



Curriculum Map

Subject: DT Graphics – Termly rotation

Year Group: 7

	Autumn 1 / Spring 1 / Summer 1	Autumn 2 / Spring 2 / Summer 2
<p>Content Declarative Knowledge – 'Know What'</p>	<p>Learn about DT room Health and safety.</p> <p>Brief: _____ Theme: " _____ " Artist Link: _____</p> <p>Research Through mood boards and artist research into the theme and artist.</p> <p>Experiment with techniques & Design _____ Develop initial ideas through drawing and planning. Link work to your artist and mood board.</p> <p>Record Through annotation of ideas and written process of sample making. Explain the _____ used and why.</p> <p>Evaluate WWW/EBI _____.</p> <p>The students will learn the basic fundamentals of art and design.</p>	<p>Design Create a final design with refined ideas from _____ and initial design work ensuring a link to the theme and artist's work. Annotate your design work, explaining your design intentions.</p> <p>Make Learn basic _____ Create _____. _____</p> <p>Evaluate Evaluate your final outcome.</p>
<p>Skills Procedural Knowledge – 'Know How'</p>	<p>Areas of study</p> <ul style="list-style-type: none"> • Work safely in a DT specialist room. • Research and present a visual mood board • Critically analyse artwork using visual language. • Learn how to use _____ • Create initial design ideas and add annotation. • Gain Photoshop & Computer Design Skills knowledge. 	<p>Areas of study</p> <ul style="list-style-type: none"> • Work safely in a DT specialist room. • Refinement of design ideas • Photoshop • Hand drawing out initial ideas • Complete a personal final outcome. • Extend annotation and evaluation skills.
<p>Key questions</p>	<ul style="list-style-type: none"> • What is visual language? • What is a design brief? • Name 4 key tools when working with Photoshop? • Why do we create initial designs? • What are annotations? 	<ul style="list-style-type: none"> • What does refinement mean? • What name is given to stitching a corner? • What is the tool called to create batik? • Why do we annotate our work? • What is evaluation?
<p>Assessment</p>	<p>Project evidencing the journey</p>	<p>Project evidencing the journey</p>

	Autumn 1 / Spring 1 / Summer 1	Autumn 2 / Spring 2 / Summer 2
	Feedback is sort through peer and teacher assessment throughout the project.	Feedback is sort through peer and teacher assessment throughout the project.
Literacy/ Numeracy/ SMSC/ Character	<ul style="list-style-type: none"> • Literacy: Research and write about select artist/movement, Visual language and critical understanding of artwork, Evaluation of own work, Annotation of design intentions. • Numeracy: Create patterns. Work with geometric shapes. Ratios. • SMSC: Discussion of how design can influence and shape a better future 	<ul style="list-style-type: none"> • Numeracy: Seam allowance work sheet – addition. • Literacy: Evaluation of own work, Annotation of design intentions.