ST. ANNE’S CATHOLIC HIGH SCHOOL FOR GIRLS

Key Stage 4 Study and Pathways Information

2016
ST. ANNE’S CATHOLIC HIGH SCHOOL FOR GIRLS

School Prayer

God our Father, source of all wisdom and love, you gave Saint Anne the privilege of being the mother of Mary, the Mother of your Son, Jesus Christ.

May her faith inspire us to use the gifts and talents you have given us, to bring your life and love to others.

Guide us, the community of St Anne, to seek your way, truth and life in all our thoughts, words and deeds.

Amen
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Dear Student and Parent/Carer

This booklet has been written to inform and support you in preparation for your Key Stage 4 Study.

Key Stage 4 is the name used to describe year 10 and 11.

In addition to this booklet you should make the most of talking to your subject teachers about their subjects at Key Stage 4.

The Curriculum

The word Curriculum is used to describe all the learning experiences, which the school offers to its students. This booklet focuses on your Key Stage 4 Curriculum in terms of the subject curriculum that you will study.

This is made up of the Core Curriculum and your Key Stage 4 Pathway.

The Core Curriculum

Lots of your timetable will be made up of Core Curriculum subjects. This means that all students have to study them.

The Core subjects are:

- English Language (and Literature)
- Mathematics
- Combined Science (trilogy)
- RE

This makes a total of 6 GCSE exam courses.

All students have a double PE lesson on their weekly timetable.

Personal, Social and Health Education, Citizenship, Careers Guidance and Work Related Learning are taught in a variety of ways, through focus ‘drop down’ days (where the normal curriculum is suspended for a day); and across the curriculum (where themes are delivered as part of the teaching of another subject).
Key Stage 4 Study Pathways

Languages and Humanities (History and Geography)

- Studying and achieving a good GCSE pass in a Language is viewed by many Universities as being advantageous to degree study and supports a student making a University application.

- Studying and achieving a Humanities (History or Geography) GCSE supports a broad education and is also a good qualification to have for future application to University.

- The DfE (Department for Education) advise schools that students likely to be able to achieve well in these GCSE's should be encouraged to study them and we agree and have made this part of our Pathway offer.

- This is not, however, necessarily the best thing for all students.

**EBACC Pathway -** Students select a Humanities and Modern Foreign Language 3 Pathway choices to study in addition to their Core Curriculum. In addition to this they choose 1 other subject of their choice

**Broad Pathway -** Students will select a Humanities OR a Modern Foreign Language. In addition to this they choose 2 other subjects of their choice.

Some students will be guided in studying 1 less GCSE course, which will allow additional supported learning time to support achievement in their ks4 curriculum. This means that they will choose a Humanities or Modern Foreign Language and 1 other subject at GCSE or with guided discussion 2 other GCSE subjects.

All Pathways lead to study opportunities for year 12 in our 6th Form providing that Year 11 results meet the entry criteria.

The choice(s) that you make should reflect your interests because if you are interested you are more likely to be motivated to work hard and complete the course to the very best of your ability.

Think about what your strengths and talents are as this too will enable you to do well in that subject.

If you have an idea about the type of career path you wish to follow then consider which Pathway choice(s) will begin to lead you in the right direction.

You should discuss your Pathway and your free choice(s) with your parent/carer.
Key Stage 4 Study Choices

Arts and Vocational
- Art
- Drama
- Music
- Food Technology (ncfe L2)
- Graphics (ncfe L2)
- Textiles
- Health and Social Care
- Information Technology
- Computer Science

Humanities and Languages
- Geography
- History
- French
- Spanish
The Key Stage 4 Pathway Process

You have been or will be given a Key Stage 4 Student Pathway form to complete.

Your Pathway form should be completed and given to Mrs Cowley by Thursday 24th March.

Your form should be signed by you and your parent/carer.

We will then process all Pathway forms and have any necessary discussions with you about your choices. After this process you will be given confirmation of your Key Stage 4 Pathway.

It may not be possible for all students to get all of their first chosen study choice(s); so it is important to choose reserve choices carefully.

