Curriculum Map

Subject: Religious Studies **Year Group: 10**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	**Catholic Christianity – Beliefs and teachings** 1.1 Trinity 1.2 Biblical understanding of God as Trinity 1.3 Creation 1.4 The nature of humanity 1.5 The incarnation 1.6 The events of the Paschal Mystery 1.7 The nature of salvation and grace 1.8 Eschatology		**Catholic Christianity – Practices** 2.1 The sacramental nature of reality 2.2 Catholic liturgical worship 2.3 The Catholic funeral rite 2.4 Prayer 2.5 Forms of popular piety 2.6 Pilgrimage 2.7 Catholic Social teaching 2.8 Catholic mission and evangelism		**Catholic Christianity – Sources of Authority** 3.1 The Bible 3.2 The Interpretation of the Bible 3.3 Scripture, tradition and the magisterium 3.4 The Second Vatican Council 3.5 The Church as the Body of Christ and the People of God 3.6 The four marks of the Church 3.7 Mary as a model of the Church 3.8 Sources of personal and ethnical decision – making	**Catholic Christianity Forms of expression** 4.1 The architecture, design and decoration of Catholic Churches 4.2 The Internal features of the Church 4.3 The meaning and significance of sacred objects within Catholicism 4.4 The meaning and significance of paintings, frescos and drawings 4.5 The meaning and significance of statues 4.6 The purpose and use of symbolism 4.7 The meaning and significance of drama:

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						mystery and passion plays 4.8 The nature and use of music
Skills	• Students can answer questions and summarize stories from the Bible • Students can match key words with the definitions • Students can list their ideas • Embedding sources of wisdom in answers • Using Religious teachings and beliefs • Writing in PEE paragraphs • Evaluation different points of view		• Students can answer questions and summarize stories from the Bible • Students can match key words with the definitions • Students can list their ideas (this • Embedding sources of wisdom in answers • Using Religious teachings and beliefs • Writing in PEE paragraphs • Identifying key features or aspects of a religious issue • Evaluation different points of view		• Students can answer questions and summarize stories from the Bible • Students can match key words with the definitions • Students can list their ideas (this • Embedding sources of wisdom in answers • Using Religious teachings and beliefs • Writing in PEE paragraphs • Identifying key features or aspects of a religious issue • Evaluation different points of view	
Key questions	1.1 What is the Trinity? Why is it important? 1.2 Who are the 3 persons of the Trinity? What is the nature of God as 3 persons? What happened at the baptism of Jesus? What happened at the 1st council of Nicaea? 1.3 What is the significance of the creation story? How can the Creation story be understood in various ways? How does the creation story help Christians understand God? 1.4 What is the significance of being made in the image of God? What		2.1 What are the sacraments? Why is symbolism for each sacrament important? What are the divergent Christian views towards the sacraments? 2.2 What is liturgical worship within Catholic Christianity? What happens in the Mass? Why is it important? 2.3 How is the funeral rite a liturgical celebration? What are the practices of the funeral rite? Why are the funeral rites important to Catholics? 2.4 Why is prayer important? Why is it important to have different types		3.1 What are the origins of the Bible? What are the different literally forms? What are the divergent understandings of the Bible? 3.2 What is the Catholic interpretation of the Bible? Evaluate the implications of these ideas for Catholic today 3.3 What is the magisterium? How does it function and why is it important? Why is scripture and tradition important for Catholics todays? 3.4 What is the Second Vatican Council? What is the nature, history and different understanding of the Second Vatican Council? What are the 4 main documents of the Council?	

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	is stewardship and dominion? Why are these beliefs important today? 1.5 Why is Jesus being God incarnate important? Why is the incarnation important today? 1.6 What are the events of the Paschal mystery? Why are these events important? What are the implications for Catholics today? 1.7 Why is the resurrection and ascension of Jesus important? Why is salvation and grace significant? 1.8 What are the Catholic teachings about life after death? How are they still relevant today?		of prayer? Why is it important to have different types of worship? 2.5 Why is popular piety important? What is the significance of the rosary, Eucharistic adoration, and the stations of the cross? Why is it important to have different types of worship? 2.6 What is pilgrimage? Why is it important? What are the divergent views towards pilgrimage? 2.7 How do Catholic Social teachings show love to our neighbour? How can these teachings be reflected in the lives of Catholics? Why are the teachings still important? 2.8 What is the history and significance of missionary and evangelical work? What are the divergent ways these can be put into practice by the Church? Why is missionary work and evangelism still important today?		3.5 What is the understanding of the idea of the Body of Christ? What is the nature and significance of the Church and Body of Christ? What are the divergent Christian attitudes towards the Body of Christ? 3.6 What are the four marks of the Church? What is the apostolic succession? What is the apostolic tradition? Why are the four marks important? 3.7 What is the role of the Virgin Mary for Catholics? 3.8 What is the significance of Mary as a model of faith and charity?	
Assessment	Mini Quiz (optional)	Module Exam 3/4/5/15 mark questions	Mini Quiz (optional)	Module Exam 3/4/5/15 mark questions	Module Exam 3/4/5/15 mark questions	
Literacy/Numeracy SMSC/ Character	**Key words** Monotheism, Creed, Heresies, Arianism, Original sin, Fundamentalist, Creator, Benevolence, Ex nihilo, Omnipotence, Dominion, Stewardship, Incarnation, Virgin Birth, Salvation, Paschal, Maundy Thursday, Blasphemy, Treason, Good Friday,		**Key words** Grace, Penance, baptism, Eucharist, Confirmation, Initiation, Chrism, Contrition, Absolution, Matrimony, Consecrated, Chalice, Paten, Host, Lectionary, Penitential Rite, Liturgy, Transubstantiation, Tabernacle, Vigil, Committal, Confession, Supplication, Adoration, Popular piety, rosary, Monstrance, Blessed Sacrament,		**Key words** Covenant, Bible, Gospel, Canon, Fundamentalist, Liberal, Magisterium, Conciliar, Pontifical, Papal infallibility, Assumption of	**Key words** Nave, Sanctuary, Lectern, Tabernacle, Lady Chapel, Madonna, Icon, Altar, Iconostasis, Consecrated, Eucharistic prayer, Transubstantiation,

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	Anoint, Sin, Grace, Reconciliation, Heaven, Purgatory, Hell, Resurrection **Numeracy** Looking up Bible passages **SMSC/Character** Helps students understand that they must have compassion towards others and the environment		Relics, Shrine, Via Dolorosa, Immaculate conception, pilgrimage, Vocation, Evangelisation, Great Commission **Numeracy** Looking up Bible passages **SMSC/Character** Students are taught the importance of reflecting on their own actions and how seeking out forgiveness is important to live a good life, and that forgiving others is important		Mary, Apostolic tradition, Apostolic Succession, Second Vatican Council, Body of Christ, Ecumenical, Catholic, Immaculate conception, Annunciation, Golden Rule, Torah, Natural Law, Conscience **Numeracy** Looking up Bible passages **SMSC/Character** Students learn how to show compassion and love to others Students develop their understanding of conscience which would help them in the future to know the difference between right/wrong.	Monstrance, Paten, Ciborium, Chalice, Stoup, Chasuble, Sarcophagus, Fresco, Halo, Sacred heart, Pieta, Basilica, Alpha and Omega, Icthus, Chi-Rho, Evangelist, Mystery play, Passion plays, plainchant Worship song **Numeracy** Looking up Bible passages