



Curriculum Map

Subject: History

Year Group: 8

	Autumn	Spring	Summer
Content	<p><u>The Tudor Church</u> Luther & Tyndale Bible Henrician Reformation Edward, Mary, Elizabeth</p> <p><u>Age of Discovery</u> Developments in science, technology and political ideas. Impact on Europe and the World</p>	<p><u>Stuarts: Civil War and Beyond</u> Charles and Parliament, Commonwealth, Restoration, Glorious Revolution</p> <p><u>Empire: Sugar and Cotton</u> Spread of sugarcane, links to Discovery, Plantations and Caribbean</p>	<p><u>Empire: Sugar and Cotton</u> Spread of Cotton textiles, Links to Discovery, India, Southern USA and slavery</p> <p><u>Georgians (through Pride and Prejudice)</u> English society (class and etiquette) and links to Empire</p>
Skills	Change and Continuity Significance	Narrative account Causation Historians' Interpretations	Causation Significance Source Utility
Key questions	How did the Tudors change Religion? What is the importance of Columbus and De Gama?	Was Charles' stubbornness to blame for the Civil War? Which product influenced the British Empire more: sugar or cotton?	How does Sugar and Cotton shape empire? How useful is Pride and Prejudice as a source to a historian...
Assessment	'Of all the Tudor Monarchs, Edward made the largest change in Religion.' How far do you agree? Age of Discovery Knowledge Quiz	Explain why Civil war broke out? Narrative account: Analyse the events from the restoration of Charles II up to the Glorious Revolution Sugar and Cotton Quiz	Empire in KS3 Exam - Significance of sugar and cotton for Britain. Georgians Knowledge Quiz
Literacy/ Numeracy/ SMSC/ Character	The British state and Church of England, Christian theology, scientific developments through renaissance, Columbian exchange	Developing essays and argumentation, Importance of parliament to British constitution, Slavery and the impact of Empire, moral questions provoked by History and our memory of the past	Links to English through Jane Austen, Importance of geography and technology for historical developments