



Curriculum Map

Subject: Spanish

Year Group: 7

	Autumn 1/Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Theme: Phonics Y7 ncelp Greetings Number 1-60</p> <p>Grammar: Adjectival agreements Nouns – indefinite articles</p>	<p>Theme: Likes and dislikes Classroom Saying how many there are Saying where things are Activities in class say what you like doing in school Christmas activities</p> <p>Grammar: Hay/no hay Opinion phrases Me gusta... Odio... Numbers 1-100</p>	<p>Theme: Describing school The subjects you learn</p> <p>Grammar: 'estudiar' in present tense Conjugation of AR verbs Adjectives of personality Intensifiers Hay/no hay</p>	<p>Theme: Learn countries Describe your house/flat Learn the rooms of the house Say what you do in your house</p> <p>Describe your room Say where things are</p> <p>Grammar: Prepositions Adverbs of frequency Present tense consolidation</p>	<p>Theme: Telling the time Saying what the weather is like Say what you do in free time Say what sports you do Say how often/when</p> <p>Grammar: Combining two clauses Present tense consolidation Adverbs of frequency consolidation</p>	<p>Year 7 cultural project on the country using phrases from the year (magazine)</p>
Skills	<p>Matching sounds with written words Taking part in short conversations Recognising nouns, adjectives and verbs in sentences Learning vocabulary</p>	<p>Matching sounds with written words Taking part in short /long conversations Recognising nouns, adjectives</p>	<p>Giving opinions Introducing and reinforcing key vocabulary Recognising cognates</p>	<p>Matching sounds with written words Taking part in short /long conversations Recognising key words</p>	<p>Reading Writing Listening Speaking</p>	<p>Presentation skills Speaking Revision of vocabulary learnt throughout the year</p>
Key questions	<p>¿Cómo estás? ¿Cómo te llamas?</p>	<p>¿Cómo es tu aula?</p>	<p>¿Qué estudias?</p>	<p>¿Cómo es tu casa?</p>	<p>¿Qué hora es?</p>	

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	¿Dónde vives? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños?	¿Cuál es tu asignatura favorita? ¿Qué hay en tu colegio? ¿Qué haces para celebrar La Navidad?	¿Cómo es tu profesor de teatro? ¿Cómo eres? ¿Cuándo tienes inglés?	¿Qué haces en tu casa? ¿Cómo es tu dormitorio?	¿Qué haces en tu tiempo libre? ¿Qué haces cuando hace sol? ¿Qué tiempo hace?	
Assessment	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to Spanish- grammar Open writing Listening and reading task	Vocabulary and spelling test 1 Vocabulary and spelling test 2 Dictation -phonics and grammar	Vocabulary and spelling test 3 Vocabulary and spelling test 4 Translation to Spanish- grammar Open writing Listening and reading task	End of year exams Translation to Spanish- Open writing Dictation -phonics	Vocabulary test Phonics and grammar Speaking and reading text
Literacy/ Numeracy/ SMSC/ Character	Nouns, verbs and adjectives Maths tasks in Spanish to reinforce numbers Cultural greetings in French	Nouns, verbs, adjectives Hay/no hay Negation Present tense	Cultural differences of school life in Spain Numeracy: to be able to say times of lessons Discussing positive personality traits	Cultural awareness of cities in Hispanic places Cultural differences and similarities of housing in Spain	Numeracy: Telling the time	Cultural awareness of Hispanic countries. Increasing global awareness