give your opinion  Say where you go when you go out</p> <p><b>Grammar</b>  Recognise verbs / adjectives / nouns / intensifiers  Regarder – present tense  (regular –er verb)  Full conjugaison</p>	<p><b>Theme</b>  Identity  Talking about personality – qualities/faults – yourself and your friends  Languages that you speak  To say what you talk about and do with your friends  To say what you like and don't like  Activities you do with your friends and family  Like doing  Say what you do with others  Talking about relationships  Talking about music  Talk about your favourite singers / groups  Give reasons why you like that music  Talking about clothes  Describing clothes – saying what's your style</p>	<p><b>Theme</b>  Plans to go out and what wear  Revision of weather phrases  Say what you are going to do  And what you are going to wear  Paris  Activities in Paris  Say what you like doing on holiday</p> <p><b>Grammar</b>  Quand + weather + je porte or j'aime porter  Near future  Revision of il y a  Il y a des musées  Revision of plural nouns  Definite and indefinite article  knowing the difference and when to use it  Phrases with infinitives  On peut + infinitive  Likes and dislikes</p>	<p><b>Theme</b>  Trip to Paris  Say what you did in Paris and when</p> <p><b>Grammar</b>  Perfect tense with avoir and regular verbs  Perfect tense-irregular past participles  Using past time markers and sequencers  C'était + adjectives  (Using the imperfect tense – receptive use)  Asking questions  À quelle heure  Quand?  Où?  Est-ce qu'il y a</p>	<p><b>Theme</b>  Saying how you went - Means of transport  Daily routine  Breakfast items</p> <p><b>Grammar</b>  Teach the perfect tense with être  Reflexive verbs in the present tense  Revisit telling the time  The partitive article - du / de la / des  Boire – present tense  Prendre – present Tense</p>	<p><b>Theme</b>  (Revision end of year exams)  Recipes for crepes  Cultural project  Le 14 juillet  Celebrating  Invite friends to a party  History – what happened on the 14<sup>th</sup> July</p> <p><b>Grammar</b>  Application of present and future and past tenses  Reading skills</p>

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
	<p>Revision of present tense -er verbs regular</p> <p>Lire – present tense</p> <p>Faire – present tense</p> <p>Aller – present tense</p>	<p><b>Grammar</b></p> <p>Adjectival agreements</p> <p>Être – present tense</p> <p>Phrases with infinitives</p> <p>Je passe des heures à...</p> <p>J'aime....</p> <p>Je n'aime pas on + present tense</p> <p>And j'aime + infinitive</p> <p>Receptive use of reflexive verbs: Je m'entends bien / on s'entend bien</p> <p>Porter – present tense</p> <p>Revise colours</p> <p>Adjectival agreements</p>				
<b>Skills</b>	<p>Give additional information when giving opinions.</p> <p>Master learning the conjugaison of irregular verbs.</p> <p>Use verb tables to check verb endings.</p>	<p>Add extra details when talking about your interests.</p> <p>Look up genders of nouns to use adjectives more accurately.</p>	<p>Use more than one tense – by using time markers.</p> <p>Double check verb endings.</p> <p>Add extra details like sequencers</p>	<p>Recycle words you have learnt before in a new context.</p> <p>To read texts and identify useful new words.☹</p>	<p>Master learning vocabulary and key language structures and irregular past participles to form the past tense.</p>	<p>To read and understand a text on a historical event.</p> <p>To use language from new texts to adapt and write a new text</p>

	<b>Autumn 1/Autumn 2</b>	<b>Autumn 2</b>	<b>Autumn 2/Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
			when writing and speaking			
<b>Key questions</b>	Qu'est-ce que tu aimes comme films? Quelle est ton émission préférée? Qu'est-ce que tu fais sur Internet?	Qu'est-ce que tu aimes faire avec ta famille/ tes amis? Il/ elle est comment ton/ta meilleure ami? Et toi? Tu es comment? Qu'est-ce que tu portes quand ti sors avec tes amis?	Qu'est-ce que tu vas faire ce week-end? Qu'est-ce que tu vas porter? Qu'est-ce que tu aimes porter le week-end? Qu'est-ce qu'on peut faire à Paris? Qu'est-ce qu'il y a à Paris?	Tu as visité le Louvre? Qu'est-ce que tu as fait à Paris? C'était comment?	Comment es-tu allé à Paris? À quelle heure est-ce que tu es arrivé? Tu te lèves / te couches à quelle heure? Qu'est-ce que tu fais normalement à Paris?	Qui est Marie Antoinette? Comment fête-on le 14 juillet? Tu veux venir?
<b>Assessment</b>	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to French- grammar Open writing Listening and reading task	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to French- grammar Open writing Listening and reading task	End of year exams Translation to French- Open writing Dictation -phonics	Vocabulary test Phonics and grammar Speaking and reading text
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Talking about TV films and books in France – sharing tastes.	Justifying opinions Talking about your character and interests – well being Talk about relationships with friends and families	Cultural knowledge of Paris.	Extending a text and adding further details Learning a new tense – perfect tense	Talk about healthy breakfasts and healthy routines	Why the French celebrate the 14 <sup>th</sup> July and being a republic