



Curriculum Map

Subject: CPSHE

Year Group: 9

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>The Media – How the media can manipulate users.</p> <p>Positive thinking – How to maintain positivity, positive mental health.</p>	<p>Maintaining Physical Health- Understanding what physical health is, why it is important to us and what we can do to maintain good physical health.</p> <p>Employability – Thinking to the future, what career options there are, how to prepare for these</p>	<p>Politics – The politics and parties of the UK. How and why to vote.</p> <p>Future planning/target setting – Following the prior lesson on employability. Setting short and long term goals.</p>	<p>Issues around the world- Learning about various issues around the world</p> <p>Substance use and abuse – Different alcohol and drugs, short and long term affects. The law.</p>	<p>Puberty re-visited- Re visiting puberty, the changes that happen and how to manage these changes.</p> <p>Self – Esteem – Self-confidence, why it's important and how to develop this.</p>	<p>Year reflection – Reflecting on the academic year in a constructive year whilst setting personal and academic goals for the following year.</p>
Skills	<p>Living in the Wider World</p> <p>Health and Wellbeing</p> <p>Mental Health</p> <p>Critical Thinking</p>	<p>Health and Wellbeing</p> <p>Living in the Wider World</p> <p>Skills for life</p> <p>Future planning</p> <p>Motivation</p>	<p>Citizenship</p> <p>Living in the Wider World</p> <p>Skills for life</p> <p>Future planning</p> <p>Motivation</p>	<p>Citizenship</p> <p>Living in the Wider World</p> <p>Skills for life</p> <p>Understanding the law</p>	<p>Health and wellbeing</p> <p>Skills for life</p> <p>Mental health</p>	<p>Goal setting</p> <p>Health and Wellbeing</p> <p>Self-esteem</p> <p>Planning</p>

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Key questions	<p>Why does the media do this?</p> <p>Can we think of any examples where this has been done by the media?</p> <p>Why must we maintain positive thinking?</p> <p>What can we achieve with positive thinking?</p>	<p>What is physical health?</p> <p>Why do we need good physical health?</p> <p>What factors contribute to our physical health?</p> <p>What are the effects of poor physical health?</p> <p>Do we have any ideas on our future careers?</p> <p>What careers could we have?</p>	<p>What are the different government parties?</p> <p>What do the parties do and why are they important?</p> <p>How can we develop skills now for future employability?</p>	<p>What are the different issues around the world?</p> <p>Why do these happen?</p> <p>What are the issues surrounding substance abuse?</p> <p>Long and short term effects of substance abuse</p>	<p>What changes do our bodies go through?</p> <p>How can we manage these changes?</p> <p>Why is self-esteem important?</p> <p>How can we develop our self-esteem?</p>	<p>What are our achievements this year?</p> <p>How should we set goals to ensure they are achievable?</p> <p>How can we improve on the year gone?</p>
Assessment	Plenaries, critical debates, questioning, planning.	Plenaries, reflection, planning tasks, think, pair, share.	Plenaries, set tasks, questioning, forward planning.	Plenaries, reflection, task setting, reflection, debates.	Plenaries, reflection, set tasks, class discussions,	Plenaries, reflection, class discussions
Literacy/ Numeracy/ SMSC/ Character	Statistics Writing Tasks Speaking & Listening	Statistics Writing Tasks Speaking & Listening	Statistics Writing Tasks Speaking & Listening	Statistics Speaking & Listening Reading	Speaking & Listening	Speaking & Listening