We hope that through our providing information and support, you will begin your Key Stage 4 Pathway with an appropriate curriculum which challenges and meets your interests, aspirations and potential.
GCSE English Language

Syllabus: AQA English Language
Number of Lessons per Week: 5
Teaching Groups: Teaching groups are set

Paper 1: Explorations in Creative Reading and Writing

What's assessed?
Section A: Reading
One literature fiction text

Section B: Writing
Descriptive or narrative writing

Assessed
Written exam: 1 hour 45 minutes
80 marks
50% of GCSE

Questions
Reading (40 marks) (25%) – one single text
1 short form question (1 x 4 marks)
2 longer form questions (2 x 8 marks)
1 extended question (1 x 20 marks)

Writing (40 marks) (25%)
1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed?
Section A: Reading
One non-fiction text and one literary non-fiction text

Section B: Writing
Writing to present a viewpoint

Assessed
Written exam: 1 hour 45 minutes
80 marks
50% of GCSE

Questions
Reading (40 marks) (25%) – two linked texts
1 short form question (1 x 4 marks)
2 longer form questions (1 x 8, 1 x 12 marks)
1 extended question (1 x 16 marks)

Writing (40 marks) (25%)
1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Non-examination Assessment: Spoken Language

What's assessed
(AO7–AO9)
- presenting
- responding to questions and feedback
- use of Standard English

Assessed
- teacher set throughout course
- marked by teacher
- separate endorsement (0% weighting of GCSE)
GCSE English Literature

Syllabus: AQA English Literature
Number of Lessons per Week: 5
Teaching Groups: Teaching groups are set

All assessments are closed book: any stimulus materials required will be provided as part of the assessment. All assessments are compulsory.

Paper 1: Shakespeare and the 19th-century Novel

What's assessed?
Shakespeare plays
The 19th-century novel

How it's assessed
written exam: 1 hour 45 minutes
64 marks
40% of GCSE

Questions
Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern texts and poetry

What's assessed?
Modern prose or drama texts
The poetry anthology
Unseen poetry

How it's assessed
written exam: 2 hour 15 minutes
96 marks
60% of GCSE

Questions
Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.
GCSE Mathematics

Syllabus:
Edexcel GCSE in Maths (9-1/1 MA1)

Number of Lessons per Week:
5

Teaching Groups:
Teaching groups are set

Mathematics is a Core subject in the GCSE curriculum. A good grade in Maths is a minimum requirement for further studies or employment.

Course Content
The GCSE course focuses on using and applying mathematics in the following areas:

- **Number** – including fractions, decimals, percentages, ratio, proportion, standard form
- **Algebra** – including indices, surds, graphs and their gradients, solving equations, sequences
- **Geometry** – including constructions, Pythagoras’ theorem, trigonometry, circle theorems, vectors
- **Measures** – including maps and scale drawings, conversions, bearings, compound measures
- **Probability** – including theoretical probability, tree diagrams, Venn diagrams
- **Statistics** – including collecting & processing data, histograms, frequency polygons

How many examinations are there?
There are 3 papers:
- 1 non-calculator and 2 calculator (each 1 ½ hours).
- Each paper is worth 33%.
**GCSE Combined Science: Trilogy**

**Combined Science: Trilogy is a two year GCSE course.** Students studying Combined Science: Trilogy will cover the three science disciplines, Biology, Chemistry and Physics in the traditional way, learning about the following topics:

**Biology** • Cell biology • Organisation • Infection and response • Bioenergetics • Homeostasis and response • Inheritance, variation and evolution • Ecology

**Chemistry** • Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources

**Physics** • Forces • Energy • Waves • Electricity • Magnetism and electromagnetism • Particle model of matter • Atomic structure

**Further Study:** Students can use their Science GCSEs to go on to study many possible subjects at A Level and University.

The new GCSE Combined Science: Trilogy has been designed by the exam board, AQA, to be the ideal preparation for studying A Level Sciences. The new A Level specifications have been written with the assumption that students progressing on to A Level Biology, Chemistry and Physics will have studied GCSE Combined Science: Trilogy.

