



## Curriculum Map

Subject: ICT iMedia

Year Group: 10

Justification - order of units: Units are taught in this order so that students are aware of the key skills which are required to complete all units.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	<p><b>Topic: R081/R082 Pre-Production Skills/Creating a digital graphic</b></p> <p><b>Key Areas:</b> File types and formats Lossy and lossless files Health and safety Naming convention Client Requirements Work plan</p> <p><b>Keywords:</b> Client Requirements, Client,</p>	<p><b>Topic: R081/R082 Pre-Production Skills/Creating a digital graphic</b></p> <p><b>Key Areas:</b> Primary and secondary research Hardware Software Laws and Legislations Visualisation diagram</p> <p><b>Keywords:</b> Assets Bitmap Graphics, Creative Commons, Copyright, Certification, Censorship, Resources, Software, Royalty Free</p>	<p><b>Topic: R081/R082 Pre-Production Skills/Creating a digital graphic</b></p> <p><b>Key Areas:</b> Mood board Mind map diagrams Storyboard Scripts</p> <p><b>Keywords:</b> Branding, Planning, Pre-Production, Production Plans, Project Plans, Mind Maps, Mood boards,</p>	<p><b>Topic: R081/R082 Pre-Production Skills/Creating a digital graphic</b></p> <p><b>Key Areas:</b> How to write 6-12 marker essays</p> <p><b>Keywords:</b> Create, Describe, Discuss, Identify, Evaluate, Justify, Purpose</p>	<p><b>Topic: R081/R082 Pre-Production Skills/Creating a digital graphic</b></p> <p><b>Key Areas:</b> Revision and exam preparation</p> <p><b>Keywords:</b> Create, Describe, Discuss, Identify, Evaluate, Justify, Purpose</p>	<p><b>Topic: R081/R082 Pre-Production Skills/Creating a digital graphic</b></p> <p><b>Key Areas:</b> 1hr 15 min Examination</p> <p><b>Keywords:</b> Improvements Strengths</p>

<b>Skills</b>	Reading skills Communication skills Critical-thinking skills	Research skills Communication skills	Teamwork skills Critical-thinking skills.	Creativity skills Problem-solving skills.	Problem-solving skills. Critical-thinking skills	Problem-solving skills. Critical-thinking skills
<b>Key questions</b>	<p><b>Blooms taxonomy:</b></p> <ul style="list-style-type: none"> <li>➤ Describe</li> <li>➤ Explain</li> <li>➤ Analyse</li> <li>➤ Evaluate</li> </ul> <p>Why are file names important?</p> <p>Explain the difference between Lossy and Lossless</p> <p>What is a hazard? How can you find out client requirements? What goes on a work plan?</p>	<p><b>Blooms taxonomy:</b></p> <ul style="list-style-type: none"> <li>➤ Describe</li> <li>➤ Explain</li> <li>➤ Analyse</li> <li>➤ Evaluate</li> </ul> <p>What is primary research?</p> <p>What is a secondary source?</p> <p>What does digitising mean?</p> <p>What is intellectual property?</p> <p>What are visualisation diagrams used to plan?</p>	<p><b>Blooms taxonomy:</b></p> <ul style="list-style-type: none"> <li>➤ Describe</li> <li>➤ Explain</li> <li>➤ Analyse</li> <li>➤ Evaluate</li> </ul> <p>What is a mood board for and when are they are used</p> <p>What is the content of Mind Maps?</p> <p>What information should a storyboard include?</p> <p>What do scripts include?</p>	<p><b>Blooms taxonomy:</b></p> <ul style="list-style-type: none"> <li>➤ Describe</li> <li>➤ Explain</li> <li>➤ Analyse</li> <li>➤ Evaluate</li> </ul> <p>Understanding Strengths, Weaknesses and Improvements.</p> <p>What is good about</p> <p>What is not-so-good about</p>	<p><b>Blooms taxonomy:</b></p> <ul style="list-style-type: none"> <li>➤ Describe</li> <li>➤ Explain</li> <li>➤ Analyse</li> <li>➤ Evaluate</li> </ul> <p>Understanding Strengths, Weaknesses and Improvements.</p> <p>What is good about</p> <p>What is not-so-good about</p>	<p><b>Blooms taxonomy:</b></p> <ul style="list-style-type: none"> <li>➤ Describe</li> <li>➤ Explain</li> <li>➤ Analyse</li> <li>➤ Evaluate</li> </ul> <p>How well did you understand and follow the instructions given for the exam? Did you bring everything you needed with you to the exam? Were you able to follow your time plan for the exam?</p> <p>Did you have enough time to answer all the questions?</p>

<b>Assessment</b>	Verbal assessment in lessons Peer and self-assessment Written (computer based) assessment pieces Visual assessment of application competence			Extended writing or reporting tasks		
<b>Literacy/ Numeracy/ SMSC/ Character</b>	<p><b>Literacy:</b>          Bitmap, vector, pixel, resolution, layers, hue, saturation, animation, DPI, PPI, Photoshop, fireworks, illustrator, enhancement, image editing, web use, print use.</p> <p><b>Numeracy:</b>          Compression</p> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Safer Internet Day</li> <li>• Computing club (specific modules)</li> <li>• Creative iMedia support and development sessions</li> <li>• ICT facilities to enhance homework.</li> </ul>	<p><b>Literacy:</b>          Mood board, mind map, client, client brief, visualisation diagram, work plan, evaluation, audience, purpose, layout, target audience, version control, copyright, assets, export.</p> <p><b>Numeracy:</b>          Compression</p> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Computing club (specific modules)</li> <li>• Creative iMedia support and development sessions</li> <li>• ICT facilities to enhance homework.</li> </ul>	<p><b>Literacy:</b>          Pre-production documents, script, storyboard, file.</p> <p><b>Numeracy:</b>          Compression</p> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Computing club (specific modules)</li> <li>• Creative iMedia support and development sessions</li> <li>• ICT facilities to enhance homework.</li> </ul>	<p><b>Literacy:</b>          format, resources, properties, limitations, scenario,</p> <p><b>Numeracy:</b>          Recap</p> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Computing club (specific modules)</li> <li>• Creative iMedia support and development sessions</li> <li>• ICT facilities to enhance homework.</li> </ul>	<p><b>Literacy:</b>          review, deadline.</p> <p><b>Numeracy:</b>          Recap</p> <p><b>SMSC:</b></p> <ul style="list-style-type: none"> <li>• Computing club (specific modules)</li> <li>• Creative iMedia support and development sessions</li> <li>• ICT facilities to enhance homework.</li> </ul>	<b>Recap knowledge.</b>