



Curriculum Map

Subject: Religious Studies

Year Group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	The Fall Imago Dei Rite of Baptism Purpose of baptism Moses Covenant on Sinai Moses in Art Greatest commandments Conscience Conscience today	Prophecy Cycle of prophecy Messianic prophecy Prophet Amos Relevance today Priest, Prophet, King Prophetic Voices today Advent recap Advent World wide Jesus tree Carols	The Kingdom The Widow's offering Sheep and Goats Works of Mercy Mother Petrozzi SVP Paralysed Man Jesus' role Lourdes Miracle investigation Miracles and science Anointing the Sick Kingdom Artwork	Why do we suffer? Is there a meaning to suffering? Why is Jesus called the suffering servant? Why did God allow Jesus to suffer? How do Christians prepare for Lent? What is the Easter Triduum? What is the sacrament of reconciliation? Why is the sacrament important? Artistic Expression: How is the Crucifixion shown through art?	What does the Bible say about Resurrection? How did the disciples react to the resurrection? What is the central truth of the Christian faith? Do humans have a soul? What happens at the end of human life? Why is baptism necessary? What are Catholic funeral rites? Lived Religion: How do Christians funeral traditions differ?	Why was the Second Vatican Council important? Why is Ecclesiam Suam important? Is there more than one Catholic Church? What is the Ukrainian Greek Catholic Church?
Skills	Pupils are taught to: <ul style="list-style-type: none"> • identify and ask relevant questions; • observe accurately; • listen carefully; • follow procedures; • know where to look for evidence • read a variety of prose and poetry • find references in texts inc. scripture • recognise sequence 					

	<ul style="list-style-type: none"> • categorise and classify • interpret the language of religion, signs and symbols • see life from another person's point of view. • Reflect on and interpret one's own experiences • make sensible and ordered presentation of information; • use a variety of media to express ideas • express themselves through drawing and painting • design diagrams, charts or models • express themselves orally; • know religious language and use it appropriately • make connections between life and faith; • relate well with others; • work in a group • exercise empathy; • participate in community prayer and celebration 					
Assessment	End of Module test					
Literacy Numeracy SMSC/Character	Literacy: Covenant, Decalogue, Conscience, Original Sin, Freedom, Baptism, concupiscence SMSC – Helping the communities, love you neighbour, caring for creation, showing love	Literacy: Prophet, Advent, Messianic, devotion,	Literacy: Kingdom, Parables, Miracles, Moral sense of scripture, Eucharist, asylum, refugees	Literacy: Suffering servant, Passion, Lent, fasting, almsgiving, prayer, suffering, Triduum, Sacrament of Reconciliation, Problem of evil	Literacy: Resurrection, death, hell, purgatory, judgement, funeral rite, heaven, requiem	Literacy: Ecumenical council, Second Vatican Council, dialogue, proclamation, salvation, monotheistic, icons, liturgical rites, liturgical tradition, divine liturgy