**Popular science based degrees** include: Chemistry, Biology, Medicine, Veterinary Science, Pharmacology, Physics, Chemical Engineering, Medicine, Biochemistry, Mechanical Engineering, Pharmacy, Environmental Sciences, Chemical Physics and many others.

**Science related career options** for students who enjoy science and are successful at GCSE, including: analytical chemist, chemical engineer, clinical biochemist, pharmacologist, research scientist, toxicologist, chartered accountant, environmental scientist, university lecturer, lawyer, science writer, secondary school teacher, patent attorney, dentist, doctor, vet and many more.

**Science is a practical subject** and throughout the course students will have a chance to carry out many different practical activities. There is no longer any coursework at GCSE. Instead, students carry out a number of experiments during the course and these are assessed during the exams.

**There are six exam papers: at the end of Year 11:** two Biology, two Chemistry and two Physics, with all the papers 1 hour 15 minutes in length.

**Tiers:** Foundation and Higher. There are a range of question types: multiple choice, structured, closed, short answer and open response. There is no longer any coursework in Science GCSEs. Some questions in the exam papers will assess practical skills.

**GCSE Combined Science:** Trilogy is worth two GCSEs
GCSE Religious Studies

The GCSE Religious Studies GCSE will focus in depth on the Catholic faith, by looking at beliefs, teachings, practices, sources of authority and forms of expression within Catholic Christianity.

Students will broaden their understanding of religion by studying the beliefs and practices of another major world faith which is Judaism.

They will also study contemporary ethical issues through Catholic and other religious and non-religious perspectives. As well as helping students to understand theological concepts and religious doctrines, this GCSE will also promote and equip students with valuable skills for their future development, such as analytical and critical thinking, the ability to work with abstract ideas, leadership and research skills. Areas of study include:

Component 1: Catholic Christianity
Catholic beliefs, teachings, practices, sources of authority and forms of expression in relation to six topics:
- Creation, Incarnation, Redemption, Church,
- The Triune God (The mystery of the Trinity),
- Eschatology (Beliefs about life after death)

Component 2: Perspectives on Faith
Section A: The study of Judaism
Jewish beliefs, teachings, practices, sources of authority and forms of expression in relation to:
- The Covenant and Mitzvot, Practices,
- The synagogue and worship, Family life and festivals

Section B: Themes
- Theme A: Religion, relationships and families
  Love and sexuality, marriage, cohabitation, divorce and separation responsibilities and roles of men, women and children within the family
- Theme C: Families and Religion, human rights and social justice
  Human rights and religious freedom, Poverty and the work of CAFOD, Prejudice and discrimination.

Assessment Objectives & Assessment Methods:
Two year course assessed by ‘terminal’ exams in the summer of Year 11. Exams will be a set of two 1hr 45 minutes exams *, each worth 50% of final GCSE mark.

There will be one five-part question per topic of 1,2,4,5, and 12 marks.

The 12 mark questions will require extended writing and test analysis and evaluation. The exam will be marked out of 95 marks plus 5 marks for spelling, punctuation and grammar.
The Edexcel GCSE in ICT aims to enable students to:

- Become independent users of ICT, able to make informed decisions about its use and aware of its implications for individuals, organisations and society.
- Develop ICT-based solutions to solve problems
- Develop their understanding of current and emerging technologies

The course comprises two units

**Unit 1: Living in a Digital World (40% of the GCSE)**

In this unit students explore how digital technology impacts on the lives of individuals, organisations and society.

They learn about current and emerging digital technologies and the issues raised by their use in a range of contexts (learning and earning, leisure, shopping and money management, health and wellbeing and on the move).

They develop awareness of the risks that are inherent in using ICT and the features of safe, secure and responsible practice.

This unit is assessed through a 1 hour 30 minute examination paper set and marked by Edexcel.

**Unit 2: Using Digital Tools (60% of the GCSE)**

This is a practical unit. Students broaden and enhance their ICT skills and capability. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.

