



Curriculum Map

Subject: History

Year Group: 9

	Autumn 1/2	Spring 1/ Spring 2	Summer 1/ Summer 2
Content	<p><u>The Causes of WWI (+ fighting)</u> Long 19th Century, Alliances, Franz Ferdinand, July Crisis</p> <p><u>Womens' Suffrage</u> Chartism, Pre-War, impact of WW1, legislation</p>	<p><u>The Inter-War Period</u> Versailles and the League, Great Depression, Appeasement</p> <p><u>The Fighting of WWII</u> Five Fateful Decision (Ian Kershaw)</p> <p><u>Holocaust</u> History of Anti-Semitism; Germany and Anti-Semitism to 1939</p>	<p><u>Holocaust</u> Escalation after Poland; Barbarossa and Einsatzgruppen; Death Camps; Marches and Liberation</p> <p><u>Post 1945</u> Labour and Attlee, Windrush, Cold War</p>
Skills	Causation (long and short term) Significance Historians' interpretations	Cause and Consequence Primary source analysis	Causation Narrative account
Key questions	Was WWI inevitable? Why were women given the right to vote?	Explain the importance of the USA not joining the League of Nations in the outbreak of WW1? How were the conditions of the holocaust created?	How were the conditions of the Holocaust created? How did the second half of the 20 th Century differ from the first?
Assessment	Which historians' interpretation do you agree about the causes of WWI? Explain why Women were given the right to vote?	Explain the importance of two of the following: L.o.N Appeasement Versailles Dictators In the outbreak of WW2?	EOY Exam: How did Germany arrive at the Holocaust?
Literacy/ Numeracy/ SMSC/ Character	Complex primary sources for developing literacy, understanding of suffrage and the importance of the voting and democracy	Political ideologies and dangers of extremism, Developing essay writing and argumentation	Historical and moral questions of the Holocaust and anti-Semitism, Welfare State and the NHS, Windrush and British immigration