



Curriculum Map

Subject: French

Year Group: 10

| | Autumn 1/Autumn 2 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--|---|---|--|---|--|
| Content | <p>Theme: identity and culture Introduction to GCSE Introducing yourself Revise family members Physical description height / size + hair colour Personality Say what you like doing with your friends/ family Talking about relationships with others Say what you do with friends and family Describe a photo</p> <p>Grammar Adjectives and adjectival agreements Verbs avoir and être – present tense Reflexive verbs – receptive language Aimer + infinitive The verb aimer – present tense conjugaison Present tense revision Regular verbs – present</p> | <p>Theme: Identity and culture Friendship Say what you like about your friend Say what a good friend is Routine To say what you have to / can – are able to do in your routine Arranging to go out Describe a night out in the past with friends A first date Say what it was like Making comments on a past date</p> <p>Grammar Give opinions Receptive use of object pronouns Reflexive verbs in the present tense Use Sequencers and connectives Modal verbs devoir and</p> | <p>Theme:identity and culture Say what you used to do when you were younger. Talk about a person you admire Say what sports you do Say why you do a sport Talk about sporting events</p> <p>Grammar Revisit present tense of what you are like and what you do now Imperfect tense Using 3rd person in present, perfect and imperfect tenses Depuis + present tense Faire - present tense Jouer + à</p> | <p>Theme: identity and culture Ma vie d'internaute What you do on the Internet. Books and reading And music cinema Talk about a music festival/concert Describing a festival</p> <p>Grammar Grammar: irregular verbs - present tense – lire / écrire / prendre / mettre comparatives using negatives SV ne..pas / ne..jamais / ne...plus Imperfect tense SR superlative Revisit Perfect tense (use 3 tenses together)</p> | <p>Theme: identity and culture(Daily Life) Theme 2 local area and tourist transactions Describe family celebrations Describing a region Tourist office Requesting information and asking questions</p> <p>Grammar Use past/ present and future Venir de + infinitive Questions in a tourist office</p> | <p>Theme: Local area and tourist transactions/ environmental issues Describe your town Discussing problems in your town Ideal town Say what you do protect the environment Making plans and the weather Notre planète discussing problems of the world</p> <p>Grammar Si clause + present + future Teach simple future Expressing opinions Revisit superlatives On doit On peut + infinitive</p> |

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|----------------------|---|---|--|--|--|---|
| | Irregular verbs – present Prendre/ faire / dire / voir / croire / rire mettre / sortir Adverbs of frequency Il y a C'est | pouvoir in the present tense Near future Vouloir + infinitive Asking questions Perfect tense – revision C'était | | Use on .. On mange / on danse | | |
| Skills | Learning and recalling vocabulary Describing a picture Using 2 tenses. Planning answers. Extending writing and speaking. | Understanding questions Responding to role play questions spontaneously. Adding extra details to writing and speaking.(using CROISSANT) Use 3 tenses | Give opinions and justify them. Listening and reading for gist. Listening and reading for details. | Plan answers. Respond to questions in different tenses. Use a checklist to check for detail and accuracy tenses – agreements) | Give information Do a short presentation. Respond to questions spontaneously. Recognising grammatical structures and checking for accuracy. | Giving advice. |
| Key questions | Il y a combien de personnes dans ta famille? Décris une personne dans ta famille? Avec qui est-ce que tu t'entend bien? Pourquoi? Qu'est ce que tu aimes faire avec ta famille? | Tu veux sortir? Qu'est-ce que tu vas faire ce week-end? Qui est ton /ta meilleure ami(e)? Qu'est-ce que tu as fait avec tes copains le week-end dernier? | Qu'est ton modèle? Qu'est-ce que tu aimais faire quand tu étais petite? | Qu'est-ce que tu fais sur ton portable? Tu penses que les jeunes passent trop de temps sur leur portable? Qu'est-ce que tu aimes lire? | Quelle est ta fête préférée? Qu'est-ce que tu vas faire pour fêter ton anniversaire? Qu'est-ce que tu as fait pour fêter le Noël? C'est comment ta ville? | Quelle ville est-ce que tu voudrais visiter? Que est le problème le plus grave? Qu'est-ce qu'il faut faire pour être vert? Vous avez un plan/ de l'information sur les excursions? S'il fait froid qu'est-ce que tu vas faire |

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| Assessment | Translation to English Writing Q2 F (+extended questions) Vocabulary and grammar tests | Translation to French Writing – picture card (open book) | Reading and Listening (modules term 1 and 2a) Translation to French | Writing question 3F | Reading and Listening Writing picture card | PPE Foundation tier (Paper 1,2 and 4) |
| Literacy/ Numeracy/ SMSC/ Character | Talking about relationships in families. Using sums and multiplications to revise and learn numbers. | Discussing friendships and what makes a good friend. Compare routines in France and the UK. | Role models – who are they? Do they have to be famous? Sports and healthy living. The pros and cons of sporting events. | Reading for pleasure and why it is important Changing patterns in the way we watch TV and film. Sharing opinions on books/films/ Tv programmes. | Learning about different cultural celebrations in the French speaking world and around the world. Talk about how you celebrate in your own culture. | Discussing local issues. Learning about towns and cities in the French speaking world. Talk about looking after our environment. Reading and listening to texts with statistics. |