They learn to reflect critically on their own and others’ use of ICT and to adopt safe, secure and responsible practice.

This unit is assessed under controlled conditions on a task provided by Edexcel.
GCSE Computer Science

The Computer Science qualification is relevant to the modern and changing world of computer science, it is an intensely creative subject that involves invention and excitement. Computer Science is a practical subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. The Computer Science GCSE will value computational thinking, helping learners to develop the skills to solve problems and design systems that do so. These skills will be the best preparation for learners who want to go on to study Computer Science at AS or A Level and beyond. The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

The new computer science specification is split into three components:

**Component 01: Computer systems**
This unit focuses on Computer Systems. It is an examined unit and makes up 40% of the assessment total.

**Component 02: Computational Thinking, Algorithms and Programming**
This unit is a written exam, focused on computational thinking and algorithms. Students will be tested on the elements of computational thinking and logic. They are principally assessed as to their ability to write, correct and improve algorithms. This makes up 20% of the GCSE

**Component 02: Programming Project**
This is a non-exam assessment unit where candidates will be challenged by a range of exciting and engaging tasks to apply the knowledge and skills they have learned. This makes up 20% of the GCSE

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<td><strong>Unit (02): Computational thinking, algorithms and programming</strong></td>
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<td><strong>Unit (03): Programming project</strong></td>
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<td>• Programming techniques</td>
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<td>• Analysis</td>
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<td>• Development</td>
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<td>• Testing and evaluation and conclusions</td>
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</table>
The GCSE Art and Design course requires not only practical artistic skills and abilities, but also the study of art and its various contexts that should form part of any student’s education. It could be said that students are both practitioners and critics. This understanding forms the basis of this course and the examination.

There is a focus on art and design practice and the integration of theory, knowledge and understanding to reach a personal response.

A unit of coursework is a combination of artist research, supporting studies and developmental work leading to one or more outcomes or to a variety of resolutions. All four assessment objectives must be covered within the coursework component. Students create a journal which contains evidence of idea development, reference to the work of others, showing understanding of meanings, contexts and their decision making skills, using an appropriate visual and written form.

First-hand experience and critical awareness of works of art and design are encouraged via visits to galleries and museums.

The course gives students the opportunity to develop a wide range of practical skills including:
- Painting
- Drawing
- Print-making
- Sculpture
- Photography
- Digital media

Art related careers include:
- Artist
- Illustrator
- Graphic Designer
- Photographer
- Fashion Designer
- Curator
- Film maker
- Art director
- Set Designer

GCSE Assessment is made up of two units:

- Unit 1 – Personal Portfolio 60% of total marks
- Unit 2 – Externally set assignment 40% of total marks
**GCSE Drama**

**Syllabus:** Edexcel  
**Number of Lessons per Week:** 3  
**Assessment:**

The Edexcel GCSE (9–1) Drama consists of two practical components which are teacher assessed, externally moderated and one externally examined paper.

The course is made up of three components with 50% practical work and 50% written.

**Component 1: Devising**  
**40% of the qualification – 60 marks**  
**Content overview**
- Create and develop an original piece of devised drama from a given stimulus
- Performance of this devised piece
- Analyse and evaluate the devising process and performance

The written work can be a combination of handwritten, typed evidence and recorded/verbal evidence
- Marks are equally divided between how well you work during the devising process, the performance and the written analysis of the process.

**Component 2: Performance from Text**  
**20% of the qualification – 48 marks**  
**Content overview**
- Students will perform in two key extracts from a performance text.
- Teacher will choose the text and help you prepare your identified extract to be performed.

**Component 3: Theatre Makers in Practice**  
**Written examination: 1 hour 30 minutes**  
**40% of the qualification – 60 marks**  
**Content overview**
- Practical exploration and study of one complete performance text
- Students will evaluate and analyse their response to a West End Production
- Students may take prepared notes into the exam to support them.

What Careers might be open to me?

