



Curriculum Map

Subject: RSE

Year Group: 7

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Content | <p>Self – Esteem – Understanding and appreciating differences. Personal strengths and weaknesses.</p> | <p>Healthy Friendships- Qualities and behaviours in positive relationships</p> <p>Cooperation, negotiation, managing setbacks and compromise Qualities people bring to a relationship</p> <p>Features of a positive relationship</p> <p>Support services available</p> | <p>Puberty- Managing both physical and emotional changes</p> | <p>Dangers Online- The safe and responsible use of information communication technology</p> <p>To establish clear personal boundaries around those aspects of their lives they wish to be private.</p> <p>Support services available</p> | <p>Everyone is unique – Different types of relationships.</p> <p>Key terms associated with gender identity and sexual attraction.</p> <p>Recognising bullying</p> <p>Support services available</p> | <p>Family Relationships- The features of positive and stable relationships.</p> <p>Different types of relationships, including those within families.</p> <p>The nature and importance of marriage when bringing up a family.</p> |
| Skills | <p>Living in the Wider World Key Vocab Skills for Life Mental Wellbeing</p> | <p>Living in the Wider World Responsibility Key Vocab Skills for Life Mental Wellbeing</p> | <p>Living in the Wider World Responsibility Key Vocab Skills for Life Personal Hygiene</p> | <p>Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life</p> | <p>Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Diversity</p> | <p>Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Diversity</p> |
| Key questions | <p>What are strengths and weaknesses?</p> | <p>How would we like to be treated?</p> | <p>What happens to males and female during puberty?</p> | <p>What age do you need to be to use certain sites?</p> | <p>What are the different types of relationships?</p> | <p>What makes a family?</p> |

