



Curriculum Map

Subject: RSE

Year Group: 9

| | Autumn 1/Autumn 2 | Autumn 2 | Autumn 2/Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--|---|--|---|---|---|
| Content | <p>Substance use and abuse</p> <p>Peer pressure</p> <p>To understand the terms 'habit' 'dependence' and 'addiction'</p> <p>Puberty re-visit</p> <p>Following on from year 7 lesson</p> <p>Managing both physical and emotional changes</p> | <p>. Healthy Relationships</p> <p>Qualities and behaviours in positive relationships</p> <p>Cooperation, negotiation, managing setbacks and compromise</p> <p>Qualities people bring to a relationship</p> <p>Features of a positive relationship</p> <p>Features of an unhealthy relationship</p> <p>Support services available</p> <p>Support services available</p> | <p>The law – weapons</p> <p>Gangs</p> <p>Peer pressure</p> <p>The law in relation to carrying an offensive weapon</p> | <p>Breakdown of relationships –</p> <p>How to manage or deal with breakdown of relationships and the effects of change</p> | <p>Contraception –</p> <p>Contraception including condom and pill.</p> <p>Negotiating the use.</p> <p>Risks regarding unprotected sex</p> <p>Unintended pregnancy – what to do</p> <p>The Media & relationships</p> <p>The media representation of relationships</p> <p>The portrayal and impact of sex in the media and social media. pornography</p> <p>To establish clear personal boundaries around those aspects of their lives they wish to be private.</p> | <p>Am I ready?</p> <p>To consider the different levels of intimacy and their consequences.</p> <p>To acknowledge and respect the right not to have intimate relationships until ready.</p> <p>Readiness for sex and benefits of delaying</p> |

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|----------------------|--|--|--|---|--|---|
| | | | | | When the sharing of explicit images may constitute serious criminal offence Safe and responsible use of information communication technology | |
| Skills | Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Personal Hygiene | Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity | Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity | Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help | Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life | Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help |
| Key questions | What are drugs? What are the classes of drugs? What are the short and long term effects? How can we manage puberty? | Why is negotiating important? How can we manage a bad relationship? How and where can we get help? | What can we do if we find ourselves in that situation? What are the laws in relation to this? Why do people carry weapons? How can we stop this violence? | How to end a relationship? How can the ending of relationships affect us? How can we remain mentally positive through this? | What are the different forms of contraception? What does the Catholic Church teach us? What are the advantages and disadvantages of contraception? How can the media have | What is being ready? What is the law in relation to Sexual Intercourse? |

| | Autumn 1/Autumn 2 | Autumn 2 | Autumn 2/Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|----------|-------------------|----------|-------------------------|----------|
| | | | | | negative effects on us? | |
| Assessment | Plenaries, class debates, questioning, set tasks | | | | | |
| Literacy/ Numeracy/ SMSC/ Character | Presenting work Writing tasks Statistics Speaking & Listening | | | | | |