Administrator/General Manager  
Special Needs Worker - Freelance  
Youth and community worker  
Theatre in Education  
Personal manager  
Social worker  
Journalist – Literary agent  
Marketing manager  
Director of PR marketing  
News reporter  
Theatre administrator  
Box Office manager  
Front of House  
Lighting designer

Stage manager  
Actress  
Arts Administrator  
Drama Teacher - Lecturer  
Drama Therapist  
Television production assistant  
Radio Presenter  
Theatre director  
Any job within the Media field  
Presenting  
Journalism Make-up artist  
Costume design  
Set building  
Set design  
Editor
GCSE Music

GCSE Music is a very varied and exciting option to take. You will study a wide range of activities including performing, composing and learning about different styles of music.

**Personal Attributes Required:**
You need to be able to sing or play an instrument to a reasonable standard. If you do not already play an instrument you must be keen to learn one, the music department provides instrument/vocal lessons on a range of instruments, which you must attend as a GCSE student. You need to work hard and work well with others.

**How will Music help me in the future?**
GCSE Music will show employers you have a wide range of interests and skills, as well as demonstrating that you have shown dedication and commitment to learning a musical instrument and to studying music. GCSE Music can also help with confidence and performance skills needed in situations such as job interviews. Music GCSE is hard work, but equally one of the most enjoyable subjects to learn and succeed in.

**Homework Expectations:**
There is an expectation that students will complete a range of written and research tasks throughout the course. Students will also be expected to rehearse their chosen instrument or voice weekly and attend additional performance sessions rehearsals when necessary.

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**GCSE Music is made up of three components:**
- **Listening exam (40%):** An exam paper with listening exercises and written questions using excerpts of music testing both familiar and unfamiliar pieces.
- **Composition (30%):** Students compose two pieces of music. One is a free choice and one is linked to a brief set by the exam board.
- **Performances (30%):** Students perform two pieces of music; one as a solo and one as an ensemble.
Geography is a truly cross circular subject. This means that when you are studying Geography you are using many of the skills and knowledge that you have learnt in subjects such as English, Maths, Science, Art, History and ICT. As a result this makes Geography a very good spring board into a range of different employment opportunities and careers that demand those transferable skills.

The course is divided into three sections:

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<td>Module 1: The UK’s Changing Physical Landscape</td>
<td>Decision Making Exercise</td>
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<td>• Studies of tropical storms and tectonic Hazards</td>
<td>• Two studies of a river and coastal landscape</td>
<td>Module 1: People and the biosphere (natural world)</td>
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<td>Module 2: Development Dynamics</td>
<td>• Field work investigation</td>
<td>Module 2: Forests under threat</td>
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<tr>
<td>• A study of an emerging country such as China</td>
<td>Module 2: The UK’s Changing Human Landscape</td>
<td>Module 3: Consuming Energy Resources</td>
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<tr>
<td>Module 3: Challenges of an urbanising world</td>
<td>• Case study of major city in the UK such as London.</td>
<td>* All three modules will form the basis of a decision-making exercise where you draw together your knowledge and skills from the whole course.</td>
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<tr>
<td>• A study of a mega city in a developing or emerging country</td>
<td>• Field work investigation</td>
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Edexcel GCSE in Health and Social Care (2HS01)

The Edexcel GCSE in Health and Social Care is designed for students who are interested in pursuing careers in the Health and Social care Services.

This single Award specification is made up of two units — Units 1 and 2

This qualification aims to:

- actively engage in the processes of health and social care in order to develop as effective and independent students
- understand aspects of personal development, and the health, social care and early years sectors, through investigation and evaluation of a range of services and organisations.
- develop a critical and analytical approach to problem solving within the health, social care and early years sectors
- examine issues which affect the nature and quality of human life, including an appreciation of diversity and cultural issues.

The objectives of this qualification are to help learners to:
To gain qualifications for entry into further education in the Health or social care sectors.

Throughout the delivery of this qualification, the following core areas and transferable skills will be covered:

- analyse issues and problems
- identify, gather and record relevant information and evidence
- analyse and evaluate evidence
- make reasoned judgements and present conclusions.

