



Curriculum Map

Subject: Spanish

Year Group: 9

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Theme Freetime / Media and communication Revision of present tense Varied expressions of opinions Justifications Grammar Comparisons Infinitive phrases me gusta suelo + infinitive revision of the near future revision of 'ser' in present tense Stem changing Irregular verbs Adverbs of frequency</p>	<p>Theme Music / films / tv / music festival Grammar Comparatives Adjectives Verb of likes/dislikes – gusta in different forms Emphatic pronouns Role play GCSE – going to a festival Revisión of Preterite tense of regular verbs Verb ir (irregular) Pretrite irregular verbs Time markers Introduction of the imperfect tense with había for description</p>	<p>Theme Describing school and facilities School subjects Opinions Extracurricular activities Primary school and what it was like Grammar Masc. Fem. nouns Adjectives (opinions) Asking questions Indefinite articles Revise the time Present tense Desde hace + present tense The imperfect tense</p>	<p>Theme Jobs Say what you would like in a job Part time jobs Grammar Soy + adjectives to describe personality Me gustaría + infinitive Masculine feminine nouns for jobs Conditional (me gustaría / sería) Me gusta + infinitive Prefiero + inf. Me gustaría +infinitive Using Se puede Se puede + infinitive Use tengo que + infinitive to say what you have to do in a job / to</p>	<p>Theme Health and healthy living Saying what hurts What you eat and do to be healthy Give others advice on what they should Grammar Masc./Fem. nouns Present tense (doler) Masculine/ feminine nouns – definite article + part of the body (make links with me gusta) Desde hace + period of time (present) Desde + time phrase Estar Tener Tienes que + infinitive Durante + period of time Revision of the Preterite</p>	<p>Theme Global citizen Talking about fair trade Expressing your point of view Describe a photo. PALM Grammar Opinion phrases (creo que...) Es injusto + inf. Tenemos que .. Es necesario que + inf. Es justo / injusto que ... Podemos + inf. Revision of the near future. Using 2 tenses together</p>

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				<p>help out at home to earn pocket money</p> <p>Reinforcement of the present tense</p> <p>Use common irregular verbs in the present tense Hacer Ir Poner Sequencing words Revise the near future to say what you are going to do in the near future</p> <p>Learn the future tense (regular and irregular future tense) Stress on the last syllable -ré</p>	<p>Reflexive verbs</p> <p>Present tense Suelo + infinitive Me gusta + infinitive Tengo que + infinitive Se debe + infinitive Revision of: Me gusta el/la/los/las + noun Frequency words Object pronouns (lo/la/los/las)</p> <p>Revise hacer/ jugar in the present tense</p> <p>Desde hace + present tense</p> <p>Sequencer words Connectives</p> <p>Para+ infinitive Revise reflexive verbs in the present tense</p>	

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Skills	Try to use a variety of phrases when giving opinions. Write a short text and use different language structures. Use sequencing in writing.	Using 3 tenses together Describing a photo using different phrases. Recognise time markers or verb endings in texts with more than 1 tenses.	Learning anew tense. Recognise verb endings. Master core structures	Structure longer texts. Independently add a variety of vocabulary and language structures when writing and speaking.	Read and understand main points in authentic texts. Use reading strategies to work out the meaning of new words. Develop listening skills by noting and transcribing sounds.	Plan and prepare a presentation. Practise pronunciation. Respond to unexpected questions.
Key questions	¿Qué haces en tu tiempo libre? ¿Qué haces con tu móvil? ¿Cuál es tu red social favorita? ¿Qué vas a hacer este fin de semana?	¿Qué tipo de música escuchas? ¿Qué programas de televisión sueles ver? ¿Qué viste ayer en la tele?	Describe tu instituto. ¿Qué haces en el recreo? ¿Desde hace cuánto tiempo...? ¿Cómo era tu escuela de primaria?	¿Qué tipo de persona eres? ¿Dónde te gustaría trabajar? ¿Qué trabajo te gustaría hacer? ¿Qué haces para ganar dinero?	¿Qué te duele? ¿Desde hace cuánto tiempo...? Tienes que...	¿Cuáles son tus derechos? ¿Cuántas horas trabaja(an) al día? ¿Por qué trabajan los niños?
Assessment	2 vocabulary tests Translation to French Translation to English	2 vocabulary tests Translation English to French 1 open book writing test Listening and Reading	2 vocabulary tests Translation to French Translation to English	2 vocabulary tests 1 short writing test writing Listening and Reading	1 vocabulary test End of year exam	Speaking presentation (description of a photo)
Literacy/ Numeracy/ SMSC/ Character	Present tense. Stem-changing verbs. Expressions with infinitives (suelo..) Comparatives Superlatives	Present. Past and future tense. Verbs of likes/dislikes (me interesa, me chifla...) Time markers Adverbs	Ser/Estar verbs Present tense of regular / irregular verbs Numeracy: Desde hace + time	Adjectives, nouns. Using the conditional (me gustaria + infinitive) Simple future. If clauses (present and future tense)	Numeracy: quantities (una pastilla...) saying how often you need to take medication (cada 6 horas)	Discuss global issues. Talk about helping others (Child labour). Question words: que, cuales... Expressions with infinitive

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	Cultural awareness of Spanish music	Cultural awareness of Spanish TV programmes	Numeracy: saying how long you've been doing something. Imperfect tense to describe your primary school Cultural awareness of Spanish education system		Saying since when something hurts.	Modal verbs (poder) Use 3 rd person singular and plural Numeracy: Say how many days/hours people work Días, horas, semanas, de lunes a viernes.