

Curriculum Map

Year Group: 7

Subject: Food Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Underpinning Knowledge	Underpinning Knowledge	Underpinning Knowledge	Underpinning Knowledge	Underpinning Knowledge	Underpinning Knowledge
	Introduction – To the	Introduction – To the	Introduction – To the	Introduction – To the	Introduction – To the	Introduction – To the
	basics; Health &	basics; Health &	basics; Health &	basics; Health &	basics; Health &	basics; Health &
	Safety, basic skills,	Safety, basic skills,	Safety, basic skills,	Safety, basic skills,	Safety, basic skills,	Safety, basic skills,
	characteristics and	characteristics and	characteristics and	characteristics and	characteristics and	characteristics and
	functional	functional properties	functional	functional	functional	functional
	properties of	of ingredients,	properties of	properties of	properties of	properties of
	ingredients,	curriculum aims &	ingredients,	ingredients,	ingredients,	ingredients,
	curriculum aims &	objectives.	curriculum aims &	curriculum aims &	curriculum aims &	curriculum aim, &
	objectives.		objectives.	objectives.	objectives.	objectives.
	Cooking	Cooking	Cooking	Cooking	Cooking	Cooking
	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension
	Identification –	Identification –	Identification –	Identification –	Identification –	Identification –
	To the basics;	To the basics; kitchen	To the basics;	To the basics;	To the basics;	To the basics;
	kitchen equipment,	equipment,	kitchen equipment,	kitchen equipment,	kitchen equipment,	kitchen equipment,
	resources, food	resources, food	resources, food	resources, food	resources, food	resources, food
	sources/processes,	sources/processes,	sources/processes,	sources/processes,	sources/processes,	sources/processes,
	science of and	science of and	science of and	science of and	science of and	science of and
	subject specific	subject specific	subject specific	subject specific	subject specific	subject specific
	terminology.	terminology.	terminology.	terminology.	terminology.	terminology.
	'Key Words'	'Key Words'	'Key Words'	'Key Words'	'Key Words'	'Key Words'
	'Glossary of terms'	'Glossary of terms'	'Glossary of terms'	'Glossary of terms'	'Glossary of terms'	'Glossary of terms'
	Design, Make & Evaluate	Design, Make & Evaluate	Design, Make & Evaluate	Design, Make & Evaluate	Design, Make & Evaluate	Design, Make & Evaluate
	Novice Recipes	Novice Recipes	Novice Recipes	Novice Recipes	Novice Recipes	Novice Recipes
	1. Apple Crumble	4. Knife Skills	Apple Crumble Server Advissing	4. Knife Skills	7. Apple Crumble	10. Knife Skills
	2. Savoury Muffins	Assessment	2. Savoury Muffins	Assessment	8. Savoury Muffins	Assessment
	3. Chow Mein	5. Shortbread & fruit	3. Chow Mein	5. Shortbread &	9. Chow Mein	11. Shortbread &
		reduction		fruit reduction		fruit reduction

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Implementation - Following basic recipes, combining ingredients, cooking methods/ techniques and appropriate processes in line with food preparation and cooking methods	6. Cup cakes Implementation - Following basic recipes, combining ingredients, cooking methods/ techniques and appropriate processes in line with food preparation and cooking methods	Implementation - Following basic recipes, combining ingredients, cooking methods/ techniques and appropriate processes in line with food preparation and cooking methods	6. Cup cakes Implementation - Following basic recipes, combining ingredients, cooking methods/ techniques and appropriate processes in line with food preparation and cooking methods	Implementation - Following basic recipes, combining ingredients, cooking methods/ techniques and appropriate processes in line with food preparation and cooking methods	Implementation - Following basic recipes, combining ingredients, cooking methods/ techniques and appropriate processes in line with food preparation and cooking methods
Skills	Food Processes, Preparation and Cooking Methods 12 Key Skills General practical skills Knife Skills Preparing fruit and vegetables Use of equipment Use of cooker Cooking Methods Prepare Combine and shape Raising agents	Food Processes, Preparation and Cooking Methods 12 Key Skills General practical skills Knife Skills Preparing fruit and vegetables Use of equipment Use of cooker Cooking Methods Prepare Combine and shape Raising agents	Food Processes, Preparation and Cooking Methods 12 Key Skills General practical skills Knife Skills Preparing fruit and vegetables Use of equipment Use of cooker Cooking Methods Prepare Combine and shape Raising agents	Food Processes, Preparation and Cooking Methods 12 Key Skills General practical skills Knife Skills Preparing fruit and vegetables Use of equipment Use of cooker Cooking Methods Prepare Combine and shape Raising agents	Food Processes, Preparation and Cooking Methods 12 Key Skills General practical skills Knife Skills Preparing fruit and vegetables Use of equipment Use of cooker Cooking Methods Prepare Combine and shape Raising agents	Food Processes, Preparation and Cooking Methods 12 Key Skills General practical skills Knife Skills Preparing fruit and vegetables Use of equipment Use of cooker Cooking Methods Prepare Combine and shape Raising agents
Key questions	What are the main principles of food hygiene & safety?	What is a sensory analysis?	What are the main principles of food hygiene & safety?	What is a sensory analysis?	What are the main principles of food hygiene & safety?	What is a sensory analysis?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
		What is the Eatwell		What is the Eatwell		What is the Eatwell		
	Can you identify key kitchen	Guide?	Can you identify key kitchen	Guide?	Can you identify key kitchen	Guide?		
	equipment?	Do you know the difference between	equipment?	Do you know the difference between	equipment?	Do you know the difference between		
	What are the three heat transfer	technique & skill?	What are the three heat transfer	technique & skill?	What are the three heat transfer	technique & skill?		
	methods?	Do you think your skills have	methods?	Do you think your skills have	methods?	Do you think your skills have		
		developed?		developed?		developed?		
Assessment	Product Evaluations	Baseline assessment	Product Evaluations	Baseline assessment	Product Evaluations	Baseline assessment		
	& Sensory analysis	& Knife Skills Assessment	& Sensory analysis	& Knife Skills Assessment	& Sensory analysis	& Knife Skills Assessment		
Literacy/	Literacy							
Numeracy/ SMSC/	Subject specific vocabulary							
Character	Reading Comprehension							
	Spelling and grammar							
	1							

- Developing quality of written responses
- Student development of Glossary of terms

Numeracy

- Temperatures
- Weighing and measuring
- Portion sizes
- Cooking times

SMSC/Character

- Confidence
- Negotiation
- Teamwork
- Budgeting
- Appreciation of cultures
- Ethics
- Social economic impacts
- British Values