Course: GCSE in Health and Social Care

Unit 1: Externally assessed • 1HR 15MINS. Written Examination * Availability: June 40% of the total GCSE course

Unit 2: Exploring Health, Social Care and Early Years Provision *Unit code 5HS02. 60% of the total GCSE course.
GCSE History

**Number of Lessons per Week:** 3  
**Assessment:** 3 Exams at the end of Year 11 - no tiers  
**Teaching Groups:** Mixed Ability

**Course Summary:**

At St. Anne’s our students will be studying the 5 topics below:

- **Option 10** - Crime and Punishment in Britain c1000-present
- **Option 10** - Whitechapel c1870-c1900: crime, policing and the inner city.
- **Option B1** - Anglo-Saxon and Norman England c1060-88
- **Option 28/29** - Conflict in the Middle East, 1945-95
- **Option 33:** The USA, 1945-75, conflict at home and abroad (The Civil Rights Movement and the Vietnam War)

**What careers will be open to me?**

History is a well respected subject and will be valued for the vast majority of university courses. It develops your ability to examine and weigh evidence and strengthens your understanding of the world around you.

Last year’s history A level students have gone on to study History, Medicine, English Literature, Geography, Politics and Human, Social and Political Sciences at Russell Group Universities including both Oxford and Cambridge.

The career paths open to these students will be incredibly varied but will include journalism, medicine, the civil service, teaching, law and politics.
We strongly recommend that you should study a language to GCSE if you are able to do so

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, then GCSE French is an excellent choice for you! You will develop the ability to communicate confidently with native speakers in speech and in writing, listen to and understand standard speech, and understand and respond to a range of authentic written material, including literary texts. You will add an international dimension to your choice of GCSE subjects, which will improve your career prospects, creating greater opportunities for yourself to work abroad, or for companies in the UK with international links. You will develop important personal skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public, using problem-solving strategies, etc. You will deepen your knowledge about how language works and will acquire language-learning skills both for immediate use and as preparation for further language study and use in higher education or employment.

You will develop your language skills in the following contexts:

- **Identity and culture** – Me, my friends, family and role models, daily life and culture
- **Local area, holidays and travel** - tourist transactions (accommodation; things to do; asking for help and dealing with problems; directions; eating out; shopping
- **School**: the school day; subjects; rules and pressures; school trips, events and exchanges celebrating success
- **Future aspirations, study and work**- Using languages beyond the classroom; ambitions regarding further study and careers
- **The international and global dimension**.- international sports and music events; campaigns and good causes.

At the end of the course you will take four externally marked papers based on the four skills of **listening, speaking, reading and writing**. Each skill carries 25% of the total qualification. Students must be entered for either Foundation Tier or Higher Tier across all papers. For Foundation Tier grades 1-5 can be achieved (up to almost a current grade B); for Higher Tier, grades 4-9 can be achieved (from the current grade C to beyond A*)

**What Careers might be open to me?**

Language Teaching     Interpreting and Translation     Travel and Tourism     Journalism and the Media
Hospitality and Catering     Industry and Business     Banking     Law     Retail and Fashion
Scientific and Technical Translation     The Civil Service     Medicine     Charities     Marketing

**Syllabus:** The Pearson Edexcel GCSE in French (9-1/ 1FRO)

**Number of Lessons per Week:** 3

**Assessment:** 4 externally marked exam papers
We strongly recommend that you should study a language to GCSE if you are able to do so

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, then GCSE Spanish is an excellent choice for you! You will develop the ability to communicate confidently with native speakers in speech and in writing, listen to and understand standard speech, and understand and respond to a range of authentic written material, including literary texts. You will add an international dimension to your choice of GCSE subjects, which will improve your career prospects, creating greater opportunities for yourself to work abroad, or for companies in the UK with international links. You will develop important personal skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public, using problem-solving strategies, etc. You will deepen your knowledge about how language works and will acquire language-learning skills both for immediate use and as preparation for further language study and use in higher education or employment.

