



Curriculum Map

Subject: French

Year Group: 9

	Autumn 1/Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Theme Say what you do in your free time Say what you do on the computer To say how you use Facebook</p> <p>To say how often you do things on Facebook Say what your opinion is on social media app</p> <p>Say what you like and don't like on Facebook</p> <p>Give your opinions of somebody Arranging to go out Say what you are going to do and invite someone to come along</p> <p>To arrange to go to the cinema Grammar Revision of the present tense</p>	<p>Theme Describing a date in the past tense <i>Say what sort of music you listen to</i></p> <p>Describing a music event</p> <p>Grammar The perfect tense in the first person Revision of the perfect tense with avoir Revision of the perfect tense with être C'était – imperfect tense</p> <p>Using 3 tenses</p>	<p>Theme School Say what subjects you study Say what subjects you like and don't like Give opinions on subjects</p> <p>Say what you are going to study next year</p> <p>Describe your school School rules</p> <p>Compare primary school and secondary school</p> <p>Grammar Use On... + present tense Il faut / il ne faut pas...+ infinitive On doit Revision of on peut</p>	<p>Theme Talk about jobs Say what job you would like to do Give reasons why</p> <p>Talk about learning Languages</p> <p>Use "on peut" to say what you can do</p> <p>Talking about your job (to say what you do have to to earn pocket money and link to part time / Saturday jobs)</p> <p>Say what you used to do / be like) how it influenced you in choosing a job</p> <p>Grammar je veux + infinitive</p>	<p>Theme Healthy Living Learn the parts of the body Say what hurts Say what you did to feel unwell / hurt yourself Say what sports you do and for how long</p> <p>Use the 3rd person present tense to talk about a sports person and their routines</p> <p>Understand details of a sportsperson's routine Understand attitudes to sport Say why you like / don't like sports Give a reason why</p> <p>Give advice for what you should do to be a good sportsperson</p>	<p>Theme Global citizen Say what you do help the environment Giving advice on improving the environment Grammar Present tense Il faut / il ne faut pas</p>

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	<p>Infinitive constructions On passe des heures à On peut Pouvoir + infinitive Use aimer + infinitive to give reasons Revise the near future Ask questions using question words Revise times and times of day Vouloir + present tense</p>		<p>Imperfect tense with On... Extension : imperfect tense singular forms</p>	<p>Masculine feminine nouns for jobs Say what you would and wouldn't do je voudrais être / je ne voudrais pas être... Je suis + adjectives to describe personality Aimer + infinitive Je voudrais +infinitive Si on veut (trouver un bon emploi) On peut + infinitive Modal verb pouvoir present tense Use je dois + infinitive to say what you have to do in a job / to help out at home to earn pocket money Devoir – present tense of devoir</p>	<p>Make plans to get fit Grammar À +definite Article Depuis + present Revision of the perfect tense <i>Revise faire / jouer in the present tense</i> Revise reflexive verbs in the present tense</p>	

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				Reinforcement of the present tense Use common irregular verbs in the present tense Faire Aller Prendre Revise the near future to say what you are going to do in the near future Learn the simple future tense Conditional ce serait		
Skills	Try to use a variety of phrases when giving opinions. Write a short text and use different language structures. Use sequencing in writing.	Using 3 tenses together Describing a photo using different phrases. Recognise time markers or verb endings in texts with more than 1 tenses.	Learning a new tense. Recognise verb endings. Master core structures	Structure longer texts. Independently add a variety of vocabulary and language structures when writing and speaking.	Read and understand main points in authentic texts. Use reading strategies to work out the meaning of new words. Develop listening skills by noting and transcribing sounds.	Plan and prepare a presentation. Practise pronunciation. Respond to unexpected questions.
Key questions	Que fais-tu pendant ton temps libre? Que fais-tu sur ton ordinateur? As-tu des réseaux sociaux?	Qui est ton chanteur préféré? Quel genre de musique aimes-tu? Qu'est-ce que tu as fait le weekend dernier?	Comment est ton collège? Quelle est ta matière préférée? Est-ce que tu aimes les maths?	Que voudrais-tu faire comme travail? Pourquoi les langues sont-elles importantes?	Que faut-il faire pour être en bonne santé? Où est-ce que tu as mal?	Es-tu un bon citoyen? Que fais-tu pour la planète?

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	Veux-tu aller au cinema? Que fais-tu sur les reseaux sociaux? Que penses-tu de ton frère?	Es-tu déjà allé à un concert/festival?	Est-ce que tu aimes ton prof d'histoire? Que penses-tu du règlement scolaire?	Aimerais-tu etre professeur? Pourquoi?	Tu aimes les sports? Pourquoi? Est-ce qu'il/elle fait du sport?	Qu'est-ce qu'il faut faire pour proteger l'environnement?
Assessment	2 vocabulary tests Translation to French Translation to English	2 vocabulary tests Translation English to French 1 open book writing test Listening and Reading	2 vocabulary tests Translation to French Translation to English	2 vocabulary tests 1 short writing test Listening and Reading	1 vocabulary test End of year exam	Speaking presentation
Literacy/ Numeracy/ SMSC/ Character	Using social media pros and cons. Beginning to use a balanced argument in French, Using modal verbs	Discussing different types of music in festivals	Comparing school in France and Spain	Future careers. Using languages in jobs. Aspirational jobs for women and breaking the glass ceiling.	Leading a healthy lifestyle both physically and mentally	Discuss global issues. Talk about helping the environment and leading a more sustainable life.