



Curriculum Map

Subject: Religious Studies

Year Group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	What is God? Revelation Prayer Genesis Interpretation Genesis teachings Artistic Interpretations Creationism Scientism Faith and Science CST & Stewardship Laudato Si and Pollution CAFOD	Scripture and tradition Bible translations Bible Structure Canon of Scripture Old Testament New Testament Bible Authorship Scripture in Mass Liturgy of the Word Lindisfarne Gospels Religious traditions	Final revelation The Incarnation True God, True Man Arian Hersey Jesus' titles Son of God Trinity Trinitarian prayer Jesus' example What can you do?	The sacraments The Paschal Mystery God's grace today Exodus and the Last Supper Transubstantiation Signs and effects in the Liturgy of the Eucharist The structure of the Mass Alternative beliefs about the Eucharist Eucharistic Artwork	The Holy Spirit The Holy Spirit and inspiration HS in the New Testament Pentecost Social media and jealousy Pentecost worldwide Celebrate Titles of the Church Saints and sinners Confirmation My gifts	Councils of the Church Council of Trent Christian denominations Ecumenism Challenges of Ecumenism
Skills	Analysing Biblical stories Selecting quotes as sources of wisdom Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or	Evaluating an issue and reaching a justified conclusion Analysing Biblical stories Selecting quotes as sources of wisdom Embedding sources of wisdom in answers Using Religious teachings and beliefs Writing in PEE paragraphs Identifying key features or aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief				Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci, stimuli). Express creatively, linguistically or through other media, how reflection and contemplated can give people

	aspects of a religious issue Embedding logical chains of reasoning to demonstrate understanding of religion and belief.					insights into their own lives and their relationships with God.
Assessment	Summative: End of Module test with only questions a, b and c before the half term	Summative: Full end of Module test comprising of short knowledge questions and Exam skills questions a, b, c, d	Summative: Full end of Module test comprising of short knowledge questions and Exam skills questions a, b, c,			
Literacy Numeracy SMSC/Character	Literacy: Creation, Omnipotent, omnibenevolent, literary form, literally, covenant, imago dei	Literacy: Bible, Canon, Scripture, Sacred tradition, Old/New Testament, Liturgy of the Word, Magisterium, Inspired	Literacy: Incarnation, Trinity, Christ, Lord, Son of God, Son of Man, Hersey, Arianism, Lex Orandi, Service	Literacy: Sacrament, Passover, Eucharist, Grace, Paschal Mystery, Transubstantiation, Blessed Sacrament, Consecration	Literacy: Holy Spirit, Pentecost, Confirmation, Vocation, People of God, Body or Christ	Literacy: Ecumenical Council, Schism, Dogma, Reform Council of Trent, Denomination, Protestant Christian
	SMSC Show understanding of how religious belief shapes life. Engage with and respond to questions of life in the light of religious teaching. Critically analyse and justify own and others' religious beliefs and world views.					