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Hospitality and Catering     Industry and Business     Banking     Law     Retail and Fashion     Scientific
and Technical Translation     The Civil Service     Medicine     Charities     Marketing

**Syllabus:** The Pearson Edexcel GCSE in Spanish
**Number of Lessons per Week:** 3
**Assessment:** 4 externally marked exam papers
This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for a career in food.

This qualification aims to:

- focus on an applied study of the food and cookery occupational area.
- offer breadth and depth of study, incorporating a significant core of knowledge and theoretical content with broad-ranging applicability.
- provide opportunities to acquire a number of practical and technical skills.

The objectives of this qualification are to help learners to:

- prepare and cook using basic skills
- understand food and its functions in the body and in recipes
- understand balanced diets and modification of recipes for health
- plan and produce dishes for a purpose

Throughout the delivery of this qualification, the following core areas and transferable skills will be covered:

- planning
- research skills
- communication
- problem-solving skills
- health and safety

“A great programme of study which allows students to enjoy new and creative ways in food preparation and service.

Equivalent to 1 GCSE, the course will also prepare students to make informed career choices and learn valuable skills for the food industry.

Ms Wright
This qualification is designed for students wishing to gain an understanding of the graphic design industry and develop the basic skills across a range of areas within the subject.

This qualification aims to:
- Develop a broad and comprehensive understanding of graphic design
- Develop a significant knowledge core which spans the vocational sector
- Provide academic and study skills that will support progression within graphic design and more broadly.

The objectives of this qualification are to help learners to:
- Develop a portfolio of design work
- Use materials, tools and equipment competently and safely
- Provide evidence of Functional Skills attainment where appropriate.

Throughout the delivery of this qualification, the following core areas and transferable skills will be covered:
- The ability to identify hazards and risks and apply safe working practices
- The ability to use electronic or digital reproduction methods
- The ability to undertake purposeful and methodical research
- Skills in planning
- Skills in the use of art, design and craft materials
- Skills in critical review.

Course: **NCFE Level 2 Certificate in Creative Studies: Graphic Design**  
Length of Course: **2 Years**  
Number of Lessons per Week: **3**  
25% of the qualification’s content is externally assessed

**Assessment requirements:**
- Internally assessed and externally moderated portfolio of evidence
- Externally set and marked assignment
- There is NO formal written exam: Equivalent to 1 GCSE
The GCSE Textiles Technology course provides students with a unique opportunity to develop skills, knowledge and understanding required when handling and studying textile materials, techniques and manufacturing methods. Students are challenged to produce original garments of high quality.

Students will understand industrial practice, fabric construction, fibres and fabrics, product analysis, environmental and sustainable issues, investigating design opportunities and the development of a design proposal.

During this course students gain the skills and knowledge required through a variety of tasks including: a focused design assignment and a techniques and skills assignment.

Throughout the course students will work with a range of fabrics and components using specialist equipment. For example students will use sewing machines, overlockers, heat presses, embroidery machines, felting tools, weaving looms, printing frames, photoshop, etc.

The further study of textiles can lead to careers in; textile management, fashion or costume design, retail management, buying, fashion promotion, fashion buying, education (teacher/lecturer/tutor), fashion photography, theatre design, fashion merchandising, fabric and pattern designer, display and visual merchandising, fabric technology, fashion forecasting and illustration, interior design, sales and marketing, fashion journalism, styling, machinist and fashion advertising.

GCSE Textiles Technology is a practical subject area which requires the application of knowledge and understanding when developing ideas, planning, producing products and evaluating them. Students will develop the necessary skills needed to test, analyse, describe and evaluate during their written responses to investigations and development.
Good Luck with your Key Stage 4 Pathway

It can be difficult deciding what to choose and knowing that by making one choice you will not be able to take up another that you also enjoy.

However this is just one part of your future and there is still a long way to go. Not studying a specific GCSE at Key Stage 4 does not mean that you can’t still be interested in and enjoy interests and activities related to that subject and there may well be opportunities for you to study those and other subjects at Key Stage 5 and in Further Education.

If there is anything that you are still uncertain about speak to: Mrs Gumbrell, Mrs Cowley or Mrs Stowe who will all be able to support you.